

## **Public Consultation and Feedback**

### **Public Feedback – Comment Sheets**

Excerpts from the public comments:

*“The possibility of building should be costed out for an addition to First Avenue Public School versus Mutchmor. Overall it seems that a larger First Avenue would be the least disruptive for both First Avenue and Mutchmor students.”*  
(First Avenue parent)

*“It is my belief that my children should be given the chance to develop their first language to the best of their ability, that is why my children attend an English School. It is also my belief that having a strong base in your first language helps you adjust to French if it is introduced as a Middle immersion option.”*  
(Mutchmor parent)

*“A complete switching of the schools disrupts absolutely everyone whereas a transfer of a small cohort of EFI to Mutchmor disrupts only that cohort.”* (First Avenue parent)

*“Our main concern is the quality of the French immersion experience that would occur in this much smaller program. Given current enrolment projections, it appears there will be 1 to 1.5 classes of EFI per grade at Mutchmor (about 30-35 children per grade in EFI). This greatly diminishes the immersion opportunities as there will be comparatively few EFI resources within the school. .... It seems very inefficient to duplicate EFI library and learning support resources between two schools in one neighbourhood.”* (First Avenue parent)

*“Do not build on First. The common facilities and yard are stretched as it is. It will degrade First Avenue school permanently....If you build Option 3 - still have MFI at Mutchmor – the neighbourhood wants FI.”* (First Avenue parent)

*“I would not leave Mutchmor to go to Hopewell school for middle immersion. I have seen children return to Mutchmor that could not settle and adjust to the change of school and social setting in Grade 4.”* (Mutchmor parent)

*“I would like to keep a strong English Program in the Glebe.”* (Mutchmor parent)

*"I think both scenarios are workable but of the two, prefer option 2 as it keeps EFI together (including the kids, teachers and principal). I would prefer that this happen at First Avenue instead of Mutchmor (as least disruptive option) if building on First Avenue site proven to be feasible." (First Avenue parent)*

*"The proposed introduction of EFI at Mutchmor has numerous advantages. It would create closer EFI options for every student in the Glebe and on both sides of the Bank St major traffic artery." (First Avenue parent)*

*"It seems the only practical hurdle here would be getting staff on board to make the switch.....I'm unaware of two learning institutions switching their student bodies for the benefit of all concerned but, should this occur, it would speak volumes for our community's willingness to put the quality of our children's education first." (First Avenue parent)*

*"..one aspect of both scenarios that I find surprising is that the English programme from Hopewell is not redirected to the Glebe. It is my understanding that the numbers in English at Hopewell are very low and I believe that those students would flourish in a more populous English programme such as in the one in the Glebe". (Mutchmor parent)*

*"I want Hopewell to stay a community school. It is the only triple-track school in your Centretown, Glebe and Old Ottawa South Accommodation Study area, but one of a number of triple-track schools in the school district. It is also the only one of the study schools which is the sole Ottawa Carleton District School Board School serving its neighbourhood: the two contiguous and closely-linked communities of Old Ottawa South and Old Ottawa East. Hopewell's program mix accurately reflects the needs of our community and provides English, Early French Immersion, and Middle French Immersion programs." (Hopewell parent)*

*"I strongly support the decision of the Working Committee for the Centretown, Glebe, Old Ottawa South accommodation study to recommend that the school boundary for the Early French Immersion SK-6 program at Elgin Street Public School continue to include the community of Old Ottawa East (specifically the area of Old Ottawa East that is north of St Paul's University and Immaculata High School)." (Elgin Street parent)*

*"I am strongly opposed to this option [ed: option 1]. First Avenue's primary principles were defined as 1) keep strong programs and 2) keep cohorts together. This option does not support either of those principles." (First Avenue parent)*

*"I would be EXTREMELY disappointed with any outcome that would result in the loss of intermediate music, art or phys ed specialists at Hopewell. I would prefer that a solution be found that permits the number of intermediate*

*students at Hopewell to remain high enough to support the continued presence of these specialist teachers at the school.” (Hopewell parent)*

*“Ultimately, we feel the Board is moving in the right direction to send the First Ave., and Elgin English and EFI students to Glashan as it is an appropriate fit with the bilingual programming we presently offer; strengthens the programs that are already in place; increases our declining population; allows students to walk and keeps cohorts together. All of these aspects were identified as things that Hopewell parents wanted for it’s neighbourhood school; and indeed has managed to keep in the retention of triple track programming. And ultimately, Hopewell will also be closer to the stated capacity of it’s building, which makes its one more goal met.” (Glashan School Council)*

*“The MFI option is the only one that actually increases choice for all families in the Glebe by providing new educational options and more opportunities for students to experience and succeed at French Immersion (rather than a “more of the same” option which would be the result of EFI at Mutchmor). .... It would increase opportunities as opposed to merely increasing spaces in the current educational model that sees students who want MFI have to leave the neighbourhood to do so (which is a significant barrier to access).” (Mutchmor parent)*

*“We selected our home close to the French Immersion primary school so that our children could easily walk to and from school from age four on. ... I am strongly opposed to the option of moving all EFI in the Glebe to Mutchmor. If EFI is the most popular stream in the neighbourhood then why not have it available in two locations, easily accessible to everyone in the Glebe? Dual streaming Mutchmor is also a longer term solution which would allow for changes in neighbourhood preferences over the years. Having an English only school at First Avenue may not solve the current problem of underenrolment in English and may in fact result in an underenrolment at First Avenue and therefore a waste of the space at that school.” (First Avenue parent)*

*“I don’t support the idea of making Hopewell an elite “French Immersion” school that would not be open to other children in our own neighbourhood who happen to be in the English stream. Having both options is important in a school that serves the whole community. Even if the English program is small, it should be available.” (Hopewell parent)*

*“I am concerned about the damaging perception that English schools are somehow less advantageous for students – or that the students who attend the English schools are unable to excel at EFI (rather than recognizing the choice to attend an English school as simply that – a choice. MFI and the English stream complement each other nicely, and having both at Mutchmor would go a long way toward enhancing the English program, and also help dispel the myth that English schools are socially and educationally inferior – a myth that seems to have pervaded the debates about the options being presented and the*

*debates that have ensued. In an English-MFI scenario, the English classes are rightfully recognized as preparation for students to either continue in English, or move to MFI after being given a strong grounding in a range of subject areas, as well as the confidence that comes from the ability to communicate effectively.” (Mutchmor parent)*

*“Implementing MFI at Mutchmor will reduce overflow at First Avenue, enhance the English program at Mutchmor while increasing enrollment in that school, and provide all families in this catchment area with more choices to learn, more flexibility, and more options to become proficient in both official languages.” (Mutchmor parent)*

*“I’m pleased that the solution may be a reduction in catchment area because I am a supporter of community schools to which students can walk. I don’t think potentially losing specialist teachers is as much of a problem as bussing kids all over the city. .... Being able to walk to school is priceless, in this era of motorized vehicles, technology and sedentariness. For the record, although my son is in EFI, I would switch him to whatever program is available at the nearest school. We have an embarrassment of choices these days and I don’t think people realize how lucky we are.” (Hopewell parent)*

*“Due to the size and location of Old Ottawa East, it has often been overlooked ...and there has been a history of the boundary “flip-flopping” between Hopewell and Elgin Street when overcrowding occurs. We understand that the two possible scenarios currently being recommended include retaining the status quo for Old Ottawa East (ie. Elgin Street continues to be our EFI school). To us this only makes sense in light of the fact that the projected numbers for 2015 are lower than the OCDSB originally anticipated and overcrowding is not expected.” (Elgin Street parent)*

*“Of the two options, I strongly support Option 2, as it is the only option presented that helps to preserve a viable English program in the Glebe, while also offering a useful and complementary MFI program. With Option 1, I fear that English in the Glebe will rapidly decline, as has been the pattern across the Board, leaving Glebe parents with EFI as the only credible offering in the local public system.” (Mutchmor parent)*

*“If I were choosing between the 2 current scenarios, I would choose Scenario #1 as I feel it would be better to keep the MFI students together so that they are a larger cohort.” (Hopewell parent)*

*“I would like to add my voice to keep the specialist teaching positions at Hopewell for the future. I believe that the educational enhancement/enjoyment factor for students is significant. “ (Hopewell parent)*

*"I would like to express support for Option 2 (the switch of student populations). I believe that the immersion learning experience benefits from a French only environment. This option would keep a large, strong, school body together simply in a different building. I am also not concerned about the 'appearance' of Mutchmor. Many parents expressed dismay at the state of the school. As long as the school is safe, my primary concern is with the education, and the quality and breadth of the immersion experience." (First Avenue parent)*

*"I would like to express my appreciation for the creation of options that include construction. I think the investment in facilities in these neighbourhoods will be worthwhile because there are so many young families in these neighbourhoods." (Hopewell parent)*

*"..it is my strong opinion that MFI should be offered in the Glebe, regardless of whether Scenario 1 or 2 is chosen." (Mutchmor parent)*

*"Option 2 seems completely ludicrous to me: I do not see how it is in any way a preferred option to choose to disrupt all the children, all the families and all the staff at two different schools.*

*... I would respectfully request that the Board consider the third option, which is to add an extension to First Ave PS so that it can accommodate the full EFI program." (First Avenue)*

*"I received a request to comment on the intermediate program at Hopewell so submit the following. Firstly, whatever solution is picked, it must maximize program excellence even if the trade-off is that some children cannot attend the school that is closest to them. Many parents will not put their child in a program which is of inferior educational quality so please prioritize program excellence before "closest school" considerations. Any long-term solution must provide a good education for all the kids.*

*Hopewell's English 7&8 program has small numbers so they should be moved to Glashan for grades 7&8 to mix with students coming from Centretown. This would offer the best education to them. The MFI grades 7&8 from Hopewell should also be consolidated at Glashan for the same reason.*

*The English program at Hopewell has small numbers too so I think it best if the English program at Hopewell was moved to Mutchmor for JK-6 to give the best English program possible." (Hopewell parent)*

*"I would like to express my very strong support for option 2 which would see a single early French immersion centre in the Glebe and a strengthened English Centre containing English and Gifted programs side by side, complimented by a new middle French immersion program.*

*...having English and English gifted side by side offers opportunities for teachers and classes to collaborate as they share curriculum and activities together within a grade level. I believe that offering MFI along side would*

*further build the English streams, at least in JK to grade 3 classes, and would allow the cohorts from the English and MFI classes to remain close by in grades 4-6, thus strengthening bonds between children and minimizing disruptions in their lives.” (Mutchmor parent)*

*“We are extremely happy with our Hopewell experience. In particular, my son who has never been interested in any music program before, has embraced the Music program at Hopewell. Just yesterday he tried out for the Hopewell Band, as did most of his fellow students. He practiced clarinet for hours in the hopes of being a part of the band. Music has already had a tremendously positive influence on him. This is due completely to the music program at Hopewell. .... Please find a solution which does not include the removal of these valuable resources from the educational experience of Intermediate students at Hopewell.” (Hopewell parent)*

*“Option 2 results in the strongest programs. Renovation of First Avenue is an attractive idea and would be supported by everyone but is it practical? This needs to be decided quickly – is this even an option? Strong programs are of paramount importance. Walking distance should not be of concern because Mutchmor is easily walkable for the majority of children and others can be bussed.” (First Avenue)*

*“Having a strong English program is important to have in a child’s neighbourhood! Having the gifted program in the same school as the English program supports having a strong school. Having Middle French Immersion in the Glebe is important. ...Changing schools or crossing the Lansdowne bridge is not an appealing option for the parents of a 9 (in some cases 8) year old child.” (Mutchmor parent)*

*“...the only scenario that can/should be chosen is Scenario 2 “the switch”. There are many reasons for this conclusion; however the most important one, which also in my opinion has to be the quintessential one, is the maintenance and promotion of the strongest possible programs for our children. I believe that in keeping all of the EFI students in one place the EFI program will be strongest.” (First Avenue parent)*

*“...I strongly believe both of the proposed scenarios will result in a physical building that does not properly function as a school for large numbers of active children. While downtown schools will never have the recreation space that suburban schools have, it makes no sense to reduce what little recreation space they currently have, especially when simultaneously adding significantly more students to use the reduced space. I strongly believe the school board must reject both of these scenarios. The constant fight over which programs will be offered at the area schools has resulted in the working group putting forth two unworkable scenarios. A*

*choice between two bad options is not a real choice. There must be another solution that results in functional schools.” (Mutchmor parent)*

**THEMES from Comments**

SCHOOL	TOTALS	Opt 1	EFI	MM	Option 2	Strong Program	Build at First	not build 1st	Cohort	MFI strength	MFI in Glebe	not specialist	intermediate/specialist
First Ave	60	12		17	7	12	3	4	4		1	1	
HW	83	6		2	1		1			2		1	53
MM	54	1		9	10						12		
Glashan	6	1		1									
Elgin	5							1					
Cambridge	0												
Centennial	0												
Glebe	5				1			1			3		
OOS	0												
OO East	7							1					
Centretown	0												
Dalhousie	0												
pre-school	2											1	
unknown	4	2		1				1					
<b>TOTALS</b>		22		30	19	12	4	8	2	17	1		53

geographical closest school

strengthen English

HW MFI

dual track better long term

single track stronger

Often option 3 or option 1

SCHOOL	Walkability / comm	English=Neighbourhood	stay at Elgin	Glash 2012	EFI	gifted	cross-boundary	HW interme to Glast	Social	grand-father
First Ave	1				1					1
HW	6	6						3		1
MM	2				3	12	1			
Glashan					4					
Elgin	1				3					
Cambridge										
Centennial										
Glebe										
OOS										
OO East			5		1					
Centretown										
Dalhousie										
pre-school										
unknown										
TOTALS	10	6	5		12	12	1	3	1	1

SCHOOL	Neg perception of English	Daycare	do not add capacity
First Ave		1	
HW			1
MM	1		3
Glashan			
Elgin			
Cambridge			
Centennial			
Glebe			
OOS			
OO East			
Centretown			
Dalhousie			1
pre-school			
unknown			
TOTALS	1	1	5

## Public Feedback – Survey Results

A seven question survey had been developed by the AWC and participants were asked to complete it and submit it for the group's review. Similar to the Comment sheets, electronic versions of the surveys were available on the Board website for response by November 3<sup>rd</sup>. Results of all completed surveys were tabulated and comments noted.

### 1. Which area of the City do you live in (select one)?

	answered question	skipped question	Response Percent	Response Count
Centre town			2.4%	1
Centre town West (west of Bronson)			0.0%	0
<b>Glebe (including Dow's Lake)</b>			<b>65.9%</b>	<b>27</b>
Old Ottawa East			4.9%	2
Old Ottawa South			26.8%	11
Other			0.0%	0

### 2. Which schools do your children attend?

	answered question	skipped question	Alternative	Special Education Program
Cambridge			0.0% (0)	0.0% (0)
Centennial			0.0% (0)	0.0% (0)
Elgin			0.0% (0)	0.0% (0)
<b>First Avenue</b>			<b>3.7% (1)</b>	<b>3.7% (1)</b>
Glashan			0.0% (0)	66.7% (2)
Glebe CVI			0.0% (0)	0.0% (0)
Hopewell			38.5% (5)	0.0% (0)
Lady Evelyn			0.0% (0)	0.0% (0)
Lisgar CVI			0.0% (0)	0.0% (0)
Mutchmor			50.0% (2)	0.0% (0)

Other 0.0% (0) 0.0% (0) 0.0% (0) 0.0% (0) 0

3. How would you rank your support for Option 1 (redirect some EFI students to Mutchmor and Glashan)?  
 answered question  
 skipped question

	Response Percent	Response Count
Strongly support	24.4%	10
Somewhat support	29.3%	12
Neither support or oppose	2.4%	1
<b>Strongly oppose</b>	<b>31.7%</b>	<b>13</b>
Somewhat oppose	12.2%	5

4. How would you rank your support for Option 2 (Mutchmor P.S. will offer EFI, First Avenue P.S. will offer English, Gifted English and Middle French Immersion and Glebe area students will be redirected to Glashan for 7 & 8 instead of Hopewell)?  
 answered question  
 skipped question

	Response %	Response Count
<b>Strongly support</b>	<b>51.2%</b>	<b>21</b>
Somewhat support	22.0%	9
Neither support or oppose	4.9%	2
Strongly oppose	12.2%	5
Somewhat oppose	9.8%	4

5. Which option would best address school needs in the long term and why?  
 answered question  
 skipped question

	Response %	Response Count
Option 1	29.3%	12
<b>Option 2</b>	<b>63.4%</b>	<b>26</b>
Either Option	0.0%	0

None of the options 7.3% 3

6. Would you support a staggered implementation for both options to redirect all students in the Glebe area to Glashan P.S. rather than Hopewell P.S. for grade 7 and 8 in English and Early French Immersion for 2012? (note: no change to gifted). The remainder of the changes would occur in 2013.

answered question 41  
skipped question 2

	Response %	Response Count
Strongly support	26.8%	11
Somewhat support	12.2%	5
Neither support or oppose	48.8%	20
Strongly oppose	4.9%	2
Somewhat oppose	7.3%	3

7. Would you support the staggered implementation of Option 2 such that a Middle French Immersion program would be added to Mutchmor P.S. for Sept 2012? The remainder of the changes would occur in 2013.

answered question 39  
skipped question 4

	Response Percent	Response Count
Strongly support	17.9%	7
Somewhat support	15.4%	6
Neither support or oppose	43.6%	17
Strongly oppose	15.4%	6
Somewhat oppose	7.7%	3

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The following are comments people provided on the Questionnaire. Not everyone provided comments and some only provided comments on certain questions and not others.

**3. How would you rank your support for Option 1 (redirect some EFI students to Mutchmor and Glashan)?**

Strongly oppose  
For EFI kids, Spec Ed services will be weaker under dual stream. Cohorts will be split.

Strongly oppose  
I think the smaller EFI program at Mutchmor will suffer. I think immersion experience benefits when the entire experience is in French with no dual track english program.

Neither support or oppose  
Neither scenario will directly affect my child. I am very pleased to see that Glashan stands to get EFI students in either scenario. It is an excellent school with a strong sense of community so the student population should be <unclear word>.

Strongly oppose  
I do not think dual tracking will be beneficial to the programs

Somewhat support  
This may lead to a better "neighbourhood" school with all kids attending it for a localized area.

Somewhat support  
Option 1 does not preserve a strong english program. Does not look at Hopewell English coming to Mutchmor.

Somewhat support  
Important to resolve overcrowding issue, however, there are disadvantages to dual track. The single track french immersion program & ? the school as a french centre is excellent.

Strongly support  
Least disruptive option - need option 3.

Strongly oppose

A bureaucratic solution that completely fails to address community priorities and weakens the core English program.

somewhat oppose

Too disruptive to break up cohorts.

Strongly oppose

Splitting the neighbourhood will have negative emotional and psychological impacts.

Strongly oppose

Split program. Keep my children together.

Strongly oppose

I believe it would create weak EFI programs at both schools, 37% of the population of 1st Ave would not be enough to create a strong program, it would be 1 class or 1.5 class/grade. Teachers would not follow the students. The Mutchmor English program does not support this option and would not welcome EFI.

Strongly support

This option is the lesser disruption of the 2 presented. EFI is popular so offer it on both sides of Bank St. in 2 locations in the community. This will maximize future flexibility with unforeseen demographic shifts.

Strongly support

Least disruption, lower cost, greater flexibility

Strongly support

I agree with the decision you have made for Hopewell. You seem to have solved our overpopulation problem.

Strongly support

Less cost than option 2 due to less classrooms needed

Strongly oppose

Would result in a weaker French program at Mutchmor and would likely weaken the English program as well.

Somewhat oppose

Splits and divides programs, more disruptive to cohorts.

Somewhat support  
Splitting cohorts is a problem. The dual track option @ Mutchmor is a good idea but not having MFI at either location is a problem.

Somewhat support  
Sounds good but would be nice to avoid bussing kids out of their neighbourhood.

Somewhat support  
Seems to give more children a walkable school with a relatively small capital cost.

Somewhat oppose  
If building at Mutchmor, why not finish the job and keep all students together as per option 2. Construction is a huge undertaking so finish the job.

Strongly oppose  
Disrupts children. Prefer to keep EFI together.

Strongly support  
Easier to build on this space. Kids have places to play.

Somewhat support  
Glebe centric solution makes sense as that is where the problem lies.

Somewhat support  
Seems most reasonable - it does not affect us but it keeps children more local, leaves more yard space, avoids overbuilding.

Strongly support  
Dual track is good. Gives easier close access to more kids for EFI.

**4. How would you rank your support for Option 2 (Mutchmor P.S. will offer EFI, First Avenue P.S. will offer English, Gifted English and Middle French Immersion and Glebe area students will be redirected to Glashan for 7 & 8 instead of Hopewell)?**

Strongly support  
Good long term solution. Keeps good Spec Ed services within EFI. Love the Glashan option!

- Strongly support**  
Very strongly support - I endorse the idea of a strong EFI program (all EFI with no dual track with English). I believe in all french school (for all the Glebe FI students). Will improve the immersion experience and the larger school will house the larger program (EFI).
- Somewhat support**  
Like the addition of MFI to the English program!
- Strongly oppose**  
Option 2 does not support a strong english regular program nor preserve Glashan as a middle school for gr 7-8.
- Strongly support**  
Keeping EFI solely in one location is favourable. Keeping children together with all their peers and familiar teachers and support staff will go along way with minimizing disruption.
- Somewhat oppose**  
Older school. Busier - more traffic.
- Strongly support**  
The programs will continue to remain strong and vibrant. Teachers and students would move together.
- Strongly oppose**  
This is the most disruptive option, will be expensive and will further entrench the unevenness in the population between the 2 schools.
- Strongly oppose**  
Much disruption, higher cost
- Neither support or oppose**  
We are of the Hopewell community and are satisfied with your decision.
- Strongly support**  
Meets most important needs of school communities
- Strongly oppose**  
5 additional classes required - taxes are already too high.

Somewhat support

I support this option but remain concerned about costs of building and whether this is a really viable option.

Somewhat support  
stronger english program

Strongly support  
Strong French program for all students. The introduction of MFI would strengthen the English program.

Strongly support  
Keeps programs stronger, less disruptive to cohorts.

Strongly support  
It is logistically sensible and meets the needs of the community

Strongly support

Improves program integrity and choice. It would be optimal if the construction took place at FAPS but the over-riding priority is to create strong EFI and English centres.

Strongly support

I feel the complete switch of facilities affords the least disruption to students who are familiar with teachers providing the Mutchmor facility is renovated.

Strongly support  
Less disruptive to students

Strongly support

This involves less bussing and will strengthen the programs especially the English programs by coupling English and MFI in one school.

Strongly support

I think keeping school communities together, as long as they are healthy and dynamic learning environments with good staff relationships is more important than the specifics of the building (especially when the locations are relatively close to each other).

Somewhat support

Once building at Mutchmor, it makes sense to finish the job and build 11 vs 6 classrooms and swap the buildings. A very slick alternative.

Strongly support  
Keeps the children and our strong EFI program together.

Somewhat support  
I think it is important that the school body including teachers stay together to ensure the high standard that First Ave has attained.

Strongly support  
The groups & teachers stay together = less disruption

Strongly support  
Please also fix the grungy parts of the existing Mutchmor. MFI at First Ave is great to have in the Glebe.

Somewhat support  
Will cost considerably more. Moving all these students/teachers will be very disruptive.

Somewhat oppose  
Concern that a 3rd MFI program will not be supportable and will diminish Hopewell's.

Neither support or oppose  
Seems like numbers at "new 1st Ave" are too low to justify big building and switch.

**5. Which option would best address school needs in the long term and why?**

Option 2  
Keeps FAPS cohort together and maintains strong English program. \*LOVE\* that Glashan option for 7&8 and keeps good spec ed for EFI.

Option 2  
Larger school will meet the demand (significant) for EFI.

Option 2  
It maintains the strength of the EFI program. One class per year dual track is not a strong program.

None of the options  
I would prefer an addition to First Ave. Otherwise option 2 would be best.

Option 2  
MFI needs adding to the Glebe area!

None of the options  
I don't support building construction. But I prefer option 1 over option 2.

None of the options  
Option 3.

Option 2  
Program together. More room for growth.

Option 1

Option 2 will create a mega-school at Mutchmor but leave First Ave potentially not viable in the future. The popularity of EFI in the Glebe means our longterm needs are best served by 2 EFI centres in the Glebe.

Option 1  
greater flexibility for future demographic shifts

Option 1  
our children, no matter the program, thrive in and can remain in our community.

Option 1  
Cheaper and the area is too expensive for growing families. I predict a decline in attendance in 10 years.

Option 2  
Meets most important needs of school communities

Option 2  
But building at First Ave would be better.

Option 2

prefer to remain french immersion centre.

Option 1

With an EFI and Eng school at Mutchmor, you have room for movement across programs with changing trends in interest.

Option 2

Does not introduce artificial boundaries in an otherwise intact area.

Option 2

It will help build capacity

Option 2

The addition of MFI supports the English program in the Glebe and reduces the overwhelming focus on EFI

Option 1

seems less expensive

Option 2

Least amount of disruption to staff, students and the option for growth of EFI.

Option 2

Less disruptive to students, maintain staff, keep kids in their neighbourhood

Option 2

Best long term solution for neighbourhood and keeps programs strong

Option 2

I think keeping school communities together, as long as they are healthy and dynamic learning environments with good staff relationships is more important than the specifics of the building (especially when the locations are relatively close to each other).

Option 2

Keep the children together.

Option 2

EFI interest is not declining, we need to accommodate that.

Option 2 MFI at First Ave & keeps the French community together .

Option 1 Children can move within the dual track. Perhaps EFI won't be so popular in 5 years.

Option 1 Better use of capacity. First Ave will be underutilized in Option 2. Actually think MFI may hurt the Glebe English program. Dual tracking allows for changes in tastes.

Option 2  
Stronger program (concerned about the quality of teachers for a new EFI program at Mutchmor). Keeps cohorts together.

Option 1  
We want dual track schools so kids stay with neighbours

Option 1  
More flexible, less costly

Option 1  
I found the argument that combining English and EFI Mutchmor better allows for the possibility of fluctuating preferences in EFI/English programs especially compelling.

**6. Would you support a staggered implementation for both options to redirect all students in the Glebe area to Glashan P.S. rather than Hopewell P.S. for grade 7 and 8 in English and Early French Immersion for 2012? (note: no change to gifted). The remainder of the changes would occur in 2013.**

Strongly support  
Excited about my kids going to Glashan.

Strongly support  
Why wait?

Strongly support

Glashan should remain a gr 7-8 only. No MFI for Glashan.

Somewhat oppose  
Prefer all kids started together.

Neither support or oppose  
I think it would make sense to move all the children to Glashan in 2012 so that there would be more EFI students in the school.

Neither support or oppose  
Need to think more about it, this is the first i have heard of it.

Neither support or oppose  
Grade 7 & 8 students would easily adapt to change

Strongly support  
If it's going to happen, why wait!

Somewhat support  
With the caveat that the EFI program as a new program at Glashan would need to be well developed.

Neither support or oppose  
I don't feel strongly about Glashan vs Hopewell for my children

Somewhat support  
Kids will be moving anyway, with their cohort and will relieve pressure at Hopewell.

Strongly support  
It is important to keep Glashan strong with its population and build the French immersion program.

Neither support or oppose  
Kids should get chance, some Glebe (EFI and English) kids may prefer to join friends that are already at Glashan.

Somewhat oppose  
Good to keep all Glebe together or you will have "have and have nots". Glashan is far inferior to Hopewell in terms of facilities, programs and safety.

Strongly support

Why wait. Start now. Glashan is loosing LFI and needs to preserve good French teachers.

Neither support or oppose

The change would not impact my children

Strongly support

Seems like a good approach. Strongly support grandfathering also.

Neither support or oppose

Perhaps give a choice (Glashan or Hopewell) to those that live in the south end of the Glebe - closer to the canal and Hopewell than to Glashan.

Strongly support

Older students should walk to the closest school with those from their community. Glebe students should go to Glashan.

Neither support or oppose

Should be grandfathering - don't understand this question

Neither support or oppose

Thank-you for maintaining Hopewell programs and keeping our school local and walkable. Note that there is concern about intermediate boundaries for Hopewell and impacts on music and art programs. Needs some discussion.

Strongly support

less disruptive

**7. Would you support the staggered implementation of Option 2 such that a Middle French Immersion program would be added to Mutchmor P.S. for Sept 2012? The remainder of the changes would occur in 2013.**

Strongly support  
The MFI program is needed ASAP!

Somewhat oppose  
Prefer all kids started together.

Strongly support  
If it's going to happen, why wait!

Strongly support  
As this program is not currently in place, a delay to make the change would be reasonable.

Neither support or oppose  
Need to think more about it, this is the first I have heard of it.

Neither support or oppose  
I think it should happen all at the same time. The "get it over with" approach.

Strongly oppose  
I oppose Option 2.

Somewhat oppose  
More likely to split some cohorts (kids switching from English to MFI).

Strongly support  
Sounds good!

Somewhat oppose  
MFI should be added but many Glebe MFI kids may prefer to leave Hopewell PS ASAP and return to their Mutchmor friends.

Strongly support  
The neighbourhood wants French immersion and one school cannot contain it.

Neither support or oppose

No personal impact therefore don't know enough to comment. I do very much like the idea of trying to build geographic identity at the decisions about disruption of school population. Alignment along community & community association boundaries helps build sense of community.

Strongly oppose  
Think yet another program is a bad idea and complication

Neither support or oppose  
May strengthen English enrolment in the Glebe. May weaken MFI at Hopewell.

Strongly oppose  
Mutchmor should receive capital improvements in either scenario. Would option 3 still allow building improvements to Mutchmor?