

Themes Rubric:

What should a solution look like?				
		HIGH	MEDIUM	LOW
THEMES	Fewest Children Bused (2)	Less busing (4)	No change in busing (12)	Large increase in busing (2)
	Solution with the Greatest Consensus	All Schools/Community Associations can live with solution (1)	Most schools/Community Associations can live with solution (14)	Few schools/Community Associations can live with the solution (3)
	Solution with the Greatest Staying Power (9)	Use of space allows for reasonable growth and program shifts. (8)	(6)	Schools at or over 100% (5)
	Safe Walking	Children bused for safety	Children walk with crossing guards at busy intersections (9)	Children walk based on board policy (9)
	Fewest Children Disrupted	No school has more than 20% disruption (except for First Ave which will likely be higher) (5)	1-3 schools have more than 20% disruption (3)	Many schools have more than 20% disruption (9)
	Maintains access to Neighbourhood Schools (13)	Everyone feels that they are schooled in their own neighbourhood (6)	Many feel they are schooled in their own neighbourhood, but others recognize need for some travel to programming. (13)	Few feel they have access to their neighbourhood school
	Strong Program Enrolment (9)	2 classes per grade per program (9)	1 Class per grade per program (6)	Double / triple grade classes (3)
	Access to gifted program (1)	Keep program at Mutchmor (5)	Keep program in study area (7)	Move program to best fit (7)
	Minimizes the Number of Transitions in Elementary School (K-8) (1)	1 transition point (as Hopewell is the only school that can achieve 0 transitions for some of its students) (4)	2 (12)	3 Many students have many transitions (primary to junior to intermediate)
	Cohorts Stay Together in any Transition	100% stay together	(18)	Many cohorts separated

(Red counts) – committee member votes per theme
 (Blue counts) – committee member votes within themes