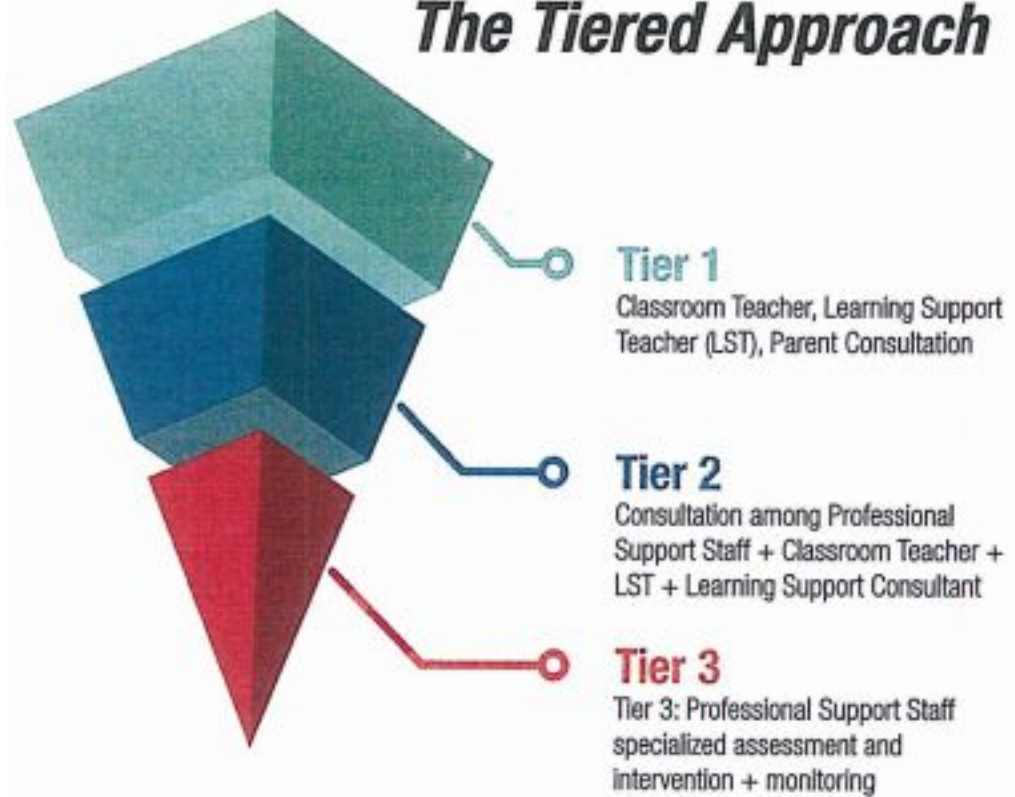




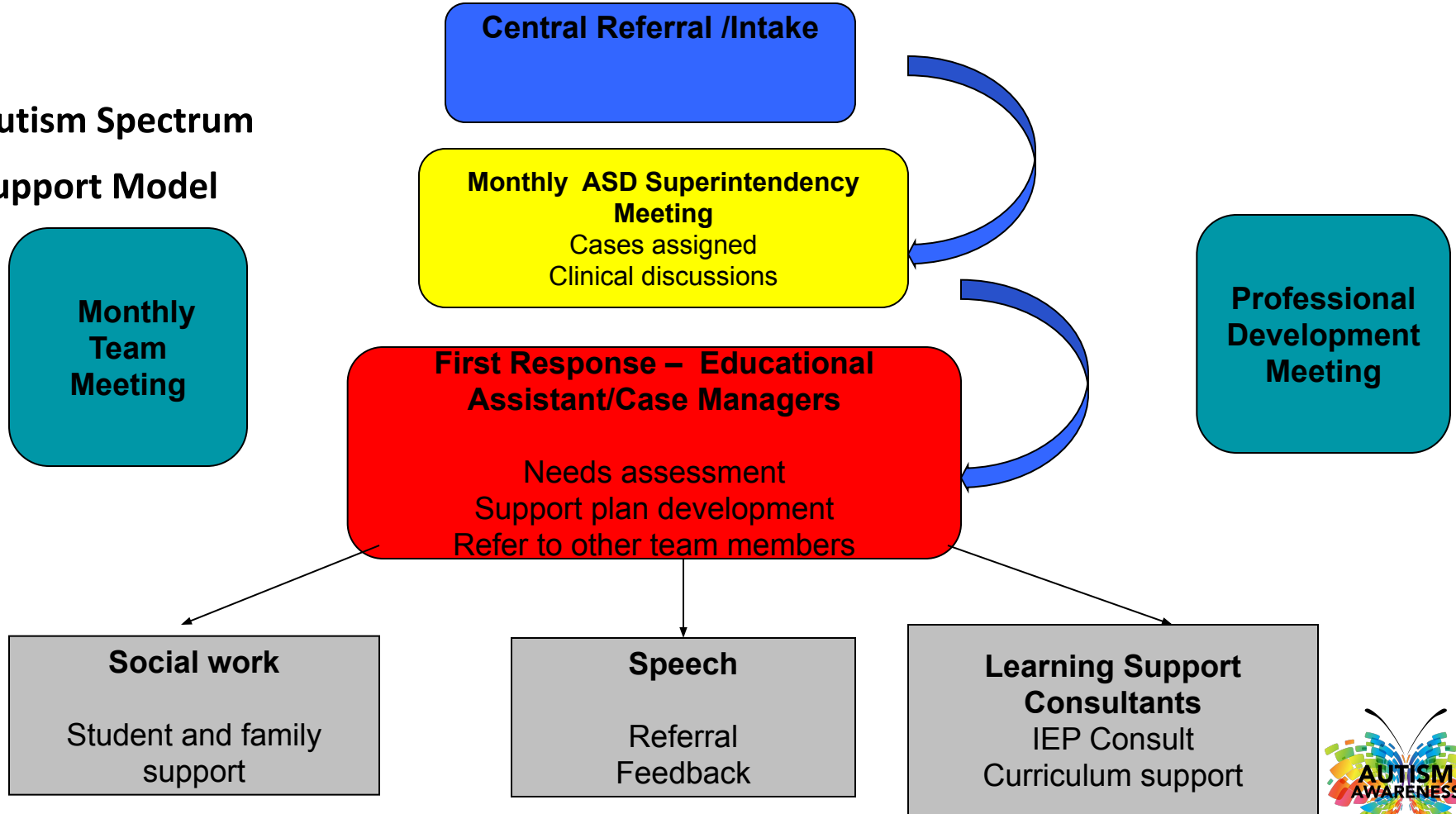
The Autism Team and How We Support Our Students

Before
Central Referral
/Intake

The Tiered Approach



Autism Spectrum Support Model



Intake



In order to support a smooth transition into school, as per PPM 140, our team provides an intake for the student and family.

We gather the information from this process and bring it back to the school in order to help the school team prepare for your child's transition to school.



Referral Process



ASD Team Referral Form (Grades 1-12)

Student Name:		Superintendency:	
Date of Birth:		School:	
Student OEN:		Principal:	
Gender:		Teacher:	
Grade:		LST:	
IEP : Yes/ No		LSC:	
IPRC (exceptionality):		School Psych (Name):	
Program:		School Social Worker (Name):	
Placement:		School SLP (Name):	
Reason for Referral			
ASD Diagnosis (Level)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3 Date:
Previous or Current Professional Intervention		Date of Most Recent Report	
Psychology			
Speech and Language Pathology/Occupational Therapy			
Other (Please list)			
IBL/ABA Services : (if applicable)		Frequency of Service	
Provider:			
Please list the current interventions/strategies that have been tried prior to the referral being submitted:			
Tier 1 classroom strategies	Outcome		
Tier 2 school team interventions	Outcome		
Tier 3 multi-d team involvement	Observations/Strategies/Next Steps		
Psychology:			
Speech and Language:			
Social Work:			
Additional Information:			
	Printed Name	Signature	
Parent/Guardian			
Date Signed by Parent			

By signing this referral you agree to multidisciplinary involvement in superintendency based discussions with the ASD Team Psychologist, Speech-Language Pathologist, and/or Social Worker as necessary.

Please send the completed form to asd.referral@ocdsb.ca
SIGNATURE REQUIRED to process



Monthly ASD Superintendency Meeting

Clinical discussions



Superintendency Meetings





First Response EA/Case Managers

Needs assessment
Support plan development
Refer to other team members



What a Referral Can Look Like

Communication

Structured Environment

Communication Goals

Comprehension Expression

Self-Regulation

Independence

Academic Programming



Social work

Student and Family
Support

Speech

Referral
Feedback

Learning Support Consultants

IEP Consult
Curriculum Support





Professional Development Meeting



Professional Development for Educators

Applied Behaviour Analysis and Understanding Behaviour

ASD Team- Learning Support Services



Welcome to your Professional Virtual Learning Environment!

This portal provides staff at the Ottawa-Carleton District School Board with access to a variety of eLearning opportunities and resources to enhance their professional development and support lifelong learning.

Education for All Education for Life!



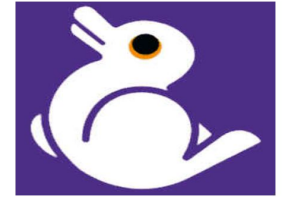
AUTISM, STRESS AND ANXIETY: CONSIDERATIONS FOR SUPPORTING OUR STUDENTS ON THE AUTISM SPECTRUM



Exploring Autism: The Early Years



What Do You See?



Supporting Structured Teaching

Educational Assistant P.D. Day

Autism The Developmental Model for Educators

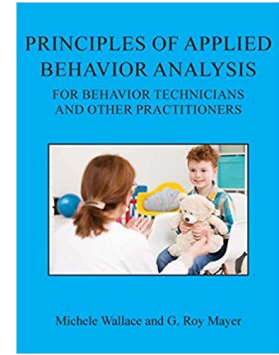




ASD Pilot Projects and Resources for Schools



ASD Ministry Pilot Projects



40 Hour online Registered Behaviour Technician Course based on the RBT task list.

Board Certified Behavior Analyst (BCBA) to oversee training and implementation in school setting for 25 EA's.



ASD Ministry Pilot Projects



Dedicated Space for external ABA providers to provide ABA services in a natural environment.

Any child who attends First Avenue, has a diagnosis of ASD and is receiving ABA service is eligible to participate in the pilot regardless of funding options.



ASD Ministry Pilot Projects

2018/2019

Art of Play

7 schools -Kindergarten to grade 2

Maximum 6 students with 2 educators

8 sessions

Art of Conversation

7 schools Grade 3 to grade 6

Maximum 6 students , 2 educators

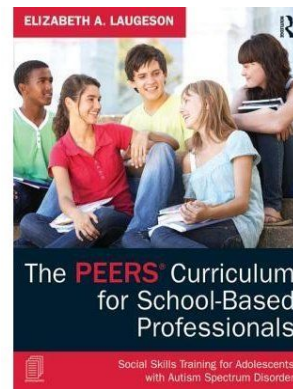
12 Sessions

PEERS

9 school sites, 3 intermediate and 6 secondary

Maximum 6 students with 2 Educators

16 Session during the instructional day.



ASD Ministry Pilot Projects 2018/2019

Ozobots

12 sites in the fall
12 sites in the winter
ASD/DD/DSP classes
With support from one of our Information
Technology Coaches

Music Pilot

It is currently in development with our team and our Arts
Instructional Coaches. On track to be released this spring.



ASD Resources for schools

Transition Guide

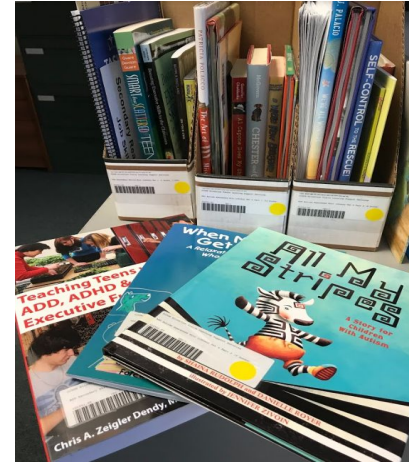
Supporting students with ASD transitioning to Post- Secondary Education

Exploring Autism Learning Modules

Visual Elearning by the OCDSB for employees

Self-regulation Supports for schools

Disturbed in the fall of 2017



Autism Awareness Mini Library

Disturbed in 2019 with curriculum supported activities and stories.



Tools for Understanding Your Student:
The Developmental Perspective



OTTAWA-CARLETON
DISTRICT SCHOOL BOARD





ASD Ministry Pilot Projects 2017/18

Art of Play -6 schools -Kindergarten to grade 2

Maximum 6 students with 1 teacher and 1 EA

6 week program x2 days per week

Art of Conversations - 3 schools Grade 3 to grade 6

Maximum 6 students 1 teacher and 1 EA

6 week program x2 days per week

PEERS - 6 high schools spring of 2017

3 intermediate sites spring of 2018,

Maximum 6 students with 1 teacher and 1 EA

6 week program x2 days per week

