

## Option Number 4B

### Description and Information

Description	Numbers	Special Consideration	Notes																																																						
<p><b>JDPS:</b> (Eng JK-6 EFI SK-6) Changing of JDPS boundaries to re-direct some students into Beaverbrook area. JK/SK will attend RM, Eng Gr. 1-6 will attend RM, EFI gr. 1-6 will attend SLPS and 7and 8's will attend EOM.</p> <p><b>SM:</b> (Eng 1-6 EFI 1-6) JK and SK's are redirected to RM and return to SM for Gr. 1.</p> <p><b>RM:</b> (Eng JK-6 EFI SK) Receives JK/SK from SM boundaries and ENG (JK-6/EFI SK) students from JDPS boundary change.</p> <p><b>WEJ:</b> (Eng JK-6 MFI 4-6) gr. 7 and 8's are redirected to EOM (includes students graduating from RM).</p> <p><b>SLPS:</b> (EFI 1-6) Receives EFI 1-6 students from JDPS boundary change. Gr. 7 and 8's are redirected to EOM.</p> <p><b>**HIGH SCHOOL BOUNDARY CHANGE: High school boundary changed to the 417. Students attending EOM who live south of the 417 are re-directed to AYJ.</b></p> <p><b>EOM:</b> Facility expansion to a gr.7-12. It will receive 7 and 8's from SLPS, WEJ (includes students graduating from RM), and students within JDPS boundary change.</p> <p><b>WC:</b> Maintains status quo (less students redirected from JDPS)</p> <p><b>AYJ:</b> Receives high school students currently attending EOM and living south of the 417. Receives a facility upgrade to help with influx of re-directed students.</p>	<p><b>Usage of Capacity</b></p> <table border="1"> <thead> <tr> <th style="text-align: left;"><u>Status Quo</u></th> <th style="text-align: center;">2013-2014</th> <th style="text-align: center;">2015-2016</th> </tr> </thead> <tbody> <tr><td><b>JDPS</b></td><td style="text-align: center;"><b>963</b></td><td style="text-align: center;"><b>1013</b></td></tr> <tr><td><b>SM</b></td><td style="text-align: center;"><b>743</b></td><td style="text-align: center;"><b>875</b></td></tr> <tr><td><b>RM</b></td><td style="text-align: center;"><b>359</b></td><td style="text-align: center;"><b>375</b></td></tr> <tr><td><b>WEJ</b></td><td style="text-align: center;"><b>831</b></td><td style="text-align: center;"><b>1095</b></td></tr> <tr><td><b>SLPS</b></td><td style="text-align: center;"><b>771</b></td><td style="text-align: center;"><b>850</b></td></tr> <tr><td><b>EOM</b></td><td style="text-align: center;"><b>1149</b></td><td style="text-align: center;"><b>1106</b></td></tr> <tr><td><b>WC</b></td><td style="text-align: center;"><b>1103</b></td><td style="text-align: center;"><b>1205</b></td></tr> <tr><td><b>AYJ</b></td><td style="text-align: center;"><b>809</b></td><td style="text-align: center;"><b>847</b></td></tr> </tbody> </table> <table border="1"> <thead> <tr> <th style="text-align: left;"><u>Option 4B</u></th> <th style="text-align: center;">2013-2014</th> <th style="text-align: center;">2015-2016</th> </tr> </thead> <tbody> <tr><td><b>JDPS</b></td><td style="text-align: center;">781</td><td style="text-align: center;">816</td></tr> <tr><td><b>SM</b></td><td style="text-align: center;">540</td><td style="text-align: center;">651</td></tr> <tr><td><b>RM</b></td><td style="text-align: center;">640</td><td style="text-align: center;">697</td></tr> <tr><td><b>WEJ</b></td><td style="text-align: center;">693</td><td style="text-align: center;">852</td></tr> <tr><td><b>SLPS</b></td><td style="text-align: center;">691</td><td style="text-align: center;">725</td></tr> <tr><td><b>EOM</b></td><td style="text-align: center;">1446</td><td style="text-align: center;">1287</td></tr> <tr><td><b>WC</b></td><td style="text-align: center;">1088</td><td style="text-align: center;">1171</td></tr> <tr><td><b>AYJ</b></td><td style="text-align: center;">900</td><td style="text-align: center;">1100</td></tr> </tbody> </table>	<u>Status Quo</u>	2013-2014	2015-2016	<b>JDPS</b>	<b>963</b>	<b>1013</b>	<b>SM</b>	<b>743</b>	<b>875</b>	<b>RM</b>	<b>359</b>	<b>375</b>	<b>WEJ</b>	<b>831</b>	<b>1095</b>	<b>SLPS</b>	<b>771</b>	<b>850</b>	<b>EOM</b>	<b>1149</b>	<b>1106</b>	<b>WC</b>	<b>1103</b>	<b>1205</b>	<b>AYJ</b>	<b>809</b>	<b>847</b>	<u>Option 4B</u>	2013-2014	2015-2016	<b>JDPS</b>	781	816	<b>SM</b>	540	651	<b>RM</b>	640	697	<b>WEJ</b>	693	852	<b>SLPS</b>	691	725	<b>EOM</b>	1446	1287	<b>WC</b>	1088	1171	<b>AYJ</b>	900	1100	<p><b>Grade 7-12 Facility</b></p> <ul style="list-style-type: none"> <li>-The additions on the high school must be completed and staffing in place before the grade 7 and 8 students are re-directed.</li> <li>-Different start/end times, entrances, break times for intermediate and high school students.</li> <li>-Different loading/unloading areas for intermediate and high school students.</li> <li>-Transition meetings for grade 6 students and parents before entering school.</li> <li>-Student supports in place for academic and social needs.</li> <li>-Consideration of traditions of feeder schools, staff, school councils, i.e. graduations, closing ceremonies, trophies, etc.</li> <li>-Building additions for Fall 2013 would require accelerated planning, budgeting and construction.</li> </ul> <p><b>Roland Michener</b></p> <ul style="list-style-type: none"> <li>-receive a port-a-pak instead of individual portables.</li> </ul> <p><b>Boundary Change</b></p> <ul style="list-style-type: none"> <li>-students will be phased in at AYJ starting with grade 9.</li> </ul>	
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### Impacts and Implications

Pros	Cons	Notes
<p>-Pros from option 4A</p> <p><b>EOM:</b> reduced number of portables</p> <p><b>EOM:</b> total student population remains stable</p> <p><b>AYJ:</b> enhanced program viability/availability</p>	<p>-Cons from option 4A</p> <ul style="list-style-type: none"> <li>-possibility of having 2 students at 2 schools.</li> <li>-possible impact on housing costs south of 417.</li> </ul> <p><b>EOM:</b> loss of students could affect program viability.</p> <p>-417 boundary does not give equal radius around EOM</p>	

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