

John Young Elementary School Interim Accommodation Measures

Effective September 2020



Public Meeting

Information Package

20 January 2020 7:00 to 9:00 pm

Gymnasium Westwind Public School 111 Hartsmere Drive, Stittsville





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John Young Elementary School – Interim Accommodation Measures TIMELINE

	Activity	Date
No	tice of Intention to Commence Study and Approve Study	
\succ	Committee of the Whole Meeting	5 November 2019
	Board Approval of Study Consultation Plan and Timeline	26 November 2019
6	nsultative Stage	
0		
\triangleright	Information Meeting #1 with Affected Principals and School Council	5 December 2019
	Representatives (Library at JYES 7:00 – 9:00 pm)	
	Public Consultation Meeting	20 January 2020
Re	commendation and Decision Making Stage	
ne	commendation and Decision Making Stage	
\triangleright	Regular Committee of the Whole Meeting – Presentation of Staff	18 February 2020
	Recommendation Report	,
	Regular Board Meeting – Final Decisions	25 February 2020
Co	mmunication and Implementation Stage	
\triangleright	Communication of Board Approved Decision	February 2020
\triangleright	Implementation of Board Approved Decision	September 2020



General Location Map



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John Young Elementary School

Interim Accommodation Measures

Overview

This study has been initiated in order to alleviate enrolment pressures at John Young Elementary School in advance of the opening of the New Fernbank Elementary School.

As of 31 October 2019, the enrolment at John Young Elementary School was 849 in a school which has a capacity of 547 (a utilization rate of 155%). The school is currently operating with 16 portables on site.

The school is experiencing significant accommodation pressures primarily due to residential growth occurring in the Fernbank development area, resulting in an immediate need to alleviate pressures for the September 2020 school year.

Board, at its meeting of 26 November 2019, approved a consultation process to address these enrolment pressures in the interim. The first meeting of the Advisory Committee was held on Thursday December 5, 2019. The consultation process included an Advisory Committee from the following schools:

- John Young Elementary School
- Westwind Public School

Local Community Associations were also invited to attend the meeting. The Advisory Committee's role was to provide localized input and advice to planning staff with regard to the preparation and evaluation of an interim option and parental and family preferences as they relate to student movement.

As detailed in the staff report, a proposed plan has been outlined to consider the temporary redirection of Year 1 Kindergarten, Year 2 Kindergarten, and Grade 1 John Young ES students residing in the approved attendance boundary area for the New Fernbank ES to Westwind PS. The redirection would be implemented for the September 2020 school year. Students re-directed to Westwind PS will subsequently move to the New Fernbank ES upon its opening.

The OCDSB has completed a study for the New Fernbank ES. As of 24 June 2019, the Board approved the opening grade structure, program and attendance boundary. The OCDSB submitted its request for capital to build the New Fernbank ES on 27 September 2019. It remains uncertain how or when the Ministry will release its decisions for funding awards, but staff does not anticipate that the decisions will be announced prior to February 2020.

Note that if a positive decision regarding funding for the New Fernbank ES is made, and if that decision were to be announced by February 2020, the OCDSB would be able to have

the school construction commence in the summer of 2020 and an opening of September 2021 would be achievable.

If the funding decision is later than February 2020, the start of construction could be delayed beyond the summer of 2020 and a September 2021 opening would not be feasible. In this scenario, the opening of the new school would likely be in September 2022.

Outlined on the following pages are the impacts of the proposed redirection of Fernbankarea students commencing in September 2020.

Next Steps

The purpose of the Public Consultation Meeting is to receive input from affected school communities and members of the public with regard to the interim accommodation measure which is being put forth for consideration. Parents and community members are encouraged to provide input this evening, however, feedback is appreciated and valued throughout the entire consultative process.

Once input from the community is reviewed, planning staff will prepare a recommendation report scheduled to go to the Board's Committee of the Whole on 18 February 2020. That meeting will include an opportunity for delegations from the public and Trustee debate regarding staff's recommendations.

A final decision by the Board regarding the study is also currently scheduled to take place in on 25 February 2020.

Public comments and/or questions regarding the study may be sent in to the following:

Email: johnyounges.study@ocdsb.ca

Fax: 613-820-6968

Mail: John Young ES Study Planning Department 133 Greenbank Road Ottawa ON K2H 6L3

Advisory Committee Comments

A meeting of the Advisory Committee was held on 5 December 2019. Among the discussion points/concerns raised at the meeting in regard to the interim accommodation measure, were the following:

- Could new students moving into the Fernbank-area who have not begun their schooling at John Young ES be directed to Westwind PS instead?
- The issue of siblings who would be split between the two schools was raised. It was asked if flexibility could be provided to the impacted students by allow siblings to stay together. For example, could older siblings be permitted to move to Westwind PS with their younger sibling(s), or could siblings be permitted to remain at John Young ES?
- If impacted students are moving to Westwind PS and they have a Grade 6 sibling, could they both be permitted remain at John Young ES, so that the older sibling may complete their final year at John Young ES?

Staff Comment on Discussion Points

 There was general consensus that any new students moving into the Fernbank-area who have not attended John Young ES in the 2019-2020 school year be directed to Westwind PS. This would help to provide some relief to John Young ES' accommodation pressures given the available instructional space at Westwind PS.

There was also consensus that any Year 1 Kindergarten to Grade 1 student impacted with a sibling who will be in Grade 6 in September 2020 should be permitted to remain at John Young ES. This would allow the older student to complete their final grade at the school and those siblings would not be separated.

2. Staff also reviewed comments raised regarding impacted Year 1 Kindergarten to Grade 1 students at John Young ES with older siblings in all grades.

Staff prepared projected enrolments for both John Young ES and Westwind PS under two scenarios: Impacted students and their older siblings attending Westwind PS; or impacted students and their older siblings attending John Young ES.

Although providing relief to John Young ES, re-directing all Year 1 Kindergarten to Grade 1 Fernbank-area students and their older siblings to Westwind PS resulted in projected enrolment increases at the school that would nearly maximize the total number of portables that can be placed on site. The projected enrolment in September 2020 at Westwind PS under this scenario was 717 students and resulted in a need for 6 portables. Should a second year of interim measures be required, the enrolment would increase to 857 and 11 portables would be required. Staff felt these projected numbers for Westind PS were far greater than anticipated and did not observe this as an ideal interim accommodation measure (See Page 7).

It was analyzed as to whether or not having siblings remain together at John Young ES would provide enough enrolment relief to the school. The projection resulted in an enrolment of 809 in September 2020 and a portable utilization of 13. The projection for the following school year remained stable at 808. The projected number of students re-directed to Westwind PS was manageable in the temporary timeframe, and resulted in the need for three to seven portables. Staff determined that this interim accommodation measure appeared to be more feasible, and have provided a more detailed outline for consideration (See Page 8).

- 3. Under this interim accommodation measure, there are likely a number of families with personal circumstances where they would like the Board to consider providing a level of additional flexibility to remain at John Young ES, or transfer to Westwind PS. Families can utilize the provisions of the Student Transfer Policy in these cases where exceptional personal circumstances may warrant the approval of the request. However, as staff continue to receive feedback on the issue, a better idea of the need for any sibling considerations will be better understood.
- 4. Enrolment at John Young ES is no longer sustainable and the portable capacity of the school and site are approaching threshold levels. Under the interim accommodation measure, these enrolment pressures would be alleviated and the need for additional portables on site would be eliminated. In turn, enrolment at Westwind PS will increase in the interim with seven portables required by September 2021, a sustainable amount for the school site.

Ultimately, and subject to provincial funding, it is anticipated that the construction of the new Kindergarten to Grade 6 Fernbank Elementary School will provide the Board with the opportunity to substantially alleviate overcrowding at John Young ES.

Alternate Interim Accomodation Measure Considered - Yr 1, Yr 2, Grade 1 and Siblings Directed to Westwind PS

School:		John Yo	oung Ele	mentary	/ School						Capacity	: 547	
Year	Program	Year 1	Year 2	1	2	3	4	5	6	SE	TOTAL	Portables	UF %
	KGTN	70	71								141		
Projection	ENG			23	45	50	61	60	52		291	10	407 40/
2020	EFI			53	78	59	49	40	39		318	10	137.1%
	TOTAL	70	71	76	123	109	110	100	91	0	750		
	KGTN	70	72								142		
Projection	ENG			22	31	54	53	67	58		285		400 40/
2021	EFI			49	47	71	51	45	38		301	9	133.1%
				74	78	125	104	112	96	0	728		
School:	TOTAL	70 Westwi	72 nd Public	71 c Schoo		125	104	112		0	Capacity	: 628	
School: Year	TOTAL					3	4	5	6	SE		: 628 Portables	UF %
	Program	Westwi	nd Public Year 2	c Schoo	1						Capacity TOTAL		UF %
Year	Program KGTN	Westwi	nd Public	c Schoo 1	2	3	4	5	6		Capacity TOTAL 204		UF %
	Program KGTN ENG	Westwi	nd Public Year 2	c Schoo	1						Capacity TOTAL		UF %
Year Projection	Program KGTN	Westwi	nd Public Year 2	c Schoo 1 31	2	3 23	4 28	5 19	6 33		Capacity TOTAL 204 144	Portables	
Year Projection	Program KGTN ENG EFI	Westwin Year 1	nd Public Year 2	1 31 84	2 10 57	3 23 58	4 28 64	5 19 57	6 33 49	SE	Capacity TOTAL 204 144 369	Portables	
Year Projection	Program KGTN ENG EFI TOTAL	Westwin Year 1 100 100	nd Public Year 2 104 104	1 31 84	2 10 57	3 23 58	4 28 64	5 19 57	6 33 49	SE	Capacity TOTAL 204 144 369 717	Portables 6	114.2%
Year Projection 2020	Program KGTN ENG EFI TOTAL KGTN	Westwin Year 1 100 100	nd Public Year 2 104 104	1 31 84 115	2 10 57 67	3 23 58 81	4 28 64 92	5 19 57 76	6 33 49 82	SE	Capacity TOTAL 204 144 369 717 238	Portables	

Note

Yr1, Yr2, and Grade 1 students without a sibling(s) in Grade 2 and above redirected to Westwind PS.

Yr1, Yr2, and Grade 1 students with a sibling(s) in Grades 2 and above redirected to Westwind PS.

Students not previously at John Young ES and residing in Fernbank-area attend Westwind PS as of September 2020.

SE = Congregated Special Education Classes



Interim Accommodation Measure Under Consideration

- Year 1 Kindergarten, Year 2 Kindergarten, and Grade 1 students from the Fernbank-area be re-directed to Westwind PS effective September 2020.
- As of September 2020, any impacted students with an older sibling (Grades 2-6) at John Young ES be permitted to remain at the school.
- New students moving into the Fernbank-area be directed to Westwind PS.





Proposed John Young E.S. Interim Attendance Boundary Redirection



School:		John Yo	oung Ele	mentary	/ School						Capacity	: 547	
Year	Program	Year 1	Year 2	1	2	3	4	5	6	SE	TOTAL	Portables	UF %
	KGTN	96									96		
Actual	ENG		17	23	26	26	20	24	26	7	169		
Enrolment	EFI		70	69	53	40	27	22	37		318	10	117.7%
2015	G. ENG			5	11	8	13	13	11		61		
	TOTAL	96	87	97	90	74	60	59	74	7	644		
	KGTN	99	87								186		
Actual	ENG			20	25	32	29	25	27	7	165		
Enrolment	EFI			63	60	48	35	25	21		252	10	119.7%
2016	G. ENG			1	7	13	7	13	11		52		
	TOTAL	99	87	84	92	93	71	63	59	7	655		
	KGTN	102	99								201		
Actual	ENG			21	29	36	33	32	32	7	190		
Enrolment	EFI			65	54	52	42	33	20		266	12	128.5%
2017	G. ENG				3	8	13	8	14		46		
	TOTAL	102	99	86	86	96	88	73	66	7	703		
	KGTN	107	103								210		
Actual	ENG			27	33	34	35	41	33	5	208		404 40/
Enrolment 2018	EFI			76	65	52	47	45	32		317	11	134.4%
	TOTAL	107	103	103	98	86	82	86	65	5	735		
	KGTN	105	126								231		
Actual	ENG			38	42	60	50	52	41		283	16	155.2%
Enrolment 2019	EFI			81	71	54	45	41	43		335	10	155.2%
	TOTAL	105	126	119	113	114	95	93	84	0	849		
Year	Program	Year 1	Year 2	1	2	3	4	5	6	SE	TOTAL	Portables	UF %
	KGTN	120	122								242		
Status Quo	ENG			49	49	57	66	66	54		341		
Projection 2020	EFI			88	82	67	53	43	40		373	18	174.8%
2020	TOTAL	120	122	137	131	124	119	109	94	0	956		
	KGTN	132	139								271		
Status Quo	ENG			46	69	62	66	81	69		393	20	100 00/
Projection 2021	EFI			84	87	79	62	53	43		408	23	196.0%
	TOTAL	132	139	130	156	141	128	134	112	0	1072		

Historical and Status Quo Projected Enrolments

Note

SE = Congregated Special Education Classes

chool:		Westwi	nd Publi	c Schoo							Capacity	: 628	
Year	Program	Year 1	Year 2	1	2	3	4	5	6	SE	TOTAL	Portables	UF %
	KGTN	64									64		
Actual Enrolment	ENG		5	17	25	32	29	15	31		154	2	99.8%
2015	EFI		60	60	65	69	55	48	52		409	2	99.07
	TOTAL	64	65	77	90	101	84	63	83	0	627		
	KGTN	48	69								117		
Actual Enrolment	ENG			4	18	23	34	31	13		123	0	91.9%
2016	EFI			55	58	66	61	51	46		337	0	91.97
	TOTAL	48	69	59	76	89	95	82	59	0	577		
	KGTN	47	52								99		
Actual	ENG			11	7	28	21	33	33		133		00.50
Enrolment 2017	EFI			54	52	48	64	60	52		330	0	89.5%
2011	TOTAL	47	52	65	59	76	85	93	85	0	562		
	KGTN	41	47								88		
Actual	ENG			6	19	11	27	21	36		120		05.00
Enrolment 2018	EFI			50	54	51	50	64	58		327	0	85.2%
	TOTAL	41	47	56	73	62	77	85	94	0	535		
	KGTN	47	46								93		
Actual	ENG			3	12	21	13	28	24		101	0	83.0%
Enrolment 2019	EFI			53	50	57	55	49	63		327	0	83.0%
	TOTAL	47	46	56	62	78	68	77	87	0	521		
Year	Program	Year 1	Year 2	1	2	3	4	5	6	SE	TOTAL	Portables	UF %
	KGTN	50	53								103		
Status Quo	ENG			5	6	16	23	13	31		94		
Projection 2020	EFI			49	53	50	60	54	48		314	0	81.4%
2020	TOTAL	50	53	54	59	66	83	67	79	0	511		
	KGTN	53	56								109		
Status Quo	ENG			6	10	8	18	24	15		81		o4 =
Projection 2021	EFI			55	49	53	53	60	53		323	0	81.7%
2021		50	50	04	50	01	74	0.4		0	540	1	

Historical and Status Quo Projected Enrolments

Note

SE = Congregated Special Education Classes

TOTAL

Interim Accomodation Scenario Under Consideration - Yr 1, Yr 2, Grade 1 Siblings Remain at John Young ES

School:		John Yo	oung Ele	mentary	/ School						Capacity	: 547	
Year	Program	Year 1	Year 2	1	2	3	4	5	6	SE	TOTAL	Portables	UF %
	KGTN	87	81								168		
Projection	ENG			25	48	54	63	61	52		303		
2020	EFI			61	80	65	51	42	39		338	13	147.9%
	TOTAL	87	81	86	128	119	114	103	91	0	809		
	KGTN	91	89								180		
Projection	ENG			24	34	56	57	69	59		299	40	4 47 70/
2021	EFI			57	55	73	57	47	40		329	12	147.7%
	TOTAL	91	89	81	89	129	114	116	99	0	808		
School:			na Public	c Scnoo							Capacity	: 628	
Year	Program	Year 1	Year 2	c Schoo	2	3	4	5	6	SE	Capacity TOTAL	r: 628 Portables	UF %
Year	-	Year 1	Year 2			3	4	5	6	SE	TOTAL		UF %
	KGTN			1	2					SE	TOTAL		UF %
Year Projection 2020	KGTN ENG	Year 1	Year 2	1 29	2	19	26	18	33	SE	TOTAL 177 132		UF % 104.8%
Projection	KGTN	Year 1	Year 2	1	2					SE	TOTAL	Portables	
Projection	KGTN ENG EFI TOTAL	Year 1 83 83 83	Year 2 94 94	1 29 76	2 7 55	19 52	26 62	18 55	33 49		TOTAL 177 132 349 658	Portables	
Projection 2020	KGTN ENG EFI	Year 1 83	Year 2 94	1 29 76	2 7 55	19 52	26 62	18 55	33 49		TOTAL 177 132 349	Portables 3	104.8%
Projection	KGTN ENG EFI TOTAL KGTN	Year 1 83 83 83	Year 2 94 94	1 29 76 105	2 7 55 62	19 52 71	26 62 88	18 55 73	33 49 82		TOTAL 177 132 349 658 200	Portables	

Note

Yr1, Yr2, and Grade 1 students without a sibling(s) in Grade 2 and above redirected to Westwind PS.

Yr1, Yr2, and Grade 1 students with a sibling(s) in Grades 2 and above remain at John Young ES.

Students not previously at John Young ES and residing in Fernbank-area attend Westwind PS as of September 2020.

SE = Congregated Special Education Classes

Other Options Considered

1. Re-Directing John Young ES Grade 6 Students

Staff considered redirecting all Grade 6 John Young ES students to Glen Cairn Public School (PS), a Grade 7 and 8 school. John Young ES students are directed to Glen Cairn PS after completing Grade 6. This would follow a natural feeding progression one year earlier than normal.

The cohort of Grade 6 students for the September 2020 school year is projected to be 94 students. This would not result in enough enrolment pressure being alleviated from John Young ES. The option would separate some siblings, and not allow students to complete their final grade at a school they have been established at for several years.

Given the above, the option was discounted as a possible interim option.

2. Re-Directing All Fernbank Area Students

Staff considered a block move of all Fernbank area students (Year 1 Kindergarten to Grade 5) to another location, while Grade 6 students would remain at John Young ES to complete their final year prior to transitioning to Glen Cairn PS for Grade 7.

There are former OCDSB sites that are vacant within the District. These sites however, are not within close geographical range to John Young ES, nor do they have adequate available instructional space to accommodate the number of students that would be block moved for September 2020.

Given the above, staff determined that this option would not be feasible in the interim.



Additional Information

- Boundary Maps
- Historical Enrolments





JOHN YOUNG ELEMENTARY SCHOOL

Junior Kindergarten to Grade 6

OTTAWA-CARLETON English Program with Core French and Early French Immersion Attendance Boundary



John Young Elementary School 5 Morton Drive Kanata, Ontario K2L 1W7 (613) 836-5987

Map is for illustrative purposes only. For further information, visit www.ocdsb.ca September 2019



WESTWIND PUBLIC SCHOOL Junior Kindergarten to Grade 6 English Program with Core French Attendance Boundary



Westwind Public School 111 Hartsmere Drive Stittsville, Ontario K2S 2G1 (613) 831-7840

Map is for illustrative purposes only. For further information, visit www.ocdsb.ca September 2019



WESTWIND PUBLIC SCHOOL Junior Kindergarten to Grade 6 Early French Immersion Attendance Boundary



Westwind Public School 111 Hartsmere Drive Stittsville, Ontario K2S 2G1 (613) 831-7840

Map is for illustrative purposes only. For further information, visit www.ocdsb.ca September 2019

SCHOOL: JOHN YOUNG ES

Historical Enrolment - ALL PROGRAMS

Year	Yr 1	Yr 2	1	2	3	4	5	6	7	8	Spec	Yr 1/Yr 2 Total	1-6 Total	TOTAL
2010	38	35	68	44	59	53	40	40			8	73	304	385
2011	43	33	46	70	51	54	51	43			8	76	315	399
2012	44	52	42	50	75	53	64	49			8	96	333	437
2013	81	78	63	58	65	72	68	68			8	159	394	561
2014	82	91	83	64	54	57	68	68			7	173	394	574
2015	96	87	97	90	74	60	59	74			7	183	454	644
2016	99	87	84	92	93	71	63	59			7	186	462	655
2017	102	99	86	86	96	88	73	66			7	201	495	703
2018	107	103	103	98	86	82	86	65			5	210	520	735
2019	105	126	119	113	114	95	93	84			0	231	618	849

Historical Enrolment - KINDERGARTEN

Year	Vr 1	Yr 2	1	2	3	A	5	6	7	8	Snec	Yr 1/Yr 2 Total	1-6	TOTAL
rear				4	,		,	•	'	0	opec	Total	Total	IOIAL
2016	99	87										186		186
2017	102	99										201		201
2018	107	103										210		210
2019	105	126										231		231

Historical Enrolment - ENGLISH

Year	Yr 1	Yr 2	1	2	3	4	5	6	7	8	Spec	Yr 1/Yr 2 Total	1-6 Total	TOTAL
2010	38	8	15	9	24	18	15	13			8	46	94	148
2011	43	6	12	19	15	25	13	17			8	49	101	158
2012	44	9	9	16	25	17	29	13			8	53	109	170
2013	81	19	21	19	29	25	30	30			8	100	154	262
2014	82	20	18	22	21	23	21	33			7	102	138	247
2015	96	17	23	26	26	20	24	26			7	113	145	265
2016			20	25	32	29	25	27			7		158	165
2017			21	29	36	33	32	32			7		183	190
2018			27	33	34	35	41	33			5		203	208
2019			38	42	60	50	52	41			0		283	283

Historical Enrolment - EARLY FRENCH IMMERSION

Year	Yr 1	Yr 2	1	2	3	4	5	6	7	8	Spec	Yr 1/Yr 2 Total	1-6 Total	TOTAL
2010		27	48	27	23	24	13	15				27	150	177
2011		27	27	41	25	21	25	14				27	153	180
2012		43	27	24	38	25	23	23				43	160	203
2013		59	41	29	24	37	25	26				59	182	241
2014		71	58	39	23	22	35	23				71	200	271
2015		70	69	53	40	27	22	37				70	248	318
2016			63	60	48	35	25	21					252	252
2017			65	54	52	42	33	20					266	266
2018			76	65	52	47	45	32					317	317
2019			81	71	54	45	41	43					335	335

Historical Enrolment - GIFTED ENGLISH

Year	Yr 1	Yr 2	1	2	3	4	5	6	7	8	Spec	Yr 1/Yr 2 Total	1-6 Total	TOTAL
2010			5	8	12	11	12	12					60	60
2011			7	10	11	8	13	12					61	61
2012			6	10	12	11	12	13					64	64
2013			1	10	12	10	13	12					58	58
2014			7	3	10	12	12	12					56	56
2015			5	11	8	13	13	11					61	61
2016			1	7	13	7	13	11					52	52
2017				3	8	13	8	14					46	46
2018														
2019														

Notes: Yr 1 = Year 1 Kindergarten; Yr 2 = Year 2 Kindergarten; Spec = Special Education

2019 enrolment is preliminary 31 October.

SCHOOL: Westwind PS

Historical Enrolment - ALL PROGRAMS

Year	Yr 1	Yr 2	1	2	3	4	5	6	7	8	Spec	Yr 1/Yr 2 Total	1-6 Total	TOTAL
2010														
2011	89	71	66	80	71	71	54					160	342	502
2012	98	109	82	71	87	74	75	58				207	447	654
2013	84	93	113	86	67	83	72	73				177	494	671
2014	56	81	89	107	83	63	87	72				137	501	638
2015	64	65	77	90	101	84	63	83				129	498	627
2016	48	69	59	76	89	95	82	59				117	460	577
2017	47	52	65	59	76	85	93	85				99	463	562
2018	41	47	56	73	62	77	85	94				88	447	535
2019	47	46	56	62	78	68	77	87				93	428	521

Historical Enrolment - KINDERGARTEN

Year	Yr 1	Yr 2	1	2	3	4	5	6	7	8	Spec	Yr 1/Yr 2 Total	1-6 Total	TOTAL
2016	48	69										117		117
2017	47	52										99		99
2018	41	47										88		88
2019	47	46										93		93

Historical Enrolment - ENGLISH

Year	Yr 1	Yr 2	1	2	3	4	5	6	7	8	Spec	Yr 1/Yr 2 Total	1-6 Total	TOTAL
2010														
2011	89	7	18	26	26	14	26					96	110	206
2012	98	25	12	19	31	28	16	30				123	136	259
2013	84	16	36	19	18	29	25	17				100	144	244
2014	56	13	17	34	22	16	32	24				69	145	214
2015	64	5	17	25	32	29	15	31				69	149	218
2016			4	18	23	34	31	13					123	123
2017			11	7	28	21	33	33					133	133
2018			6	19	11	27	21	36					120	120
2019			3	12	21	13	28	24					101	101

Historical Enrolment - EARLY FRENCH IMMERSION

Year	Yr 1	Yr 2	1	2	3	4	5	6	7	8	Spec	Yr 1/Yr 2 Total	1-6 Total	TOTAL
2010														
2011		64	48	54	45	57	28					64	232	296
2012		84	70	52	56	46	59	28				84	311	395
2013		77	77	67	49	54	47	56				77	350	427
2014		68	72	73	61	47	55	48				68	356	424
2015		60	60	65	69	55	48	52				60	349	409
2016			55	58	66	61	51	46					337	337
2017			54	52	48	64	60	52					330	330
2018			50	54	51	50	64	58					327	327
2019			53	50	57	55	49	63					327	327

Notes:

Yr 1 = Year 1 Kindergarten; Yr 2 = Year 2 Kindergarten; Spec = Special Education

2011: September 2011 school opens as JK-5.

2019 enrolment is preliminary 31 October.



COMMENT SHEET

John Young Elementary School – Interim Accommodation Measures

20 January 2020

Name	
Affiliation (School/Other)	Email address *

-		

Email: johnyounges.study@ocdsb.ca
Fax: 613-820-6968
Mail: John Young Elementary School – Interim Accommodation Measures Planning Department at 133 Greenbank Road, Nepean, Ontario, K2H 6L3

Please be advised that by submitting written comments to the Ottawa-Carleton District School Board you acknowledge and understand that any personal information appearing on your message such as, but not limited to: name, address, email address - as defined by the Municipal Freedom of Information and Protection of Privacy Act - may be disclosed publicly when your comments are circulated in connection with this issue.

* The provision of an email address is optional.