

## Option Number 3A

### Description and Information

Description	Numbers	Special Consideration	Notes																																																						
<p><b>JDPS:</b> (Eng. 1-8 EFI 1-8) JK's and SK's are redirected to a potential satellite site and then return to JDPS for gr. 1.</p> <p><b>SM:</b> (Eng 1-6 EFI 1-6) JK and SK's are redirected to RM and return to SM for Gr. 1.</p> <p><b>RM:</b> (Eng JK-SK EFI SK) Becomes a kindergarten hub. Receives JK's and SK's from RM, SM, and SLPS. Gr. 1-6 redirected to WEJ.</p> <p><b>WEJ:</b> (Eng JK-8 MFI 4-8) Receives gr. 1-6 from RM.</p> <p><b>SLPS:</b> (EFI 1-8) JK's and SK's continue to be redirected to RM.</p> <p><b>EOM:</b> Maintains status quo</p> <p><b>WC:</b> Maintains status quo</p> <p><b>AYJ:</b> Maintains status quo</p>	<p><b>Usage of Capacity</b></p> <table border="1"> <thead> <tr> <th style="text-align: left;"><u>Status Quo</u></th> <th style="text-align: center;">2013-2014</th> <th style="text-align: center;">2015-2016</th> </tr> </thead> <tbody> <tr> <td><b>JDPS</b></td> <td style="text-align: center;"><b>963</b></td> <td style="text-align: center;"><b>1013</b></td> </tr> <tr> <td><b>SM</b></td> <td style="text-align: center;"><b>743</b></td> <td style="text-align: center;"><b>875</b></td> </tr> <tr> <td><b>RM</b></td> <td style="text-align: center;"><b>359</b></td> <td style="text-align: center;"><b>375</b></td> </tr> <tr> <td><b>WEJ</b></td> <td style="text-align: center;"><b>831</b></td> <td style="text-align: center;"><b>1095</b></td> </tr> <tr> <td><b>SLPS</b></td> <td style="text-align: center;"><b>771</b></td> <td style="text-align: center;"><b>850</b></td> </tr> <tr> <td><b>EOM</b></td> <td style="text-align: center;"><b>1149</b></td> <td style="text-align: center;"><b>1106</b></td> </tr> <tr> <td><b>WC</b></td> <td style="text-align: center;"><b>1103</b></td> <td style="text-align: center;"><b>1205</b></td> </tr> <tr> <td><b>AYJ</b></td> <td style="text-align: center;"><b>809</b></td> <td style="text-align: center;"><b>847</b></td> </tr> </tbody> </table> <table border="1"> <thead> <tr> <th style="text-align: left;"><u>Option 3A</u></th> <th style="text-align: center;">2013-2014</th> <th style="text-align: center;">2015-2016</th> </tr> </thead> <tbody> <tr> <td><b>JDPS</b></td> <td style="text-align: center;">784</td> <td style="text-align: center;">826</td> </tr> <tr> <td><b>SM</b></td> <td style="text-align: center;"><b>540</b></td> <td style="text-align: center;"><b>651</b></td> </tr> <tr> <td><b>RM</b></td> <td style="text-align: center;"><b>441</b></td> <td style="text-align: center;"><b>482</b></td> </tr> <tr> <td><b>WEJ</b></td> <td style="text-align: center;"><b>952</b></td> <td style="text-align: center;"><b>1212</b></td> </tr> <tr> <td><b>SLPS</b></td> <td style="text-align: center;"><b>771</b></td> <td style="text-align: center;"><b>850</b></td> </tr> <tr> <td><b>EOM</b></td> <td style="text-align: center;"><b>1149</b></td> <td style="text-align: center;"><b>1106</b></td> </tr> <tr> <td><b>WC</b></td> <td style="text-align: center;"><b>1103</b></td> <td style="text-align: center;"><b>1205</b></td> </tr> <tr> <td><b>AYJ</b></td> <td style="text-align: center;"><b>809</b></td> <td style="text-align: center;"><b>847</b></td> </tr> </tbody> </table>	<u>Status Quo</u>	2013-2014	2015-2016	<b>JDPS</b>	<b>963</b>	<b>1013</b>	<b>SM</b>	<b>743</b>	<b>875</b>	<b>RM</b>	<b>359</b>	<b>375</b>	<b>WEJ</b>	<b>831</b>	<b>1095</b>	<b>SLPS</b>	<b>771</b>	<b>850</b>	<b>EOM</b>	<b>1149</b>	<b>1106</b>	<b>WC</b>	<b>1103</b>	<b>1205</b>	<b>AYJ</b>	<b>809</b>	<b>847</b>	<u>Option 3A</u>	2013-2014	2015-2016	<b>JDPS</b>	784	826	<b>SM</b>	<b>540</b>	<b>651</b>	<b>RM</b>	<b>441</b>	<b>482</b>	<b>WEJ</b>	<b>952</b>	<b>1212</b>	<b>SLPS</b>	<b>771</b>	<b>850</b>	<b>EOM</b>	<b>1149</b>	<b>1106</b>	<b>WC</b>	<b>1103</b>	<b>1205</b>	<b>AYJ</b>	<b>809</b>	<b>847</b>	<p><b>Satellite Kindergarten Location</b></p> <p>-NO SATELLITE SITES HAVE BEEN IDENTIFIED AT THIS TIME</p> <p>-Must meet space and facility requirements (washrooms, etc.).</p> <p><b>Roland Michener</b></p> <p>-receive a port-a-pak instead of individual portables if necessary.</p> <p>-May require increased parental involvement in accommodating so many kindergarten students.</p>	
<u>Status Quo</u>	2013-2014	2015-2016																																																							
<b>JDPS</b>	<b>963</b>	<b>1013</b>																																																							
<b>SM</b>	<b>743</b>	<b>875</b>																																																							
<b>RM</b>	<b>359</b>	<b>375</b>																																																							
<b>WEJ</b>	<b>831</b>	<b>1095</b>																																																							
<b>SLPS</b>	<b>771</b>	<b>850</b>																																																							
<b>EOM</b>	<b>1149</b>	<b>1106</b>																																																							
<b>WC</b>	<b>1103</b>	<b>1205</b>																																																							
<b>AYJ</b>	<b>809</b>	<b>847</b>																																																							
<u>Option 3A</u>	2013-2014	2015-2016																																																							
<b>JDPS</b>	784	826																																																							
<b>SM</b>	<b>540</b>	<b>651</b>																																																							
<b>RM</b>	<b>441</b>	<b>482</b>																																																							
<b>WEJ</b>	<b>952</b>	<b>1212</b>																																																							
<b>SLPS</b>	<b>771</b>	<b>850</b>																																																							
<b>EOM</b>	<b>1149</b>	<b>1106</b>																																																							
<b>WC</b>	<b>1103</b>	<b>1205</b>																																																							
<b>AYJ</b>	<b>809</b>	<b>847</b>																																																							

### Impacts and Implications

Pros	Cons	Notes
<p>-Alleviates some of the overcrowding in all schools.</p> <p>-Maintains leadership opportunities for gr. 7/8 within elementary school environment.</p> <p>-With no HS boundary change, maintains programming options for secondary component.</p> <p>-RM could accommodate up to 400 kindergarten students.</p> <p>-Potential pedagogical value of having all kindergarten students together.</p> <p><b>RM:</b> current gr. 1-6 will have larger peer group, possibly more extra-curricular activities at WEJ.</p> <p><b>RM:</b> students will make social transition earlier to WEJ before adolescence (gr. 1 NOT current gr. 7).</p>	<p>-Exacerbates overcrowding for WEJ</p> <p>-No relief for SLPS</p> <p>-Limited existing kindergarten facilities at RM</p> <p>-May require portables for kindergarten students at RM.</p> <p>-Overcrowding at all schools still exist.</p> <p>-Leadership opportunities reduced for older students.</p> <p>-Limited role modeling for kindergarten students.</p> <p>-Not a community school concept.</p> <p>-Can a suitable satellite site be found?</p>	

Option Number 3A

**WEJ:** maintains status quo for current FDL program.

**SM/JDPS:** possible increase in time spent on a bus for kindergarten students.