

Centretown, Glebe & Old Ottawa South Accommodation Study

April 14, 2011 Working Committee Meeting
Lisgar Collegiate Institute, Library

Draft Meeting Notes

Overview – Study Objectives

Superintendent Mike Carson welcomed those in attendance and gave an overview of the study objectives and mandate. The general study mandate is to develop recommendations to Board which will improve student learning through the provision of strong educational programs in safe and accessible learning environments. The Committee should have regard for alternatives which provide long term stability, make effective use of District facilities and provide access to viable programs.

It was noted that the study is not currently structured as an Accommodation Review Committee (ARC), as contemplated under Provincial Guidelines. An ARC would be required if more than 50% of a school's enrolment is planned to be moved as a result of recommendations.

It was noted that additional schools could be invited to participate on the Committee, as required.

Working Committee Membership

The Working Committee is comprised of two members from each of the seven schools in the study and one member from each of the five Community Associations participating in the study.

The meeting was well attended, with only two absentees who are expected to be present at the next meeting. The Committee membership was confirmed. The names and contact information for members was recorded on a Committee Membership list.

Selection of Co-chairs

The Committee selected two co-chairs, Barbara Massey and Gisele Durocher.

In general, the role of the co-chairs will be to manage the delivery of the project according to the study mandate. This will include coordinating the activities of the Working Committee and requesting support, resources and information from Board staff.

Overview - Accommodation Outlook

Planner Marc Labelle presented charts showing 2012 and 2015 projected status quo enrolments, utilization factors, classroom requirements and surplus or shortage of classrooms for each of the schools in the study. The study area totals show that from 2012 to 2015, the total number of surplus rooms in all study area schools is expected to decrease from 19.5 rooms to 6 rooms, as a result of increased enrolments and the introduction of Full Day Kindergarten (FDK) at all schools. In terms of individual study schools, some schools will have a shortage of classrooms

and others will have a surplus of classrooms, resulting in the need to balance enrolments in the study area.

What is Important to You and Your School

The Committee completed an exercise in which it looked at a number of factors that could be considered when formulating or evaluating options (e.g program viability; student disruption; transportation; etc.). On one task, the Committee members were asked to simply rank the factors from most important to least important. On a second task, they were asked to indicate exactly how important each factor was inherently, on a scale from 0 (not important) to 10 (critically important).

It was indicated that a summary of the results would be brought forward at the next meeting and that the Committee should keep these results in mind when considering options.

Next Steps

The Working Committee will begin to work towards achieving the study mandate (see section 1). Staff will provide support and information relevant to the study mandate, as requested by the Committee. Staff will prepare “discussion scenarios” for the next meeting. These discussion scenarios should be considered as starting points, which the Committee may then build on, alter or disregard in the course of their deliberations and formulation of options.

Future Meeting Times and Locations

The Committee agreed on 7:00 – 9:00 pm as the preferred meeting time.

The next meeting will be held at on April 26th, at 7:00 pm at Cambridge Street Public School.

Adjournment

The meeting adjourned at 9:00 pm.