

IDB JK-Grade 6 Survey
English to Somali

VALUING VOICES IDENTITY MATTERS- JK- Grade 6 Survey	ARRIMAHA QIIMAYNTA AQOONSIGA CODADKA - SAHAMINTA FASALKA 6-AAD EE JK
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November 2019	Noofember 2019
Dear Parents and Guardians:	Waalidiinta iyo Masuuliyiinta Qaaliga Ahow:
<p>The Ottawa-Carleton District School Board (OCDSB) has a strong commitment to improving equity of access and opportunity for all students. We recognize the need for data to better understand our students and how they are being served. The <i>Valuing Voices – Identity Matters!</i> Student Survey will gather information about the OCDSB student population (Kindergarten through Grade 12) in order to:</p>	<p>Guddiga Dugsiga Degmada Ottawa-Carleton (OCDSB) waxa uu leeyahay ka go`naansho xooggan si uu sare ugu qaadidda helitaanka iyo fursado dhamaan ardayda. Waxaanu aqoonsannahay baahida loo qabo xog si wanaagsan loogu fahmo ardaydayada iyo sida loogu adeego. <i>Qiimaynta Codadka - Arrimaha Aqoonsiga!</i> Sahanka Ardayga wuxuu aruurin doonaa macluumaadka ku saabsan tirada ardayda OCDSB (Barbaarinta illaa Fasalka 12) si:</p>
<ul style="list-style-type: none"> • better understand the unique and diverse characteristics of the student population; 	<ul style="list-style-type: none"> • si fiican loo fahmo astaamaha u gaarka ah iyo kala duwanaanta tirada ardayda;
<ul style="list-style-type: none"> • identify and respond to barriers to student learning and well-being; and 	<ul style="list-style-type: none"> • in la qeexo oo laga jawaabo caqabadaha waxbarashada ardayga iyo wanaagsanaantooda guud ahaanba; iyo
<ul style="list-style-type: none"> • enhance our capacity to serve an increasingly diverse student population and client communities. 	<ul style="list-style-type: none"> • kor u qaadida awooddeena si loogu adeego tirada ardayda ee sii kordheysa iyo bulshooyinka macmiilka ah.
<p>As a parent or guardian of a child in Kindergarten to Grade 6 in the OCDSB, you are invited to complete this survey on behalf of your child. The survey is both voluntary and confidential. You may choose to skip any or all questions should you choose to do so. Each survey contains a unique identifier that will allow research staff at the District office to link survey responses to other data in order to answer questions about:</p>	<p>Adoo ah waalid ama ilaaliye ilmo ku jira barbaarinta ilaa Fasalka 6 ee OCDSB, waxaa lagugu casuumay inaad buuxiso sahankan adoo matalaya ilmahaaga. Sahanku waa mid ikhtiyaar ah oo qarsoodi ah. Waad dooran kartaa inaad ka booddo wax kasta ama dhammaan su'aalaha aad doorato inaad sidaas sameyso. Sahamin kasta waxaa ku jira aqoonsi u gaar ah oo u oggolaanaya shaqaalaha cilmi-baarista ee xafiiska degmada inay ku xidhaan jawaabaha sahanka xogta kale si looga jawaabo su'aalaha ku saabsan:</p>
<ul style="list-style-type: none"> • Achievement Gaps – whether certain groups of students achieve at the same rate; 	<ul style="list-style-type: none"> • Farqiga Guusha – in kooxo gaara oo ardayda ah ay gaadhaan heer isku mid ah;
<ul style="list-style-type: none"> • Suspension and Expulsion Rates – 	<ul style="list-style-type: none"> • Heerarka Joojinta iyo Eryidda – in

whether certain groups of students are suspended or expelled at a higher rate;	kooxo cayiman oo arday ah laga reebay ama la eryay heerka ugu badan;
<ul style="list-style-type: none"> • Streaming – whether certain groups of students are over or under-represented in particular programs or streams (e.g., academic versus applied courses; English with Core French versus Elementary French Immersion); 	<ul style="list-style-type: none"> • Baahinta – in kooxo cayiman oo arday ah si sare ama hoose loogu matalay barnaamij gaar ah ama baahinno (tusaale, waxbarasho marka loo eego koorsooyinka tadbiiqiga ah; Ingiriisi iyadoo Faransiisku muhiim yahay marka loo eego wax ku Barashada Faransiiska Aasaasiga ee dad aan u dhalan);
<ul style="list-style-type: none"> • Sense of Belonging - whether certain groups of students feel more engaged/disengaged at school; and 	<ul style="list-style-type: none"> • Dareen Lahaanshiyo - in kooxo cayiman oo ardayda ah ay dareemayaan in ay aad ugu lug leeyihiin/luglahayn dugsiga; iyo
<ul style="list-style-type: none"> • Feeling Safe at School – whether certain groups of students feel more or less safe at school. 	<ul style="list-style-type: none"> • Ku dareemid Amni Dugsiga – in kooxo cayiman oo ardayda ah ay ku dareemayaan badbaado badan ama yar dugsiga.
Results from the survey will be reported at an aggregate level and in such a way as to maintain confidentiality. If you have any questions or require accessibility support, please contact valuingvoices@ocdsb.ca .	Natiijooyinka sahanka waxaa looga warbixinayaa heer iskucelcelis ahaan iyo qaab si loo ilaaliyo qarsoodinimada. Haddii aad wax su'aalo ah qabtid ama aad u baahan tahay helidda taageero, fadlan la xidhiidh valuingvoices@ocdsb.ca .
Your participation is greatly appreciated!	Ka qaybgalkaaga si weyn ayaa loo bogaadinayaa!
<i>This information is collected under the authority of the Education Act, R.S.O. 1990, Sections 169.1, 170 (1) and 171 (1), the Antiracism Act 2017, and in accordance with Section 29 (2) of the Municipal Freedom of Information and Protection of Privacy Act. Questions or concerns about the collection, use or disclosure of personal information should be directed to the Freedom of Information Officer, Ottawa-Carleton District School Board, 613-596-8211 ext. 8310.</i>	<i>Macluumaadkan waxa lagu soo aruuriyay iyadoo hoos imanaysa awoodda sharciga waxbarashada, R.S.O. 1990, Qaybaha 169.1, 170 (1) iyo 171 (1), Sharciga Kahortaga 'Xeerka Midab-takoorka 2017', iyo iyada oo la raacayo Qeybta 29 (2) ee Xoriyada Macluumaadka Dowlada iyo Ilaalinta Sharciga Asturnaanta. Su'aalaha ama walaacyada ku saabsan ururinta, adeegsiga ama shaacinta macluumaadka shaqsiga waa in lagu hagaajiyaa Sarkaalka Xorta ah ee Xogta, Iskuulka Degmada Ottawa-Carleton, 613-596-8211. 8310.</i>

Q1. What is the first language(s) your child learned to speak? Select all that apply:	Q1. Maxuu yahay luqada/luuqadaha koowaad ee ilmahaagu bartay inuu ku hadlo? Doorro dhammaan kuwa khuseeya:
<i>(The online version of this question contains 76 language options to choose from) Albanian</i>	<i>(Qaabka Onlaynka ah ee su'aashan waxa ku jira 76 ikhtiyaar oo luqadeed oo laga dooran karo)</i>
<input type="checkbox"/> American Sign Language	<input type="checkbox"/> Luuqadda Calaamadaha ee Mareykanka
<input type="checkbox"/> Arabic	<input type="checkbox"/> Carabi
<input type="checkbox"/> Bengali	<input type="checkbox"/> Bangaali
<input type="checkbox"/> Chinese	<input type="checkbox"/> Shiinays
<input type="checkbox"/> Croatian	<input type="checkbox"/> Kuruwaat
<input type="checkbox"/> Dari	<input type="checkbox"/> Dari
<input type="checkbox"/> Dutch	<input type="checkbox"/> Holandiis
<input type="checkbox"/> English	<input type="checkbox"/> Ingiriisi
<input type="checkbox"/> Farsi	<input type="checkbox"/> Faarisi
<input type="checkbox"/> French	<input type="checkbox"/> Faransiis
<input type="checkbox"/> German	<input type="checkbox"/> Jarmal
<input type="checkbox"/> Greek	<input type="checkbox"/> Giriig
<input type="checkbox"/> Gujarati	<input type="checkbox"/> Gujarati
<input type="checkbox"/> Hebrew	<input type="checkbox"/> Hebruu
<input type="checkbox"/> Hindi	<input type="checkbox"/> Hindi
<input type="checkbox"/> Hungarian	<input type="checkbox"/> Hangari
<input type="checkbox"/> Indigenous language(s)	<input type="checkbox"/> Luuqada (luuqadaha) Asliga ah
(please specify): _____	(Fadlan Sheeg): _____
<input type="checkbox"/> Italian	<input type="checkbox"/> Talyaani
<input type="checkbox"/> Korean	<input type="checkbox"/> Kuuriyaan
<input type="checkbox"/> Malayalam	<input type="checkbox"/> Malayalaam
<input type="checkbox"/> Polish	<input type="checkbox"/> Boolaan
<input type="checkbox"/> Portuguese	<input type="checkbox"/> Burtuqiis
<input type="checkbox"/> Punjabi	<input type="checkbox"/> Bunjaabi
<input type="checkbox"/> Russian	<input type="checkbox"/> Ruush
<input type="checkbox"/> Serbian	<input type="checkbox"/> Seerbiyaan
<input type="checkbox"/> Somali	<input type="checkbox"/> Soomali
<input type="checkbox"/> Spanish	<input type="checkbox"/> Isbaanish
<input type="checkbox"/> Tagalog	<input type="checkbox"/> Taagaloog
<input type="checkbox"/> Tamil	<input type="checkbox"/> Taamil
<input type="checkbox"/> Ukrainian	<input type="checkbox"/> Yukrayniyaan
<input type="checkbox"/> Urdu	<input type="checkbox"/> Urdu
<input type="checkbox"/> Vietnamese	<input type="checkbox"/> Fiitnaamiis
<input type="checkbox"/> Not sure	<input type="checkbox"/> Aan hubin
<input type="checkbox"/> A language(s) not listed (please specify):	<input type="checkbox"/> Luuqad aan qornayn (fadlan sheeg):

Q2. Does your child identify as First Nations, Métis, and/or Inuit? Select all that apply:	Q2. Ilmahaaga ma loo aqoonsan yahay inuu yahay Ummadaha Koowaad, Metis ama/iyo Inuit? Dooro dhammaan kuwa khuseeya:
<input type="checkbox"/> No	<input type="checkbox"/> Maya
<input type="checkbox"/> Yes, First Nations	<input type="checkbox"/> Haa, Ummadaha Koowaad
<input type="checkbox"/> Yes, Métis	<input type="checkbox"/> Haa, Métis
<input type="checkbox"/> Yes, Inuit	<input type="checkbox"/> Haa, Inuit
If yes, you may provide additional information about the nation, territory, region, or community to which your child belongs:	Hadday haa tahay, waxaad siin kartaa macluumaad dheeri ah oo ku saabsan qaranka, deegaanka, gobolka, ama bulshada uu ilmahaagu ka tirsan yahay:
Q3. Does your child consider themselves a Canadian?	Q3. Ilmahaagu ma isu tixgaliyaa inuu yahay Kanadiyaan?
<input type="checkbox"/> Yes	<input type="checkbox"/> Haa
<input type="checkbox"/> No	<input type="checkbox"/> Maya
<input type="checkbox"/> Not sure	<input type="checkbox"/> Aan hubin
<i>Ethnic groups have a common identity, heritage, ancestry, or historical past, often with identifiable cultural, linguistic and/or religious characteristics.</i>	<i>Kooxaha qoomiyadaha waxay leeyihiin aqoonsi guud, dhaxal, abtirsiin, ama taariikho hore, oo had iyo jeer leh dhaqan la aqoonsan karo, luqado iyo / ama astaamo diimeed.</i>
Q4. What is your child's ethnic or cultural origin(s)? Select all that apply	Q4. Waa maxay ilmahaaga asalkiisu? ama Dhaqankiisa asalkiisu)? Dooro dhammaan kuwa khuseeya
<i>(The online version of this question contains 237 ethnic origins to choose from)</i>	<i>(Qaabka Onlaynka ah ee su'aashan waxay ka kooban tahay 237 raad-raac isir ah oo laga dooran karo)</i>
<input type="checkbox"/> Anishnaabe	<input type="checkbox"/> Anishnaabe
<input type="checkbox"/> Canadian	<input type="checkbox"/> Kanadiyaan

<input type="checkbox"/> Chinese	<input type="checkbox"/> Shiinays
<input type="checkbox"/> Colombian	<input type="checkbox"/> Kolombiyaan
<input type="checkbox"/> Cree	<input type="checkbox"/> Kirii
<input type="checkbox"/> Dutch	<input type="checkbox"/> Holandiis
<input type="checkbox"/> East Indian	<input type="checkbox"/> Hindiyaanka Bari
<input type="checkbox"/> English	<input type="checkbox"/> Ingiriisi
<input type="checkbox"/> First Nation	<input type="checkbox"/> Ummadaha Koowaad
<input type="checkbox"/> French	<input type="checkbox"/> Faransiis
<input type="checkbox"/> Filipino	<input type="checkbox"/> Filibiin
<input type="checkbox"/> German	<input type="checkbox"/> Jarmal
<input type="checkbox"/> Guyanese	<input type="checkbox"/> Guyanese
<input type="checkbox"/> Haudenosaunee	<input type="checkbox"/> Haudenosaunee
<input type="checkbox"/> Inuit	<input type="checkbox"/> Inuit
<input type="checkbox"/> Iranian	<input type="checkbox"/> Iiraan
<input type="checkbox"/> Irish	<input type="checkbox"/> Irish
<input type="checkbox"/> Italian	<input type="checkbox"/> Talyaani
<input type="checkbox"/> Jamaican	<input type="checkbox"/> Jumaykaan
<input type="checkbox"/> Jewish	<input type="checkbox"/> Yuhuud
<input type="checkbox"/> Korean	<input type="checkbox"/> Kuuriyaan
<input type="checkbox"/> Lebanese	<input type="checkbox"/> Lubnaan
<input type="checkbox"/> Métis	<input type="checkbox"/> Métis
<input type="checkbox"/> Mi'kmaq	<input type="checkbox"/> Mi'kmaa
<input type="checkbox"/> Ojibwé	<input type="checkbox"/> Ojibwé
<input type="checkbox"/> Pakistani	<input type="checkbox"/> Baakistaani
<input type="checkbox"/> Polish	<input type="checkbox"/> Boolaan
<input type="checkbox"/> Portuguese	<input type="checkbox"/> Burtuqiis
<input type="checkbox"/> Scottish	<input type="checkbox"/> Iskootish
<input type="checkbox"/> Somali	<input type="checkbox"/> Soomali
<input type="checkbox"/> Sri Lankan	<input type="checkbox"/> Sirilaanki
<input type="checkbox"/> Ukrainian	<input type="checkbox"/> Yukrayniyaan
<input type="checkbox"/> Another ethnicity not listed (please specify):	<input type="checkbox"/> Jinsiyad kale oo aan liis gareysan (fadlan sheeg):
<hr/>	
<i>People are often described as belonging to a certain "race" based on how others see and behave toward them. These ideas about who belongs to what race are usually based on physical features such as skin colour. Ideas about race are often imposed on people by others in ways which can affect their life experiences and how they are treated. Race is often confused with ethnicity, but there can often be several ethnicities within a racialized</i>	<i>Dadka waxaa badanaa lagu tilmaamaa inay ka mid yihiin "Isir" qoomiyado gaar ah oo ku saleysan sida dadka kale u arkaan ama ay ula dhaqmaan. Fikradahan ku saabsan cidda aad jinsiyad ahaan ka tirsan tahay waxay badanaa ku saleysan yihiin astaamaha jirka sida midabka maqaarka. Fikradaha ku saabsan isirka waxaa badanaa lagu soo rogaa dadka qaab siyaabo saameyn ku yeelan kara waaya-aragnimadooda nololeed</i>

<i>group.</i>	<i>iyo sida loola dhaqmayo. Jinsiyada ayaa badanaa lagu khaldaa qowmiyadaha, laakiin inta badan waxaa jiri karta dhowr qowmiyadood gudahooda inay jiraan kooxo isir raac gaar ah leh.</i>
Q5. In our society, people are often described by their race or racial background. Which racial group(s) best describes your child? Select all that apply.	Bulshadeena dhexdeeda, dadku badanaa waxaa lagu qeexaa asalkooda ama muuqaalka asalkooda hore. Waa kuwee kooxaha (isirda) kooxeed ee sida ugu fiican u tilmaamaya ilmahaaga? Dooroo dhammaan kuwa khuseeya.
<input type="checkbox"/> Black (African, Afro-Caribbean, African-Canadian descent)	<input type="checkbox"/> Madow (tusaale, Afrikaan, Afraan-Kareebiyaan, Afrikaan-Kanadiyaan ka soo jeeda)
<input type="checkbox"/> East Asian (Chinese, Korean, Japanese, Taiwanese descent)	<input type="checkbox"/> Aasiyada Bari (tusaale, Jayniis, Kuuriyaan, Jabbaaniis, Taywaaniis ka soo jeeda)
<input type="checkbox"/> Indigenous (First Nations, Métis, Inuit descent)	<input type="checkbox"/> Asalka (Ummadihii ugu horreeyay, Métis, faraca Inuit)
<input type="checkbox"/> Latino/Latina/Latinx (Latin American, Hispanic descent)	<input type="checkbox"/> Latino / Latina / Latinx (Ameerikan Latin ah, Isbaanish laatiin ah)
<input type="checkbox"/> Middle Eastern (Arab, Persian, West Asian descent, e.g. Afghan, Egyptian, Iranian, Lebanese, Turkish, Kurdish, etc.)	<input type="checkbox"/> Bariga Dhexe (Carab, Faarisi, Galbeedka Aasiya, tusaale ahaan Afgaanistaan, Masar, Iiraan, Lubnaan, Turki, Kurdi, iwm.)
<input type="checkbox"/> South Asian (South Asian descent, e.g. East Indian, Pakistani, Bangladeshi, Sri Lankan, Indo-Caribbean, etc.)	<input type="checkbox"/> Koonfurta Aasiya (Asalka Koonfurta Aasiya, tusaale ahaan Bariga Indian, Bakistaan, Bangaladesh, Sri Lankan, Indo-Caribbean, iwm.)
<input type="checkbox"/> Southeast Asian (Filipino, Vietnamese, Cambodian, Thai, Indonesian, other Southeast Asian descent)	<input type="checkbox"/> Koonfur Bari Aasiya (Filibiin, Fiyatnaamiis, Kaamboodiya, Taayland, Indooniisiyaan, Qoomiyada kale ee Koonfur Bari Aasiya)
<input type="checkbox"/> White (European descent)	<input type="checkbox"/> Caddaan (Reer Yurub)
A racial group(s) not listed above (please specify below):	Kooxo (isir) qawmiyadeed oo aan kor ku xusnay (fadlan hoosta ku qeex):
<i>People can be treated differently based on their religion, or perceived religion, which can lead to negative impacts and unequal outcomes. Islamophobia and antisemitism are examples of the way religion can be racialized. People can experience racism not only based on skin colour but also other perceived</i>	<i>Dadka waxaa loola dhaqmi karaa si kala duwan oo ku saleysan diintooda, ama diin wax u eeg, taas oo u horseedi karta saameyn xun iyo natiijooyin aan sinneyn. Islaamiyiinta iyo semitism-diidku waa tusaalooyinka habka diinta loo kala saari karo. Dadku waxay la kulmi karaan cunsuriyad kaliya ku saleysan</i>

<i>characteristics that are associated with religion.</i>	<i>midabka maqaarka laakiin sidoo kale waxaa jiri karta astaamo kale oo diinta la xidhiidha</i>
Q6. What is your child's religion, creed and/or spiritual affiliation? Select all that apply.	Q6. Waa maxay diinta ilmahaaga, caqiidada iyo / ama ku xidhnaanshaha ruuxiga ah? Dooro dhammaan kuwa khuseeya.
<input type="checkbox"/> Agnostic	<input type="checkbox"/> Agnostic
<input type="checkbox"/> Atheist	<input type="checkbox"/> Ilaah La'aan
<input type="checkbox"/> Buddhist	<input type="checkbox"/> Buudhist
<input type="checkbox"/> Christian	<input type="checkbox"/> Kiristan
<input type="checkbox"/> Hindu	<input type="checkbox"/> Hindu
<input type="checkbox"/> Indigenous Spirituality	<input type="checkbox"/> Diinta dadka asalka ah
<input type="checkbox"/> Jewish	<input type="checkbox"/> Yuhuud
<input type="checkbox"/> Muslim	<input type="checkbox"/> Muslim
<input type="checkbox"/> Sikh	<input type="checkbox"/> Sikh
<input type="checkbox"/> Spiritual, but not religious	<input type="checkbox"/> Ruuxi, laakiin aan aheyn diin
<input type="checkbox"/> No religious or spiritual affiliation	<input type="checkbox"/> Wax diin ah ama Xidhiidh ruuxi ah ma leh
<input type="checkbox"/> Religion(s) or spiritual affiliation(s) not listed above (please specify below): _____	<input type="checkbox"/> Diinta (diinta) ama ku xidhnaanta ruuxiyadeed ee aan kor ku xusnayn (fadlan hoos ku qor): _____
<input type="checkbox"/> Not sure	<input type="checkbox"/> Aan hubin
<input type="checkbox"/> I do not understand this question	<input type="checkbox"/> Ma fahmin su'aashan
<i>Gender identity refers to a person's internal sense or feeling of being a woman, a man, both, neither or anywhere on the gender spectrum, which may or may not be the same as the person's sex assigned at birth (e.g. male, female, intersex) It is different from and does not determine a person's sexual orientation.</i>	<i>Aqoonsiga jinsiga waxaa loola jeedaa dareenka qof ahaaneed ee gudaha ama dareenka ahaanshaha haweeney, nin, labadaba, midkoodna ama meel kasta oo muuqaal jinsi ah, oo laga yaabo inayna lamid noqon karin jinsi qofka loo qoondeeyay dhalashada (tusaale ahaan lab, dhedig, isgoysyo)) Way ka duwan tahay oo ma goaamiso jihada galmood ee qofka.</i>
Q7. What is your child's gender identity? Select all that apply.	Q7. Waa maxay asalka jinsiga ilmahaagu? Dooro dhammaan kuwa khuseeya.

<input type="checkbox"/> Boy or man	<input type="checkbox"/> Wiil ama Nin
<input type="checkbox"/> Gender Fluid	<input type="checkbox"/> Jinsiyad aan la aqoonsanayn
<input type="checkbox"/> Gender Non-conforming	<input type="checkbox"/> Jinsi aan Caddayn
<input type="checkbox"/> Girl or woman	<input type="checkbox"/> Inan ama Gabadh
<input type="checkbox"/> Non-Binary	<input type="checkbox"/> Dhexdhexaad ah
<input type="checkbox"/> Questioning	<input type="checkbox"/> Isweydiinaya
<input type="checkbox"/> Trans boy or man	<input type="checkbox"/> U dhaxeeya Wiil ama Nin
<input type="checkbox"/> Trans girl or woman	<input type="checkbox"/> U dhaxeeya inan ama gabadh
<input type="checkbox"/> Two-Spirit	<input type="checkbox"/> Laba-ruux
<input type="checkbox"/> Gender identity(ies) not listed above (please specify below): _____	<input type="checkbox"/> Aqoonsiga jinsiga (yada) ee aan kor ku xusnayn (fadlan hoos ku calaamadee): _____
<input type="checkbox"/> Not sure	<input type="checkbox"/> Aan hubin
<input type="checkbox"/> I do not understand this question	<input type="checkbox"/> Ma fahmin su'aashan
<input type="checkbox"/> I prefer not to answer	<input type="checkbox"/> Waxaan doorbidaya inaan ka jawaabin
<i>Sexual orientation refers to a person's sense of sexual attraction to the people of the same or different sex.</i>	<i>Jiridda jinsigu waxaa loola jeedaa dareenka qofka ee soo jiidashada jinsiga dadka kale ee ama isku jinsiga ama kaladuwan.</i>
Q8. What is your child's sexual orientation? Select all that apply	Q8. Waa maxay qaabka jinsiga ee ilmahaagu? Doorro dhammaan kuwa khuseeya
<input type="checkbox"/> Straight / heterosexual	<input type="checkbox"/> Toos / Caadi ah galmo ahaan
<input type="checkbox"/> Lesbian	<input type="checkbox"/> Dumarka dumarka u taga
<input type="checkbox"/> Gay	<input type="checkbox"/> Ragga ragga u taga
<input type="checkbox"/> Bisexual	<input type="checkbox"/> Labeeb
<input type="checkbox"/> Two-Spirit	<input type="checkbox"/> Laba-ruux
<input type="checkbox"/> Queer	<input type="checkbox"/> Khaniis
<input type="checkbox"/> Questioning	<input type="checkbox"/> Isweydiinaya
<input type="checkbox"/> Asexual	<input type="checkbox"/> Bilaa dareen jinsi
<input type="checkbox"/> Pansexual	<input type="checkbox"/> Rag iyo dumar labada u hammooda
<input type="checkbox"/> A sexual orientation(s) not listed above (please specify): _____	<input type="checkbox"/> Tilmaanta qaabka jinsiga (yada) aan kor ku xusnayn (fadlan sheeg): _____
<input type="checkbox"/> Not sure	<input type="checkbox"/> Aan hubin
<input type="checkbox"/> I do not understand this question	<input type="checkbox"/> Ma fahmin su'aashan
<input type="checkbox"/> I prefer not to answer	<input type="checkbox"/> Waxaan doorbidaya inaan ka jawaabin

<p><i>Some people identify as having a disability because of a permanent or long-term health condition that makes it difficult for them to function in an environment that is not fully inclusive and accessible. A person's disability may be diagnosed or not diagnosed. It may be hidden or visible. Some students who have disabilities may have a special plan at school to help them (an Individual Education Plan or IEP), but some do not.</i></p>	<p><i>Dadka qaar waxay u aqoonsadaan inay leeyihiin naafo sababta oo ah xaalad caafimaad oo joogto ah ama mid muddo-dheer haysay, taasoo ku adkeynaysa iyaga inay ku shaqeeyaan deegaan aan si buuxda loo wada dhammayn oo la heli karo. Naafada qofka waa la oqoonsan karaa ama lama oqoonsan karo. Waxay noqon kartaa mid qarsoon ama mid la arki karo. Ardayda qaar ee curyaamiinta ah waxay lahaan karaan qorshe gaar ah oo dugsiya ku caawiya (Qorshaha Waxbarashada Shaqsiyeed ama IEP), laakiin qaarna maya</i></p>
<p>Q9. Does your child have a disability?</p>	<p>Q9. Ilmahaagu ma leeyahay naafonimo?</p>
<p><input type="checkbox"/> Yes</p>	<p><input type="checkbox"/> Haa</p>
<p><input type="checkbox"/> No</p>	<p><input type="checkbox"/> Maya</p>
<p><input type="checkbox"/> Not sure</p>	<p><input type="checkbox"/> Aan hubin</p>
<p><input type="checkbox"/> I do not understand this question</p>	<p><input type="checkbox"/> Ma fahmin su'aashan</p>
<p><input type="checkbox"/> I prefer not to answer</p>	<p><input type="checkbox"/> Waxaan doorbidaya inaan ka jawaabin</p>
<p>If yes, please select all that apply:</p>	<p>Hadii jawaabtu haa tahay, dooro dhammaan kuwa khuseeya:</p>
<p><input type="checkbox"/> Addiction(s)</p>	<p><input type="checkbox"/> Qabatinka (haasha)</p>
<p><input type="checkbox"/> Autism Spectrum Disorder</p>	<p><input type="checkbox"/> Cudurka Ootiisamka</p>
<p><input type="checkbox"/> Blind or low vision</p>	<p><input type="checkbox"/> Indho la'aan ama aragtida oo hoosaysa</p>
<p><input type="checkbox"/> Chronic pain</p>	<p><input type="checkbox"/> Xanuun joogto ah</p>
<p><input type="checkbox"/> Deaf or hard of hearing</p>	<p><input type="checkbox"/> Dhegoole ama maqalka oo adkaada</p>
<p><input type="checkbox"/> Developmental disability(ies)</p>	<p><input type="checkbox"/> Naafada koritaanka (nada)</p>
<p><input type="checkbox"/> Learning disability(ies)</p>	<p><input type="checkbox"/> Naafonimada wax-barashada</p>
<p><input type="checkbox"/> Mental health disability(ies)</p>	<p><input type="checkbox"/> Naafonimada maskaxda</p>
<p><input type="checkbox"/> Mobility</p>	<p><input type="checkbox"/> Dhaqdhaqaaqa</p>
<p><input type="checkbox"/> Physical disability(ies)</p>	<p><input type="checkbox"/> Laxaad la'aanta muuqata</p>
<p><input type="checkbox"/> Speech impairment</p>	<p><input type="checkbox"/> Naafonimada hadalka</p>
<p>Any disability not listed above (please specify):</p>	<p>Naafo kasta oo aan kor ku xusnayn (fadlan sheeg):</p>
<p>Q10. Was your child born in Canada?</p>	<p>Q10. Ilmahaagu ma ku dhashay Kanada?</p>
<p><input type="checkbox"/> Yes</p>	<p><input type="checkbox"/> Haa</p>
<p><input type="checkbox"/> No</p>	<p><input type="checkbox"/> Maya</p>

If no, is your child currently:	Hadday maya tahay, ilmahaagu hadda ma yahay:
<input type="checkbox"/> a Canadian citizen	<input type="checkbox"/> Muwaadin Kanadiyaan ah
<input type="checkbox"/> a member of an Indigenous community (e.g., First Nations, Inuit, Metis)	<input type="checkbox"/> Xubin kamid ah bulshada asaliga ah (Tusaale; Bulshada Koowaad, Inuit, Metis)
<input type="checkbox"/> an international student (enrolled through a study permit)	<input type="checkbox"/> arday caalami ah (oo ka diiwaangashan rukhsad waxbarasho)
<input type="checkbox"/> a landed immigrant/permanent resident	<input type="checkbox"/> degane soogalooti ah / degane rasmi ah
<input type="checkbox"/> a refugee claimant	<input type="checkbox"/> qaxooti sheegasho
<input type="checkbox"/> a conventional refugee	<input type="checkbox"/> qaxooti caadi ah
<input type="checkbox"/> a member of a diplomatic family	<input type="checkbox"/> xubin ka ah qoys diblomaasiyadeed
<input type="checkbox"/> Not sure	<input type="checkbox"/> Aan hubin
<input type="checkbox"/> I do not understand this question	<input type="checkbox"/> Ma fahmin su'aashan

Q11. What is the total household income of your family for one year?	Q11. Waa maxay wadarta dakhliga qoyskaaga ee hal sano ah?
<input type="checkbox"/> <\$19,999	<input type="checkbox"/> <\$19,999
<input type="checkbox"/> \$20,000 to \$39,999	<input type="checkbox"/> \$20,000 illaa \$39,999
<input type="checkbox"/> \$40,000 to \$59,999	<input type="checkbox"/> \$40,000 illaa \$59,999
<input type="checkbox"/> \$60,000 to \$79,999	<input type="checkbox"/> \$60,000 illaa \$79,999
<input type="checkbox"/> \$80,000 to \$99,999	<input type="checkbox"/> \$80,000 illaa \$99,999
<input type="checkbox"/> \$100,000 to \$119,000	<input type="checkbox"/> \$100,000 illaa \$119,000
<input type="checkbox"/> \$120,000 to \$139,999	<input type="checkbox"/> \$120,000 illaa \$139,999
<input type="checkbox"/> \$140,000 +	<input type="checkbox"/> \$140,000 +
<input type="checkbox"/> I prefer not to answer	<input type="checkbox"/> Waxaan doorbidaya inaanan ka jawaabin
Q12. How many people live in your home on a regular basis?	Q12. Immisa qof ayaa gurigaaga ugu nool si joogto ah?
1	1
2	2
3	3
4	4
5 or more	5 ama kabadan
Under 18 years of age	Ka yar 18 jir
18 years of age and older	18 Jir iyo Ka weyn
Q13. Thinking about your child's experience in school, please indicate your level of agreement with each of the following statements:	Q13. Adoo ka fakaraya khibrada ilmahaaga ee dugsiga, fadlan sheeg heerkaaga ku raacsanaanta ee mid kasta oo ka mid ah weedhaha soo socda:
Strongly Agree	Si Xooggan u Aqbalay
Agree	Aqbalay
Disagree	Khilaafay
Strongly Disagree	Si Xooggan u Khilaafay
Not Sure	Aan Hubin
My child feels accepted by other students.	Ilmahaygu wuxuu dareemayaa inay aqbaleen ardayda kale.
My child feels accepted by staff and adults in the school.	Ilmahaygu wuxuu dareemayaa inay aqbaleen shaqaalaha iyo dadka waaweyn ee dugsiga.
My child feels respected at school.	Ilmahaygu wuxuu dareemaa in lagu ixtiraamo dugsiga.

My child feels like their identity is welcomed at school.	Ilmahaygu wuxuu dareemayaa in aqoonsigooda lagu soo dhaweynayo dugsiga.
My child feels like they are part of the school community.	Ilmahaygu wuxuu dareemayaa inay yihiin qayb ka mid ah bulshada dugsiga.
My child has the same opportunities for a quality education as other children.	Ilmahaygu wuxuu leeyahay fursado la mid ah waxbarashada tayo leh sida carruurta kale.
Q14. In general, how often does your child:	Q14. Guud ahaan, imisa jeer ayuu cunuggaagu:
All the time	Markasta
Often	Badanaa
Sometimes	Mararka Qaarkood
Rarely	Marmar
Never	Marnaba
Not sure	Aan hubin
Seem happy	U arkaa mid faraxsan
Seem to enjoy their daily activities	U muuqdaa inuu ku raaxaysto waxqabadyadiisa maalinlaha ah
Seem irritable or in a bad mood	U arkaa cidhiidhi ama xaalad xun
Seem nervous or anxious	U arkaa walaac ama werwer
Seem tired in the morning	U muuqdaa mid daalan subuxii
Complain of headaches/stomach aches	Cabasho madax xanuun / calool xanuun
Not want to go to school	Ma doonayo inaan dugsii aado
<i>In the Ottawa-Carleton District School Board, our goal is to have every student leave our school district with the required characteristics and skills to be a 21st-century success story. The OCDSB exit outcomes listed below provide a target for every OCDSB student, regardless of program pathway.</i>	<i>Gudiga Iskuulka Degmada Ottawa-Carleton, hadafkeenu waa in arday kastaa ka baxo degmada iskuulada isaga oo leh astaamaha iyo xirfadaha loo baahan yahay si ay u noqoto hadaf lagu guuleysato qarniga 21-aad. Natiijooyinka bixitaanka OCDSB ee hoos ku taxan ayaa siinaya bartilmaameed arday walba OCDSB, iyadoon loo eegin dariiqa loo maro barnaamijka.</i>
Q15. How would you describe your child in terms of their:	Q15. Sidee ku qeexi lahayd cunuggaaga marka loo eego siyaabahan:
Excellent	Aad u wanaagsan
Good	Fiican
Satisfactory	Lagu Qanacsan yahay
Needs Improvement	Wuxuu u baahan yahay horumarin
Not Sure	Aan Hubin
Academic Diversity (e.g., exposure and interest in a range of subjects)	Kaladuwanaanta Tacliinta (tusaale ahaan, soo bandhigidda iyo xiisaha maaddooyinka kaladuwan)

Creativity (e.g., imagination or coming up with new ideas)	Hal-abuurnimo (tusaale ahaan, mala-awaal ama la imaato fikrado cusub)
Critical thinking (e.g., reasoning and connecting different ideas)	Fikirka halista ah (tusaale, sababaynta iyo isku xidhka fikradaha kala duwan)
Collaboration (e.g., working with other people)	Wadashaqeynta (tusaale, la shaqeynta dadka kale)
Communication (e.g., being able to express feelings, ideas)	Isgaarsiinta (tusaale ahaan, awood u lahaanshaha muujinta dareenka, fikradaha)
Global Awareness (e.g., empathetic and responsive to the local and global community)	Ogaanshaha Caalamka (tusaale, naxariis iyo wax ka qabashada bulshada maxalliga ah iyo tan caalamiga ah)
Excellent	Kaladuwanaanta Tacliinta (tusaale ahaan, soo bandhigidda iyo xiisaha maaddooyinka kaladuwan)
Good	Hal-abuurnimo (tusaale ahaan, mala-awaal ama la imaato fikrado cusub)
Satisfactory	Fikirka halista ah (tusaale, sababaynta iyo isku xidhka fikradaha kala duwan)
Needs Improvement	Wadashaqeynta (tusaale, la shaqeynta dadka kale)
Not Sure	Isgaarsiinta (tusaale ahaan, awood u lahaanshaha muujinta dareenka, fikradaha)
Digital Fluency (e.g., using technology to enhance learning)	Ogaanshaha Caalamka (tusaale, naxariis iyo wax ka qabashada bulshada maxalliga ah iyo tan caalamiga ah)
Decision Making (e.g., making ethical decisions)	Kaladuwanaanta Tacliinta (tusaale ahaan, soo bandhigidda iyo xiisaha maaddooyinka kaladuwan)
Goal Setting (e.g., self-motivation and sense of responsibility)	Hal-abuurnimo (tusaale ahaan, mala-awaal ama la imaato fikrado cusub)
Resiliency (e.g., faces and overcomes challenges)	Fikirka halista ah (tusaale, sababaynta iyo isku xidhka fikradaha kala duwan)
Q16. To what extent does your child feel a sense of belonging at school?	Q16. Illaa intee ayuu ilmahaagu dareemayaa dareen inuu ka mid yahay dugsiga?
<input type="checkbox"/> Strong	<input type="checkbox"/> Mid aad ah
<input type="checkbox"/> Moderate	<input type="checkbox"/> Mid dhexdhexaad ah
<input type="checkbox"/> Low	<input type="checkbox"/> Mid hooseeya
<input type="checkbox"/> Not sure	<input type="checkbox"/> Aan hubin
If strong is selected, what has helped to create a sense of belonging for your child at school? (150 words)	Haddii xoog la doorto, maxaa caawiyay abuuritaanka dareenka lahaanshaha cunuggaaga dugsiga? (150 kalmadood)

If moderate or low is selected, what would create a greater sense of belonging for your child at school? (150 words)	Haddii dhexdhexaad ama mid hooseeya la xusho, maxaa abuuray dareenka lahaanshaha xaaladdan ee cunuggaaga dugsiga? (150 kalmadood)
Q17. Please indicate which of the following activities your child <u>currently participates in</u> and those they <u>would like to participate in</u> (select all that apply):	Q17. Fadlan ku muuji mid ka mid ah howlaha soo socda ee cunuggaaga <u>hadda ka qaybqaata</u> iyo kuwa iyagu <u>waxaan jeclaan lahaa inaan kageyb galo</u> (xulo dhammaan kuwa ku habboon):
My child currently participates in these activities:	Ilmahaygu waqtigan wuu ka qaybqaataa waxqabadyadan:
in school	Dugsiga gudihiisa
outside school	Dugsiga debeddiisa
My child would like to participate in these activities, but is unable to do so:	Ilmahaygu wuxuu jeclaan lahaa inuu kaqeyb galo nashaadaaddan, laakiin ma awoodo inuu sidaas sameeyo:
Arts (e.g., visual arts, drama, dance)	Farshaxanka (<i>tusaale, farshaxanka muuqaalka, riwaayadaha, qoob ka ciyaarka</i>)
Cultural group activities	Waxqabadyada kooxaha dhaqanka
Leadership programs	Barnaamijyada hogaaminta
Music (e.g., band, choir)	Muusig (<i>tusaale., baan, joor</i>)
School clubs (e.g., chess, environment)	Naadiyada iskuulka (<i>tusaale., Jass, deegaanka</i>)
School publications (e.g., yearbooks, newspapers, websites)	Daabacaadda dugsiga (<i>tusaale ahaan., buugaagta sannadka, joornaalada, websaydhyada</i>)
School special events (e.g., dances, concerts)	Dhacdooyinka gaarka ah ee dugsiga (<i>tusaale., qoob ka ciyaarka, riwaayadaha</i>)
Team sports (e.g., track and field, basketball, soccer, cricket, hockey).	Ciyaaraha kooxda (<i>tusaale., orodka iyo garoonka, kubbadda koleyga, kubada cagta, ciyaarta, jardiinada</i>).
Student council activities	Waxqabadyada Golaha Ardayda
Youth Programs, clubs or organizations (e.g., Cadets, Guides, Wabano After School Program)	Barnaamijyada dhalinyarada, naadiyada ama ururada (<i>tusaale. Kadowyada, Tilmaamaha, Barnaamijka Dugsiga Kadib</i>)
Volunteer activities	Shaqooyinka mutadawacnimo
[If "My child would like to participate in these	[Haddii "Ilmahaygu jeclaan lahaa inuu

activities, but is unable to do so" is selected for any activity],	kaqeyb galo waxqabadyadan, laakiin uusan awoodin inuu sidaas sameeyo" waxaa loo xushay waxqabad kasta]
What prevents your child from participating in extra curricular activities?	Maxaa u diidaya ilmahaagu inuu kaqaybqaato waxqabadyada ee manhajka dheeraadka ah?
<input type="checkbox"/> Ability/skill	<input type="checkbox"/> Karti/Xirfad
<input type="checkbox"/> Accessibility (e.g., physical barriers)	<input type="checkbox"/> Gaadhitaan (tusaale ahaan., carqalado jidheed)
<input type="checkbox"/> Cost	<input type="checkbox"/> Kharash
<input type="checkbox"/> Cultural reasons	<input type="checkbox"/> Sababo Dhaqan
<input type="checkbox"/> Distance or location	<input type="checkbox"/> Masaafada ama Goobta
<input type="checkbox"/> Family values	<input type="checkbox"/> Arrimaha Qoyska
<input type="checkbox"/> Time	<input type="checkbox"/> Wakhtiga
<input type="checkbox"/> Transportation	<input type="checkbox"/> Gaadiidka
Other (please specify below)	Wax kale (fadlan hoosta ku cadde)
Q18. At my child's school, I feel people like my child are reflected positively in:	Q18. Dugsiga ilmahaaga, waxaan dareemaa dadka ilmahaaga la midka ah in si togan looga falceliyo:
Strongly Agree	Si Xooggan u Aqbalay
Agree	Aqbalay
Disagree	Khilaafay
Strongly Disagree	Si Xooggan u Khilaafay
Not sure	Aan hubin
Pictures, posters and displays in school	Sawirro, boosyo iyo muuqaallo dugsiga ku yaal
Learning materials teachers use in class (e.g., books, videos/films)	Qalabka macalimiintu ku isticmaalaan fasalka (tusaale ahaan., buugaag, fiidyow / filimo)
Lessons or curriculum content	Casharo ama macluumaadka manhajka
Extra-curricular activities (e.g., sports, clubs, art activities)	Hawlaha manhajka ka baxsan (tusaale ahaan., cayaaraha, naadiyada, nashaadaadka fanka)
School events/activities (e.g., extra-curricular activities, cultural celebrations, religious/faith/ethnic activities)	Dhacdooyinka iskuulka / waxqabadka (tusaale ahaan., waxqabadyada manhajka ka baxsan, xafladaha dhaqanka, diinta / caqiidada / nashaadaadka qowmiyadeed)
Q19. At school, my child has opportunities to:	Q19. Iskuulka, cunugeygu wuxuu helaa fursado inuu:
Strongly Agree	Si Xooggan u Aqbalay

Agree	Aqbalay
Disagree	Khilaafay
Strongly Disagree	Si Xooggan u Khilaafay
Not sure	Aan hubin
Express their identity	Muujiyaan aqoonsigooda
Learn about their own background and identity	Bartaan asalkooda iyo aqoontooda
Learn about the background and identity of others	Bartaan asalkooda iyo aqoonsiyada dadka kale
Q20. Has your child experienced being stereotyped, prejudice or discrimination at school as a result of their:	Q20. Ilmahaagu miyuu ku arkay dugsiga khiyaamo, nacayb ama kalasooc dhexdiisa ka dhacay sababtuna tahay:
Often	Badanaa
Sometimes	Mararka Qaarkood
Rarely	Marmar
Never	Marnaba
Not Sure	Aan Hubin
Appearance	Muuqaalka
Clothing	Huga
Disability	Naafonimada
Ethnic background	Asalka qoomiyada
Family income	Dakhliga Qoyska
Family structure	Qaab dhismeedka Qoyska
First language	Luqadda Koowaad
Gender identity	Aqoonsiga jinsiga
Grades or achievement level	Darajooyinka ama heerka Guusha
Indigenous background (e.g., First Nations, Metis, Inuit)	Taariikh asal ah (tusaale ahaan, Bulashadii Hore, Metis, Inuit)
Race	Qawmiyadda
Religion or faith	Diintayda ama iimaanka
Sexual orientation	Doorashada jinsiga
Other reasons(Please specify)	Sababo Kale (Fadlan sheeg)

Q21. Please indicate your level of agreement with each of the following statements regarding your child's sense of safety:	Q21. Fadlan sheeg heerkaaga ku raacsanaanta ee mid kasta oo ka mid ah weedhaha soo socda oo ku saabsan dareenka ilmahaagu dareemaayo amni:
Strongly Agree	Si Xooggan u Aqbalay
Agree	Aqbalay
Disagree	Khilaafay
Strongly Disagree	Si Xooggan u Khilaafay
Not sure	Aan Hubin
My child feels safe in the classroom	Cunugaygu wuxuu ku dareemaa nabad fasalka dhexdiisa
My child feels safe in the other parts of the school (e.g., gym, cafeteria, washroom, hallways)	Ilmahaygu wuxuu ku dareemaa amaan qaybaha kale ee iskuulka (sida, jimicsiga, kafateeriyada, qolka qubayska, qolka jiifka)
My child feels safe outside on school property (e.g., schoolyard, school parking lot)	Ilmahaygu wuxuu ku dareemayaa nabad bannaanka dugsiga (tusaale ahaan, barxadda dugsiga, baarkinka iskuulka)
My child feels safe in the neighbourhood beside/around school	Ilmahaygu wuxuu ku dareemaa nabad deriska agtiisa / agagaarka dugsiga
My child feels safe on their way to and from school	Ilmahaygu wuxuu dareemaa amaan markay ku soo jiraan ama ka imanayaan dugsiga
My child feels safe on the school bus	Ilmahaygu wuxuu ku dareemaa nabad baska iskuulka
Bullying is when a person tries to hurt another person, and does it more than once. It can be physical, verbal, or social, and can also take place over the internet with emails or text messages. The bully is usually in a position of real or perceived power over the victim.	Caga-juglayntu waa marka qofku isku dayo inuu dhaawaco qof kale, oo uu sameeyo wax kabadan hal mar. Waxay noqon kartaa mid jidheed, mid afka ah, ama mid bulsheed, waxaana sidoo kale lagu qaban karaa internetka iyadoo la adeegsanayo email ama farriimo qoraal ah. Xoog u sheegashadu badanaa waa mid dhab ah ama ka muuqata awooda dhibanaha.
Q22. To the best of your knowledge in the past 4 weeks, how often has your child been:	Q22. Sida ugu fiican ee aad aqoonta u leedahay 4-tii toddobaad ee la soo dhaafay, imisa jeer ayuu cunuggaagu soo xaadiray:
All the time	Markasta
Often	Badanaa

Sometimes	Mararka Qaarkood
Rarely	Marmar
Never	Marnaba
Worried about being bullied	Ka warwarsan tahay xoog u sheegashada
Physically bullied? (e.g., pushed, punched, or scared by someone).	Jidh ahaan xoog u sheeganaya? (tusaale, riix, riix, ama cabsi galin).
Cyber bullied? (e.g., called names, teased, threatened by email, text messages, or social media).	Xoog isu sheegashada internetka? (tusaale., magacyada loo yaqaan, lagu caayo, loogu hanjabo emayl, fariimo qoraal ah, ama warbaahinta bulshada).
Socially bullied? (e.g., excluded by others, had rumors spread about you, or had someone try to make you look bad).	Xoogsheegashada Bulshada? (tusaale ahaan, kuwa kale ayaa laga reebay, oo xan ayaa lagaga faafiyey, ama qof ha isku dayaba inuu kaa dhigo qof xun).
Verbally bullied? (e.g., called names, teased, threatened, or received negative comments).	U xoogsheegashada hadal ahaan? (tusaale., magacyada la yidhaahdo, lagu qoslo, loogu hanjabo, ama laga helo faallooyin xun).
Q23 Do you have anything else you would like to share with us?	Q23 Ma haysaa wax kale oo aad jeceshahay inaad nala wadaagto?
<input type="checkbox"/> Yes	<input type="checkbox"/> Haa
<input type="checkbox"/> No	<input type="checkbox"/> Maya
If yes, please share any additional comments (150 words)	Hadday haa tahay, fadlan nala wadaag wixii faalo dheeri ah (150 kalmadood)
Thank you for participation.	Waad ku mahadsantahay ka soo qayb qaadashadaada.
The information you have provided will be extremely helpful as we work towards identifying and removing barriers and bias in our system to better meet the needs of all students.	Macluumaadka aad bixisay waxay noqon doontaa mid si weyn waxtar u leh marka aan ka shaqeyneyno ogaanshaha iyo ka saarista caqabadaha iyo eexda ee nidaamkeenna si aan si ka wanaagsan u buuxino baahiyaha ardayda oo dhan.
We would like to reassure you that your responses will remain confidential.	Waxaan jecelnahay inaan kuu xaqiijinno in jawaabahaagu qarsoodi ahaan doonaan.

Preliminary results will be available in Spring 2020.

Natiijooyinka hordhaca ah waxaa la heli doonaa Guga 2020.