



OTTAWA-CARLETON
DISTRICT SCHOOL BOARD



PARENT CONFERENCE 2019



Connecting Learning to Life

Innovation and Adolescent Learning



Experiential Learning





OTTAWA-CARLETON
DISTRICT SCHOOL BOARD

“What is Creating Pathways to Success?”



The Student Experience



Who am I?

Knowing Yourself

To help answer the question “Who am I?,” students will:

- identify the characteristics that describe who they are (e.g., interests, strengths, intelligences, accomplishments, values, and skills, which include the learning skills and work habits evaluated on the provincial report cards and may include the Essential Skills described in the Ontario Skills Passport);
- identify factors that have shaped who they are and that are likely to shape who they become over time;
- reflect on how these characteristics influence their thoughts and actions, and how those thoughts and actions may in turn affect their development as learners, their relationships, and their education and career/life choices.



What are my opportunities?

Exploring Opportunities

To help answer the question “What are my opportunities?”, students will:

- explore the concept of “opportunity” and how the choices they make can open pathways for them;
- expand awareness of school- and community-based opportunities (e.g., recreational, social, leadership, volunteer, part-time employment) and how these programs/activities help develop skills and relationships;
- explore a variety of fields of work, occupations, and careers, and develop awareness of the impact of local and global trends (e.g., demographic, technological, economic, social) on the opportunities available to them;
- investigate the preparation required for a variety of school- and community-based opportunities, occupations, and jobs (i.e., acquiring the necessary experience, education/training, and specific skills, including the Essential Skills and work habits documented in the OSP) and how this preparation can be obtained.



Who do I want
to become?

Making Decisions and Setting Goals

To help answer the question “Who do I want to become?”, students will:

- identify the demands, rewards, and other features of the various opportunities they have explored, and reflect on the fit between those features and their personal characteristics;
- based on the connections they identify, use a decision-making process to determine personal and interpersonal goals as well as education and career/life goals;
- review and revise their goals in light of changes that they recognize in themselves and in the opportunities that are available to them.



What is my plan
for achieving my
goal?

Achieving Goals and Making Transitions

To help answer the question “What is my plan for achieving my goals?”, students will:

- create a plan that identifies in detail the steps required to achieve the goals they have set;
- identify the resources required to implement their plan;
- identify potential obstacles and challenges they may encounter in implementing their plan, and devise possible solutions.



Questions & Contacts

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