

Option Number 1

Description and Information

Description	Numbers	Special Consideration	Notes																																																						
<p>JDPS: (Eng. JK-6 EFI SK-6) gr. 7 and 8's are redirected to WC (includes students graduating from SM). Receives JK and SK students from north boundary of SM. Students return to SM for Gr. 1.</p> <p>SM: (Eng 1-6 EFI 1-6) JK and SK's are redirected to JDPS and RM and return to SM for Gr. 1.</p> <p>RM: (Eng JK-6 EFI SK) maintains current student catchment. Receives JK and SK's from south boundary of SM. Students return to SM for Gr. 1.</p> <p>WEJ: (Eng JK-6 MFI 4-6) gr. 7 and 8's are redirected to EOM (includes students graduating from RM).</p> <p>SLPS: (EFI 1-6) gr. 7 and 8's are redirected to EOM.</p> <p>EOM: Facility expansion to a gr.7-12. It will receive 7 and 8's from SLPS and WEJ (includes students graduating from RM).</p> <p>WC: Facility expansion to a gr. 7-12. It will receive 7 and 8's from JDPS (includes students graduating from SM).</p> <p>AYJ: Maintains status quo.</p>	<p>Usage of Capacity</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;"><u>Status Quo</u></th> <th style="text-align: center;">2013-2014</th> <th style="text-align: center;">2015-2016</th> </tr> </thead> <tbody> <tr><td>JDPS</td><td style="text-align: center;">963</td><td style="text-align: center;">1013</td></tr> <tr><td>SM</td><td style="text-align: center;">743</td><td style="text-align: center;">875</td></tr> <tr><td>RM</td><td style="text-align: center;">359</td><td style="text-align: center;">375</td></tr> <tr><td>WEJ</td><td style="text-align: center;">831</td><td style="text-align: center;">1095</td></tr> <tr><td>SLPS</td><td style="text-align: center;">771</td><td style="text-align: center;">850</td></tr> <tr><td>EOM</td><td style="text-align: center;">1149</td><td style="text-align: center;">1106</td></tr> <tr><td>WC</td><td style="text-align: center;">1103</td><td style="text-align: center;">1205</td></tr> <tr><td>AYJ</td><td style="text-align: center;">809</td><td style="text-align: center;">847</td></tr> </tbody> </table> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;"><u>Option 1</u></th> <th style="text-align: center;">2013-2014</th> <th style="text-align: center;">2015-2016</th> </tr> </thead> <tbody> <tr><td>JDPS</td><td style="text-align: center;">739</td><td style="text-align: center;">734</td></tr> <tr><td>SM</td><td style="text-align: center;">540</td><td style="text-align: center;">651</td></tr> <tr><td>RM</td><td style="text-align: center;">514</td><td style="text-align: center;">552</td></tr> <tr><td>WEJ</td><td style="text-align: center;">693</td><td style="text-align: center;">852</td></tr> <tr><td>SLPS</td><td style="text-align: center;">627</td><td style="text-align: center;">653</td></tr> <tr><td>EOM</td><td style="text-align: center;">1497</td><td style="text-align: center;">1513</td></tr> <tr><td>WC</td><td style="text-align: center;">1417</td><td style="text-align: center;">1564</td></tr> <tr><td>AYJ</td><td style="text-align: center;">809</td><td style="text-align: center;">847</td></tr> </tbody> </table>	<u>Status Quo</u>	2013-2014	2015-2016	JDPS	963	1013	SM	743	875	RM	359	375	WEJ	831	1095	SLPS	771	850	EOM	1149	1106	WC	1103	1205	AYJ	809	847	<u>Option 1</u>	2013-2014	2015-2016	JDPS	739	734	SM	540	651	RM	514	552	WEJ	693	852	SLPS	627	653	EOM	1497	1513	WC	1417	1564	AYJ	809	847	<p>Grade 7-12 Facility</p> <ul style="list-style-type: none"> -The additions on the high school must be completed and staffing in place before the grade 7 and 8 students are re-directed. -Different start/end times, entrances, break times for intermediate and high school students. -Different loading/unloading areas for intermediate and high school students. -Transition meetings for grade 6 students and parents before entering school. -Student supports in place for academic and social needs. -Consideration of traditions of feeder schools, staff, school councils, i.e. graduations, closing ceremonies, trophies, etc. -Building additions for Fall 2013 would require accelerated planning, budgeting and construction. <p>Roland Michener</p> <ul style="list-style-type: none"> -Receive a port-a-pak instead of individual portables. 	
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Impacts and Implications

Pros	Cons	Notes
<ul style="list-style-type: none"> -Alleviates some of the overcrowding in all schools. -no disruption to students in grade 1-6. Maintains status quo -with no HS boundary change, maintenance of programming options for secondary component. -sharing of resources/councilors with 7-12 model at EOM and WC <p>SM: current gr. 1 and < will only have 1 school transition, not 2 (SM-WC instead SM-JDPS_WC)</p> <p>WC/EOM: Have space for additions</p> <p>WC/EOM: increase leadership opportunities for gr.9</p>	<ul style="list-style-type: none"> -loss of leadership opportunities for gr. 8 -increase exposure to adult situations -No community school for WEJ and SLPS -Overcrowding at schools still exist. -lack of role modeling/leadership opportunity for Gr. 7/8's <p>RM: not a viable ENG 1-6. Taxing of bathrooms, common areas etc.</p> <p>SM: possible increase in time spent on a bus for kindergarten students.</p> <p>SM: Chance of young siblings being at different schools. Could affect day care.</p> <p>SM: Extra transition of kindergarteners</p>	

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