**Centretown, Glebe & Old Ottawa South Accommodation Study**

**June 6, 2011 Working Committee Meeting**
**Centennial Public School**
**Classroom #25**
**7:00 – 9:30 pm**

# Draft Meeting Notes

The meeting commenced at 7:00 pm with the committee chairs welcoming all to this evenings meeting. Various administrative items were noted.

Community Information Evening

It was generally agreed that Board staff would oversee the preparation and hosting of a public meeting that was now confirmed to be held on

Wednesday June 22, 2011
7 – 8:30 pm
Auditorium
Lisgar Collegiate Institute
29 Lisgar Street

Staff would provide an overview of the process to date and key issues that have been discussed by the working committee. Opportunities for public involvement would be addressed. The presentation would also cover such issues as the possibility of phasing in of new program locations so as to limit community disruption where feasible.

It was noted that the Glebe Community Association would undertake to provide meeting notice in the 'Glebe Report". Similar ad by the Centretown Citizens Community Association

Information provided at the meeting could be translated and local Multi-Cultural Officers could be invited to attend the meeting.

At the conclusion of the staff presentation, there would follow a Question and Answer period. Working Committee members, who would be introduced at the outset of the meeting would be available for one to one discussions with community members at the end of the formal Q & A period.

Board staff will provide committee members with name Tags.

Board staff also noted that a study email address would be setup to receive comments from the public.

The idea of an online survey was mentioned. Board staff agreed to consider the issue, although our experience has shown that this is not always an effective means of gathering feedback

It was also suggested that Superintendent Adams be invited to again provide an overview of the Board's programming and associated challenges.

Working Committee Scenarios

The working committee then formed into a small group discussion format wherein each of the 4 groups provided their comments on the 4 working committee discussion scenarios.

The following points/comments were raised for each scenario by the participants

**Scenario 5**

**PROS**

- MFI at Mutchmor strengthens english program
- MFI program at Glashan is strengthened
- Centennial keeps MFI program
- Cambridge English program strengthened with redirected area from Centennial
- Good balance of program enrolment
- Centennial English program is strengthened

**CONS**

- 200 + EFI students would have to leave the Glebe for EFI (to Hopewell)
- Hopewell loses MFI; Ottawa South Eng –to- MFI students make 2 transitions to complete course ( Hopewell->Mutchmor->Glashan)
- Lack of space at First Avenue
- Grade 7/8 remain split between Glashan/Hopewell
- Hopewell English program – low enrolment in grades 4-6

**Scenario 6**

**PROS**

- Elgin remains dual track
- Hopewell remains triple track
- Elgin directed to Glashan for 7-8, cohorts remain together, less disruption
- First Avenue Immersion remain in the Glebe ( Mutchmor is ENG/EFI)
- Relocation of Gifted program serves to strengthen Centennial

**CONS**

- Mutchmor's cohorts are split; Concern re relocation of gifted program
- English program enrolment is not resolved
- Centennial English program is weakened
- Mutchmor students continue to leave for MFI
- Elgin/Hopewell are over capacity

**Scenario 7**

**PROS**

- Cambridge English program is strengthened
- Centennial keeps its MFI program
- Gifted program relocated to Centennial,
- Mutchmor gets MFI program
- Glashan receives EFI/MFI
- Elgin remains dual track ENG/EFI

**CONS**

- Need to consider impact of busing (environmental)
- Number of student transitions is high (3 @ Mutchmor & 2 at Hopewell for MFI students
- MFI program critical mass, Concern re relocation of gifted program
- Scenario is somewhat "off the wall"

**Scenario 8**

**PROS**

- Overall capacity increase is helpful
- Grade 6 students are ready for change ( in move to McNabb for 6-8)
- Desirable to have grandfathering/transition with implementation
- MFI at three locations must allow for program growth

**CONS**

- First Avenue JK's at Mutchmor
- Need discussion re the regular English program in the Glebe
- School sports teams are disadvantaged
- Cambridge & Mutchmor are under populated
- Student disruption is high
- Busing costs

Public Questions/Comments

- Scenarios require statement of busing impact
- Is it possible to survey parents ?
- Concern about safety with Bank Street bridge crossing, low English program enrolment, crossing guards and need to consider student transfer opportunities

The next meeting will be held on Monday June 13th, 2011, location TBD. Objective is to focus on defining and discussing core issues across the study area.