



OTTAWA-CARLETON
DISTRICT SCHOOL BOARD



Return to School - Update

- School starts September 3rd with progressive entry;
- OCDSB required to offer:
 - Elementary In Person
 - Secondary Adapted
 - Remote – Elementary & Secondary



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Key Dates

- **July 30th** – Minister releases [Guide to reopening Ontario's schools](#)
- **August 10th** – OCDSB releases [Return to School Plan](#)
- **August 13th** – Ministry releases [Requirements for Online Learning](#)
- **August 16th** – [Confirmation of Attendance Form](#)



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Ministry Announcement

August 13th - Minister announced:

- Boards can access reserves to address class size, HVAC and leased space;
- Allocation based funding for staffing;
- New guidelines for remote learning;



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Ministry Follow-up

- **August 14th** – Ministry advises guide is baseline, districts can make adaptations that support more physical distancing and other health and safety measures provided :
 - In-person classes for elementary school students five days per week;
 - Full instructional hours for all students;
 - Option for remote learning for all students in the 2020-21 school year;
 - Focus on cohorting and limiting student contacts per the guidance memo; and
 - Adapted secondary school delivery for designated boards.



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Remote Learning

Minutes of synchronous learning and instruction are now mandated:

Division	Grade Level of Students	Daily Minimum Synchronous Learning Time Requirement*
Elementary	Kindergarten	180 minutes
	Grades 1 to 3	225 minutes
	Grades 4 to 8	225 minutes
Secondary	Grades 9 to 12	The higher of 60 minutes for each 75-minute class period** or 225 minutes per day for a full course schedule

* This is in addition to asynchronous learning time.

** The synchronous learning time requirement for any period that is not 75 minutes should be adjusted to reflect this ratio.



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Implications of Remote Learning Regulation

- Dedicated teachers and principals;
- Creation of “virtual schools”;
- Remote students not connected to community school for learning activities;
- Reduces fluidity between models;
- Student transitions likely at change of semester only;
- Reorganization of schools for in person learning.



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Funding for Additional Staffing

- The provincial total of \$30 million has been allocated to boards by the ministry rather than on an application process.
- The OCDSB allocation will be \$1.3 million



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Ventilation

- Awaiting details, of allocation of most recent announcement, but would expect between \$1 and \$2 million
- This funding is supplemental to annual Expenditures averaging approximately \$10 million annually on HVAC renewal and upgrades



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Leased Space

- Funding – no additional funding;
- Schools are generally purpose built;
- Most leased space would require considerable retrofit to meet school requirements;
- Additional planning for supervision, staffing, safety and transportation;
- Timing makes this challenging.



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Shifting Landscape

“Some of the elements and proposals set out in this memo can only take effect if certain regulations are made by the Minister of Education or Lieutenant Governor in Council under the Education Act or other legislation as required. Such regulations have not yet been made. Therefore, the content of this memo should be considered to be subject to such regulations, if and when made.”

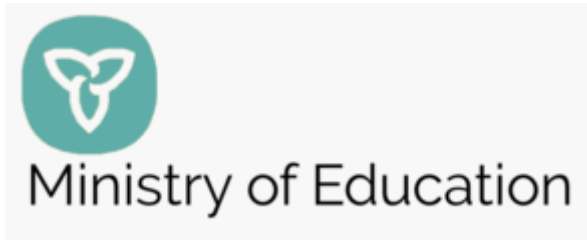
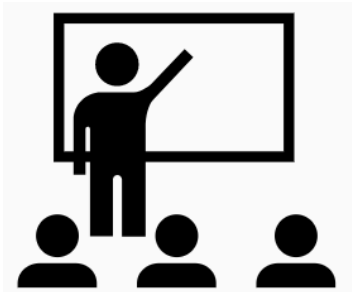
Ministry Memo – August 14th



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Competing Requirements



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Values Impact Needs

What we value impacts what delivery model best meets our needs.



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More Planning Required

Reassess Models Against PPM

Create virtual schools

Reorganization of In Person Schools
– Elementary and Secondary



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