The BIG FIVE Strategies for Effective Instruction in Our Schools

**TASK**
Engages learners

- Focuses on big ideas and enduring understandings of The Ontario Curriculum
- Promotes open-ended inquiry that reflects authentic, relevant and meaningful contexts
- Inspires creativity, innovation, critical thinking and problem-solving

**FEEDBACK**
Guides learners

- Provides ongoing, descriptive, precise, and timely information
- Invites peer and self assessment (focuses on assessment "as" and "for" learning)
- Identifies strengths and next steps for improvement

**CRITERIA**
Inform learners

- Define learning goals
- Establish success criteria
- Scaffold learning through co-created anchor charts, exemplars, and qualitative rubrics

**MODERATION**
Supports learners

- Anchors professional learning in student work
- Builds individual and collective capacity
- Facilitates evidence-based decision-making

**DIFFERENTIATION**
Invites learners

- Offers choice in products and/or processes
- Responds to learning styles, interests, and readiness
- Creates multiple entry points for learning