

## Option Number 3B

### Description and Information

Description	Numbers	Special Consideration	Notes																																																						
<p><b>JDPS:</b> (Eng JK-6 EFI SK-6) Gr. 7 and 8 are redirected to WC (includes students graduating from SM).</p> <p><b>SM:</b> (Eng 1-6 EFI 1-6) JK and SK's are redirected to RM and return to SM for Gr. 1.</p> <p><b>RM:</b> (Eng JK-SK EFI SK) Becomes a kindergarten hub. Receives JK's and SK's from RM, SM, and SLPS. Gr. 1-6 redirected to WEJ.</p> <p><b>WEJ:</b> (Eng JK-6 MFI 4-6) Receives gr. 1-6 from RM. Gr. 7 and 8 are redirected to EOM (includes students graduating from RM).</p> <p><b>SLPS:</b> (EFI 1-6) JK's and SK's continue to be redirected to RM. Gr. 7 and 8 are redirected to EOM.</p> <p><b>EOM:</b> Facility expansion to a gr. 7-12. It will receive gr. 7 and 8 from SLPS and WEJ (includes students graduating from RM). Gr. 7 and 8 will be redirected as a block in 2013 (no phase in).</p> <p><b>WC:</b> Facility expansion to a gr. 7-12. It will receive gr. 7 and 8 from JDPS (includes students graduating from SM). Gr. 7 and 8 will be redirected as a block in 2913 (no phase in).</p> <p><b>AYJ:</b> Maintains status quo</p>	<p><b>Usage of Capacity</b></p> <table border="1"> <thead> <tr> <th style="text-align: left;"><u>Status Quo</u></th> <th style="text-align: center;">2013-2014</th> <th style="text-align: center;">2015-2016</th> </tr> </thead> <tbody> <tr> <td><b>JDPS</b></td> <td style="text-align: center;"><b>963</b></td> <td style="text-align: center;"><b>1013</b></td> </tr> <tr> <td><b>SM</b></td> <td style="text-align: center;"><b>743</b></td> <td style="text-align: center;"><b>875</b></td> </tr> <tr> <td><b>RM</b></td> <td style="text-align: center;"><b>359</b></td> <td style="text-align: center;"><b>375</b></td> </tr> <tr> <td><b>WEJ</b></td> <td style="text-align: center;"><b>831</b></td> <td style="text-align: center;"><b>1095</b></td> </tr> <tr> <td><b>SLPS</b></td> <td style="text-align: center;"><b>771</b></td> <td style="text-align: center;"><b>850</b></td> </tr> <tr> <td><b>EOM</b></td> <td style="text-align: center;"><b>1149</b></td> <td style="text-align: center;"><b>1106</b></td> </tr> <tr> <td><b>WC</b></td> <td style="text-align: center;"><b>1103</b></td> <td style="text-align: center;"><b>1205</b></td> </tr> <tr> <td><b>AYJ</b></td> <td style="text-align: center;"><b>809</b></td> <td style="text-align: center;"><b>847</b></td> </tr> </tbody> </table> <table border="1"> <thead> <tr> <th style="text-align: left;"><u>Option 3B</u></th> <th style="text-align: center;">2013-2014</th> <th style="text-align: center;">2015-2016</th> </tr> </thead> <tbody> <tr> <td><b>JDPS</b></td> <td style="text-align: center;">691</td> <td style="text-align: center;">687</td> </tr> <tr> <td><b>SM</b></td> <td style="text-align: center;"><b>540</b></td> <td style="text-align: center;"><b>651</b></td> </tr> <tr> <td><b>RM</b></td> <td style="text-align: center;"><b>441</b></td> <td style="text-align: center;"><b>482</b></td> </tr> <tr> <td><b>WEJ</b></td> <td style="text-align: center;"><b>814</b></td> <td style="text-align: center;"><b>969</b></td> </tr> <tr> <td><b>SLPS</b></td> <td style="text-align: center;"><b>627</b></td> <td style="text-align: center;"><b>653</b></td> </tr> <tr> <td><b>EOM</b></td> <td style="text-align: center;"><b>1497</b></td> <td style="text-align: center;"><b>1513</b></td> </tr> <tr> <td><b>WC</b></td> <td style="text-align: center;"><b>1417</b></td> <td style="text-align: center;"><b>1564</b></td> </tr> <tr> <td><b>AYJ</b></td> <td style="text-align: center;"><b>809</b></td> <td style="text-align: center;"><b>847</b></td> </tr> </tbody> </table>	<u>Status Quo</u>	2013-2014	2015-2016	<b>JDPS</b>	<b>963</b>	<b>1013</b>	<b>SM</b>	<b>743</b>	<b>875</b>	<b>RM</b>	<b>359</b>	<b>375</b>	<b>WEJ</b>	<b>831</b>	<b>1095</b>	<b>SLPS</b>	<b>771</b>	<b>850</b>	<b>EOM</b>	<b>1149</b>	<b>1106</b>	<b>WC</b>	<b>1103</b>	<b>1205</b>	<b>AYJ</b>	<b>809</b>	<b>847</b>	<u>Option 3B</u>	2013-2014	2015-2016	<b>JDPS</b>	691	687	<b>SM</b>	<b>540</b>	<b>651</b>	<b>RM</b>	<b>441</b>	<b>482</b>	<b>WEJ</b>	<b>814</b>	<b>969</b>	<b>SLPS</b>	<b>627</b>	<b>653</b>	<b>EOM</b>	<b>1497</b>	<b>1513</b>	<b>WC</b>	<b>1417</b>	<b>1564</b>	<b>AYJ</b>	<b>809</b>	<b>847</b>	<p><b>Grade 7-12 Facility</b></p> <ul style="list-style-type: none"> <li>-The additions on the high school must be completed and staffing in place before the grade 7 and 8 students are re-directed.</li> <li>-Different start/end times, entrances, break times for intermediate and high school students.</li> <li>-Different loading/unloading areas for intermediate and high school students.</li> <li>-Transition meetings for grade 6 students and parents before entering school.</li> <li>-Student supports in place for academic and social needs.</li> <li>-Consideration of traditions of feeder schools, staff, school councils, i.e. graduations, closing ceremonies, trophies, etc.</li> <li>-Building additions for Fall 2013 would require accelerated planning, budgeting and construction.</li> </ul> <p><b>Roland Michener</b></p> <ul style="list-style-type: none"> <li>-receive a port-a-pak instead of individual portables if necessary.</li> <li>-May require increased parental involvement in accommodating so many kindergarten students.</li> </ul>	
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### Impacts and Implications

Pros	Cons	Notes
<ul style="list-style-type: none"> <li>-Alleviates some of the overcrowding in JDPS, SM, WEJ, and SLPS.</li> <li>-No need to find satellite sites.</li> <li><b>RM:</b> could accommodate up to 400 kindergarten students.</li> <li>-Potential pedagogical values of having all kindergarten students together.</li> <li>-With no HS boundary change, maintains programming options for secondary component.</li> <li><b>RM:</b> current gr. 1-6 will have larger peer group, possibly more extra-curricular activities at WEJ.</li> <li><b>RM:</b> students will make social transition earlier to WEJ before adolescence (gr. 1 NOT current gr. 7).</li> </ul>	<ul style="list-style-type: none"> <li>-Limited existing kindergarten facilities at RM.</li> <li>-May require portables for kindergartens at RM.</li> <li>-Leadership opportunities reduced for older students.</li> <li>-Limited role modeling for kindergarten students.</li> <li>-Increase exposure to adult situations.</li> <li>-Overcrowding at schools still exist</li> <li>-Lack of role modeling/leadership opportunity for gr. 7 and 8</li> <li><b>SM:</b> possible increase in time spent on a bus for kindergarten students.</li> <li><b>SM:</b> Chance of young siblings being at different schools. Could affect day cares.</li> <li><b>SM:</b> extra transition of kindergarten students</li> </ul>	

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