



# STITTSVILLE SECONDARY SCHOOL STUDY

Opening Grade Structure, Program,  
Attendance Boundary, and  
Other Related Changes



## Working Group Meeting #1

### Information Package

27 November 2019  
7:00 to 9:00 pm

Cafeteria  
AY Jackson SS  
150 Abbeyhill Drive, Kanata



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## **Introduction and Background**

This study has been initiated by the Ottawa-Carleton District School Board (OCDSB) in order to establish the attendance boundary, program offering, and opening grade structure for the new Stittsville secondary school and make other associated changes. The new school is scheduled to open to students in September 2022.

The need for the construction of a secondary school to serve students within Stittsville dates back many years. The project was first identified in the District's 2006 Capital Plan, and had been included in successive capital priority submission processes since that time.

In March 2018, the Board received confirmation of capital funding from the Ministry of Education for the construction of a 1,353 pupil place secondary school to serve grade 7 to 12 students in the Stittsville area.

The new secondary school site is located at 700 Cope Drive (southwest corner of Robert Grant Avenue and Cope Drive), in the western portion of the Fernbank Community. The site is 6.54 hectares in size or just over 16 acres (see General Location Map on page 6).

The OCDSB has also identified the need for four future elementary schools in Fernbank to serve the community in the longer term. In anticipation of capital funding from the Ministry of Education to construct the first of the four schools, a study was recently completed to determine the attendance boundary, program offering and grade structure.

On September 30<sup>th</sup> 2019, the OCDSB submitted to the Ministry its list of capital priorities for funding consideration. The opening of a new kindergarten to grade 6 elementary school in Fernbank was listed as the highest priority. A funding announcement is expected early in the new year.

On October 22nd 2019, the OCDSB approved a study timeline and consultation plan for the new Stittsville secondary school. The plan includes the formation of a working group.

## **The Working Group**

The working group is to be comprised of Board staff and representatives from each of the following schools:

- **A. Lorne Cassidy Elementary School;**
- **Goulbourn Middle School;**
- **South Carleton High School;**
- **Glen Cairn Public School;**
- **A.Y. Jackson Secondary School;**
- Stittsville Public School;

- Castlefrank Elementary School;
- Katimavik Elementary School; and
- Earl of March Secondary School.

The first five schools listed above are schools which serve grade 7 to 12 students residing in the Stittsville area. The boundaries and/or grade structures of these schools are expected to be impacted by the opening of the new school. The attendance boundaries of the four remaining schools contain future residential development areas located within the Stittsville area. The direction of these development areas will be examined as part of this study.

In addition to those listed above, other area schools could be invited to provide representatives to the working group meetings if options considered serve to impact their school communities. The role of the working group is to provide localized input and advice with regard to proposed options, community and neighbourhood alignments, and parental and family preferences as they relate to student movement. Representatives will also update their school councils regarding the study process and its progress.

Community associations located within the attendance boundary of study area schools have been invited to send one representative each to participate in the working group.

Area trustees have been notified of the process and are invited to attend all working group meetings.

### **Key Considerations**

Commencing the study at this time will enable relevant information to be communicated to impacted students and families in a timely fashion.

The study will examine the attendance boundary, program, and opening grade structure options for the new secondary school. These options will take into consideration updated student enrolment and school-age population trends, residential development patterns, and student distribution data. It will also take into account the approved recommendations from the recently-completed New Fernbank Elementary School Study.

As part of the study process, current local area attendance boundaries and feeding patterns will be reviewed in an effort to ensure that logical alignments are put in place, and a balancing of enrolments is achieved. Where possible, the location of future residential development and planned new school openings will be taken into consideration.

A unique consideration for this study concerns what assumptions should be made around the share of enrolment the new school will experience upon opening. Given the District's lack of

local secondary accommodation in Stittsville, it is anticipated that the school may receive a significantly higher number of students than might otherwise be expected based on current area enrolment trends.

Approximately 30% of children aged 12 and 13 (intermediate level) residing in the Stittsville area (excluding the Fernbank area east of Robert Grant Ave) choose to attend their designated OCDSB school. At the secondary level, 27% of the area's children aged 14 to 17 choose to attend their designated OCDSB secondary school (South Carleton HS in the Village of Richmond).

Meanwhile in other areas of the District where local OCDSB secondary school accommodations exist the rates are higher. For example, in South Nepean where the OCDSB has two secondary schools, 49% of both the intermediate and secondary school-aged children choose to attend their designated OCDSB school.

### **Study Objectives**

1. **To determine the attendance boundary, program offering, and opening grade structure for the new Stittsville secondary school.**
2. **The creation of a set of attendance boundaries and programs for local schools which:**
  - i) help to balance enrolments at local area schools;
  - ii) are logical and sustainable in the longer-term;
  - iii) align program feeding patterns;
  - iv) provide for viable student programming; and
  - v) account for future planning considerations such as the opening of additional schools in future years.
3. **The examination of designated school directions for new and future residential development areas. Are there any boundary adjustments that should be considered to create more geographically logical attendance boundaries and/or better balance future enrolments between area schools?**  
The above could result in attendance boundary adjustments between A. Lorne Cassidy ES, Stittsville PS, Castlefrank ES, Katimavik ES and Earl of March SS.

### **Consultative Process and Next Steps**

The working group will meet as necessary throughout the fall and winter at various local area schools. The goal of the group will be to come to a consensus regarding a proposed plan or a set of options to be presented at a Public Consultation Meeting, currently scheduled to take place in April 2020.

These options will address key study objectives and issues, in particular to determine the attendance boundary, program offering and opening grade structure for the new Stittsville secondary school.

The purpose of the Public Consultation Meeting is to receive input from impacted school communities and members of the public with regard to the presented proposal. Parents and community members will be encouraged to provide input at the meeting held that evening, however, feedback is appreciated throughout the process.

Once input from the community is reviewed and potential revisions are evaluated, Planning staff will prepare a recommendation report to the Board's Committee of the Whole in June 2020. That meeting will include an opportunity for delegations from the public and Trustee debate regarding staff's recommendations.

A final decision by the Board regarding the review is currently scheduled to take place in June 2020.

Public comments and/or questions regarding the review may be sent in by:

**Email:** NewStittsvilleSS.Study@ocdsb.ca  
**Fax:** 613-820-5210  
**Mail:** New Stittsville Secondary School Study  
Planning Department  
133 Greenbank Road  
Nepean, ON K2H 6L3



## NEW STITTSVILLE SECONDARY SCHOOL STUDY

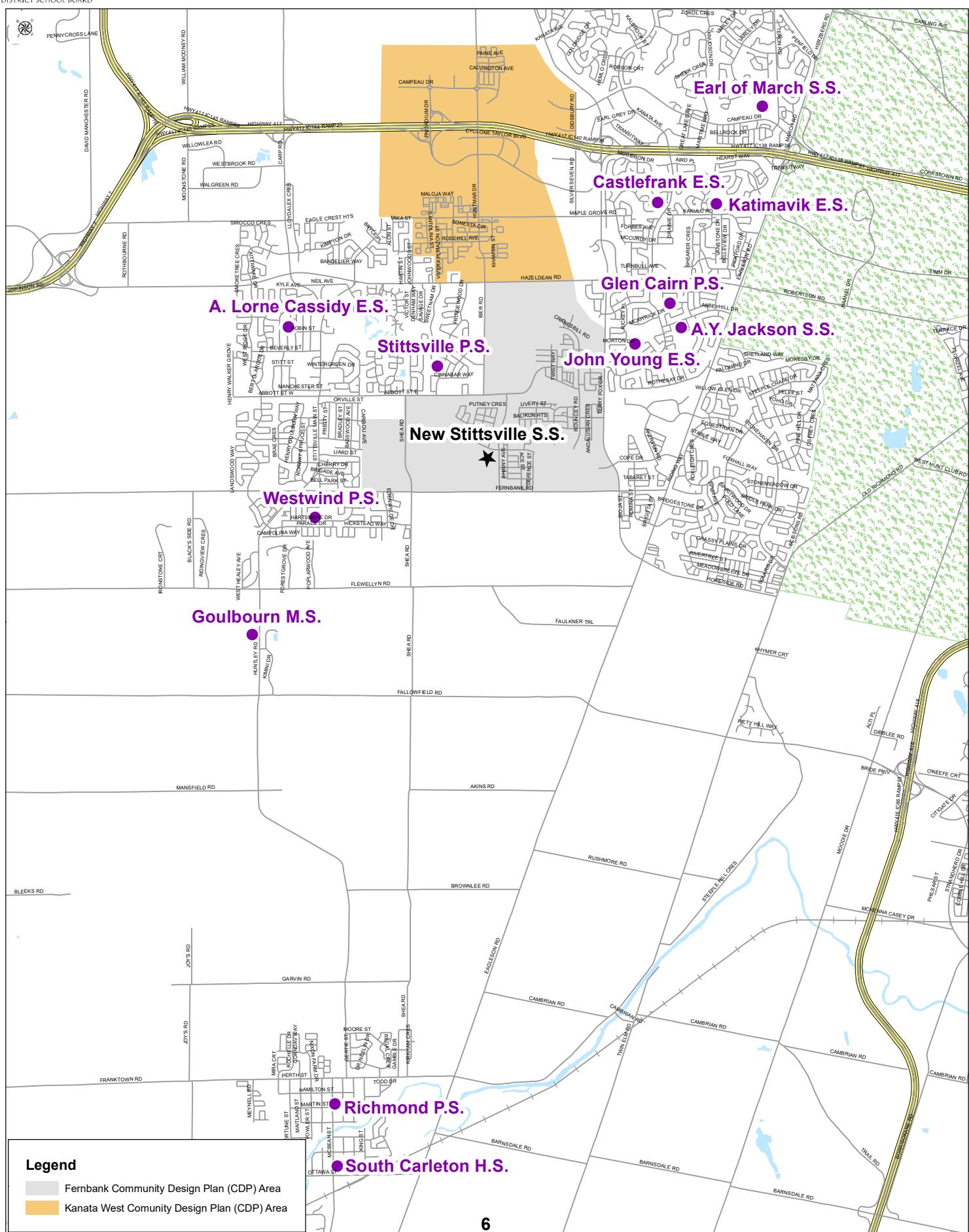
### Revised TIMELINE

Activity	Date
<b>Notice of Intention to Commence Study and Approve Study</b>	
➤ Board Approval of Study Consultation Plan and Timeline	22 October 2019
<b>Consultative Stage</b>	
➤ Formation of Working Group	November 2019
➤ Working Group Meetings	27 November 2019 January 2020 February 2020 March 2020
➤ Public Consultation Meeting	April 2020
<b>Recommendation and Decision Making Stage</b>	
➤ Regular Committee of the Whole Meeting – Presentation of Staff Recommendation Report	June 2020
➤ Regular Board Meeting – Final Decisions	June 2020
<b>Communication and Implementation Stage</b>	
➤ Communication of Board Approved Decision	June 2020
➤ Implementation of Board Approved Decision	September 2022



OTTAWA-CARLETON  
DISTRICT SCHOOL BOARD

# General Location Map - New Stittsville S.S. Site



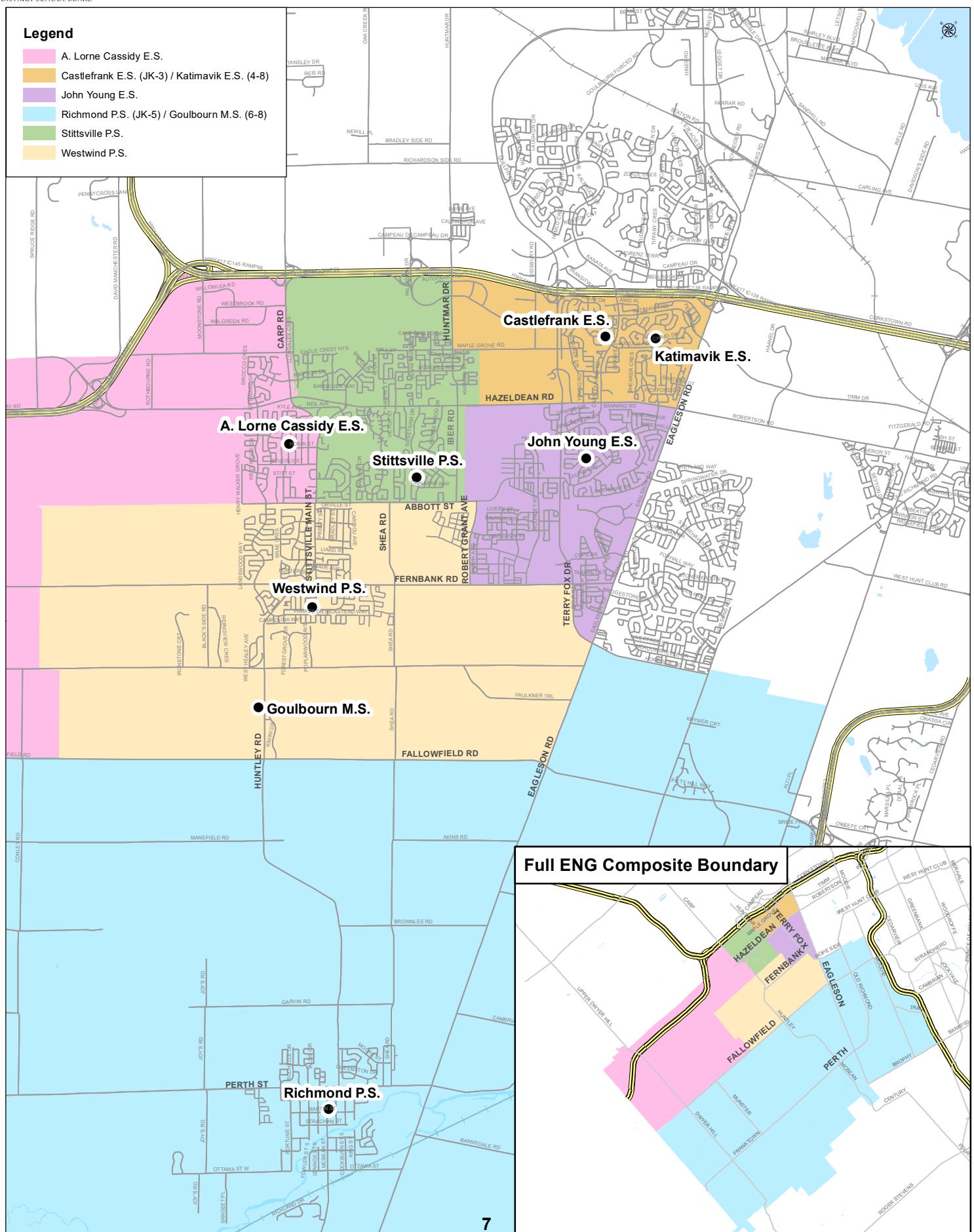


OTTAWA-CARLETON  
DISTRICT SCHOOL BOARD

# Current K to 6 ENG Composite Map

## Legend

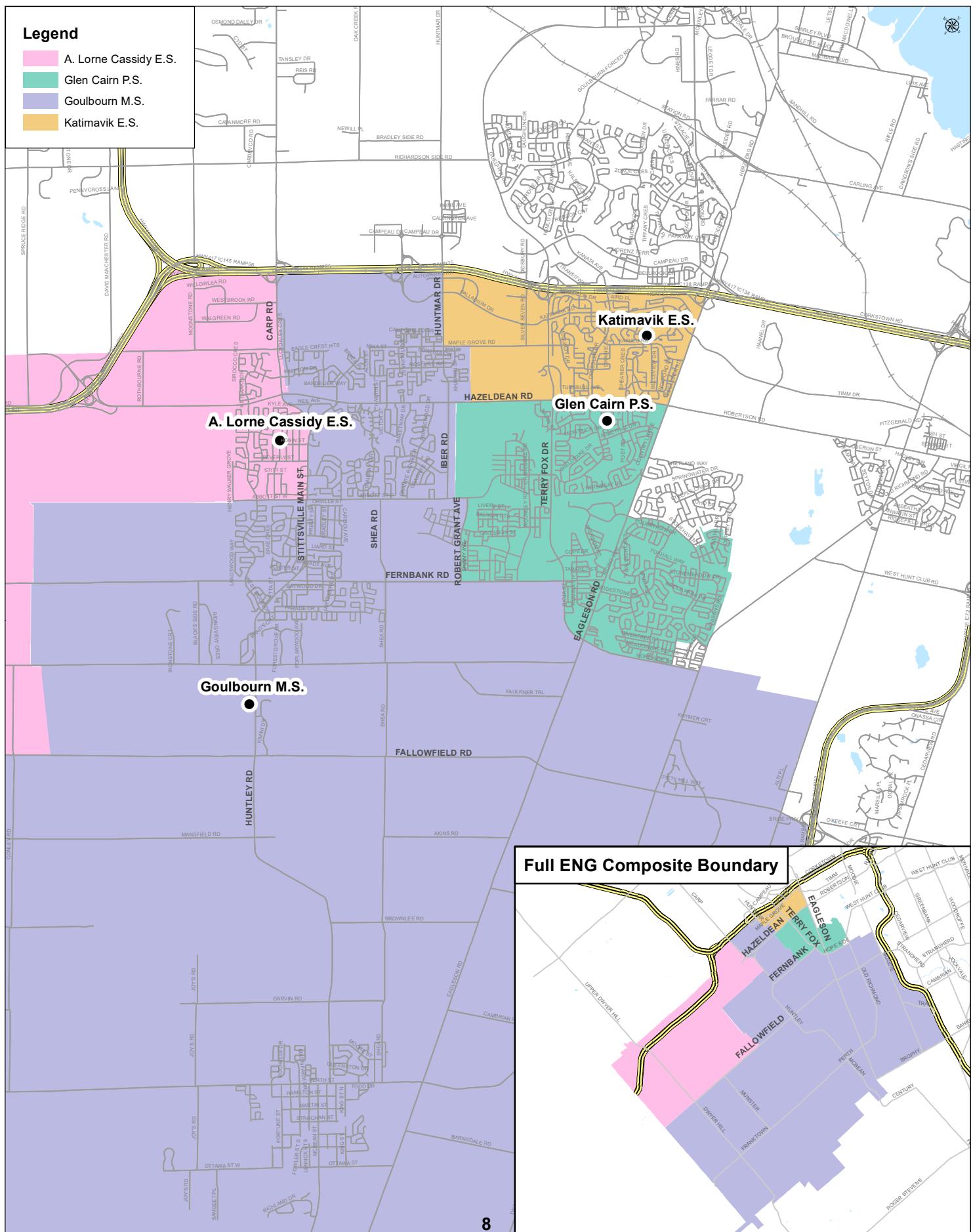
- A. Lorne Cassidy E.S.
- Castlefrank E.S. (JK-3) / Katimavik E.S. (4-8)
- John Young E.S.
- Richmond P.S. (JK-5) / Goulbourn M.S. (6-8)
- Stittsville P.S.
- Westwind P.S.





OTTAWA-CARLETON  
DISTRICT SCHOOL BOARD

# Current 7 to 8 ENG Composite Map



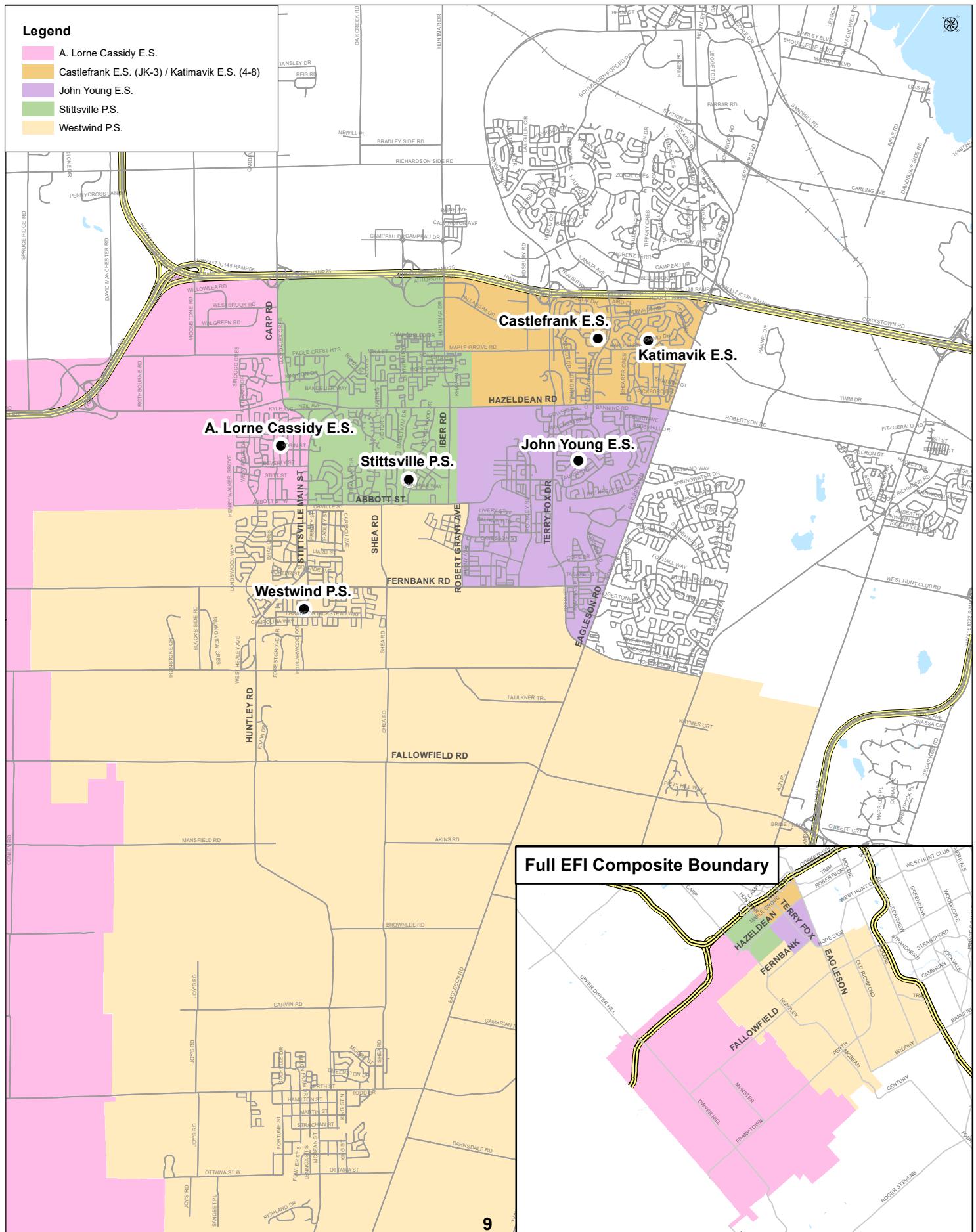


OTTAWA-CARLETON  
DISTRICT SCHOOL BOARD

# Current K to 6 EFI Composite Map

## Legend

- A. Lorne Cassidy E.S.
- Castlefrank E.S. (JK-3) / Katimavik E.S. (4-8)
- John Young E.S.
- Stittsville P.S.
- Westwind P.S.



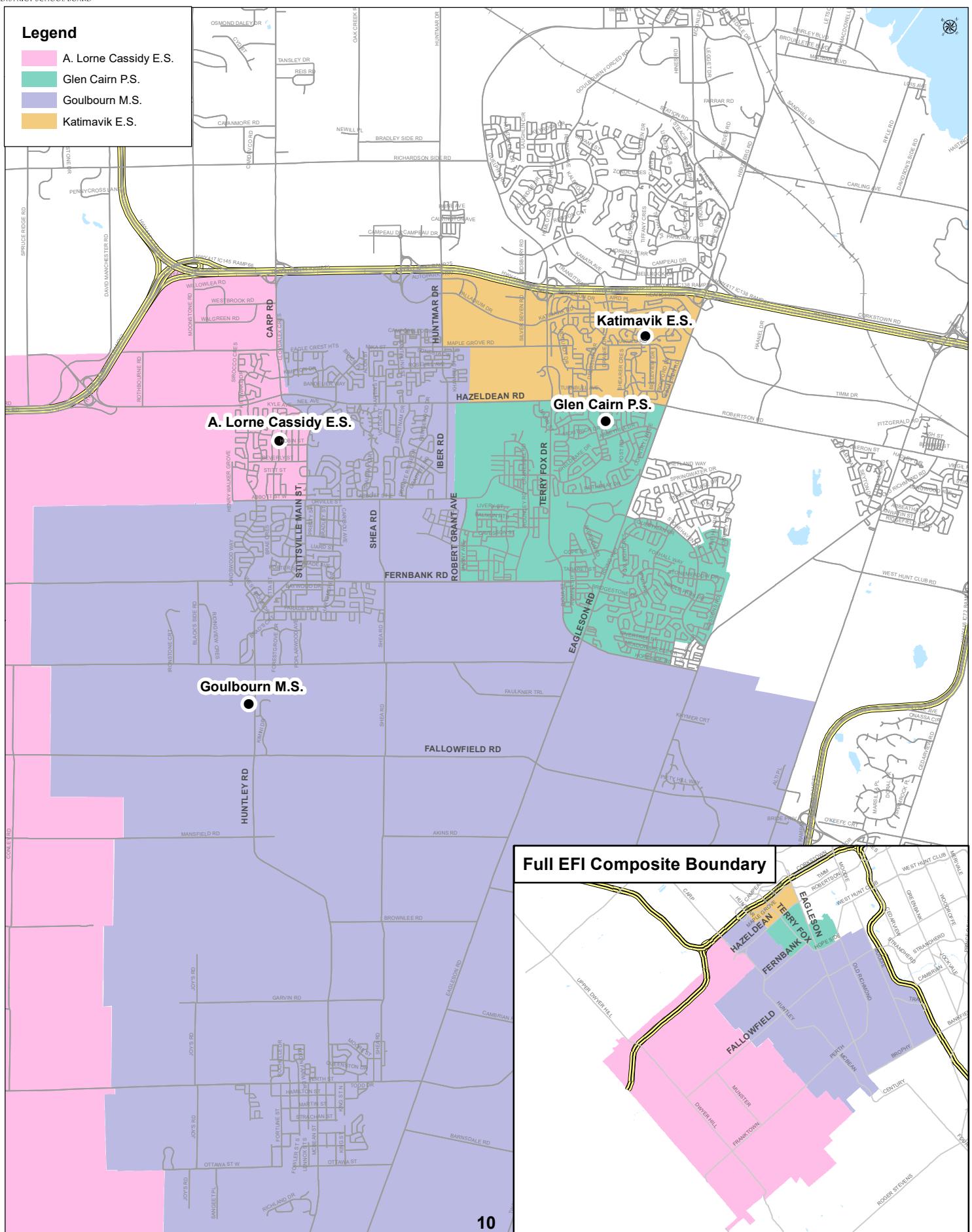


OTTAWA-CARLETON  
DISTRICT SCHOOL BOARD

# Current 7 to 8 EFI Composite Map

## Legend

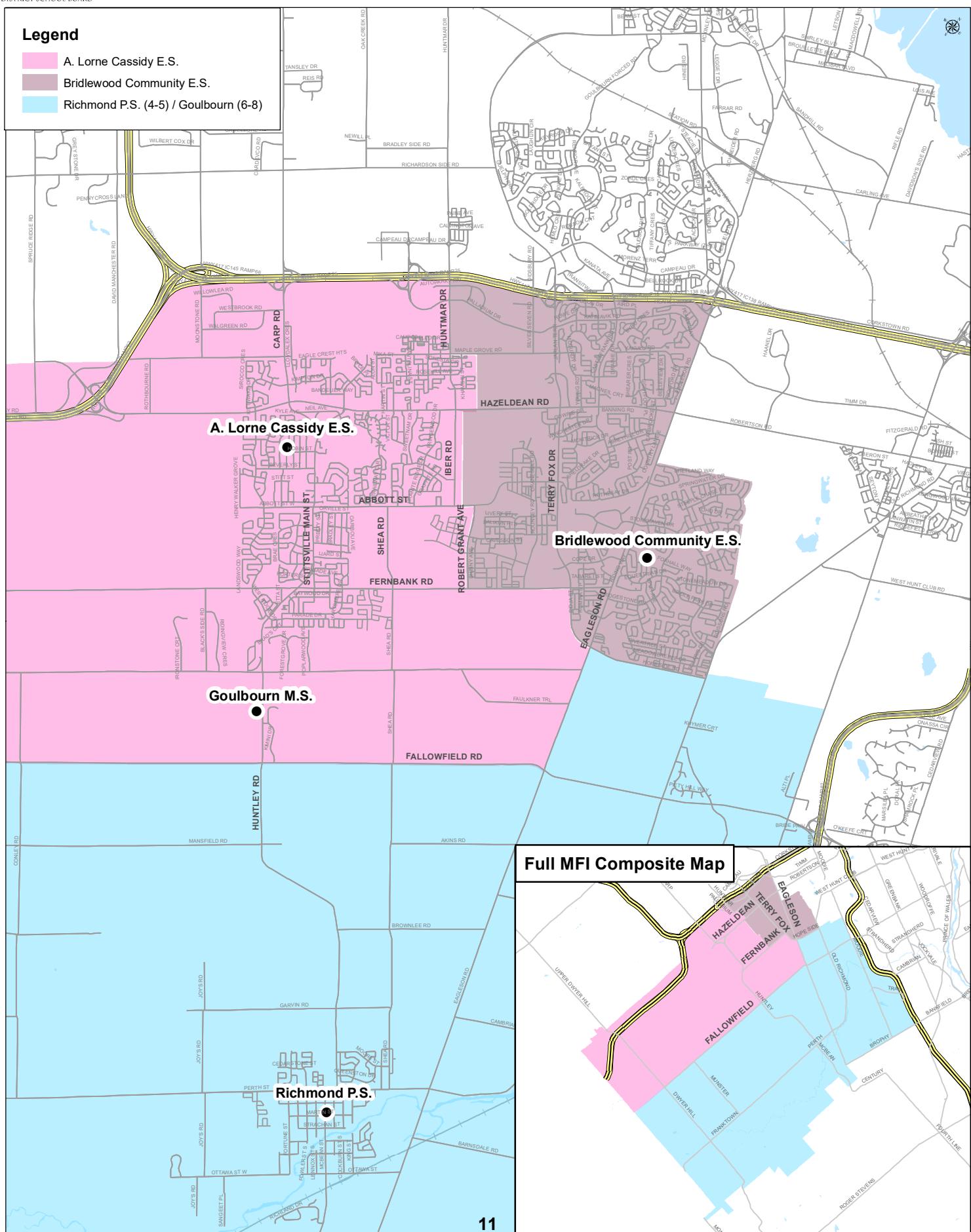
- A. Lorne Cassidy E.S.
- Glen Cairn P.S.
- Goulbourn M.S.
- Katimavik E.S.





OTTAWA-CARLETON  
DISTRICT SCHOOL BOARD

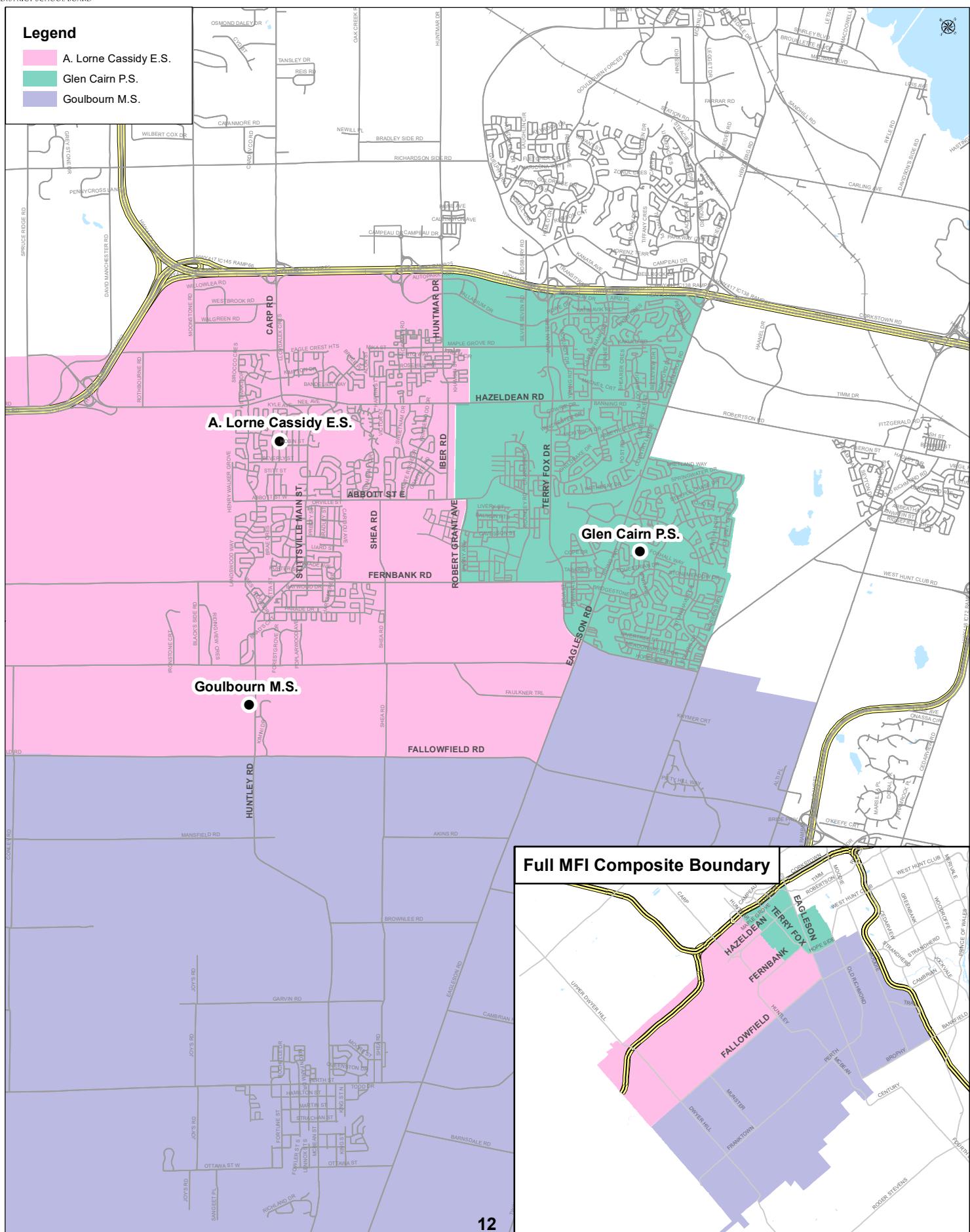
# Current 4 to 6 MFI Composite Map





OTTAWA-CARLETON  
DISTRICT SCHOOL BOARD

# Current 7 to 8 MFI Composite Map



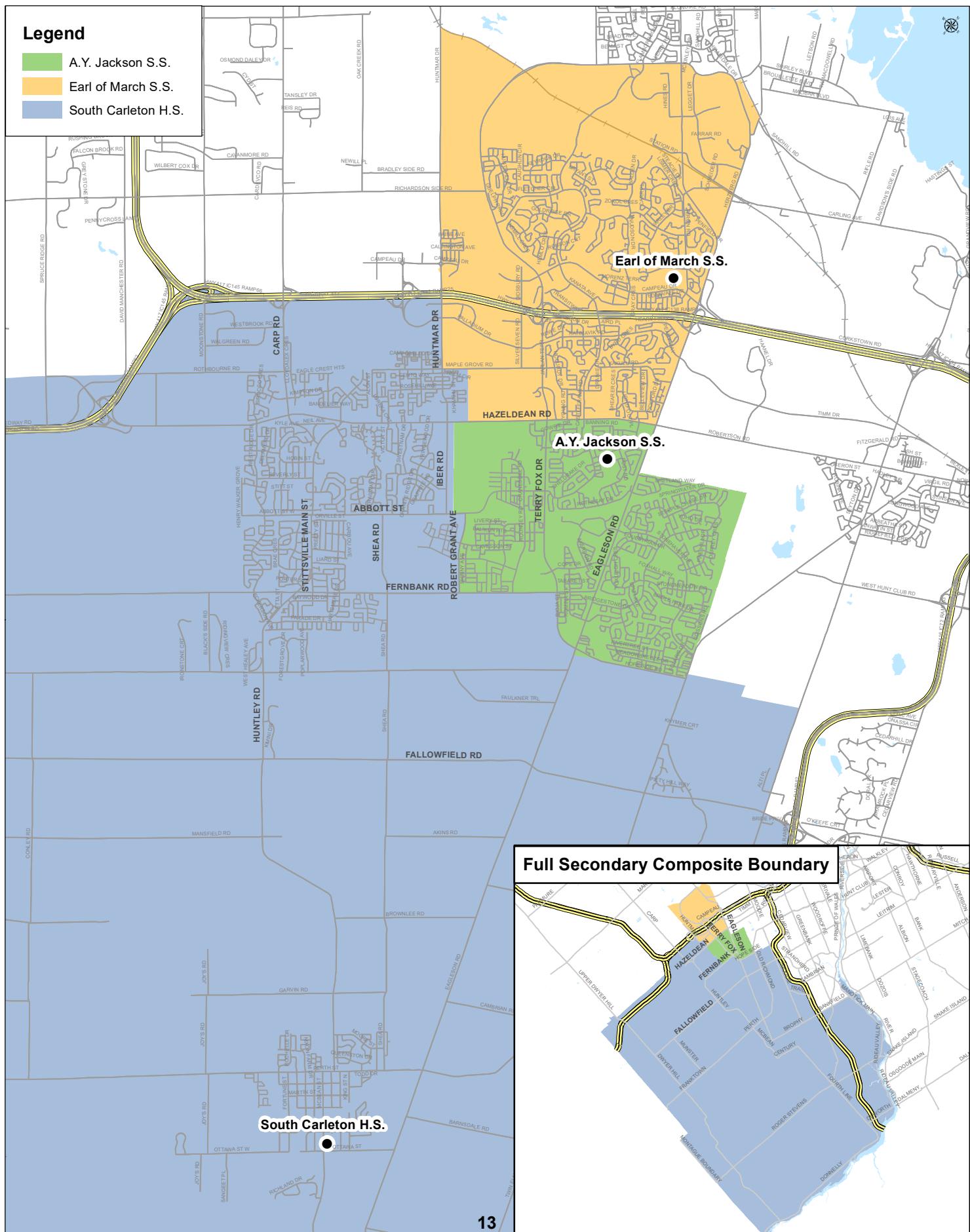


OTTAWA-CARLETON  
DISTRICT SCHOOL BOARD

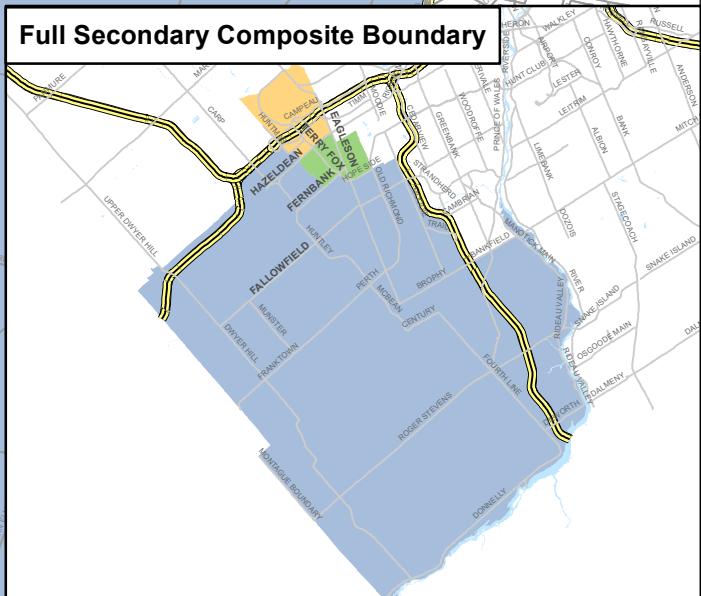
# Current Secondary School Composite Map

## Legend

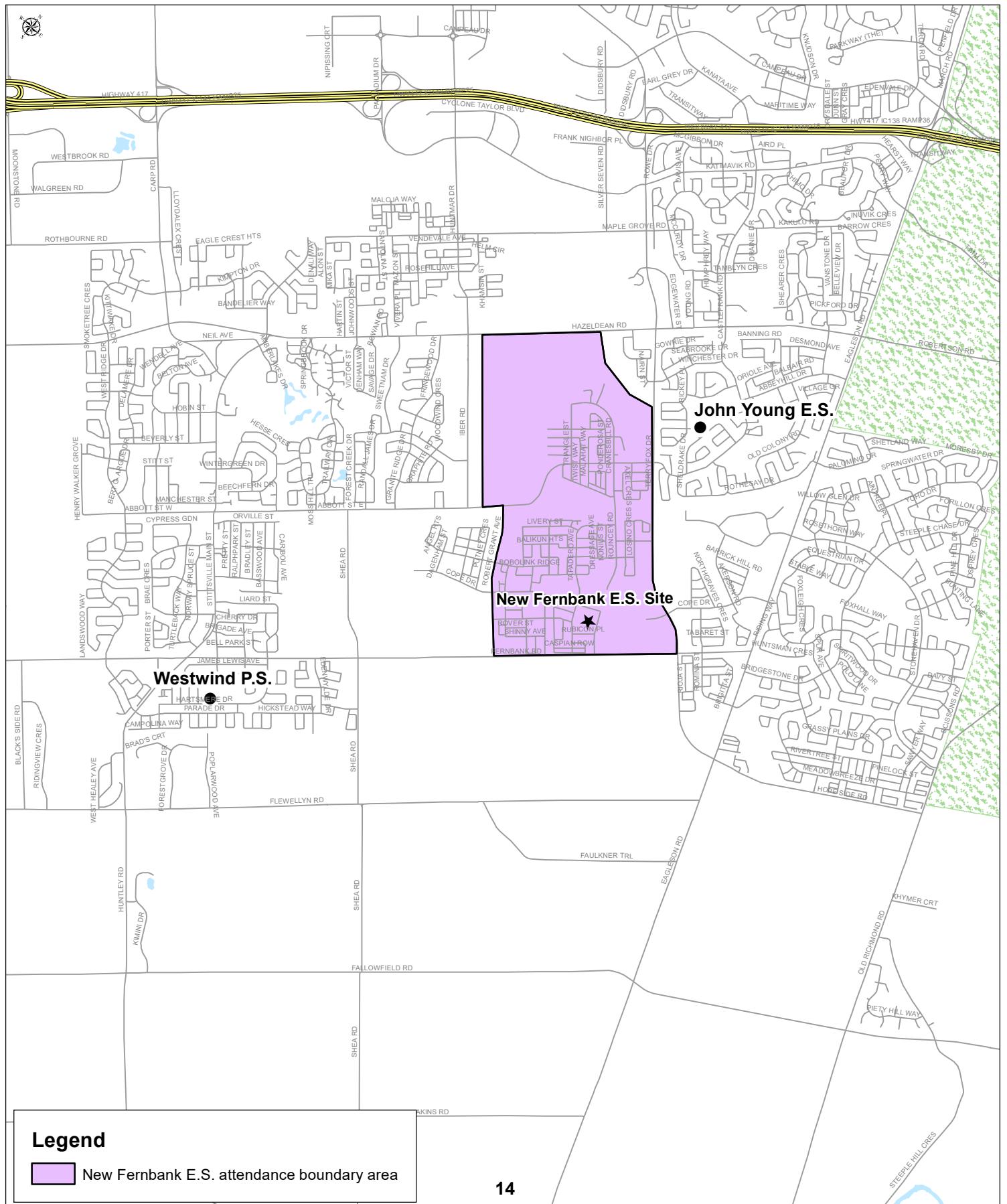
- A.Y. Jackson S.S.
- Earl of March S.S.
- South Carleton H.S.



Full Secondary Composite Boundary



# New Fernbank ES Attendance Boundary Map



**Stittsville Secondary School Study**  
**Preliminary 31 October 2019 Enrolment**

School	Capacity	Program	Yr 1	Yr 2	1	2	3	4	5	6	7	8	9	10	11	12	SE	Total	UF(%)				
A. Lorne Cassidy ES	600	KGTN	41	51														92	98%				
		ENG			3	13	13	14	15	15	16	10						99					
		EFI			45	44	43	36	38	41	37	33						317					
		MFI					19	21	9	10	22						81						
		<b>Total</b>	<b>41</b>	<b>51</b>	<b>48</b>	<b>57</b>	<b>56</b>	<b>69</b>	<b>74</b>	<b>65</b>	<b>63</b>	<b>65</b>						<b>589</b>					
Goulbourn MS	400	KGTN																0	109%				
		ENG								21	74	78					16	189					
		EFI									77	55						132					
		MFI								34	34	23						91					
		G.ENG									10	12						22					
		<b>Total</b>								<b>55</b>	<b>195</b>	<b>168</b>						<b>16</b>	<b>434</b>				
Stittsville PS	626	KGTN	69	91														160	105%				
		ENG			18	21	25	35	30	33								162					
		EFI			60	50	55	56	60	52								333					
		<b>Total</b>	<b>69</b>	<b>91</b>	<b>78</b>	<b>71</b>	<b>80</b>	<b>91</b>	<b>90</b>	<b>85</b>								<b>655</b>					
<b>South Carleton HS</b>	1344	9-12															<b>277</b>	<b>335</b>	<b>265</b>	<b>267</b>	5	<b>1149</b>	85%
<b>Total</b>	2970		110	142	126	128	136	160	164	205	258	233	277	335	265	267	21	2827	95%				

Glen Cairn PS	352	KGTN																0	89%				
		ENG									75	75						8	158				
		EFI									82	52						134					
		MFI									8	12						20					
		<b>Total</b>									<b>165</b>	<b>139</b>						<b>8</b>	<b>312</b>				
<b>A.Y. Jackson SS</b>	759	9-12															<b>213</b>	<b>244</b>	<b>236</b>	<b>210</b>	<b>11</b>	<b>914</b>	120%
<b>Total</b>	1111										165	139	213	244	236	210	19	1226	110%				

Castlefrank ES	416	KGTN	55	62														117	77%			
		ENG			13	22	16											10	61			
		EFI			60	50	34											144				
		<b>Total</b>	<b>55</b>	<b>62</b>	<b>73</b>	<b>72</b>	<b>50</b>											<b>10</b>	<b>322</b>			
Katimavik ES	387	KGTN																0	87%			
		ENG							21	21	18	24	22					28	134			
		EFI							41	42	38	45	36					202				
		<b>Total</b>							<b>62</b>	<b>63</b>	<b>56</b>	<b>69</b>	<b>58</b>					<b>28</b>	<b>336</b>			
Earl of March SS	1484	ENG									119	136						5	260	134%		
		EFI									98	92						190				
		MFI									84	67						151				
		9-12											311	349	348	356	17	1381				
		<b>Total</b>									<b>301</b>	<b>295</b>	<b>311</b>	<b>349</b>	<b>348</b>	<b>356</b>	<b>22</b>	<b>1982</b>				
<b>Total</b>	2287		55	62	73	72	50	62	63	56	370	353	311	349	348	356	60	2640	115%			

Note:

SE = Congregated Special Education  
 UF% - Utilization (Head Count Total/Capacity)

**Stittsville Secondary School Study**  
**Projected 31 October 2020 Enrolment - Status Quo**

School	Capacity	Program	Yr 1	Yr 2	1	2	3	4	5	6	7	8	9	10	11	12	SE	Total	UF(%)				
A. Lorne Cassidy ES	600	KGTN	43	49														92	98%				
		ENG			7	6	17	8	18	15	15	16						102					
		EFI			45	45	46	39	35	37	33	36						316					
		MFI						14	21	24	9	11						79					
		<b>Total</b>	<b>43</b>	<b>49</b>	<b>52</b>	<b>51</b>	<b>63</b>	<b>61</b>	<b>74</b>	<b>76</b>	<b>57</b>	<b>63</b>						<b>589</b>					
Goulbourn MS	400	KGTN																0	113%				
		ENG								25	72	74						16	187				
		EFI									72	78						150					
		MFI								25	34	31						90					
		G.ENG									13	12						25					
		<b>Total</b>								<b>50</b>	<b>191</b>	<b>195</b>						<b>16</b>	<b>452</b>				
Stittsville PS	626	KGTN	71	71														142	104%				
		ENG			22	22	25	26	40	30								165					
		EFI			75	54	47	52	55	60								343					
		<b>Total</b>	<b>71</b>	<b>71</b>	<b>97</b>	<b>76</b>	<b>72</b>	<b>78</b>	<b>95</b>	<b>90</b>								<b>650</b>					
South Carleton HS	1344	9-12															<b>327</b>	<b>291</b>	<b>335</b>	<b>276</b>	<b>5</b>	<b>1234</b>	92%
Total	2970		114	120	149	127	135	139	169	216	248	258	327	291	335	276	21	2925	98%				

Glen Cairn PS	352	KGTN																0	102%				
		ENG									91	80						8	179				
		EFI									78	79						157					
		MFI									14	8						22					
		<b>Total</b>									<b>183</b>	<b>167</b>						<b>8</b>	<b>358</b>				
A.Y. Jackson SS	759	9-12															<b>221</b>	<b>234</b>	<b>266</b>	<b>255</b>	<b>11</b>	<b>987</b>	130%
Total	1111										183	167	221	234	266	255	19	1345	121%				

Castlefrank ES	416	KGTN	50	58														108	80%	
		ENG			11	24	24											10	69	
		EFI			52	55	47											154		
		<b>Total</b>	<b>50</b>	<b>58</b>	<b>63</b>	<b>79</b>	<b>71</b>											<b>10</b>	<b>331</b>	
Katimavik ES	387	KGTN																0	85%	
		ENG						18	23	22	17	25						28	133	
		EFI						32	41	41	36	45						195		
		<b>Total</b>						<b>50</b>	<b>64</b>	<b>63</b>	<b>53</b>	<b>70</b>						<b>28</b>	<b>328</b>	
Earl of March SS	1484	ENG									131	137						5	273	138%
		EFI									78	95						173		
		MFI									74	83						157		
		9-12											358	327	370	369	17	1441		
		<b>Total</b>									<b>283</b>	<b>315</b>	<b>358</b>	<b>327</b>	<b>370</b>	<b>369</b>	<b>22</b>	<b>2044</b>		
Total	2287		50	58	63	79	71	50	64	63	336	385	358	327	370	369	60	2703	118%	

Note:

SE = Congregated Special Education

UF% - Utilization (Head Count Total/Capacity)

**Stittsville Secondary School Study**  
**Projected 31 October 2021 Enrolment - Status Quo**

School	Capacity	Program	Yr 1	Yr 2	1	2	3	4	5	6	7	8	9	10	11	12	SE	Total	UF(%)				
A. Lorne Cassidy ES	600	KGTN	44	51														95	96.8%				
		ENG			6	9	8	11	11	18	15	15						93					
		EFI			43	45	47	41	37	34	30	31						308					
		MFI						13	15	23	24	10						85					
		<b>Total</b>	<b>44</b>	<b>51</b>	<b>49</b>	<b>54</b>	<b>55</b>	<b>65</b>	<b>63</b>	<b>75</b>	<b>69</b>	<b>56</b>						<b>581</b>					
Goulbourn MS	400	KGTN																0	106.3%				
		ENG								17	79	72						16	184				
		EFI									68	73						141					
		MFI								19	25	31						75					
		G.ENG								12	13							25					
		<b>Total</b>								<b>36</b>	<b>184</b>	<b>189</b>						<b>16</b>	<b>425</b>				
Stittsville PS	626	KGTN	75	73														148	102.1%				
		ENG			17	26	26	26	29	40								164					
		EFI			59	68	50	44	51	55								327					
		<b>Total</b>	<b>75</b>	<b>73</b>	<b>76</b>	<b>94</b>	<b>76</b>	<b>70</b>	<b>80</b>	<b>95</b>								<b>639</b>					
<b>South Carleton HS</b>	1344	9-12															<b>339</b>	<b>343</b>	<b>291</b>	<b>348</b>	<b>5</b>	<b>1326</b>	<b>98.7%</b>
<b>Total</b>	2970		119	124	125	148	131	135	143	206	253	245	339	343	291	348	21	2971	100.0%				

Glen Cairn PS	352	KGTN																0	110.2%					
		ENG								99	98							8	205					
		EFI								77	75							152						
		MFI								17	14							31						
		<b>Total</b>								<b>193</b>	<b>187</b>							<b>8</b>	<b>388</b>					
<b>A.Y. Jackson SS</b>	759	9-12																<b>238</b>	<b>243</b>	<b>255</b>	<b>287</b>	<b>11</b>	<b>1034</b>	<b>136.2%</b>
<b>Total</b>	1111									193	187	238	243	255	287	19	1422	128.0%						

Castlefrank ES	416	KGTN	52	53														105	76.2%			
		ENG			10	19	26										10	65				
		EFI			49	47	51											147				
		<b>Total</b>	<b>52</b>	<b>53</b>	<b>59</b>	<b>66</b>	<b>77</b>											<b>10</b>	<b>317</b>			
Katimavik ES	387	KGTN																0	85.0%			
		ENG						27	20	25	21	18					28	139				
		EFI						43	32	41	39	35						190				
		<b>Total</b>						<b>70</b>	<b>52</b>	<b>66</b>	<b>60</b>	<b>53</b>					<b>28</b>	<b>329</b>				
Earl of March SS	1484	ENG								135	151						5	291	143.5%			
		EFI								92	76							168				
		MFI								80	73							153				
		9-12										386	376	346	392	17	1517					
		<b>Total</b>								<b>307</b>	<b>300</b>	<b>386</b>	<b>376</b>	<b>346</b>	<b>392</b>	<b>22</b>	<b>2129</b>					
<b>Total</b>	2287		52	53	59	66	77	70	52	66	367	353	386	376	346	392	60	2775	121.3%			

Note: SE = Congregated Special Education  
UF% - Utilization (Head Count Total/Capacity)

**Stittsville Secondary School Study**  
**Projected 31 October 2022 Enrolment - Status Quo**

School	Capacity	Program	Yr 1	Yr 2	1	2	3	4	5	6	7	8	9	10	11	12	SE	Total	UF(%)
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A. Lorne Cassidy ES	600	KGTN	45	52													97	99%				
		ENG			7	9	12	5	14	11	18	15					91					
		EFI			45	43	47	42	40	36	33	29					315					
		MFI						9	15	17	23	26					90					
		<b>Total</b>	<b>45</b>	<b>52</b>	<b>52</b>	<b>52</b>	<b>59</b>	<b>56</b>	<b>69</b>	<b>64</b>	<b>74</b>	<b>70</b>					<b>593</b>					
Goulbourn MS	400	KGTN															0	115%				
		ENG								21	72	79					16	188				
		EFI								108	69						177					
		MFI							26	19	23						68					
		G.ENG								13	12						25					
		<b>Total</b>							<b>47</b>	<b>212</b>	<b>183</b>						<b>16</b>	<b>458</b>				
Stittsville PS	626	KGTN	72	77													149	99%				
		ENG			18	20	31	27	30	29							155					
		EFI			60	53	63	48	43	51							318					
		<b>Total</b>	<b>72</b>	<b>77</b>	<b>78</b>	<b>73</b>	<b>94</b>	<b>75</b>	<b>73</b>	<b>80</b>							<b>622</b>					
South Carleton HS	1344	9-12														<b>380</b>	<b>356</b>	<b>343</b>	<b>302</b>	<b>5</b>	<b>1386</b>	103%
Total	2970		117	129	130	125	153	131	142	191	286	253	380	356	343	302	21	3059	103%			

Glen Cairn PS	352	KGTN															0	118%				
		ENG								111	106						8	225				
		EFI								84	74						158					
		MFI								15	18						33					
		<b>Total</b>								<b>210</b>	<b>198</b>						<b>8</b>	<b>416</b>				
A.Y. Jackson SS	759	9-12														<b>277</b>	<b>262</b>	<b>265</b>	<b>276</b>	<b>11</b>	<b>1091</b>	144%
Total	1111									210	198	277	262	265	276	19	1507	136%				

Castlefrank ES	416	KGTN	54	55													109	72%		
		ENG			9	18	21										10	58		
		EFI			45	45	44											134		
		<b>Total</b>	<b>54</b>	<b>55</b>	<b>54</b>	<b>63</b>	<b>65</b>										<b>10</b>	<b>301</b>		
Katimavik ES	387	KGTN															0	91%		
		ENG						30	30	21	24	22					28	155		
		EFI						47	44	31	38	38						198		
		<b>Total</b>						<b>77</b>	<b>74</b>	<b>52</b>	<b>62</b>	<b>60</b>					<b>28</b>	<b>353</b>		
Earl of March SS	1484	ENG								145	156						5	306	148%	
		EFI								93	89							182		
		MFI								86	80							166		
		9-12										358	405	398	367	17	1545			
		<b>Total</b>								<b>324</b>	<b>325</b>	<b>358</b>	<b>405</b>	<b>398</b>	<b>367</b>	<b>22</b>	<b>2199</b>			
Total	2287		54	55	54	63	65	77	74	52	386	385	358	405	398	367	60	2853	125%	

Note:

SE = Congregated Special Education

UF% - Utilization (Head Count Total/Capacity)

**Stittsville Secondary School Study**  
**Projected 31 October 2023 Enrolment - Status Quo**

School	Capacity	Program	Yr 1	Yr 2	1	2	3	4	5	6	7	8	9	10	11	12	SE	Total	UF(%)				
A. Lorne Cassidy ES	600	KGTN	44	53														97	98%				
		ENG			7	9	11	8	6	14	11	18						84					
		EFI			46	45	44	42	40	39	36	32						324					
		MFI						13	10	17	17	26						83					
		<b>Total</b>	<b>44</b>	<b>53</b>	<b>53</b>	<b>54</b>	<b>55</b>	<b>63</b>	<b>56</b>	<b>70</b>	<b>64</b>	<b>76</b>						<b>588</b>					
Goulbourn MS	400	KGTN																0	123%				
		ENG								18	77	72						16	183				
		EFI									110	109						219					
		MFI								22	26	17						65					
		G.ENG									12	13						25					
		<b>Total</b>								<b>40</b>	<b>225</b>	<b>211</b>						<b>16</b>	<b>492</b>				
Stittsville PS	626	KGTN	73	74														147	99%				
		ENG			18	21	25	33	30	30								157					
		EFI			64	54	49	60	47	43								317					
		<b>Total</b>	<b>73</b>	<b>74</b>	<b>82</b>	<b>75</b>	<b>74</b>	<b>93</b>	<b>77</b>	<b>73</b>								<b>621</b>					
South Carleton HS	1344	9-12															<b>386</b>	<b>399</b>	<b>356</b>	<b>357</b>	<b>5</b>	<b>1503</b>	112%
Total	2970		117	127	135	129	129	156	133	183	289	287	386	399	356	357	21	3204	108%				

Glen Cairn PS	352	KGTN																0	139%					
		ENG								158	118							8	284					
		EFI								88	81							169						
		MFI								20	16							36						
		<b>Total</b>								<b>266</b>	<b>215</b>							<b>8</b>	<b>489</b>					
A.Y. Jackson SS	759	9-12																<b>282</b>	<b>305</b>	<b>285</b>	<b>286</b>	<b>11</b>	<b>1169</b>	154%
Total	1111									266	215	282	305	285	286	19	1658	149%						

Castlefrank ES	416	KGTN	53	57														110	71%			
		ENG			9	17	20											10	56			
		EFI			46	41	41											128				
		<b>Total</b>	<b>53</b>	<b>57</b>	<b>55</b>	<b>58</b>	<b>61</b>											<b>10</b>	<b>294</b>			
Katimavik ES	387	KGTN																0	93%			
		ENG						24	33	32	20	25						28	162			
		EFI						41	48	43	29	38						199				
		<b>Total</b>						<b>65</b>	<b>81</b>	<b>75</b>	<b>49</b>	<b>63</b>						<b>28</b>	<b>361</b>			
Earl of March SS	1484	ENG								122	166							5	293	152%		
		EFI								72	90							162				
		MFI								89	85							174				
		9-12										386	376	430	422	17	1631					
		<b>Total</b>								<b>283</b>	<b>341</b>	<b>386</b>	<b>376</b>	<b>430</b>	<b>422</b>	<b>22</b>	<b>2260</b>					
Total	2287		53	57	55	58	61	65	81	75	332	404	386	376	430	422	60	2915	127%			

Note: SE = Congregated Special Education  
UF% - Utilization (Head Count Total/Capacity)

**Stittsville Secondary School Study**  
**Projected 31 October 2024 Enrolment - Status Quo**

School	Capacity	Program	Yr 1	Yr 2	1	2	3	4	5	6	7	8	9	10	11	12	SE	Total	UF(%)
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A. Lorne Cassidy ES	600	KGTN	45	52													97	96%				
		ENG			7	9	12	7	10	6	14	11					76					
		EFI			47	46	47	40	40	40	38	34					332					
		MFI						12	14	12	17	18					73					
		<b>Total</b>	<b>45</b>	<b>52</b>	<b>54</b>	<b>55</b>	<b>59</b>	<b>59</b>	<b>64</b>	<b>58</b>	<b>69</b>	<b>63</b>					<b>578</b>					
Goulbourn MS	400	KGTN															0	121%				
		ENG								20	68	77					16	181				
		EFI								94	111						205					
		MFI							25	22	24						71					
		G.ENG								13	12						25					
		<b>Total</b>							<b>45</b>	<b>197</b>	<b>224</b>						<b>16</b>	<b>482</b>				
Stittsville PS	626	KGTN	72	75													147	100%				
		ENG			18	22	25	25	37	30							157					
		EFI			61	57	50	47	59	47							321					
		<b>Total</b>	<b>72</b>	<b>75</b>	<b>79</b>	<b>79</b>	<b>75</b>	<b>72</b>	<b>96</b>	<b>77</b>							<b>625</b>					
South Carleton HS	1344	9-12														<b>422</b>	<b>405</b>	<b>399</b>	<b>370</b>	<b>5</b>	<b>1601</b>	119%
Total	2970		117	127	133	134	134	131	160	180	266	287	422	405	399	370	21	3286	111%			

Glen Cairn PS	352	KGTN															0	163%				
		ENG								175	170						8	353				
		EFI								91	84						175					
		MFI								23	21						44					
		<b>Total</b>								<b>289</b>	<b>275</b>						<b>8</b>	<b>572</b>				
A.Y. Jackson SS	759	9-12														<b>294</b>	<b>310</b>	<b>332</b>	<b>308</b>	<b>11</b>	<b>1255</b>	165%
Total	1111									289	275	294	310	332	308	19	1827	164%				

Castlefrank ES	416	KGTN	53	56													109	70%	
		ENG			10	17	18										10	55	
		EFI			48	42	38										128		
		<b>Total</b>	<b>53</b>	<b>56</b>	<b>58</b>	<b>59</b>	<b>56</b>										<b>10</b>	<b>292</b>	
Katimavik ES	387	KGTN															0	93%	
		ENG						23	27	35	31	21					28	165	
		EFI						39	41	47	40	29					196		
		<b>Total</b>						<b>62</b>	<b>68</b>	<b>82</b>	<b>71</b>	<b>50</b>					<b>28</b>	<b>361</b>	
Earl of March SS	1484	ENG								124	140						5	269	153%
		EFI								95	70						165		
		MFI								72	88						160		
		9-12										404	405	398	455	17	1679		
		<b>Total</b>								<b>291</b>	<b>298</b>	<b>404</b>	<b>405</b>	<b>398</b>	<b>455</b>	<b>22</b>	<b>2273</b>		
Total	2287		53	56	58	59	56	62	68	82	362	348	404	405	398	455	60	2926	128%

Note:

SE = Congregated Special Education

UF% - Utilization (Head Count Total/Capacity)

## **School Summaries for 2019-2020**

### **A. Lorne Cassidy Elementary School**

- K to Grade 8 ENG, EFI, 4-8 MFI
- MFI students feed into the school from Stittsville PS, Westwind PS, and New Fernbank ES upon its opening
- Students feed to South Carleton HS for grades 9 to 12
- Preliminary October 31 2019 enrolment is 589
- School capacity is 600; Utilization is 98%
- Currently there are four portables on site required for instructional use
- Forecast is for enrolment at the school to remain stable to slightly decreasing over the next five years

### **Castlefrank Elementary School**

- K to Grade 3 ENG, EFI
- Language Learning Disabilities Program
- A future development area in the Kanata West CDP lands is within the attendance boundaries for the school
- ENG and EFI students feed to Katimavik ES for grades 4 to 8
- MFI students feed to Bridlewood CES for grades 4 to 6
- Preliminary October 31, 2019 enrolment is 322
- School capacity is 416; Utilization is 77%
- Currently there are no portables on site required for instructional use
- Forecast is for enrolment at the school to remain relatively stable to slightly decreasing over the next five years

### **Glen Cairn Public School**

- Grade 7 to 8 ENG, EFI, MFI
- Behaviour Intervention Program
- Students feed into the school from Bridlewood CES, John Young ES, and Roch Carrier PS
- Students residing in Fernbank east of Robert Grant Avenue are directed to Glen Cairn PS for grades 7 and 8
- Students feed to A.Y. Jackson SS for grades 9 to 12
- Preliminary October 31, 2019 enrolment is 312
- School capacity is 352; Utilization is 89%
- Currently there are no portables on site required for instructional use

- Enrolment is projected to increase significantly over the next five years

## **Goulbourn Middle School**

- Grade 6 to 8 ENG, MFI
- Grade 7 to 8 EFI, Gifted ENG
- General Learning Program
- ENG and MFI students feed in from Richmond PS at Grade 6
- ENG and EFI students feed in from Stittsville PS and Westwind PS at Grade 7
- Students feed to South Carleton HS for grades 9 to 12
- Preliminary October 31, 2019 enrolment is 434
- School capacity is 400; Utilization is 109%
- Currently there are three portables on site required for instructional use
- The overall school enrolment is expected to fluctuate over the next five years

## **Katimavik Elementary School**

- Grade 4 to 8 ENG, EFI
- Learning Disability Specialized Intervention Program
- General Learning Program
- ENG and EFI attendance boundaries include a future development area within the Kanata West CDP lands
- Students feed in from Castlefrank ES for grades 4 to 8
- Students feed to Earl of March SS for grades 9 to 12
- Preliminary October 31, 2019 enrolment is 336
- School capacity is 387; Utilization is 87%
- Currently there are no portables on site required for instructional use
- The overall school enrolment is expected to increase slightly over the next five years

## **Stittsville Public School**

- K to Grade 6 ENG, EFI
- Most of Kanata West CDP lands south of the Highway 417 are within its attendance boundaries
- MFI students feed to A. Lorne Cassidy ES for grades 4 to 8
- Students feed to Goulbourn MS for grades 7 and 8
- Preliminary October 31, 2019 enrolment is 655
- School capacity is 626; Utilization is 105%
- Currently there are three portables on site required for instructional use
- The overall school enrolment is expected to decrease slightly over the next five years until new residential development regains momentum

## **A.Y. Jackson Secondary School**

- Grades 9-12 English and Immersion
- Autism Spectrum Disorder Program
- Students feed in from Glen Cairn PS and W.O. Mitchell ES
- Fernbank lands east of Robert Grant Avenue are within its attendance boundary
- Preliminary October 31, 2019 enrolment is 914
- School capacity is 759; Utilization is 120%
- Currently there are 12 portables on site required for instructional use
- The overall school enrolment is expected to increase significantly over the next five years

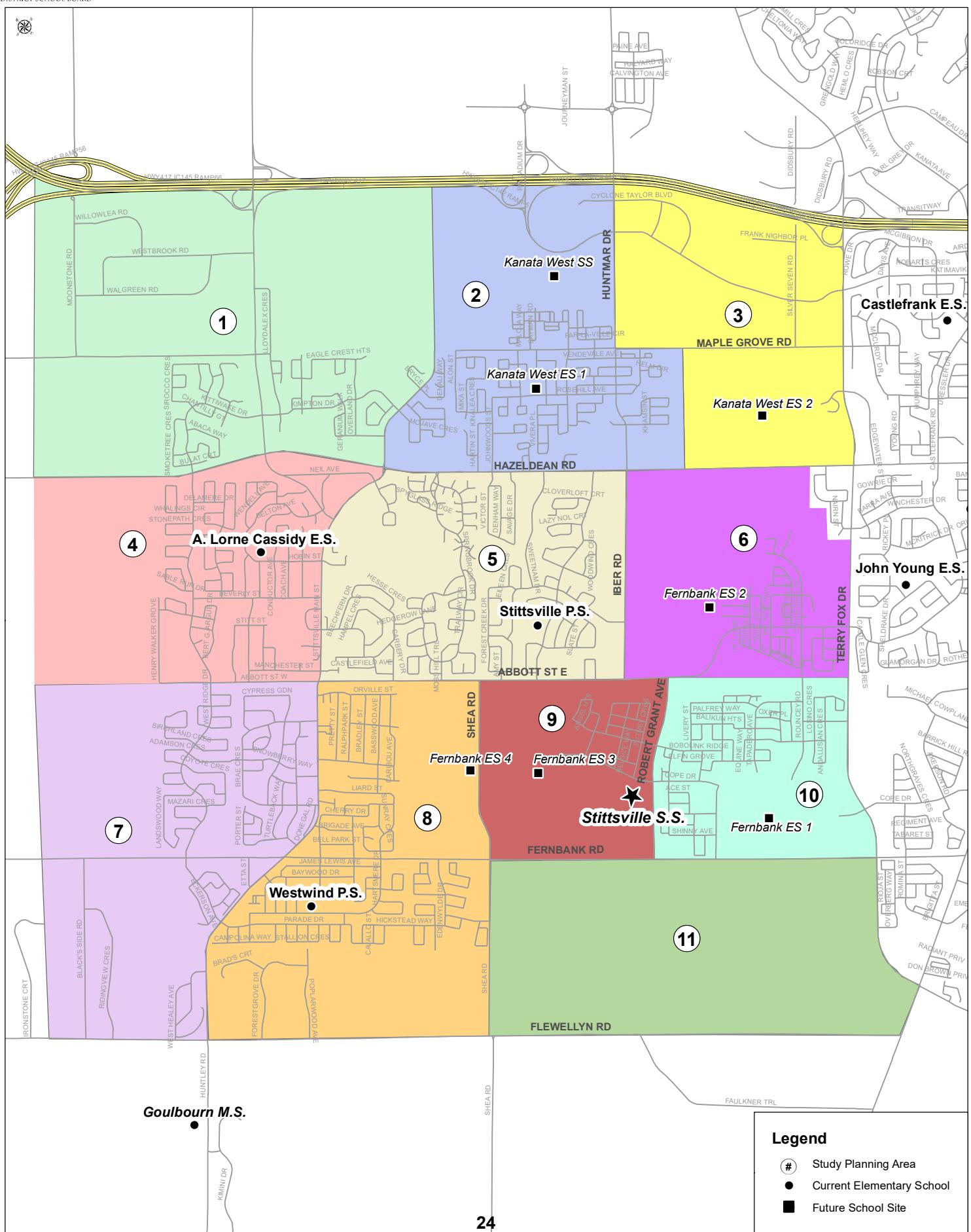
## **Earl of March Secondary School**

- Grades 7-8 ENG, EFI, MFI
- Grades 9-12 English and Immersion
- Autism Spectrum Disorder Program
- Developmental Disabilities Program
- Students feed in at grade 7 from Roland Michener PS, W.E. Johnston PS, Kanata Highlands PS, and Stephen Leacock PS
- Students feed in at grade 9 from Katimavik ES
- Kanata West CDP lands east of Huntmar Drive are within its attendance boundaries
- Preliminary October 31, 2019 enrolment is  $601+1381=1982$
- School capacity is 1484; Utilization is 134%
- Currently there are 20 portables on site required for instructional use
- The overall school enrolment is expected to increase significantly over the next five years

## **South Carleton High School**

- Grades 9-12 English and Immersion
- Dual Support Program
- Students feed in from A. Lorne Cassidy ES, Goulbourn MS, Kars on the Rideau PS, Cedarview MS, and Steve MacLean PS
- Fernbank lands west of Robert Grant Avenue are within its attendance boundary
- Preliminary October 31, 2019 enrolment is 1149
- School capacity is 1344; Utilization is 85%
- Currently there is one portable on site required for instructional use
- The overall school enrolment is expected to increase significantly over the next five years

# Study Planning Areas

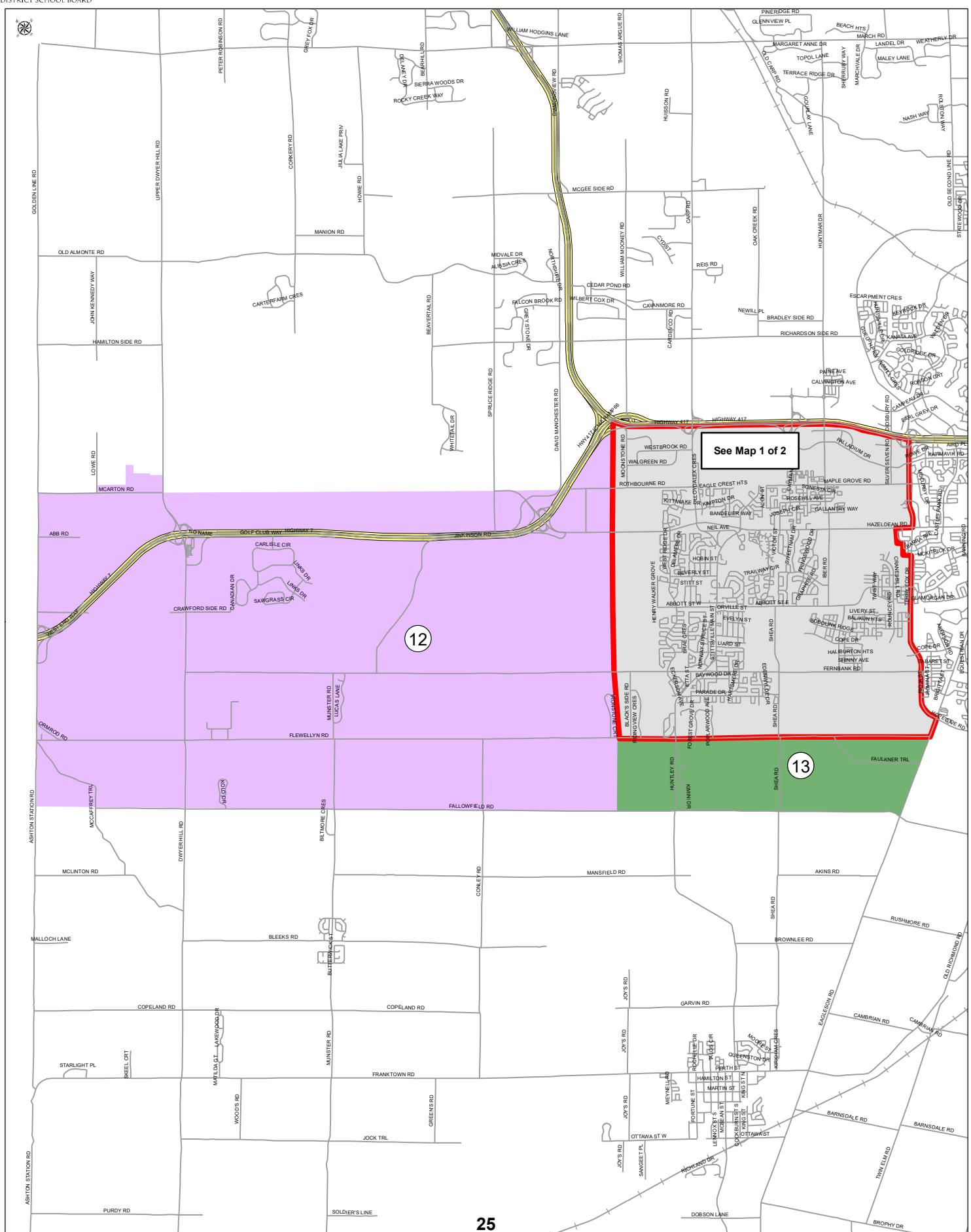




OTTAWA-CARLETON  
DISTRICT SCHOOL BOARD

Map 2 of 2

# Study Planning Areas



**Summary of Program Enrolment by Study Planning Areas**  
**31 October 2018**

All Programs	Elementary										Secondary					7-12	
	Yr1	Yr 2	1	2	3	4	5	6	7	8	Total	9	10	11	12	Total	Total
Area 1	23	9	12	23	16	29	31	29	23	21	216	13	16	12	24	65	109
Area 2	63	51	49	57	65	54	58	44	31	38	510	31	16	33	30	110	179
Area 3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Area 4	19	23	32	21	31	19	25	34	27	20	251	31	14	29	27	101	148
Area 5	19	19	28	21	27	31	30	36	15	29	255	15	18	27	46	106	150
Area 6	4	5	7	2	3	1	5	5	7	5	44	1	4	4	1	10	22
Area 7	20	25	28	39	22	29	37	37	25	15	277	15	21	25	32	93	133
Area 8	12	17	21	18	28	37	30	45	22	11	241	27	26	23	27	103	136
Area 9	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Area 10	34	23	16	21	14	24	15	16	11	13	187	25	7	10	17	59	83
Area 11	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Area 12	2	9	4	11	13	13	12	9	9	4	86	13	6	6	10	35	48
Area 13	1	0	0	2	0	1	0	1	1	0	6	2	4	0	1	7	8
<b>Total</b>	<b>197</b>	<b>181</b>	<b>197</b>	<b>215</b>	<b>219</b>	<b>238</b>	<b>243</b>	<b>256</b>	<b>171</b>	<b>156</b>	<b>2073</b>	<b>173</b>	<b>132</b>	<b>169</b>	<b>215</b>	<b>689</b>	<b>1016</b>

English with Core French											
	Yr1	Yr 2	1	2	3	4	5	6	7	8	Total
Area 1	23	9	3	3	6	5	9	6	6	3	73
Area 2	63	50	11	15	20	17	18	15	17	11	237
Area 3	0	0	0	0	0	0	0	0	0	0	0
Area 4	19	23	5	6	10	3	8	11	8	10	103
Area 5	19	19	8	6	13	8	11	15	4	8	111
Area 6	4	5	3	1	1	0	2	4	4	4	28
Area 7	20	25	2	9	4	10	7	11	10	5	103
Area 8	12	17	3	8	9	14	12	23	11	5	114
Area 9	0	0	0	0	0	0	0	0	0	0	0
Area 10	34	23	5	8	9	9	4	9	3	10	114
Area 11	0	0	0	0	0	0	0	0	0	0	0
Area 12	2	9	1	3	7	2	2	1	1	2	30
Area 13	1	0	0	2	0	1	0	1	0	0	5
<b>Total</b>	<b>197</b>	<b>180</b>	<b>41</b>	<b>61</b>	<b>79</b>	<b>69</b>	<b>73</b>	<b>96</b>	<b>64</b>	<b>58</b>	<b>918</b>

Early French Immersion											
	Yr1	Yr 2	1	2	3	4	5	6	7	8	Total
Area 1			9	20	10	17	20	21	13	14	124
Area 2			38	42	42	37	34	24	10	22	249
Area 3			0	0	0	0	0	0	0	0	0
Area 4			26	15	21	12	15	20	14	9	132
Area 5			20	15	14	21	17	19	6	15	127
Area 6			4	1	2	1	3	1	2	1	15
Area 7			25	30	18	17	30	25	14	9	168
Area 8			18	10	19	20	16	21	11	4	119
Area 9			0	0	0	0	0	0	0	0	0
Area 10			10	12	4	11	7	5	6	3	58
Area 11			0	0	0	0	0	0	0	0	0
Area 12			3	8	5	10	6	5	5	2	44
Area 13			0	0	0	0	0	0	1	0	1
<b>Total</b>	<b></b>	<b></b>	<b>153</b>	<b>153</b>	<b>135</b>	<b>146</b>	<b>148</b>	<b>141</b>	<b>82</b>	<b>79</b>	<b>1037</b>

**Summary of Program Enrolment by Study Planning Areas**  
**31 October 2018**

<b>Middle French Immersion</b>											
	<b>Yr1</b>	<b>Yr 2</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>Total</b>
<b>Area 1</b>						7	1	2	3	3	<b>16</b>
<b>Area 2</b>						0	3	1	2	4	<b>10</b>
<b>Area 3</b>						0	0	0	0	0	<b>0</b>
<b>Area 4</b>						4	2	2	4	0	<b>12</b>
<b>Area 5</b>						2	2	1	5	3	<b>13</b>
<b>Area 6</b>						0	0	0	0	0	<b>0</b>
<b>Area 7</b>						1	0	0	1	0	<b>2</b>
<b>Area 8</b>						3	1	0	0	0	<b>4</b>
<b>Area 9</b>						0	0	0	0	0	<b>0</b>
<b>Area 10</b>						4	3	1	0	0	<b>8</b>
<b>Area 11</b>						0	0	0	0	0	<b>0</b>
<b>Area 12</b>						1	3	3	2	0	<b>9</b>
<b>Area 13</b>						0	0	0	0	0	<b>0</b>
<b>Total</b>						<b>22</b>	<b>15</b>	<b>10</b>	<b>17</b>	<b>10</b>	<b>74</b>

<b>All Other Programs</b>											
	<b>Yr1</b>	<b>Yr 2</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>Total</b>
<b>Area 1</b>	0	0	0	0	0	0	1	0	1	1	<b>3</b>
<b>Area 2</b>	0	1	0	0	3	0	3	4	2	1	<b>14</b>
<b>Area 3</b>	0	0	0	0	0	0	0	0	0	0	<b>0</b>
<b>Area 4</b>	0	0	1	0	0	0	0	1	1	1	<b>4</b>
<b>Area 5</b>	0	0	0	0	0	0	0	1	0	3	<b>4</b>
<b>Area 6</b>	0	0	0	0	0	0	0	0	1	0	<b>1</b>
<b>Area 7</b>	0	0	1	0	0	1	0	1	0	1	<b>4</b>
<b>Area 8</b>	0	0	0	0	0	0	1	1	0	2	<b>4</b>
<b>Area 9</b>	0	0	0	0	0	0	0	0	0	0	<b>0</b>
<b>Area 10</b>	0	0	1	1	1	0	1	1	2	0	<b>7</b>
<b>Area 11</b>	0	0	0	0	0	0	0	0	0	0	<b>0</b>
<b>Area 12</b>	0	0	0	0	1	0	1	0	1	0	<b>3</b>
<b>Area 13</b>	0	0	0	0	0	0	0	0	0	0	<b>0</b>
<b>Total</b>	<b>0</b>	<b>1</b>	<b>3</b>	<b>1</b>	<b>5</b>	<b>1</b>	<b>7</b>	<b>9</b>	<b>8</b>	<b>9</b>	<b>44</b>

**Notes**

- 1) Numbers reflect 31 Oct 2018 enrolments.
- 2) All Other Programs - students in Alternative or Special Education Program Classes (includes Gifted).
- 3) Significant future residential development located in Planning Areas 1, 2, 3, 6 ,8, 9, & 10  
- approximately 10,000 units.

**Study Planning Area 1 - Timbervale, Echowoods, Potter's Key**

## **Designated Schools:**

## K-8 ENG/EFI/4-8 MFI - A. Lorne Cassidy ES 9-12 - South Carleton HS

K-6 ENG/EFL - Stittsville PS  
4-8 MFL - A. Lorne Cassidy ES  
7-8 ENG/EFL - Goulbourn MS  
9-12 - South Carleton HS

## **Enrolment Distribution by Program:**

English with Core French											
	Yr 1	Yr 2	1	2	3	4	5	6	7	8	Total
A. Lorne Cassidy ES	11	5	1	2	4	4	6	6	3	3	45
Stittsville PS	12	4	2	0	1	1	3	0			23
Goulbourn MS								0	3	0	3
Other School	0	0	0	1	1	0	0	0	0	0	2
<b>Total</b>	23	9	3	3	6	5	9	6	6	3	73

Early French Immersion											
	Yr1	Yr 2	1	2	3	4	5	6	7	8	Total
A. Lorne Cassidy ES			6	14	6	11	13	13	10	10	83
Stittsville PS			3	6	4	6	6	8			33
Goulbourn MS								0	3	4	7
<i>Other School</i>			0	0	0	0	1	0	0	0	1
<b>Total</b>			9	20	10	17	20	21	13	14	124

Middle French Immersion											
	Yr 1	Yr 2	1	2	3	4	5	6	7	8	Total
A. Lorne Cassidy ES						7	1	2	3	3	16
<b>Total</b>						7	1	2	3	3	16

Totals by School for Planning Area 1											
	Yr 1	Yr 2	1	2	3	4	5	6	7	8	Total
A. Lorne Cassidy ES	11	5	7	16	10	22	20	21	16	16	144
Stittsville PS	12	4	5	6	5	7	9	8			56
Goulbourn MS								0	6	4	10
South Carleton HS											
<i>Other School</i>	0	0	0	1	1	0	1	0	0	0	3
<i>Other Program</i>	0	0	0	0	0	0	1	0	1	1	3
<b>Grand Total</b>	23	9	12	23	16	29	31	29	23	21	216

9	10	11	12	Total
13	14	11	18	56
0	2	1	6	9
0	0	0	0	0
13	16	12	24	65

## Notes

- 1) Numbers reflect 31 Oct 2018 enrolment.
  - 2) *Other School* - students residing in the Planning Area who are attending a different OCDSB school for that program.
  - 3) *Other Program* - Students in an Alternative or Special Education Program class including Gifted.
  - 4) There is significant new residential development planned for this Planning Area, over 1,700 units.

## Study Planning Area 2 - Fairwinds North, Poole's Creek

### **Designated Schools:**

K-6 ENG/EFL - Stittsville PS  
 4-8 MFI - A. Lorne Cassidy ES  
 7-8 ENG/EFL - Goulbourn MS  
 9-12 South Carleton HS

### **Enrolment Distribution by Program:**

English with Core French											
	Yr1	Yr 2	1	2	3	4	5	6	7	8	Total
Stittsville PS	62	48	11	15	19	17	17	15			204
Goulbourn MS								0	17	10	27
Other School	1	2	0	0	1	0	1	0	0	1	6
<b>Total</b>	<b>63</b>	<b>50</b>	<b>11</b>	<b>15</b>	<b>20</b>	<b>17</b>	<b>18</b>	<b>15</b>	<b>17</b>	<b>11</b>	<b>237</b>

Early French Immersion											
	Yr1	Yr 2	1	2	3	4	5	6	7	8	Total
Stittsville PS			36	41	40	35	34	24			210
Goulbourn MS								0	9	22	31
Other School			2	1	2	2	0	0	1	0	8
<b>Total</b>	<b></b>	<b></b>	<b>38</b>	<b>42</b>	<b>42</b>	<b>37</b>	<b>34</b>	<b>24</b>	<b>10</b>	<b>22</b>	<b>249</b>

Middle French Immersion												
	Yr1	Yr 2	1	2	3	4	5	6	7	8	Total	
A. Lorne Cassidy ES							0	3	1	2	4	10
<b>Total</b>	<b></b>	<b></b>	<b></b>	<b></b>	<b></b>	<b></b>	<b>0</b>	<b>3</b>	<b>1</b>	<b>2</b>	<b>4</b>	<b>10</b>

Totals by School for Planning Area 2											
	Yr1	Yr 2	1	2	3	4	5	6	7	8	Total
Stittsville PS	62	48	47	56	59	52	51	39			414
A. Lorne Cassidy ES	0	0	0	0	0	0	3	1	2	4	10
Goulbourn MS								0	26	32	58
South Carleton HS											
Other School	1	2	2	1	3	2	1	0	1	1	14
Other Program	0	1	0	0	3	0	3	4	2	1	14
<b>Grand Total</b>	<b>63</b>	<b>51</b>	<b>49</b>	<b>57</b>	<b>65</b>	<b>54</b>	<b>58</b>	<b>44</b>	<b>31</b>	<b>38</b>	<b>510</b>

9	10	11	12	Total
26	11	23	20	80
5	5	10	10	30
0	0	0	0	0
31	16	33	30	110

### **Notes**

- 1) Numbers reflect 31 Oct 2018 enrolment.
- 2) *Other School* - students residing in the Planning Area who are attending a different OCDSB school for that program.
- 3) *Other Program* - Students in an Alternative or Special Education Program class including Gifted.
- 4) There is significant new residential development planned for this Planning Area, over 1,600 units.

## Study Planning Area 3 - Kanata West - Eastern Portion

### Designated Schools:

K-3 ENG/EFL - Castlefrank ES

4-8 ENG/EFL - Katimavik ES

4-6 MFL - Bridlewood CES

7-8 MFL - Glen Cairn PS

9-12 Earl of March SS

### Enrolment Distribution by Program:

English with Core French											
	Yr1	Yr 2	1	2	3	4	5	6	7	8	Total
Castlefrank ES	0	0	0	0	0						0
Katimavik ES						0	0	0	0	0	0
<i>Other School</i>	0	0	0	0	0	0	0	0	0	0	0
<b>Total</b>	0	0	0	0	0	0	0	0	0	0	0

Early French Immersion											
	Yr1	Yr 2	1	2	3	4	5	6	7	8	Total
Castlefrank ES			0	0	0						0
Katimavik ES						0	0	0	0	0	0
<i>Other School</i>			0	0	0	0	0	0	0	0	0
<b>Total</b>			0	0	0	0	0	0	0	0	0

Middle French Immersion											
	Yr1	Yr 2	1	2	3	4	5	6	7	8	Total
Bridlewood CES						0	0	0			0
Glen Cairn PS									0	0	0
<b>Total</b>						0	0	0	0	0	0

Totals by School for Planning Area 3											
	Yr1	Yr 2	1	2	3	4	5	6	7	8	Total
Castlefrank ES	0	0	0	0	0						0
Katimavik ES						0	0	0	0	0	0
Bridlewood CES	0	0	0	0	0	0	0	0			0
Glen Cairn PS									0	0	0
Earl of March SS									0	0	0
<i>Other School</i>	0	0	0	0	0	0	0	0	0	0	0
<i>Other Program</i>	0	0	0	0	0	0	0	0	0	0	0
<b>Grand Total</b>	0	0	0	0	0	0	0	0	0	0	0

9	10	11	12	Total
0	0	0	0	0
0	0	0	0	0
0	0	0	0	0
0	0	0	0	0

### Notes

- 1) Numbers reflect 31 Oct 2018 enrolment.
- 2) *Other School* - students residing in the Planning Area who are attending a different OCDSB school for that program.
- 3) *Other Program* - Students in an Alternative or Special Education Program class including Gifted.
- 4) There is significant new residential development planned for this Planning Area, over 1,800 units.

## Study Planning Area 4 - Crossing Bridge, West Ridge, Forest Heights

### **Designated Schools:**

K-8 ENG/EFI/4-8 MFI - A. Lorne Cassidy ES  
 9-12 - South Carleton HS

### **Enrolment Distribution by Program:**

<b>English with Core French</b>											
	<b>Yr1</b>	<b>Yr 2</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>Total</b>
A. Lorne Cassidy ES	19	23	5	6	10	3	8	11	6	9	100
<i>Other School</i>	0	0	0	0	0	0		0	2	1	3
<b>Total</b>	19	23	5	6	10	3	8	11	8	10	103

<b>Early French Immersion</b>											
	<b>Yr1</b>	<b>Yr 2</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>Total</b>
A. Lorne Cassidy ES			26	15	21	12	15	20	14	9	132
<b>Total</b>			26	15	21	12	15	20	14	9	132

<b>Middle French Immersion</b>											
	<b>Yr1</b>	<b>Yr 2</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>Total</b>
A. Lorne Cassidy ES						4	2	2	4	0	12
<b>Total</b>						4	2	2	4	0	12

<b>Totals by School for Planning Area 4</b>											
	<b>Yr1</b>	<b>Yr 2</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>Total</b>
A. Lorne Cassidy ES	19	23	31	21	31	19	25	33	24	18	244
South Carleton HS											
<i>Other School</i>	0	0	0	0	0	0	0	0	2	1	3
<i>Other Program</i>	0	0	1	0	0	0	0	1	1	1	4
<b>Grand Total</b>	19	23	32	21	31	19	25	34	27	20	251

<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>	<b>Total</b>
27	10	25	18	80
4	4	4	9	21
0	0	0	0	0
31	14	29	27	101

### **Notes**

- 1) Numbers reflect 31 Oct 2018 enrolment.
- 2) *Other School* - students residing in the Planning Area who are attending a different OCDSB school for that program.
- 3) *Other Program* - Students in an Alternative or Special Education Program class including Gifted.
- 4) There is no significant new residential development planned for this Planning Area.

## Study Planning Area 5 - Fringewood, Granite Ridge, Amberwood, Wyldewood

### **Designated Schools:**

K-6 ENG/EFL - Stittsville PS  
 4-8 MFL - A. Lorne Cassidy ES  
 7-8 ENG/EFL - Goulbourn MS  
 9-12 South Carleton HS

### **Enrolment Distribution by Program:**

<b>English with Core French</b>											
	<b>Yr1</b>	<b>Yr 2</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>Total</b>
Stittsville PS	19	18	8	6	13	8	10	15			97
Goulbourn MS								0	4	7	11
<i>Other School</i>	0	1	0	0	0	0	1	0	0	1	3
<b>Total</b>	19	19	8	6	13	8	11	15	4	8	111

<b>Early French Immersion</b>											
	<b>Yr1</b>	<b>Yr 2</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>Total</b>
Stittsville PS			19	13	14	19	16	18			99
Goulbourn MS								0	5	15	20
<i>Other School</i>			1	2	0	2	1	1	1	0	8
<b>Total</b>			20	15	14	21	17	19	6	15	127

<b>Middle French Immersion</b>											
	<b>Yr1</b>	<b>Yr 2</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>Total</b>
A. Lorne Cassidy ES						2	2	1	5	2	12
<i>Other School</i>										1	1
<b>Total</b>						2	2	1	5	3	13

<b>Totals by School for Planning Area 5</b>											
	<b>Yr1</b>	<b>Yr 2</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>Total</b>
Stittsville PS	19	18	27	19	27	27	26	33			196
Goulbourn MS								0	9	22	31
A. Lorne Cassidy ES	0	0	0	0	0	2	2	1	5	2	12
South Carleton HS											
<i>Other School</i>	0	1	1	2	0	2	2	1	1	2	12
<i>Other Program</i>	0	0	0	0	0	0	0	1	0	3	4
<b>Grand Total</b>	19	19	28	21	27	31	30	36	15	29	255

<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>	<b>Total</b>
13	18	19	31	81
2	0	8	15	25
0	0	0	0	0
15	18	27	46	106

### **Notes**

- 1) Numbers reflect 31 Oct 2018 enrolment.
- 2) *Other School* - students residing in the Planning Area who are attending a different OCDSB school for that program.
- 3) *Other Program* - Students in an Alternative or Special Education Program class including Gifted.
- 4) There is no significant new residential development planned for this Planning Area.

## Study Planning Area 6 - Fernbank - North

### **Designated Schools:**

K-6 ENG/EFL - John Young ES  
 4-6 MFI - Bridlewood CES  
 7-8 ENG/EFL/MFI - Glen Cairn PS  
 9-12 A.Y. Jackson SS

### **Enrolment Distribution by Program:**

English with Core French											
	Yr1	Yr 2	1	2	3	4	5	6	7	8	Total
John Young ES	4	5	3	1	1	0	2	4			20
Glen Cairn PS									4	4	8
<b>Total</b>	<b>4</b>	<b>5</b>	<b>3</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>4</b>	<b>4</b>	<b>4</b>	<b>28</b>

Early French Immersion											
	Yr1	Yr 2	1	2	3	4	5	6	7	8	Total
John Young ES			4	1	2	1	3	1			12
Glen Cairn PS									2	1	3
<b>Total</b>	<b>4</b>	<b>1</b>	<b>2</b>	<b>1</b>	<b>3</b>	<b>1</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>15</b>

Middle French Immersion											
	Yr1	Yr 2	1	2	3	4	5	6	7	8	Total
Bridlewood CES						0	0	0			0
Glen Cairn PS									0	0	0
<b>Total</b>	<b>0</b>										

Totals by School for Planning Area 6											
	Yr1	Yr 2	1	2	3	4	5	6	7	8	Total
John Young ES	4	5	7	2	3	1	5	5			32
Glen Cairn PS									6	5	11
Bridlewood CES	0	0	0	0	0	0	0	0			0
A.Y. Jackson SS											
<i>Other School</i>	0	0	0	0	0	0	0	0	0	0	0
<i>Other Program</i>	0	0	0	0	0	0	0	0	1	0	1
<b>Grand Total</b>	<b>4</b>	<b>5</b>	<b>7</b>	<b>2</b>	<b>3</b>	<b>1</b>	<b>5</b>	<b>5</b>	<b>7</b>	<b>5</b>	<b>44</b>

9	10	11	12	Total
1	3	4	1	9
0	1	0	0	1
0	0	0	0	0
1	4	4	1	10

### **Notes**

- 1) Numbers reflect 31 Oct 2018 enrolment.
- 2) *Other School* - students residing in the Planning Area who are attending a different OCDSB school for that program.
- 3) *Other Program* - Students in an Alternative or Special Education Program class including Gifted.
- 4) There is significant new residential development planned for this Planning Area, over 2,700 units.

## Study Planning Area 7 - Deer Run, Cypress Garden, Traditions, West Ridge

### **Designated Schools:**

K-6 ENG/EFL - Westwind PS  
 4-8 MFL - A. Lorne Cassidy ES  
 7-8 ENG/EFL - Goulbourn MS  
 9-12 South Carleton HS

### **Enrolment Distribution by Program:**

<b>English with Core French</b>											
	<b>Yr1</b>	<b>Yr 2</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>Total</b>
Westwind PS	20	24	2	9	2	10	7	10			84
Goulbourn MS								0	10	5	15
<i>Other School</i>	0	1	0	0	2	0	0	1	0	0	4
<b>Total</b>	20	25	2	9	4	10	7	11	10	5	103

<b>Early French Immersion</b>											
	<b>Yr1</b>	<b>Yr 2</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>Total</b>
Westwind PS			25	30	18	17	30	24			144
Goulbourn MS								0	14	9	23
<i>Other School</i>			0	0	0	0	0	1	0	0	1
<b>Total</b>			25	30	18	17	30	25	14	9	168

<b>Middle French Immersion</b>												
	<b>Yr1</b>	<b>Yr 2</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>Total</b>	
A. Lorne Cassidy ES							1	0	0	1	0	2
<b>Total</b>							1	0	0	1	0	2

<b>Totals by School for Planning Area 7</b>											
	<b>Yr1</b>	<b>Yr 2</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>Total</b>
Westwind PS	20	24	27	39	20	27	37	34			228
Goulbourn MS								0	24	14	38
A. Lorne Cassidy ES	0	0	0	0	0	1	0	0	1	0	2
South Carleton HS											
<i>Other School</i>	0	1	0	0	2	0	0	2	0	0	5
<i>Other Program</i>	0	0	1	0	0	1	0	1	0	1	4
<b>Grand Total</b>	20	25	28	39	22	29	37	37	25	15	277
	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>							
	13	18	21	17							69
	2	3	4	15							24
	0	0	0	0							0
	15	21	25	32							93

### **Notes**

- 1) Numbers reflect 31 Oct 2018 enrolment.
- 2) *Other School* - students residing in the Planning Area who are attending a different OCDSB school for that program.
- 3) *Other Program* - Students in an Alternative or Special Education Program class including Gifted.
- 4) There is no significant new residential development planned for this Planning Area.

## Study Planning Area 8 - Basswood, Woodside, Westwind, Edenwylde, Rathwell Landing, Traditions II

### Designated Schools:

K-6 ENG/EFI - Westwind PS

4-8 MFI - A. Lorne Cassidy ES

7-8 ENG/EFI - Goulbourn MS

9-12 South Carleton HS

### Enrolment Distribution by Program:

#### English with Core French

	Yr1	Yr 2	1	2	3	4	5	6	7	8	Total
Westwind PS	11	17	3	8	9	14	12	23			97
Goulbourn MS								0	11	5	16
Other School	1	0	0	0	0	0	0	0	0	0	1
<b>Total</b>	<b>12</b>	<b>17</b>	<b>3</b>	<b>8</b>	<b>9</b>	<b>14</b>	<b>12</b>	<b>23</b>	<b>11</b>	<b>5</b>	<b>114</b>

#### Early French Immersion

	Yr1	Yr 2	1	2	3	4	5	6	7	8	Total
Westwind PS			17	10	19	20	16	21			103
Goulbourn MS									11	4	15
Other School			1	0	0	0	0	0	0	0	1
<b>Total</b>	<b>18</b>	<b>10</b>	<b>19</b>	<b>20</b>	<b>16</b>	<b>21</b>	<b>11</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>119</b>

#### Middle French Immersion

	Yr1	Yr 2	1	2	3	4	5	6	7	8	Total
A. Lorne Cassidy ES						3	1	0	0	0	4
<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>4</b>

#### Totals by School for Planning Area 8

	Yr1	Yr 2	1	2	3	4	5	6	7	8	Total	9	10	11	12	Total
Westwind PS	11	17	20	18	28	34	28	44			200					
Goulbourn MS								0	22	9	31					
A. Lorne Cassidy ES	0	0	0	0	0	3	1	0	0	0	4					
South Carleton HS																
Other School	1	0	1	0	0	0	0	0	0	0	2	25	22	19	18	84
Other Program	0	0	0	0	0	0	1	1	0	2	4	2	4	4	9	19
<b>Grand Total</b>	<b>12</b>	<b>17</b>	<b>21</b>	<b>18</b>	<b>28</b>	<b>37</b>	<b>30</b>	<b>45</b>	<b>22</b>	<b>11</b>	<b>241</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
												27	26	23	27	103

### Notes

- 1) Numbers reflect 31 Oct 2018 enrolment.
- 2) *Other School* - students residing in the Planning Area who are attending a different OCDSB school for that program.
- 3) *Other Program* - Students in an Alternative or Special Education Program class including Gifted.
- 4) There is significant new residential development planned for this Planning Area, over 2,000 units.

## Study Planning Area 9 - Westwood

### **Designated Schools:**

K-6 ENG/EFI - Westwind PS

4-8 MFI - A. Lorne Cassidy ES

7-8 ENG/EFI - Goulbourn MS

9-12 South Carleton HS

### **Enrolment Distribution by Program:**

<b>English with Core French</b>											
	<b>Yr1</b>	<b>Yr 2</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>Total</b>
Westwind PS	0	0	0	0	0	0	0	0			0
Goulbourn MS								0	0	0	0
<b>Total</b>	0	0	0	0	0	0	0	0	0	0	0

<b>Early French Immersion</b>											
	<b>Yr1</b>	<b>Yr 2</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>Total</b>
Westwind PS			0	0	0	0	0	0			0
Goulbourn MS								0	0	0	0
<b>Total</b>			0	0	0	0	0	0	0	0	0

<b>Middle French Immersion</b>											
	<b>Yr1</b>	<b>Yr 2</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>Total</b>
A. Lorne Cassidy ES						0	0	0	0	0	0
<b>Total</b>						0	0	0	0	0	0

<b>Totals by School for Planning Area 9</b>											
	<b>Yr1</b>	<b>Yr 2</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>Total</b>
Westwind PS	0	0	0	0	0	0	0	0			0
Goulbourn MS								0	0	0	0
A. Lorne Cassidy ES	0	0	0	0	0	0	0	0	0	0	0
South Carleton HS											
<i>Other Program</i>	0	0	0	0	0	0	0	0	0	0	0
<b>Grand Total</b>	0	0	0	0	0	0	0	0	0	0	0

<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>	<b>Total</b>
0	0	0	0	0
0	0	0	0	0
0	0	0	0	0

### **Notes**

- 1) Numbers reflect 31 Oct 2018 enrolment.
- 2) *Other School* - students residing in the Planning Area who are attending a different OCDSB school for that program.
- 3) *Other Program* - Students in an Alternative or Special Education Program class including Gifted.
- 4) There is significant new residential development planned for this Planning Area, approximately 2,800 units.

## Study Planning Area 10 - Blackstone

### **Designated Schools:**

K-6 ENG/EFL - John Young ES  
 4-6 MFI - Bridlewood CES  
 7-8 ENG/EFL/MFI - Glen Cairn PS  
 9-12 A.Y. Jackson SS

### **Enrolment Distribution by Program:**

<b>English with Core French</b>											
	<b>Yr1</b>	<b>Yr 2</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>Total</b>
John Young ES	32	22	5	8	9	7	4	9			96
Glen Cairn PS									3	9	12
<i>Other School</i>	2	1	0	0	0	2	0	0	0	1	6
<b>Total</b>	<b>34</b>	<b>23</b>	<b>5</b>	<b>8</b>	<b>9</b>	<b>9</b>	<b>4</b>	<b>9</b>	<b>3</b>	<b>10</b>	<b>114</b>

<b>Early French Immersion</b>											
	<b>Yr1</b>	<b>Yr 2</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>Total</b>
John Young ES			9	12	4	11	7	5			48
Glen Cairn PS									6	2	8
<i>Other School</i>			1	0	0	0	0	0	0	1	2
<b>Total</b>			<b>10</b>	<b>12</b>	<b>4</b>	<b>11</b>	<b>7</b>	<b>5</b>	<b>6</b>	<b>3</b>	<b>58</b>

<b>Middle French Immersion</b>											
	<b>Yr1</b>	<b>Yr 2</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>Total</b>
Bridlewood CES						4	3	1			8
Glen Cairn PS									0	0	0
<b>Total</b>						4	3	1	0	0	8

<b>Totals by School for Planning Area 10</b>											
	<b>Yr1</b>	<b>Yr 2</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>Total</b>
John Young ES	32	22	14	20	13	18	11	14			144
Glen Cairn PS							0	0	9	11	20
Bridlewood CES	0	0	0	0	0	4	3	1			8
A.Y. Jackson SS											
<i>Other School</i>	2	1	1	0	0	2	0	0	0	2	8
<i>Other Program</i>	0	0	1	1	1	0	1	1	2	0	7
<b>Grand Total</b>	<b>34</b>	<b>23</b>	<b>16</b>	<b>21</b>	<b>14</b>	<b>24</b>	<b>15</b>	<b>16</b>	<b>11</b>	<b>13</b>	<b>187</b>

<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>	<b>Total</b>
23	5	8	10	46
2	2	2	7	13
0	0	0	0	0
25	7	10	17	59

### **Notes**

- 1) Numbers reflect 31 Oct 2018 enrolment.
- 2) *Other School* - students residing in the Planning Area who are attending a different OCDSB school for that program.
- 3) *Other Program* - Students in an Alternative or Special Education Program class including Gifted.
- 4) There is significant new residential development planned for this Planning Area, 1,200 units.

## Study Planning Area 11 - South of Fernbank

### **Designated Schools:**

K-6 ENG/EFI - Westwind PS  
 4-8 MFI - A. Lorne Cassidy ES  
 7-8 ENG/EFI - Goulbourn MS  
 9-12 South Carleton HS

### **Enrolment Distribution by Program:**

<b>English with Core French</b>											
	<b>Yr1</b>	<b>Yr 2</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>Total</b>
Westwind PS	0	0	0	0	0	0	0	0			0
Goulbourn MS									0	0	0
<b>Total</b>	0	0	0	0	0	0	0	0	0	0	0

<b>Early French Immersion</b>											
	<b>Yr1</b>	<b>Yr 2</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>Total</b>
Westwind PS			0	0	0	0	0	0			0
Goulbourn MS									0	0	0
<b>Total</b>			0	0	0	0	0	0	0	0	0

<b>Middle French Immersion</b>											
	<b>Yr1</b>	<b>Yr 2</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>Total</b>
A. Lorne Cassidy ES						0	0	0	0	0	0
<b>Total</b>						0	0	0	0	0	0

<b>Totals by School for Planning Area 11</b>											
	<b>Yr1</b>	<b>Yr 2</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>Total</b>
Westwind PS	0	0	0	0	0	0	0	0			0
Goulbourn MS									0	0	0
A. Lorne Cassidy ES	0	0	0	0	0	0	0	0	0	0	0
South Carleton HS											
<i>Other Program</i>	0	0	0	0	0	0	0	0	0	0	0
<b>Grand Total</b>	0	0	0	0	0	0	0	0	0	0	0

<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>	<b>Total</b>
0	0	0	0	0
0	0	0	0	0
0	0	0	0	0

### **Notes**

- 1) Numbers reflect 31 Oct 2018 enrolment.
- 2) *Other School* - students residing in the Planning Area who are attending a different OCDSB school for that program.
- 3) *Other Program* - Students in an Alternative or Special Education Program class including Gifted.
- 4) This area it is outside the City of Ottawa's current Urban Boundary and is therefore subject to rural planning policies.

## Study Planning Area 12 - Rural West

### **Designated Schools:**

K-8 ENG/EFI/4-8 MFI - A. Lorne Cassidy ES  
 9-12 - South Carleton HS

### **Enrolment Distribution by Program:**

<b>English with Core French</b>											
	<b>Yr1</b>	<b>Yr 2</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>Total</b>
A. Lorne Cassidy ES	2	8	1	2	5	2	1	0	1	1	23
<i>Other School</i>	0	1	0	1	2	0	1	1	0	1	7
<b>Total</b>	2	9	1	3	7	2	2	1	1	2	30

<b>Early French Immersion</b>											
	<b>Yr1</b>	<b>Yr 2</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>Total</b>
A. Lorne Cassidy ES			3	7	4	9	6	5	3	1	38
<i>Other School</i>			0	1	1	1	0	0	2	1	6
<b>Total</b>			3	8	5	10	6	5	5	2	44

<b>Middle French Immersion</b>											
	<b>Yr1</b>	<b>Yr 2</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>Total</b>
A. Lorne Cassidy ES						0	0	1	2	0	3
<i>Other School</i>						1	3	2	0	0	6
<b>Total</b>						1	3	3	2	0	9

<b>Totals by School for Planning Area 12</b>											
	<b>Yr1</b>	<b>Yr 2</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>Total</b>
A. Lorne Cassidy ES	2	8	4	9	9	11	7	6	6	2	64
South Carleton HS											
<i>Other School</i>	0	1	0	2	3	2	4	3	2	2	19
<i>Other Program</i>	0	0	0	0	1	0	1	0	1	0	3
<b>Grand Total</b>	2	9	4	11	13	13	12	9	9	4	86

<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>	<b>Total</b>
11	4	4	8	27
2	2	2	2	8
0	0	0	0	0
13	6	6	10	35

### **Notes**

- 1) Numbers reflect 31 Oct 2018 enrolment.
- 2) *Other School* - students residing in the Planning Area who are attending a different OCDSB school for that program.
- 3) *Other Program* - Students in an Alternative or Special Education Program class including Gifted.
- 4) This area it is outside the City of Ottawa's current Urban Boundary and is therefore subject to rural planning policies.

## Study Planning Area 13 - Rural South

### **Designated Schools:**

K-6 ENG/EFI - Westwind PS  
 4-8 MFI - A. Lorne Cassidy ES  
 7-8 ENG/EFI - Goulbourn MS  
 9-12 South Carleton HS

### **Enrolment Distribution by Program:**

English with Core French											
	Yr1	Yr 2	1	2	3	4	5	6	7	8	Total
Westwind Ps	1	0	0	2	0	1	0	1			5
Goulbourn MS								0	0	0	0
<b>Total</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>5</b>

Early French Immersion											
	Yr1	Yr 2	1	2	3	4	5	6	7	8	Total
Westwind Ps			0	0	0	0	0	0			0
Goulbourn MS								0	1	0	1
<b>Total</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>							

Middle French Immersion											
	Yr1	Yr 2	1	2	3	4	5	6	7	8	Total
A. Lorne Cassidy ES						0	0	0	0	0	0
<b>Total</b>	<b>0</b>										

Totals by School for Planning Area 13											
	Yr1	Yr 2	1	2	3	4	5	6	7	8	Total
Westwind Ps	1	0	0	2	0	1	0	1			5
Goulbourn MS								0	1	0	1
A. Lorne Cassidy ES	0	0	0	0	0	0	0	0	0	0	0
South Carleton HS											
<i>Other School</i>	0	0	0	0	0	0	0	0	0	0	0
<i>Other Program</i>	0	0	0	0	0	0	0	0	0	0	0
<b>Grand Total</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>6</b>

9	10	11	12	Total
1	4	0	1	6
1	0	0	0	1
0	0	0	0	0
2	4	0	1	7

### **Notes**

- 1) Numbers reflect 31 Oct 2018 enrolment.
- 2) *Other School* - students residing in the Planning Area who are attending a different OCDSB school for that program.
- 3) *Other Program* - Students in an Alternative or Special Education Program class including Gifted.
- 4) This area it is outside the City of Ottawa's current Urban Boundary and is therefore subject to rural planning policies.

## New Residential Development by Study Planning Areas

Study Planning Area #	Number of Residential Units at End of 2018	Number of Future Potential Units Known at End of 2018	Estimated Future Total Unit Potential	Estimated % of Units Built	OCDSB Enrolment 31-Oct-18			
					JK-6	7&8	9-12	7-12
1	1,370	1,716	3,086	44%	172	44	65	109
2	3,055	1,694	4,749	64%	441	69	110	179
3	0	1,824	1,824	0%	0	0	0	0
4	1,792	467	2,259	79%	204	47	101	148
5	2,777	74	2,851	97%	211	44	106	150
6	754	2,790	3,544	21%	32	12	10	22
7	1,552	75	1,627	95%	237	40	93	133
8	1,648	2,049	3,697	45%	208	33	103	136
9	34	2,800	2,834	1%	0	0	0	0
10	1,568	1,200	2,768	57%	163	24	59	83
11	28	0	28	100%	0	0	0	0
12	na	na	na	na	73	13	35	48
13	na	na	na	na	5	1	7	8
<b>Total</b>	<b>14,578</b>	<b>14,689</b>	<b>29,267</b>	<b>-</b>	<b>1746</b>	<b>327</b>	<b>689</b>	<b>1016</b>

**Sources:** City of Ottawa - Vacant Urban Residential Land Survey 2018 Update  
 City of Ottawa - Residential Building Permits issued by the end of 2018  
 31 October 2018 OCDSB Enrolment

New Residential Unit Permits Issued for the Stittsville Area (2011 to 2018)

Planning Area #	Traffic Zone	Description	Total Units Year End 2011	Net New Units							Total Units Year End 2018	AREA TOTALS	% of Total Units
				2012	2013	2014	2015	2016	2017	2018			
1	5180	Timbermere,Echowoods,Jackson Trails, Potters Key, etc	983	1	0	-1	1	1	176	209	1,370	1,370	9%
2	5124	Jackson Trails, Fairwinds, Poole Creek, etc	1,436	14	71	6	282	156	309	121	2,395		
2	5170	Fairwinds North	302	141	52	165	0	0	0	0	660	3,055	21%
3	5150	Kanata West	1	0	0	0	-1	0	0	0	0		
3	5160	Kanata West	0	0	0	0	0	0	0	0	0	0	0%
4	5140	Crossing Bridge, West Ridge, Forest Heights	1,610	1	1	-1	0	174	0	7	1,792	1,792	12%
5	5123	Fingewood, Granite Ridge	805	2	9	8	1	-1	2	2	828		
5	5130	Amberwood, Wyldewood	1,733	-2	4	0	0	15	199	0	1,949	2,777	19%
6	5033	Fernbank - North	0	0	0	0	0	0	236	518	754		
6	5121	Fernbank - North	0	0	0	0	0	0	0	0	0		
6	5122	Iber	0	0	0	0	0	0	0	0	0	754	5%
7	5110	Deer Run, Cypress Garden, Traditions, West Ridge	1,269	60	75	25	6	15	34	68	1,552	1,552	11%
8	5103	Basswood, Woodside,Westwind, Eden Wylde, Shea Village	1,216	34	1	0	0	4	227	166	1,648	1,648	11%
9	5104	Fernbank - Westwood	3	0	0	0	0	0	0	29	32		
9	5105	Fernbank	3	0	0	0	0	-1	0	0	2	34	0%
10	5024	Fernbank - Blackstone	0	26	193	416	121	182	204	129	1,271		
10	5025	Fernbank - Blackstone South	0	0	0	0	0	69	142	86	297	1,568	11%
11	5101	Fernbank Crossing	28	0	0	0	0	0	0	0	28	28	0%
			Total Units Build to Date	9,389	9,666	10,072	10,690	11,100	11,714	13,243	14,578	14,578	
			Total Built that year		277	406	618	410	614	1,529	1,335		
			+/-			129	212	-208	204	915	-194		

North of Hazeldean - includes Kanata West

Planning Area #	Traffic Zone	Description	Total Units Year End 2011	Net New Units							Total Units Year End 2018	
				2012	2013	2014	2015	2016	2017	2018		
2	5124	Jackson Trails, Fairwinds, Poole Creek, etc	1,436	14	71	6	282	156	309	121	2,395	
3	5150	Kanata West	1	0	0	0	-1	0	0	0	0	
3	5160	Kanata West	0	0	0	0	0	0	0	0	0	
2	5170	Fairwinds North	302	141	52	165	0	0	0	0	660	
1	5180	Timbermere,Echowoods,Jackson Trails, Potters Key,etc	983	1	0	-1	1	1	176	209	1,370	
			Total Built that year		156	123	170	282	157	485	330	
			+/-									
			Total Units Build to Date	2,722	2,878	3,001	3,171	3,453	3,610	4,095	4,425	4,425
			Total Built that year		156	123	170	282	157	485	330	
			+/-			-33	47	112	-125	328	-155	

**Village of Stittsville (South of Hazeldean)**

Planning Area #	Traffic Zone	Description	Total Units Year End 2011	Net New Units							Total Units Year End 2018
				2012	2013	2014	2015	2016	2017	2018	
4	5140	Crossing Bridge, West Ridge, Forest Heights	1,610	1	1	-1	0	174	0	7	1,792
7	5110	Deer Run, Cypress Garden, Traditions, West Ridge	1,269	60	75	25	6	15	34	68	1,552
5	5130	Amberwood, Wyldewood	1,733	-2	4	0	0	15	199	0	1,949
8	5103	Basswood, Woodside, Westwind, Eden Wylde, Shea Village	1216	34	1	0	0	4	227	166	1,648
6	5122	Iber	0	0	0	0	0	0	0	0	0
5	5123	Fingewood, Granite Ridge	805	2	9	8	1	-1	2	2	828
<b>Total Built that year</b>			<b>95</b>	<b>90</b>	<b>32</b>	<b>7</b>	<b>207</b>	<b>462</b>	<b>243</b>		
+/-											
<b>Total Units Build to Date</b>			<b>6,633</b>	<b>6,728</b>	<b>6,818</b>	<b>6,850</b>	<b>6,857</b>	<b>7,064</b>	<b>7,526</b>	<b>7,769</b>	<b>7,769</b>
<b>Total Built that year</b>			<b>95</b>	<b>90</b>	<b>32</b>	<b>7</b>	<b>207</b>	<b>462</b>	<b>243</b>		
+/-					<b>-5</b>	<b>-58</b>	<b>-25</b>	<b>200</b>	<b>255</b>	<b>-219</b>	


**Fernbank**

Planning Area #	Traffic Zone	Description	Total Units Year End 2011	Net New Units							Total Units Year End 2018
				2012	2013	2014	2015	2016	2017	2018	
10	5024	Fernbank - Blackstone	0	26	193	416	121	182	204	129	1,271
10	5025	Fernbank - Blackstone South	0	0	0	0	0	69	142	86	297
6	5033	Fernbank - Bradley Commons	0	0	0	0	0	0	236	518	754
11	5101	Fernbank	28	0	0	0	0	0	0	0	28
9	5104	Fernbank - Westwood	3	0	0	0	0	0	0	0	29
9	5105	Fernbank - Westwood	3	0	0	0	0	-1	0	0	2
6	5121	Fernbank	0	0	0	0	0	0	0	0	0
<b>Total Built that year</b>			<b>26</b>	<b>193</b>	<b>416</b>	<b>121</b>	<b>250</b>	<b>582</b>	<b>762</b>		
+/-											
<b>Total Units Build to Date</b>			<b>34</b>	<b>60</b>	<b>253</b>	<b>669</b>	<b>790</b>	<b>1,040</b>	<b>1,622</b>	<b>2,384</b>	<b>2,384</b>
<b>Total Built that year</b>			<b>26</b>	<b>193</b>	<b>416</b>	<b>121</b>	<b>250</b>	<b>582</b>	<b>762</b>		
+/-					<b>167</b>	<b>223</b>	<b>-295</b>	<b>129</b>	<b>332</b>	<b>180</b>	

Total Units	9,389	9,666	10,072	10,690	11,100	11,714	13,243	14,578	14,578
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Total Units built that year	277	406	618	410	614	1,529	1,335	
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**Soucre:** City of Ottawa - Residential Building Permits Issued by the end of 2018



## KANATA STITTSVILLE

■ Mixed-Use / Commercial -Zones polyvalent / commerciales  
 Industrial - Industriel  
 School - École  
 Developing Community (Expansion Area) / Communauté en développement (zone d'expansion)

Park - Parc  
 Passive Recreational / Loisirs passifs  
 Wetland - Terrain marécageux  
 Stormwater Management Area / Zone de rétention des eaux pluviales

----- Proposed Roads / Chemins futur  
----- Cycling Network / Pistes cyclables  
----- Urban Boundary / Limite de la zone urbaine  
 Ward Boundary / Limite de quartier



Scale 1 : 12,000  
Prepared by: Planning, Infrastructure and Economic Development Department  
GIS and Data Services  
Prepared by: Services de la planification, de l'infrastructure et du développement économique,  
SIG et Gestion des données  
1/1000000/Community Maps NewBarrhaven and Riverside South 2018

## Five Year Historical and Preliminary Status Quo Projected Enrolment

School: **A. Lorne Cassidy Elementary School** Capacity: **600**

Year	Prog	Yr 1	Yr 2	1	2	3	4	5	6	7	8	SE	Total	UF%
Actual Enrolment 2015	KGTN	46											46	92%
	ENG		4	13	6	17	9	13	12	10	14	23	121	
	EFI		44	41	49	46	42	31	41	17	24		335	
	MFI						14	13	11	5	7		50	
	Total	46	48	54	55	63	65	57	64	32	45	23	552	
Actual Enrolment 2016	KGTN	40	49										89	93%
	ENG			6	15	11	15	11	15	12	9	18	112	
	EFI			40	43	50	46	45	31	36	16		307	
	MFI						9	17	10	9	5		50	
	Total	40	49	46	58	61	70	73	56	57	30	18	558	
Actual Enrolment 2017	KGTN	43	48										91	98%
	ENG			14	12	18	13	18	10	18	12	12	127	
	EFI			41	38	45	45	48	44	24	34		319	
	MFI						8	7	19	8	11		53	
	Total	43	48	55	50	63	66	73	73	50	57	12	590	
Actual Enrolment 2018	KGTN	44	51										95	98%
	ENG			7	12	22	11	17	19	10	18		116	
	EFI			44	43	40	40	43	47	33	23		313	
	MFI						17	9	8	18	9		61	
	Total	44	51	51	55	62	68	69	74	61	50		585	
Preliminary Enrolment 2019	KGTN	41	51										92	98%
	ENG			3	13	13	14	15	15	16	10		99	
	EFI			45	44	43	36	38	41	37	33		317	
	MFI						19	21	9	10	22		81	
	Total	41	51	48	57	56	69	74	65	63	65		589	

### PRELIMINARY

Status Quo Projection 2020	KGTN	43	49										92	98%
	ENG			7	6	17	8	18	15	15	16		102	
	EFI			45	45	46	39	35	37	33	36		316	
	MFI						14	21	24	9	11		79	
	Total	43	49	52	51	63	61	74	76	57	63		589	
Status Quo Projection 2021	KGTN	44	51										95	97%
	ENG			6	9	8	11	11	18	15	15		93	
	EFI			43	45	47	41	37	34	30	31		308	
	MFI						13	15	23	24	10		85	
	Total	44	51	49	54	55	65	63	75	69	56		581	
Status Quo Projection 2022	KGTN	45	52										97	99%
	ENG			7	9	12	5	14	11	18	15		91	
	EFI			45	43	47	42	40	36	33	29		315	
	MFI						9	15	17	23	26		90	
	Total	45	52	52	52	59	56	69	64	74	70		593	
Status Quo Projection 2023	KGTN	44	53										97	98%
	ENG			7	9	11	8	6	14	11	18		84	
	EFI			46	45	44	42	40	39	36	32		324	
	MFI						13	10	17	17	26		83	
	Total	44	53	53	54	55	63	56	70	64	76		588	
Status Quo Projection 2024	KGTN	45	52										97	96%
	ENG			7	9	12	7	10	6	14	11		76	
	EFI			47	46	47	40	40	40	38	34		332	
	MFI						12	14	12	17	18		73	
	Total	45	52	54	55	59	59	64	58	69	63		578	

Note: SE = Congregated Special Education  
UF% - Utilization (Head Count Total/Capacity)

## Five Year Historical and Status Quo Projected Enrolment

School: **Castlefrank Elementary School**

Capacity: 416

Year	Prog	Yr 1	Yr 2	1	2	3	4	5	6	7	8	SE	Total	UF%
Actual Enrolment 2015	KGTN	54											54	77%
	ENG		7	5	19	20						9	60	
	EFI		53	53	49	53							208	
	Total	54	60	58	68	73						9	322	
Actual Enrolment 2016	KGTN	57	59										116	74%
	ENG			9	11	16						10	46	
	EFI			54	48	44							146	
	Total	57	59	63	59	60						10	308	
Actual Enrolment 2017	KGTN	66	66										132	76%
	ENG			6	15	15						9	45	
	EFI			46	48	46							140	
	Total	66	66	52	63	61						9	317	
Actual Enrolment 2018	KGTN	59	70										129	76%
	ENG			10	17	20						10	57	
	EFI			54	35	42							131	
	Total	59	70	64	52	62						10	317	
Preliminary Enrolment 2019	KGTN	55	62										117	77%
	ENG			13	22	16						10	61	
	EFI			60	50	34							144	
	Total	55	62	73	72	50						10	322	

### PRELIMINARY

Status Quo Projection 2020	KGTN	50	58										108	80%
	ENG			11	24	24						10	69	
	EFI			52	55	47							154	
	Total	50	58	63	79	71						10	331	
Status Quo Projection 2021	KGTN	52	53										105	76%
	ENG			10	19	26						10	65	
	EFI			49	47	51							147	
	Total	52	53	59	66	77						10	317	
Status Quo Projection 2022	KGTN	54	55										109	72%
	ENG			9	18	21						10	58	
	EFI			45	45	44							134	
	Total	54	55	54	63	65						10	301	
Status Quo Projection 2023	KGTN	53	57										110	71%
	ENG			9	17	20						10	56	
	EFI			46	41	41							128	
	Total	53	57	55	58	61						10	294	
Status Quo Projection 2024	KGTN	53	56										109	70%
	ENG			10	17	18						10	55	
	EFI			48	42	38							128	
	Total	53	56	58	59	56						10	292	

**Note:** SE = Congregated Special Education  
UF% - Utilization (Head Count Total/Capacity)

## Five Year Historical and Status Quo Projected Enrolment

School: **Glen Cairn Public School**

Capacity: 352

Year	Prog	Yr 1	Yr 2	1	2	3	4	5	6	7	8	SE	Total	UF%
Actual Enrolment 2015	KGTN													77%
	ENG									73	76		149	
	EFI									44	58		102	
	MFI									10	9		19	
	Total									127	143		270	
Actual Enrolment 2016	KGTN													88%
	ENG									70	79		149	
	EFI									76	49		125	
	MFI									26	10		36	
	Total									172	138		310	
Actual Enrolment 2017	KGTN													89%
	ENG									76	77		153	
	EFI									57	69		126	
	MFI									11	24		35	
	Total									144	170		314	
Actual Enrolment 2018	KGTN													83%
	ENG									70	87		157	
	EFI									54	56		110	
	MFI									12	12		24	
	Total									136	155		291	
Preliminary Enrolment 2019	KGTN													89%
	ENG									75	75	8	158	
	EFI									82	52		134	
	MFI									8	12		20	
	Total									165	139	8	312	

### PRELIMINARY

Status Quo Projection 2020	KGTN													102%
	ENG									91	80	8	179	
	EFI									78	79		157	
	MFI									14	8		22	
	Total									183	167	8	358	
Status Quo Projection 2021	KGTN													110%
	ENG									99	98	8	205	
	EFI									77	75		152	
	MFI									17	14		31	
	Total									193	187	8	388	
Status Quo Projection 2022	KGTN													118%
	ENG									111	106	8	225	
	EFI									84	74		158	
	MFI									15	18		33	
	Total									210	198	8	416	
Status Quo Projection 2023	KGTN													139%
	ENG									158	118	8	284	
	EFI									88	81		169	
	MFI									20	16		36	
	Total									266	215	8	489	
Status Quo Projection 2024	KGTN													163%
	ENG									175	170	8	353	
	EFI									91	84		175	
	MFI									23	21		44	
	Total									289	275	8	572	

Note: SE = Congregated Special Education  
UF% - Utilization (Head Count Total/Capacity)

## Five Year Historical and Status Quo Projected Enrolment

School: **Goulbourn Midde School**

Capacity: 400

Year	Prog	Yr 1	Yr 2	1	2	3	4	5	6	7	8	SE	Total	UF%
Actual Enrolment 2015	KGTN													89%
	ENG								30	44	58	13	145	
	EFI									46	56		102	
	MFI								32	32	21		85	
	G.ENG									13	12		25	
	Total								62	135	147	13	357	
Actual Enrolment 2016	KGTN													93%
	ENG								24	84	49	12	169	
	EFI									55	41		96	
	MFI								25	29	26		80	
	G.ENG									12	13		25	
	Total								49	180	129	12	370	
Actual Enrolment 2017	KGTN													98%
	ENG								18	61	73	9	161	
	EFI									67	56		123	
	MFI								28	25	28		81	
	G.ENG									13	12		25	
	Total								46	166	169	9	390	
Actual Enrolment 2018	KGTN													95%
	ENG								16	71	58	16	161	
	EFI									53	66		119	
	MFI								31	25	21		77	
	G.ENG									10	12		22	
	Total								47	159	157	16	379	
Preliminary Enrolment 2019	KGTN													109%
	ENG								21	74	78	16	189	
	EFI									77	55		132	
	MFI								34	34	23		91	
	G.ENG									10	12		22	
	Total								55	195	168	16	434	
<b>PRELIMINARY</b>														
Status Quo Projection 2020	KGTN													113%
	ENG								25	72	74	16	187	
	EFI									72	78		150	
	MFI								25	34	31		90	
	G.ENG									13	12		25	
	Total								50	191	195	16	452	
Status Quo Projection 2021	KGTN													106%
	ENG								17	79	72	16	184	
	EFI									68	73		141	
	MFI								19	25	31		75	
	G.ENG									12	13		25	
	Total								36	184	189	16	425	
Status Quo Projection 2022	KGTN													115%
	ENG								21	72	79	16	188	
	EFI									108	69		177	
	MFI								26	19	23		68	
	G.ENG									13	12		25	
	Total								47	212	183	16	458	
Status Quo Projection 2023	KGTN													123%
	ENG								18	77	72	16	183	
	EFI									110	109		219	
	MFI								22	26	17		65	
	G.ENG									12	13		25	
	Total								40	225	211	16	492	
Status Quo Projection 2024	KGTN													121%
	ENG								20	68	77	16	181	
	EFI									94	111		205	
	MFI								25	22	24		71	
	G.ENG									13	12		25	
	Total								45	197	224	16	482	

Note: SE = Congregated Special Education  
UF% - Utilization (Head Count Total/Capacity)

## Five Year Historical and Status Quo Projected Enrolment

School: **Katimavik Elementary School**

Capacity: 387

Year	Prog	Yr 1	Yr 2	1	2	3	4	5	6	7	8	SE	Total	UF%
Actual Enrolment 2015	KGTN												0	83%
	ENG						12	16	21	31	37	24	141	
	EFI						35	45	40	31	29		180	
	Total						47	61	61	62	66	24	321	
Actual Enrolment 2016	KGTN												0	84%
	ENG						22	14	18	23	30	28	135	
	EFI						48	35	43	34	31		191	
	Total						70	49	61	57	61	28	326	
Actual Enrolment 2017	KGTN												0	85%
	ENG						16	24	22	19	23	28	132	
	EFI						41	49	36	38	33		197	
	Total						57	73	58	57	56	28	329	
Actual Enrolment 2018	KGTN												0	84%
	ENG						18	17	25	21	20	23	124	
	EFI						41	41	48	35	37		202	
	Total						59	58	73	56	57	23	326	
Preliminary Enrolment 2019	KGTN												0	87%
	ENG						21	21	18	24	22	28	134	
	EFI						41	42	38	45	36		202	
	Total						62	63	56	69	58	28	336	

### PRELIMINARY

Status Quo Projection 2020	KGTN												0	85%
	ENG						18	23	22	17	25	28	133	
	EFI						32	41	41	36	45		195	
	Total						50	64	63	53	70	28	328	
Status Quo Projection 2021	KGTN												0	85%
	ENG						27	20	25	21	18	28	139	
	EFI						43	32	41	39	35		190	
	Total						70	52	66	60	53	28	329	
Status Quo Projection 2022	KGTN												0	91%
	ENG						30	30	21	24	22	28	155	
	EFI						47	44	31	38	38		198	
	Total						77	74	52	62	60	28	353	
Status Quo Projection 2023	KGTN												0	93%
	ENG						24	33	32	20	25	28	162	
	EFI						41	48	43	29	38		199	
	Total						65	81	75	49	63	28	361	
Status Quo Projection 2024	KGTN												0	93%
	ENG						23	27	35	31	21	28	165	
	EFI						39	41	47	40	29		196	
	Total						62	68	82	71	50	28	361	

Note: SE = Congregated Special Education  
UF% - Utilization (Head Count Total/Capacity)

## Five Year Historical and Status Quo Projected Enrolment

School: **Stittsville Public School**

Capacity: 626

Year	Prog	Yr 1	Yr 2	1	2	3	4	5	6	7	8	SE	Total	UF%
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Actual Enrolment 2015	KGTN	77											77	106%
	ENG		16	23	25	25	29	30	35				183	
	EFI		76	77	66	53	45	58	29				404	
	Total	77	92	100	91	78	74	88	64				664	
Actual Enrolment 2016	KGTN	70	80										150	107%
	ENG			21	25	32	28	35	28				169	
	EFI			71	68	63	53	39	58				352	
	Total	70	80	92	93	95	81	74	86				671	
Actual Enrolment 2017	KGTN	66	72										138	102%
	ENG			12	29	25	28	33	33				160	
	EFI			66	63	64	59	50	40				342	
	Total	66	72	78	92	89	87	83	73				640	
Actual Enrolment 2018	KGTN	93	71										164	107%
	ENG			21	21	35	27	31	31				166	
	EFI			58	60	58	60	56	50				342	
	Total	93	71	79	81	93	87	87	81				672	
Preliminary Enrolment 2019	KGTN	69	91										160	105%
	ENG			18	21	25	35	30	33				162	
	EFI			60	50	55	56	60	52				333	
	Total	69	91	78	71	80	91	90	85				655	

### PRELIMINARY

Status Quo Projection 2020	KGTN	71	71										142	104%
	ENG			22	22	25	26	40	30				165	
	EFI			75	54	47	52	55	60				343	
	Total	71	71	97	76	72	78	95	90				650	
Status Quo Projection 2021	KGTN	75	73										148	102%
	ENG			17	26	26	26	29	40				164	
	EFI			59	68	50	44	51	55				327	
	Total	75	73	76	94	76	70	80	95				639	
Status Quo Projection 2022	KGTN	72	77										149	99%
	ENG			18	20	31	27	30	29				155	
	EFI			60	53	63	48	43	51				318	
	Total	72	77	78	73	94	75	73	80				622	
Status Quo Projection 2023	KGTN	73	74										147	99%
	ENG			18	21	25	33	30	30				157	
	EFI			64	54	49	60	47	43				317	
	Total	73	74	82	75	74	93	77	73				621	
Status Quo Projection 2024	KGTN	72	75										147	100%
	ENG			18	22	25	25	37	30				157	
	EFI			61	57	50	47	59	47				321	
	Total	72	75	79	79	75	72	96	77				625	

Note: SE = Congregated Special Education  
UF% - Utilization (Head Count Total/Capacity)

## Five Year Historical and Status Quo Projected Enrolment

School: **A.Y. Jackson Secondary School**

Capacity: 759

Year	Capacity	Program	Grade 7	Grade 8	PreGrade 9	Grade 9	Grade 10	Grade 11	Grade 12	Other	Total	UF(%)
2015	759	Total				185	174	149	225		<b>733</b>	97%
2016	759	Total				176	190	179	165	3	<b>713</b>	94%
2017	759	Total				208	194	190	179	4	<b>775</b>	102%
2018	759	Total				223	218	197	190	11	<b>839</b>	111%
<b>Preliminary 2019</b>	759	Total				213	244	236	210	11	<b>914</b>	120%

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### Status Quo Projection

Year	Capacity	Program	Grade 7	Grade 8	PreGrade 9	Grade 9	Grade 10	Grade 11	Grade 12	Other	Total	UF(%)
2020	759	Total				221	234	266	255	11	<b>987</b>	130%
2021	759	Total				238	243	255	287	11	<b>1034</b>	136%
2022	759	Total				277	262	265	276	11	<b>1091</b>	144%
2023	759	Total				282	305	285	286	11	<b>1169</b>	154%
2024	759	Total				294	310	332	308	11	<b>1255</b>	165%

Note: SE = Congregated Special Education  
UF% - Utilization (Head Count Total/Capacity)

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## Five Year Historical and Status Quo Projected Enrolment

School: **Earl of March Secondary School**

Capacity: 1484

<b>Year</b>	<b>Capacity</b>	<b>Program</b>	<b>Grade 7</b>	<b>Grade 8</b>	<b>PreGrade 9</b>	<b>Grade 9</b>	<b>Grade 10</b>	<b>Grade 11</b>	<b>Grade 12</b>	<b>Other</b>	<b>Total</b>	<b>UF(%)</b>
2015	1484	Total	237	222	19	238	290	287	311	5	<b>1609</b>	108%
2016	1484	Total	238	257	19	297	253	311	300	6	<b>1681</b>	113%
2017	1484	Total	241	265	16	317	321	276	335	6	<b>1777</b>	120%
2018	1484	Total	268	249	16	335	333	345	301	5	<b>1852</b>	125%
<b>Preliminary 2019</b>	1484	Total	301	295	17	311	349	348	356	5	<b>1982</b>	134%

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### Status Quo Projection

<b>Year</b>	<b>Capacity</b>	<b>Program</b>	<b>Grade 7</b>	<b>Grade 8</b>	<b>PreGrade 9</b>	<b>Grade 9</b>	<b>Grade 10</b>	<b>Grade 11</b>	<b>Grade 12</b>	<b>Other</b>	<b>Total</b>	<b>UF(%)</b>
2020	1484	Total	283	315	17	358	327	370	369	5	<b>2044</b>	138%
2021	1484	Total	308	299	17	386	376	346	392	5	<b>2129</b>	143%
2022	1484	Total	324	325	17	358	405	398	367	5	<b>2199</b>	148%
2023	1484	Total	283	341	17	386	376	430	422	5	<b>2260</b>	152%
2024	1484	Total	291	298	17	404	405	398	455	5	<b>2273</b>	153%

Note: SE = Congregated Special Education  
UF% - Utilization (Head Count Total/Capacity)

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## Five Year Historical and Status Quo Projected Enrolment

School: **South Carleton High School**

Capacity: 1344

Year	Capacity	Program	Grade 7	Grade 8	PreGrade 9	Grade 9	Grade 10	Grade 11	Grade 12	Other	Total	UF(%)
2015	1344	Total				253	257	264	267		<b>1041</b>	77%
2016	1344	Total				254	266	253	262		<b>1035</b>	77%
2017	1344	Total				243	261	270	259		<b>1033</b>	77%
2018	1344	Total				323	260	259	282		<b>1124</b>	84%
<b>Preliminary 2019</b>	1344	Total				277	335	265	267	5	<b>1149</b>	85%

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### Status Quo Projection

Year	Capacity	Program	Grade 7	Grade 8	PreGrade 9	Grade 9	Grade 10	Grade 11	Grade 12	Other	Total	UF(%)
2020	1344	Total				327	291	335	276	5	<b>1234</b>	92%
2021	1344	Total				339	343	291	348	5	<b>1326</b>	99%
2022	1344	Total				380	356	343	302	5	<b>1386</b>	103%
2023	1344	Total				386	399	356	357	5	<b>1503</b>	112%
2024	1344	Total				422	405	399	370	5	<b>1601</b>	119%

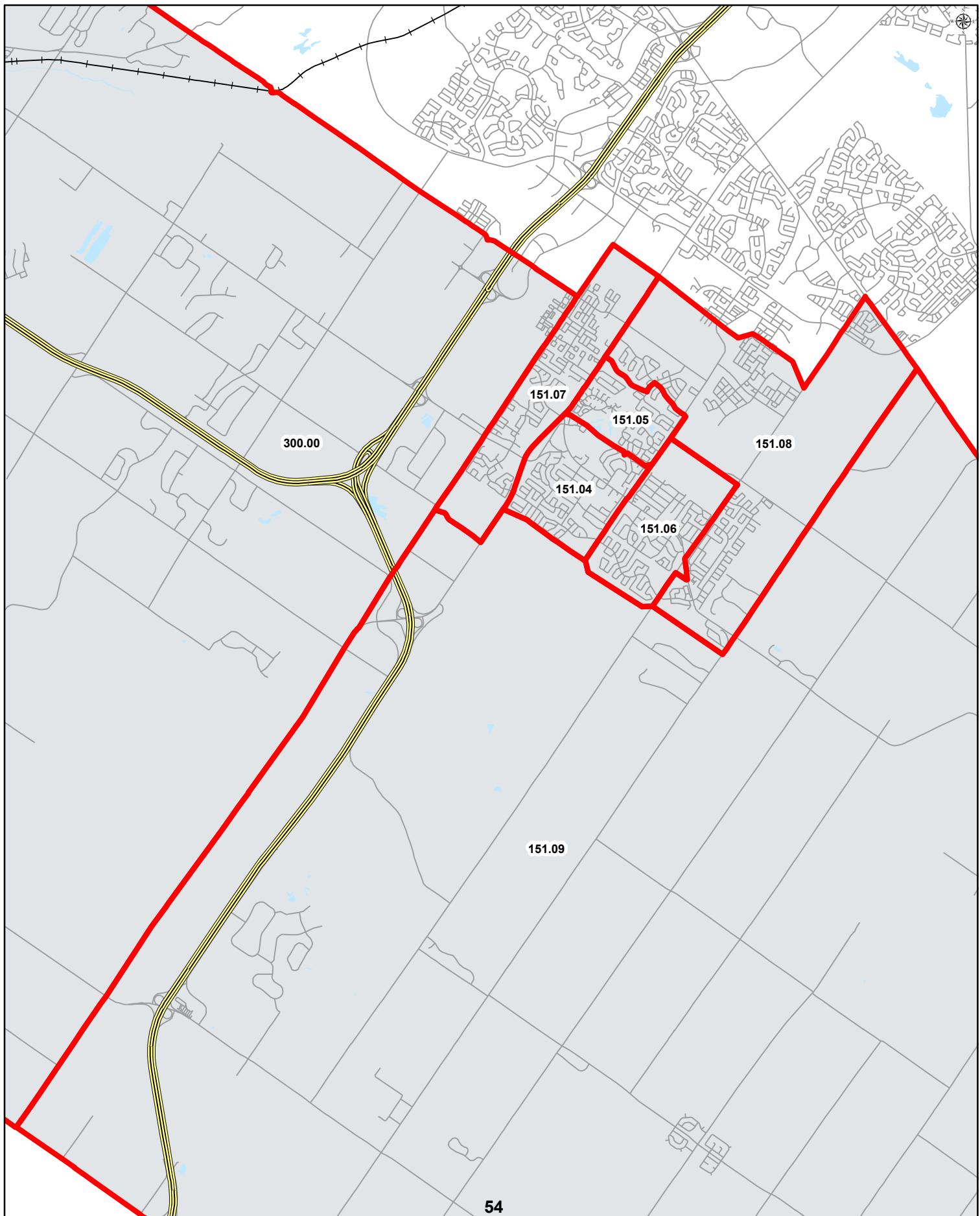
**Note:** SE = Congregated Special Education  
UF% - Utilization (Head Count Total/Capacity)

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OTTAWA-CARLETON  
DISTRICT SCHOOL BOARD

# Stittsville Area Census Tracts (2016)



Stittsville Area - School Aged Population Change by Census Tract - 2006 to 2016

Census Tract	General Description	2006							2011							2016						
		0-4	5-9	10-14	15-19	5-14	4-17	0-19	0-4	5-9	10-14	15-19	5-14	4-17	0-19	0-4	5-9	10-14	15-19	5-14	4-17	0-19
151	Stittsville																					
151.01	Rural/N Maple Grove/Fernbank	860	895	855	735	1,750	2,430	3,345														
151.04	Stittsville	285	520	655	545	1,175	1,615	2,005	280	345	560	630	905	1,365	1,815	235	350	385	530	735	1,095	1,500
151.05	Stittsville	190	260	305	320	565	815	1,075	135	220	240	310	460	690	905	100	175	235	245	410	585	755
151.06	Stittsville	205	285	380	335	665	935	1,205	315	385	395	465	780	1,130	1,560	305	480	435	425	915	1,280	1,645
151.07	North Maple Grove								680	555	460	350	1,015	1,375	2,045	625	750	635	510	1,385	1,835	2,520
151.08	Fernbank								435	490	440	395	930	1,270	1,760	450	585	560	505	1,145	1,550	2,100
151.09	Rural								270	320	340	385	660	950	1,315	210	330	350	355	680	935	1,245
<b>Sub-Total</b>		<b>1,540</b>	<b>1,960</b>	<b>2,195</b>	<b>1,935</b>	<b>4,155</b>	<b>5,795</b>	<b>7,630</b>	<b>2,115</b>	<b>2,315</b>	<b>2,435</b>	<b>2,535</b>	<b>4,750</b>	<b>6,780</b>	<b>9,400</b>	<b>1,925</b>	<b>2,670</b>	<b>2,600</b>	<b>2,570</b>	<b>5,270</b>	<b>7,280</b>	<b>9,765</b>
300																						
300.00	Kanata West/Rural	460	485	530	540	1,015	1,480	2,015	510	650	585	610	1,235	1,725	2,355	575	650	730	635	1,380	1910	2590
<b>Sub-Total</b>		<b>460</b>	<b>485</b>	<b>530</b>	<b>540</b>	<b>1,015</b>	<b>1,480</b>	<b>2,015</b>	<b>510</b>	<b>650</b>	<b>585</b>	<b>610</b>	<b>1,235</b>	<b>1,725</b>	<b>2,355</b>	<b>575</b>	<b>650</b>	<b>730</b>	<b>635</b>	<b>1,380</b>	<b>1,910</b>	<b>2,590</b>
<b>Grant Total</b>		<b>2,000</b>	<b>2,445</b>	<b>2,725</b>	<b>2,475</b>	<b>5,170</b>	<b>7,275</b>	<b>9,645</b>	<b>2,625</b>	<b>2,965</b>	<b>3,020</b>	<b>3,145</b>	<b>5,985</b>	<b>8,505</b>	<b>11,755</b>	<b>2,500</b>	<b>3,320</b>	<b>3,330</b>	<b>3,205</b>	<b>6,650</b>	<b>9,190</b>	<b>12,355</b>

Census Tract	General Description	Change in Past 5 Years													
		2011 to 2016 (Change #)						2011 to 2016 (Change %)							
		0-4	5-9	10-14	15-19	5-14	4-17	0-19	0-4	5-9	10-14	15-19	5-14		
151	Stittsville														
151.01	Rural/N Maple Grove/Fernbank														
151.04	Stittsville	-45	5	-175	-100	-170	-270	-315	-16.1%	1.4%	-31.3%	-15.9%	-18.8%	-19.8%	-17.4%
151.05	Stittsville	-35	-45	-5	-65	-50	-105	-150	-25.9%	-20.5%	-2.1%	-21.0%	-10.9%	-15.2%	-16.6%
151.06	Stittsville	-10	95	40	-40	135	150	85	-3.2%	24.7%	10.1%	-8.6%	17.3%	13.3%	5.4%
151.07	North Maple Grove	-55	195	175	160	370	460	475	-8.1%	35.1%	38.0%	45.7%	36.5%	33.5%	23.2%
151.08	Fernbank	15	95	120	110	215	280	340	3.4%	19.4%	27.3%	27.8%	23.1%	22.0%	19.3%
151.09	Rural	-60	10	10	-30	20	-15	-70	-22.2%	3.1%	2.9%	-7.8%	3.0%	-1.6%	-5.3%
<b>Sub-Total</b>		<b>-190</b>	<b>355</b>	<b>165</b>	<b>35</b>	<b>520</b>	<b>500</b>	<b>365</b>	<b>-9.0%</b>	<b>15.3%</b>	<b>6.8%</b>	<b>1.4%</b>	<b>10.9%</b>	<b>7.4%</b>	<b>3.9%</b>
300															
300.00	Kanata West/Rural	65	0	145	25	145	185	235	12.7%	0.0%	24.8%	4.1%	11.7%	10.7%	10.0%
<b>Sub-Total</b>		<b>65</b>	<b>0</b>	<b>145</b>	<b>25</b>	<b>145</b>	<b>185</b>	<b>235</b>	<b>12.7%</b>	<b>0.0%</b>	<b>24.8%</b>	<b>4.1%</b>	<b>11.7%</b>	<b>10.7%</b>	<b>10.0%</b>
<b>Grant Total</b>		<b>-125</b>	<b>355</b>	<b>310</b>	<b>60</b>	<b>665</b>	<b>685</b>	<b>600</b>	<b>-4.8%</b>	<b>12.0%</b>	<b>10.3%</b>	<b>1.9%</b>	<b>11.1%</b>	<b>8.1%</b>	<b>5.1%</b>

Census Tract	General Description	Change in Past 10 Years													
		2006 to 2016 (Change #)						2006 to 2016 (Change %)							
		0-4	5-9	10-14	15-19	5-14	4-17	0-19	0-4	5-9	10-14	15-19	5-14		
151	Stittsville														
151.01	Rural/N Maple Grove/Fernbank	425	770	690	635	1,460	1,890	2,520	49.4%	86.0%	80.7%	86.4%	83.4%	77.8%	75.3%
151.04	Stittsville	-50	-170	-270	-15	-440	-520	-505	-17.5%	-32.7%	-41.2%	-2.8%	-37.4%	-32.2%	-25.2%
151.05	Stittsville	-90	-85	-70	-75	-155	-230	-320	-47.4%	-32.7%	-23.0%	-23.4%	-27.4%	-28.2%	-29.8%
151.06	Stittsville	100	195	55	90	250	345	440	48.8%	68.4%	14.5%	26.9%	37.6%	36.9%	36.5%
151.07	North Maple Grove														
151.08	Fernbank														
151.09	Rural														
<b>Sub-Total</b>		<b>385</b>	<b>710</b>	<b>405</b>	<b>635</b>	<b>1,115</b>	<b>1,485</b>	<b>2,135</b>	<b>25.0%</b>	<b>36.2%</b>	<b>18.5%</b>	<b>32.8%</b>	<b>26.8%</b>	<b>25.6%</b>	<b>28.0%</b>
300															
300.00	Kanata West/Rural	115	165	200	95	365	430	575	25.0%	34.0%	37.7%	17.6%	36.0%	29.1%	28.5%
<b>Sub-Total</b>		<b>115</b>	<b>165</b>	<b>200</b>	<b>95</b>	<b>365</b>	<b>430</b>	<b>575</b>	<b>25.0%</b>	<b>34.0%</b>	<b>37.7%</b>	<b>17.6%</b>	<b>36.0%</b>	<b>29.1%</b>	<b>28.5%</b>
<b>Grant Total</b>		<b>500</b>	<b>875</b>	<b>605</b>	<b>730</b>	<b>1,480</b>	<b>1,915</b>	<b>2,710</b>	<b>25.0%</b>	<b>35.8%</b>	<b>22.2%</b>	<b>29.5%</b>	<b>28.6%</b>	<b>26.3%</b>	<b>28.1%</b>

Source: Statistics Canada - 2006, 2011 and 2016 Census Data

Notes: Census Tract 151.01 in 2006 became tracts 151.07, 151.08 and 151.09 in 2011 & 2016.

See attached map of 2016 Census Tracts for the Stittsville Area

Stittsville Area - School Aged Population Change by Census Tract - 2006 to 2016

Census Tract	General Description	2006					2011					2016				
		4	15	16	17	15-17	4	15	16	17	15-17	4	15	16	17	15-17
151	Stittsville															
151.01	Rural/N Maple Grove/Fernbank	185	185	160	150	495										
151.04	Stittsville	70	130	125	115	370	70	135	120	135	390	60	95	95	110	190
151.05	Stittsville	45	70	70	65	205	35	80	60	55	195	20	50	55	50	105
151.06	Stittsville	55	70	80	65	215	75	105	80	90	275	90	85	95	95	180
151.07	North Maple Grove						130	85	75	70	230	125	115	105	105	220
151.08	Fernbank						100	70	95	75	240	95	100	120	90	220
151.09	Rural						65	75	80	70	225	50	70	65	70	135
<i>Sub-Total</i>		355	455	435	395	1,285	475	550	510	495	1,555	440	515	535	520	1,050
300																
300.00	Kanata West/Rural	100	135	110	120	245	115	125	120	130	245	125	140	150	115	290
<i>Sub-Total</i>		100	135	110	120	245	115	125	120	130	245	125	140	150	115	290
<b>Grant Total</b>		455	590	545	515	1,530	590	675	630	625	1,800	565	655	685	635	1,340

Census Tract	General Description	Change in Past 5 Years									
		2011 to 2016 (Change #)					2011 to 2016 (Change %)				
		4	15	16	17	15-17	4	15	16	17	15-17
151	Stittsville										
151.01	Rural/N Maple Grove/Fernbank	-	-	-	-	-	-	-	-	-	-
151.04	Stittsville	-10	-40	-25	-25	-200	-14.3%	-29.6%	-20.8%	-18.5%	-51.3%
151.05	Stittsville	-15	-30	-5	-5	-90	-42.9%	-37.5%	-8.3%	-9.1%	-46.2%
151.06	Stittsville	15	-20	15	5	-95	20.0%	-19.0%	18.8%	5.6%	-34.5%
151.07	North Maple Grove	-5	30	30	35	-10	-3.8%	35.3%	40.0%	50.0%	-4.3%
151.08	Fernbank	-5	30	25	15	-20	-5.0%	42.9%	26.3%	20.0%	-8.3%
151.09	Rural	-15	-5	-15	0	-90	-23.1%	-6.7%	-18.8%	0.0%	-40.0%
<i>Sub-Total</i>		-35	-35	25	25	-505	-7.4%	-6.4%	4.9%	5.1%	-32.5%
300											
300.00	Kanata West/Rural	10	15	30	-15	45	8.7%	12.0%	25.0%	-11.5%	18.4%
<i>Sub-Total</i>		10	15	30	-15	45	8.7%	12.0%	25.0%	-11.5%	18.4%
<b>Grant Total</b>		-25	-20	55	10	-460	-4.2%	-3.0%	8.7%	1.6%	-25.6%

Census Tract	General Description	Change in Past 10 Years									
		2006 to 2016 (Change #)					2006 to 2016 (Change %)				
		0-4	5-9	10-14	15-19	5-14	0-4	5-9	10-14	15-19	5-14
151	Stittsville										
151.01	Rural/N Maple Grove/Fernbank	85	100	130	115	80	45.9%	54.1%	81.3%	76.7%	16.2%
151.04	Stittsville	-10	-35	-30	-5	-180	-14.3%	-26.9%	-24.0%	-4.3%	-48.6%
151.05	Stittsville	-25	-20	-15	-15	-100	-55.6%	-28.6%	-21.4%	-23.1%	-48.8%
151.06	Stittsville	35	15	15	30	-35	63.6%	21.4%	18.8%	46.2%	-16.3%
151.07	North Maple Grove										
151.08	Fernbank										
151.09	Rural										
<i>Sub-Total</i>		85	60	100	125	-235	23.9%	13.2%	23.0%	31.6%	-18.3%
300											
300.00	Kanata West/Rural	25	5	40	-5	45	25.0%	3.7%	36.4%	-4.2%	18.4%
<i>Sub-Total</i>		25	5	40	-5	45	25.0%	3.7%	36.4%	-4.2%	18.4%
<b>Grant Total</b>		110	65	140	120	-190	24.2%	11.0%	25.7%	23.3%	-12.4%

Source: Statistics Canada - 2006, 2011 and 2016 Census Data

Note: Census Tract 151.01 in 2006 became tracts 151.07, 151.08 and 151.09 in 2011 & 2016.

January 2020						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1 New Year's Day	2 <i>Winter Break</i>	3 <i>Winter Break</i>	4
5	6 Back to School	7 COW	8	9	10	11
12	13	14	15	16	17	18
19	20	21 COW	22	23	24 <i>PA Day (Elem)</i>	25 Chinese New Year
26	27 Exams (Secondary)	28 Board Exams (Secondary)	29 Exams (Secondary)	30 Exams (Secondary)	31 Exams (Secondary)	

Created with WinCalendar Calendar Maker

>>>Establish Working Group Meeting Date #2

February 2020						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1
2	3	4 COW	5	6	7	8
9	10	11	12	13	14 Valentine's Day <i>PA Day (Elem)</i>	15
16	17 Family Day	18 COW	19	20	21	22
23	24	25 Board	26	27	28	29

>>>Establish Working Group Meeting Date #3

March 2020							
Sun	Mon	Tue	Wed	Thu	Fri	Sat	
1	2	3 COW	4	5	6	7	
8 Int'l. Women's Day	9	10	11	12	13	14	
15	16 <i>March Break</i>	17 <i>March Break</i>	18 <i>March Break</i>	19 <i>March Break</i>	20 <i>March Break</i>	21	
22	23	24 COW	25	26	27	28	
29	30	31 Board					

>>>Establish Working Group Meeting Date #4

April 2020							
Sun	Mon	Tue	Wed	Thu	Fri	Sat	
			1	2	3	4	May ►
5	6	7 COW	8	9	10 Good Friday	11	
12	13 Easter Monday	14	15	16	17	18	
19	20	21 COW	22 Earth Day	23	24 <i>PA Day (Elem) PA Day (Secd)</i>	25	
26	27	28 Board	29	30			

>>>Establish Public Consultation Meeting Date

May 2020						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2
3	4	5 COW	6	7	8	9
10 Mother's Day	11	12	13	14	15	16
17	18 Victoria Day	19 COW	20	21	22	23
24	25	26 Board	27	28	29	30
31						

June 2020							July ►
Sun	Mon	Tue	Wed	Thu	Fri	Sat	
	1	2 COW	3	4	5 <i>PA Day (Elem)</i>	6	
7	8	9	10 Exams (Secd) <i>Non-Semest.</i>	11 Exams (Secd) <i>Non-Semest.</i>	12 Exams (Secd) <i>Non-Semest.</i>	13	
14	15 Exams (Secd) <i>Non-Semest.</i>	16 COW Exams (Secd) <i>Non-Semest.</i>	17 Exams (Secd) <b>Semst.</b> Exams (Secd) <i>Non-Semest.</i>	18 Exams (Secd) <b>Semst.</b> Exams (Secd) <i>Non-Semest.</i>	19 Exams (Secd) <b>Semst.</b> Exams (Secd) <i>Non-Semest.</i>	20	
21 Father's Day	22 Last Board Exams (Secd) <b>Semst.</b> Exams (Secd) <i>Non-Semest.</i>	23 Exams (Secd) <b>Semst.</b> Exams (Secd) <i>Non-Semest.</i> Last Day of School Secondary	24 <i>PA Day (Secd)</i>	25 <i>PA Day (Secd)</i> Last Day of School Elementary	26 <i>PA Day (Elem)</i> <i>PA Day (Secd)</i>	27	
28	29	30					

>>>Committee of the Whole – Present Staff Recommendation

>>>Final Board Meeting – Final Decision