

Centretown, Glebe, Old Ottawa South Accommodation Study

Working Group Meeting

Monday June 6th, 2011

7:00 pm - 9:30 pm

Centennial Public School Classroom #25

376 Gloucester Street

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|-----------|---|
| 7 p.m. | Welcome and Opening Remarks
Co-Chairs, OCDSB Staff
Feedback on Community Communication Evening
Wednesday June 22
Lisgar Collegiate Institute Auditorium |
| 7:15 | Small Group Exercise - Set Up and Direction
(See Notes Attached) |
| 7:20 | Review - Scenario 5 |
| 7:35 | Review - Scenario 6 |
| 7:50 | Review - Scenario 7 |
| 8:05 | Review - Scenario 8 |
| 8:20 | Feedback - Scenario 5 |
| 8:40 | Feedback - Scenario 6 |
| 8:50 | Feedback - Scenario 7 |
| 9:00 | Feedback - Scenario 8 |
| 9:10-9:20 | Where do we go from here? |
| 9:20-9:30 | Public Question Period |

Re: Small Group Exercise

We will break into 4 Groups of 5 persons, taking a bit of time to pull tables apart.

Groups have been organized, to ensure no more than one representative per school is on each group, to ensure representatives are mixed with many different people and to ensure the schools meet with each and every other school ideally more than once. The groups will be changed with each scenario. Please see the chart herewith for your assignment.

Each Group will appoint a scribe who will briefly transcribe and summarize the strengths, weaknesses and obstacles to implementation in each Scenario as conveyed and agreed upon in group discussion.

Each Scenario will be strictly limited to a 15 minute review - so everyone is encouraged to consider your comments, speak up - but speak briefly to allow everyone the time to be heard.

After the first Scenario is reviewed, the members will rotate and go on to the next Scenario and so on.

After each of the 4 Scenarios has been discussed in small groups, we will reconvene as a Committee and hear briefly (10 minutes per scenario) from the scribes of each of the small groups. We encourage each scribe to be succinct in their comments; highlighting only the most important points. Staff will ensure that materials from each group are collected and transcribed in their entirety for the Committee's information and record.

To focus discussion, we suggest the following questions be asked:

What works? Why?

What doesn't work? Why

Does this scenario serve a majority of students from the broader community well into the future?

Is there one school, group or neighbourhood that is particularly disadvantaged by this scenario?

CENTRETOWN, GLEBE & OLD OTTAWA SOUTH ACCOMMODATION STUDY

Working Committee Membership Groups

SESSION 5

GROUP 1

GROUP 2

GROUP 3

GROUP 4

Mary Young	Gisele Durocher	Sharon Chartier	Blair Tucker
Sandra Derby	Neal Hill	Jenny Haysom	Leila Bocksch
Scott McKenzie	Cindy Kirk	Catherine Chung How	Daphne Ducharme
Kelli Landers	Joan Spice	Ida Henderson	
Jeea Saraswati	Nick Masciantonio	John Higgins	Barb Massey

SESSION 6

GROUP 1

GROUP 2

GROUP 3

GROUP 4

Blair Tucker	Jeea Saraswati	Leila Bocksch	Daphne Ducharme
John Higgins	Barb Massey		Ida Henderson
Kelli Landers	Nick Masciantonio	Cindy Kirk	Joan Spice
Gisele Durocher	Sandra Derby	Jenny Haysom	Scott McKenzie
Neal Hill	Sharon Chartier	Mary Young	Catherine Chung How

SESSION 7

GROUP 1

GROUP 2

GROUP 3

GROUP 4

Ida Henderson	Daphne Ducharme	Nick Masciantonio	Cindy Kirk
Joan Spice	Sandra Derby	John Higgins	Scott McKenzie
Blair Tucker	Jenny Haysom	Sharon Chartier	Catherine Chung How
Kelli Landers	Gisele Durocher	Neal Hill	Jeea Saraswati
Barb Massey		Leila Bocksch	Mary Young

SESSION 8

GROUP 1

GROUP 2

GROUP 3

GROUP 4

Kelli Landers	Blair Tucker	Daphne Ducharme	Sandra Derby
	John Higgins	Leila Bocksch	Scott McKenzie
Cindy Kirk	Gisele Durocher	Neal Hill	Jeea Saraswati
Jenny Haysom	Ida Henderson	Catherine Chung How	Joan Spice
Mary Young	Sharon Chartier	Barb Massey	Nick Masciantonio