



OTTAWA-CARLETON
DISTRICT SCHOOL BOARD

EDUCATING FOR SUCCESS – INSPIRING LEARNING AND BUILDING CITIZENSHIP



Centretown, Glebe & Old Ottawa South Elementary Schools Accommodation Study

**Community Information Meeting
Wednesday, June 22, 2011 at 7 p.m.
Auditorium
Lisgar Collegiate Institute**



Community Information Meeting

Agenda for the Meeting

Introduction of your Accommodation Review Working Group

Introduction of OCDSB staff

Outline of the issues

Outline of the nature of discussion so far

What we are trying to communicate to the broader community

How you can participate and get us your feedback

Estimated timelines for decision-making

Your Questions



Your Working Group

The Working Group is comprised of up to two representatives for each school and representatives from Community Associations.

The membership of the committee is:

Cambridge P.S.– Mary Young & Blair Tucker,
Centennial P.S.– Sandra Derby & Leila Bocksch,
Elgin Street PS – Scott McKenzie & John Higgins,
First Avenue P.S. – Kelli Landers & Daphne Ducharme,
Glashan P.S.- **Co-Chair Gisele Durocher** & Catherine Chung How,
Hopewell Avenue P.S. – Neal Hill & Jeea Saraswati and
Mutchmor P.S. – **Co-Chair Barbara Massey** & Cindy Kirk



Your Working Group



Centretown Citizens Community Association – Gerry Ohlsen

Glebe Community Association - Sharon Chartier

Ottawa South Community Association – Jenny Haysom

Ottawa East Community Association – Nick Masciantonio

Dalhousie Community Association – Ida Henderson

- OCDSB Staff (Principals, Superintendents of Instruction, Planning and Facilities Staff) act as resources to the Working Committee.



The Issues



- The OCDSB is experiencing overcrowding at some schools in the study area.
- Other schools have expressed a desire to add programs or enrolment to their existing offerings in the hope of strengthening the school.
- Some schools have experienced low numbers in programs and/or grades. These schools would like to address these concerns.



Progress So far



- The Working Group has been given the challenging task of coming up with long term accommodations solutions for this study area.
- To implement these solutions may mean that schools amend the programs or the grades they offer, alter their boundaries, or potentially add capacity (a solution that Facilities Staff is studying in a detailed manner over the summer of 2011)
- To begin this challenge the Working Group has discussed some themes that are important. It should be noted that not all of the themes are necessarily consistent or measurable in the same manner – achieving them may even be contradictory - but here are some of the things that the Working Group is taking into account as they move forward:



Themes



- The ability to walk to school – having the fewest bused children possible
- Finding a solution with the greatest consensus and greatest staying power
- Disrupting the fewest children possible.
- Maintaining access to neighbourhood schools
- Strong program enrolment
- Access to gifted program
- Minimizes the number of transitions in elementary school (K-8)
- Cohorts stay together in any transition



Why Communication Rather than Consultation Now



- We wanted to touch base with the broader public before the end of this school year.
- Simply put, we are not at a point where we have options or scenarios to consider and consult on that answer that critical question “Where will my child be going to school”
- We did want people to remind people about the process and encourage them to participate
 - Get to know your School Representative or Community Representative
 - Come to the open meetings. Ask questions. Suggest solutions
 - Understand the process and the timelines
 - Use the electronic communication link established to communicate: first with Working Group members, and as recommendations are before Board to consider, through your trustees. (Comments@ocdsb.ca)
 - Follow updates on the website (Meeting notes, agendas, detailed background information
<http://www.ocdsb.ca/sch/as/Pages/CentretownGlebeOldOttawa.aspx>)



Timelines



- Study Timelines are on the back side of your handout.....
- Key Dates
 - Working Committee Meetings TBD September 2011
 - Community Information Meeting #2 October 2011
 - Recommendation Report November 2011
 - Decisions December 2011



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Thank You