

Option Number 2B

Description and Information

| Description | Numbers | Special Consideration | Notes | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|---|--|-----------------------|-----------|-----------|-------------|------------|-------------|-----------|------------|------------|-----------|------------|------------|------------|------------|-------------|-------------|------------|------------|------------|-------------|-------------|-----------|-------------|-------------|------------|------------|------------|-----------|-----------|-----------|-------------|-----|-----|-----------|------------|------------|-----------|------------|------------|------------|------------|------------|-------------|------------|------------|------------|-------------|-------------|-----------|-------------|-------------|------------|------------|-------------|--|--|
| <p>JDPS: (Eng. JK-8 EFI SK-8) SM gr. 7 and 8's are redirected to EOM instead of attending JDPS.</p> <p>SM: (Eng JK-6 EFI JK-6) SM gr. 7 and 8's are redirected to EOM and would graduate from EOM in gr. 12.</p> <p>RM: (Eng JK-6 EFI SK-6) becomes dual track.</p> <p>WEJ: (Eng JK-6 MFI 4-6) gr. 7 and 8's are redirected to EOM (includes students graduating from RM)</p> <p>SLPS: (EFI JK-6) gr. 7 and 8's are redirected to EOM.</p> <p>**HIGH SCHOOL BOUNDARY CHANGE: High school boundary changed to the 417. Students attending EOM who live south of the 417 are re-directed to AYJ</p> <p>EOM: Facility expansion to a gr.7-12. It will receive 7 and 8's from SLPS and WEJ (includes students graduating from RM) and SM. Southerly attendance boundary for school will be HWY 417.</p> <p>WC: Facility remains the same gr. 9 -12, but would lose the students from SM that would normally have gone to JDPS for gr.7 and gr.8, then on to WC for gr. 9-12.</p> <p>AYJ: Receives high school students currently attending EOM and living south of the 417. Receives a facility upgrade to help with influx of re-directed students.</p> | <p>Usage of Capacity</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">Status Quo</th> <th style="text-align: center;">2013-2014</th> <th style="text-align: center;">2015-2016</th> </tr> </thead> <tbody> <tr> <td>JDPS</td> <td style="text-align: center;">963</td> <td style="text-align: center;">1013</td> </tr> <tr> <td>SM</td> <td style="text-align: center;">743</td> <td style="text-align: center;">875</td> </tr> <tr> <td>RM</td> <td style="text-align: center;">359</td> <td style="text-align: center;">375</td> </tr> <tr> <td>WEJ</td> <td style="text-align: center;">831</td> <td style="text-align: center;">1095</td> </tr> <tr> <td>SLPS</td> <td style="text-align: center;">771</td> <td style="text-align: center;">850</td> </tr> <tr> <td>EOM</td> <td style="text-align: center;">1149</td> <td style="text-align: center;">1106</td> </tr> <tr> <td>WC</td> <td style="text-align: center;">1103</td> <td style="text-align: center;">1205</td> </tr> <tr> <td>AYJ</td> <td style="text-align: center;">809</td> <td style="text-align: center;">847</td> </tr> </tbody> </table> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">Option 2B</th> <th style="text-align: center;">2013-2014</th> <th style="text-align: center;">2015-2016</th> </tr> </thead> <tbody> <tr> <td>JDPS</td> <td style="text-align: center;">937</td> <td style="text-align: center;">861</td> </tr> <tr> <td>SM</td> <td style="text-align: center;">680</td> <td style="text-align: center;">875</td> </tr> <tr> <td>RM</td> <td style="text-align: center;">348</td> <td style="text-align: center;">418</td> </tr> <tr> <td>WEJ</td> <td style="text-align: center;">718</td> <td style="text-align: center;">852</td> </tr> <tr> <td>SLPS</td> <td style="text-align: center;">716</td> <td style="text-align: center;">589</td> </tr> <tr> <td>EOM</td> <td style="text-align: center;">1555</td> <td style="text-align: center;">1445</td> </tr> <tr> <td>WC</td> <td style="text-align: center;">1103</td> <td style="text-align: center;">1137</td> </tr> <tr> <td>AYJ</td> <td style="text-align: center;">900</td> <td style="text-align: center;">1100</td> </tr> </tbody> </table> | Status Quo | 2013-2014 | 2015-2016 | JDPS | 963 | 1013 | SM | 743 | 875 | RM | 359 | 375 | WEJ | 831 | 1095 | SLPS | 771 | 850 | EOM | 1149 | 1106 | WC | 1103 | 1205 | AYJ | 809 | 847 | Option 2B | 2013-2014 | 2015-2016 | JDPS | 937 | 861 | SM | 680 | 875 | RM | 348 | 418 | WEJ | 718 | 852 | SLPS | 716 | 589 | EOM | 1555 | 1445 | WC | 1103 | 1137 | AYJ | 900 | 1100 | <p>Grade 7-12 Facility</p> <ul style="list-style-type: none"> -The additions on the high school must be completed and staffing in place before the grade 7 and 8 students are re-directed. -Different start/end times, entrances, break times for intermediate and high school students. -Different loading/unloading areas for intermediate and high school students. -Transition meetings for grade 6 students and parents before entering school. -Grade 7 and 8's would be re-directed as a block to Earl of March <p>Roland Michener</p> <ul style="list-style-type: none"> -EFI attendance boundary for Roland Michener would be consistent with the current English attendance boundary for Roland Michener. -Receive a Port-a-pak instead of individual portables if required. <p>Boundary Change</p> <ul style="list-style-type: none"> -Gr. 9 students phased in at AY Jackson S.S. | |
| Status Quo | 2013-2014 | 2015-2016 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| JDPS | 963 | 1013 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| SM | 743 | 875 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| RM | 359 | 375 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| WEJ | 831 | 1095 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| SLPS | 771 | 850 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| EOM | 1149 | 1106 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| WC | 1103 | 1205 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| AYJ | 809 | 847 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Option 2B | 2013-2014 | 2015-2016 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| JDPS | 937 | 861 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| SM | 680 | 875 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| RM | 348 | 418 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| WEJ | 718 | 852 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| SLPS | 716 | 589 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| EOM | 1555 | 1445 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| WC | 1103 | 1137 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| AYJ | 900 | 1100 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

Impacts and Implications

| Pros | Cons | Notes |
|---|--|-------|
| <ul style="list-style-type: none"> -Alleviates some of the overcrowding in all elementary schools. -Creates another EFI program within Kanata North. - Community school for RM, JDPS, SM, WEJ and SLPS -Reduces school transition for all students 1 elementary school for JK-6 (or JD it is JK-8) then 1 high school 7-12 (or JD it is 9-12) SLPS: allowing the JK/SK program to return to the school reducing school transitions SM: current gr. 1 and < will only have 1 school transition, not 2 (SM_EOM instead SM- | <ul style="list-style-type: none"> - Lack of role modeling/leadership opportunity for Gr. 7/8's. -Increase exposure to adult situations. - Overcrowding at schools still exist. - With full day learning for JK/SK all schools will be taxed for indoor space. - Gr. 2 and up in most schools will be out in portables to handle full day learning. WC: Would lose some of its student population (SM going to EOM), possibly resulting in a loss of program options. | |

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| <p>JDPS_WC) EOM: Has land/space for addition EOM: All of its student population would now enter in gr.7 instead of some in gr. 7 and others (south of HWY 417) entering in gr. 9 AYJ: With additional students, potential for additional program options</p> | <p>EOM: Could increase overcrowding at EOM for gr. 9 -12 with the addition of SM students.</p> | |
|--|--|--|