



New Fernbank Elementary School

Opening Grade Structure, Program and Attendance Boundary Study

Public Consultation Meeting

**Thursday May 23rd, 2019
7:00 PM – 9:00 PM**

**Gymnasium
John Young Elementary School
5 Morton Drive
Ottawa**

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Introduction and Background

This study has been initiated in order to set the attendance boundary, opening grade structure, and program offering for a future new Ottawa-Carleton District School Board (OCDSB) elementary school to be opened in the Fernbank development area of Stittsville.

The need for a new elementary school was first identified in 2008 as part of the City of Ottawa's Fernbank Community Design Plan (CDP). In total the CDP process resulted in the identification of a requirement for four future elementary school sites and one secondary school site.

In May 2018 the Board approved a list of updated capital priorities which included the opening of a new elementary school in the Fernbank development area as the highest ranked project. The identified planned opening date for the new school at that time was September 2020.

Capital funding for the construction of new schools has typically been provided to school boards by the Ministry of Education via an annual business case submission process. The last submission request date from the province was in June 2017.

Although we do not have funding in place for the construction of a new elementary school in Fernbank (nor information from the Ministry regarding when the next capital request will be received), the completion of a study to set the new school's program and attendance area will be beneficial given the timing of need.

Planning Considerations

Fernbank is a developing new residential area expected to contain close to 11,000 new homes at full build-out. As of the end of December 2018 permits had been issued for an estimated 2,350 new residential units within the community, leaving approximately 8,600 remaining to be built.

A majority of Kindergarten to Grade 6 students residing in Fernbank are currently directed to John Young Elementary School. The school is located at 5 Morton Drive within the Glen Cairn portion of Kanata South. John Young Elementary School is a dual-track program school which offers both an English Program with Core French and Early French Immersion.

In addition to serving students residing within the Fernbank development area, John Young Elementary School's attendance area also includes the neighborhood of Glen Cairn and the developing Trailwest Community.

As a result of accommodating students residing within the growing Fernbank Community in advance of the opening of a new school, John Young Elementary School is experiencing significant enrolment pressures. The school currently requires the use of 11 portable classrooms for instruction and accommodates an estimated 735 students in a building with a

pupil capacity of 547. Enrolment and the need for additional classroom space is expected to continue to grow until a new school in Fernbank can be opened.

One area that is not currently designated to John Young Elementary School, but is located within Fernbank, lies west of Robert Grant Avenue. This area is currently undeveloped. Future students from this area would be directed to the following schools: Westwind Public School (English Program with Core French and Early French Immersion); and A. Lorne Cassidy Elementary School (Middle French Immersion).

As indicated earlier, there are four elementary school sites identified for the OCDSB within the larger Fernbank CDP area. The General Location Map on Page 7 of the package provides approximate locations for these sites. Fernbank ES 1 is situated at the southwest corner of Cope Drive and Rouncey Road within the Blackstone subdivision. It is a 2.84 hectare parcel (approximately seven acres) located adjacent to a municipal park, and is the only elementary school site which is currently serviced and development-ready.

Given its status, the working assumption for the study was that the Fernbank ES 1 site will be the eventual location of the new elementary school. The Board is currently working toward acquisition of a school site.

It should also be noted that a New Stittsville Secondary School study is anticipated to commence in the fall of 2019. Capital funding for this new Grade 7 to 12 school has already been received from the Ministry of Education. Given its grade structure the study will include local schools serving both Intermediate (Grade 7 and 8) and Secondary (Grade 9 to 12) students.

Working Group Meetings

In January 2019 Board approved a study consultation plan and timeline for the setting of a grade configuration, program offering, and attendance boundary for a New Fernbank Elementary School.

As per the approved timeline a working group was formed and met during the winter and spring of 2019. The group was comprised of council representatives and Principals from potentially impacted schools, Board staff, and local community association members. Trustees who represent potentially affected school communities were also invited to attend the working group meetings.

During the course of the process input was sought from members regarding local area alignments and possible attendance boundaries. Projected enrolments were prepared by staff and a potential plan was presented. Other options were also examined. Input was provided by working group members on behalf of their respective parent councils and community associations.

Following discussion of the issues involved, the working group has endorsed the presentation of tonight's proposal for the purpose of receiving input from parents and guardians of students, and members of the broader community.

Proposed New Fernbank ES Attendance Boundary, Program, and Opening Grade Structure

A proposal has been prepared for your comment this evening. The scenario would not only provide Fernbank area students with access to a local elementary school, but would also reduce overcrowding at John Young Elementary School and reduce its future need for portable classrooms.

Under the proposal the New Fernbank Elementary School would offer a dual-track JK to Grade 6 English with Core French and Early French Immersion Program.

The new school would be anticipated to open for September 2021. The school would open with a JK to 5 grade structure and would progress to JK to 6 for the following school year (2022-2023). The JK to 5 opening grade structure is recommended in order to avoid students having to attend three different schools in three successive years. It would also permit grade 6 students who reside in the new school's proposed attendance boundary to complete their final year at John Young Elementary School.

It is anticipated that students at the new elementary school would feed to the New Stittsville Secondary School for Grades 7 to 12.

The new school's attendance boundary would be comprised of the entire portion of the John Young Elementary School boundary that is located west of Terry Fox Drive and the Carp River. That area is bounded by Hazeldean Road to the north, Iber Road and Robert Grant Avenue to the West, Fernbank Road to the south, and Terry Fox Drive and the Carp River to the East.

Upon opening, all JK to 5 students attending John Young Elementary School and residing in the New Fernbank Elementary School attendance boundary would be relocated to it in a block move. The new school would open with a projected 322 students. Enrolment is expected to increase each year thereafter reaching a total of 685 students by 2025.

The above block move would serve to alleviate significant pressure at John Young Elementary School. Under the proposal John Young Elementary School's enrolment would be reduced to 624 students for September 2021 (a building utilization rate of 114%), and further decrease for the following year as Grade 6 is added to the New Fernbank Elementary School.

Given the enrolment pressures currently being experienced at John Young Elementary School, staff is not proposing that a grandfathering provision be put in place for students who reside within the New Fernbank Elementary School attendance boundary area and wish to continue

their schooling at John Young Elementary School. A provision such as this would continue the accommodation pressures currently being experienced at John Young Elementary School, and would reduce enrolment at the newly opened school.

It should be noted that projecting enrolment for a new school can be challenging, and is impacted by a number of different factors and assumptions: student movement and choice, the rate of growth and development, and the presence or absence of other local school options. As such, enrolment figures for the new school could vary more than typical from those which have been projected.

Proposed Revisions to Middle French Immersion Program **Attendance Boundaries**

The working group also examined Middle French Immersion (MFI) program boundaries in the Fernbank Development area. MFI students residing east of Iber Road and Robert Grant Avenue are currently directed to Bridlewood Community Elementary School (Grades 4 to 6) and Glen Cairn Public School (Grades 7 and 8). MFI students residing west of Robert Grant Avenue are directed to A. Lorne Cassidy Elementary School (Grades 4 to 8).

The working group agreed that MFI boundaries in the area should be revised so that the entire Fernbank Development area is directed to the same set of schools for the program, located within the Stittsville area. To minimize disruption to students and families this change would be phased in.

Upon the opening of the New Fernbank Elementary School, all new Grade 4 MFI program students residing within the Fernbank Development area, and also a future residential development area located north of Hazeldean Road (West of Terry Fox Drive and the Carp River), would be directed to A. Lorne Cassidy Elementary School. The affected boundary area would phase out of Bridlewood Community E.S. and into A. Lorne Cassidy E.S., one grade per year thereafter.

MFI program students residing within the affected boundary area who are attending Bridlewood CES during the year prior to the opening of New Fernbank ES (and implementation of the change) would remain at Bridlewood CES until the completion of Grade 6.

As indicated above, the Grade 7 and 8 MFI program school for the Fernbank development area located east of Iber Road and Robert Grant Avenue is Glen Cairn Public School. That school will be part of the New Stittsville Secondary School Study expected to commence during the fall of 2019. Grade 7 and 8 MFI attendance boundaries in the Stittsville area will be reviewed as part of that study, having regard for decisions previously made which would impact feeder elementary school students.

Other Attendance Boundary Options Considered

Information regarding other options considered by the working group can be found beginning on Page 19 of the package.

Next Steps

The purpose of the Public Consultation Meeting tonight is to receive input from affected school communities and members of the public with regard to the presented proposal.

While all in attendance are encouraged to provide input tonight, feedback is appreciated throughout the remainder of the process. All correspondence received will be shared in its original form with Trustees. Should you wish to have your input considered during the formulation of the staff recommendation report, however, comments would be appreciated within the next two weeks.

Once input from the community is reviewed and potential revisions are considered, Planning Staff will prepare a report which will be presented to the Board's Committee of the Whole meeting on June 18, 2019. That meeting will include an opportunity for delegations from the public, and Trustee debate regarding staff's recommendations. The report will be posted to the Board's website prior to the meeting.

A final decision by the Board of Trustees regarding the study is currently scheduled to take place on June 24, 2019.

Comments and/or questions regarding the study may be sent in to the following:

Email: NewFernbankES@ocdsb.ca

Fax: 613-820-6968

Mail: New Fernbank Elementary School
Planning Department
133 Greenbank Road
Ottawa ON K2H 6L3

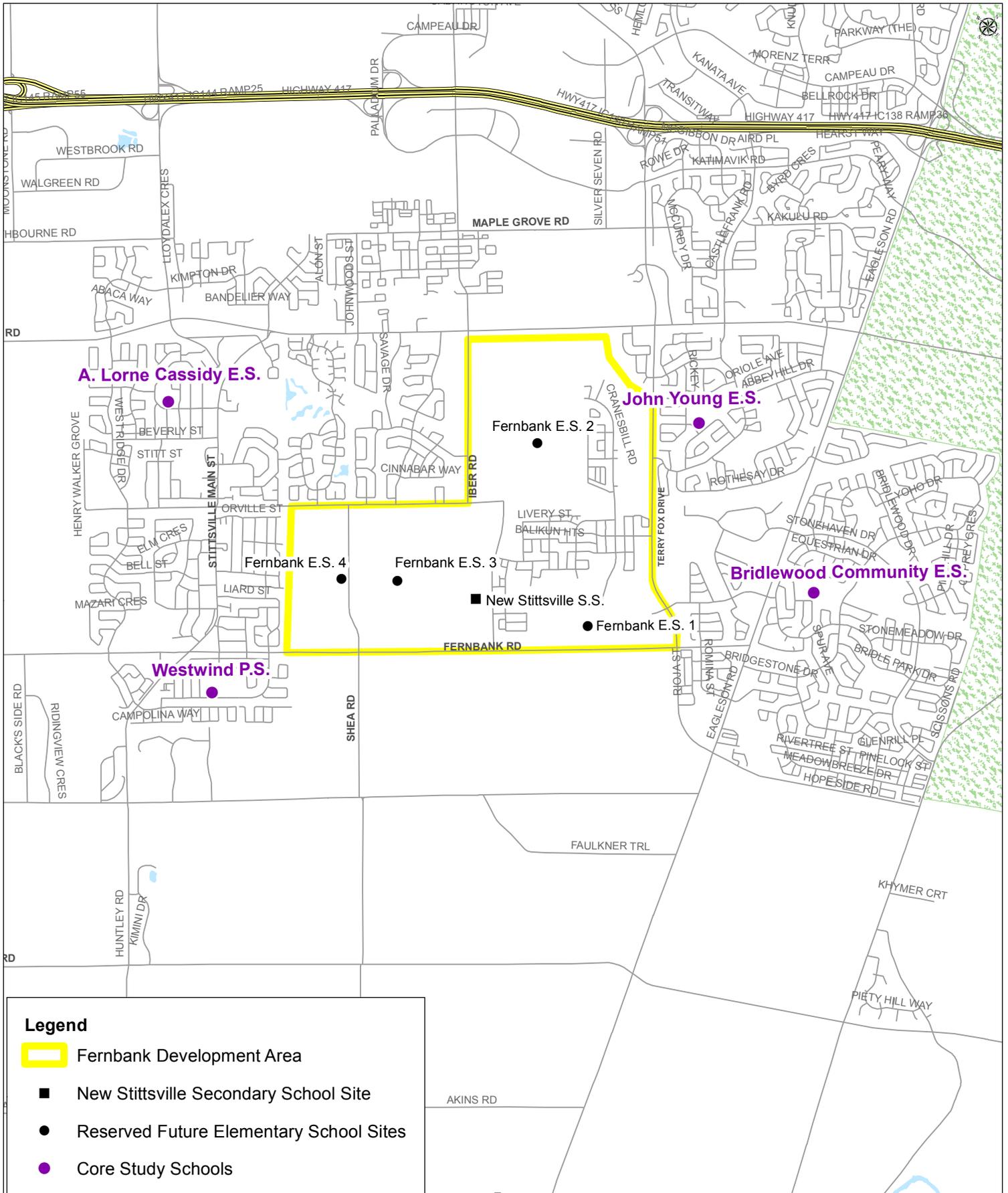
Additional information and updates regarding the study process can be found on the Board's website (www.ocdsb.ca) under:

<https://www.ocdsb.ca/new-fernbank-elementary-school>

NEW FERNBANK ELEMENTARY SCHOOL STUDY TIMELINE

| Activity | Date |
|--|--|
| Notice of Intention to Commence Study ➤ Board Approval of Study Consultation Plan and Timeline | January 29, 2019 |
| Consultative Stage ➤ Formation of Working Group ➤ Working Group Meeting #1 ➤ Working Group Meeting #2 ➤ Public Consultation Meeting | Late January 2019 February 20, 2019 March 21, 2019 May 23, 2019 |
| Recommendation and Decision Making Stage ➤ Regular Committee of the Whole Meeting – Presentation of Staff Recommendation Report ➤ Regular Board Meeting – Final Study Decisions | June 18, 2019 June 24, 2019 |
| Communication and Implementation Stage ➤ Communication of Board Approved Decision ➤ Implementation of Board Approved Decision – School Opening | June & September 2019 TBD |

New Fernbank E.S. Study General Location Map



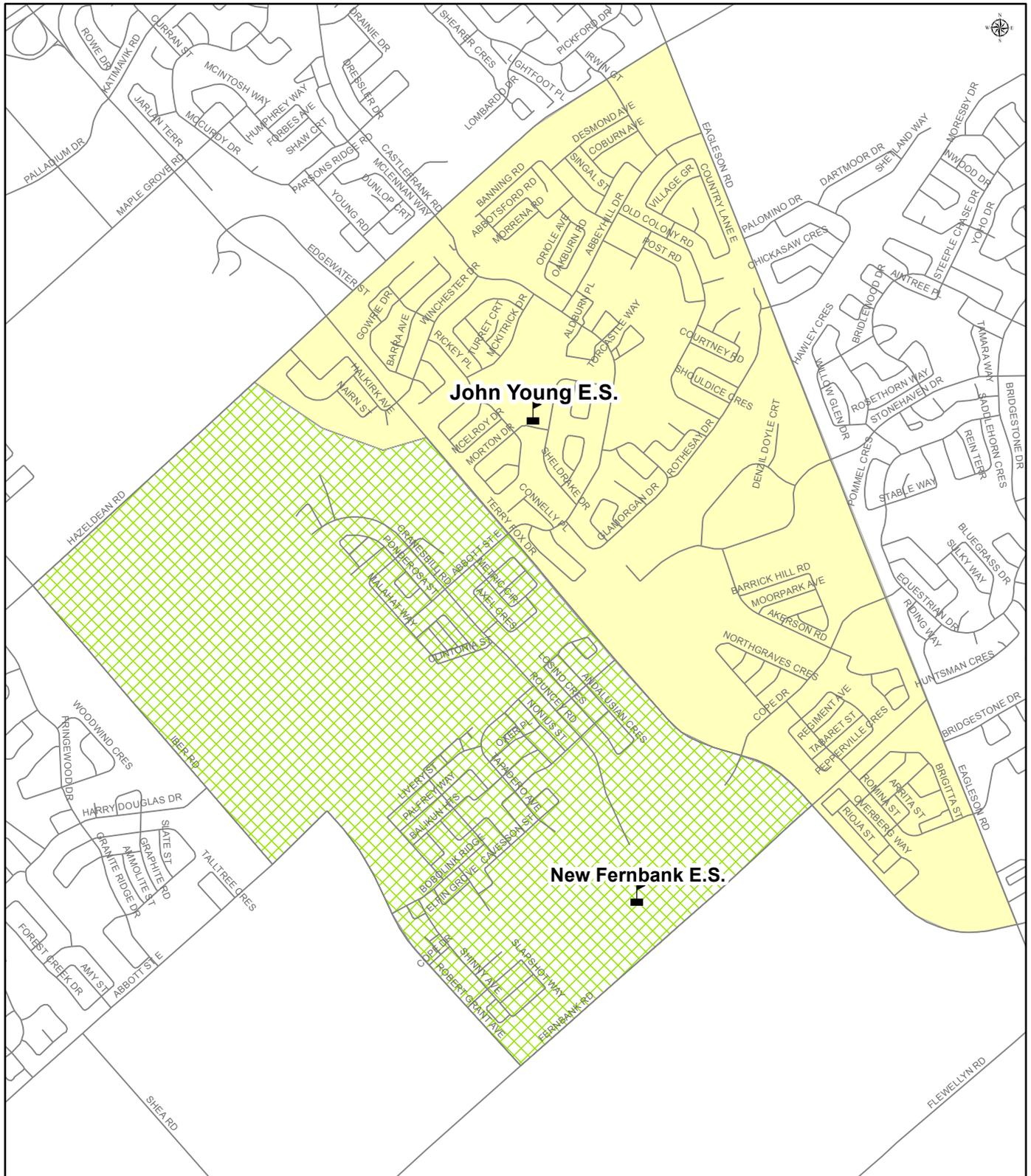
New Fernbank Elementary School

***Proposed Attendance Boundary and
Five Year Enrolment Projections***



OTTAWA-CARLETON
DISTRICT SCHOOL BOARD

Proposed Attendance Boundary NEW Fernbank Elementary School JK-6 English Program with Core French and Early French Immersion Attendance Boundaries



Legend

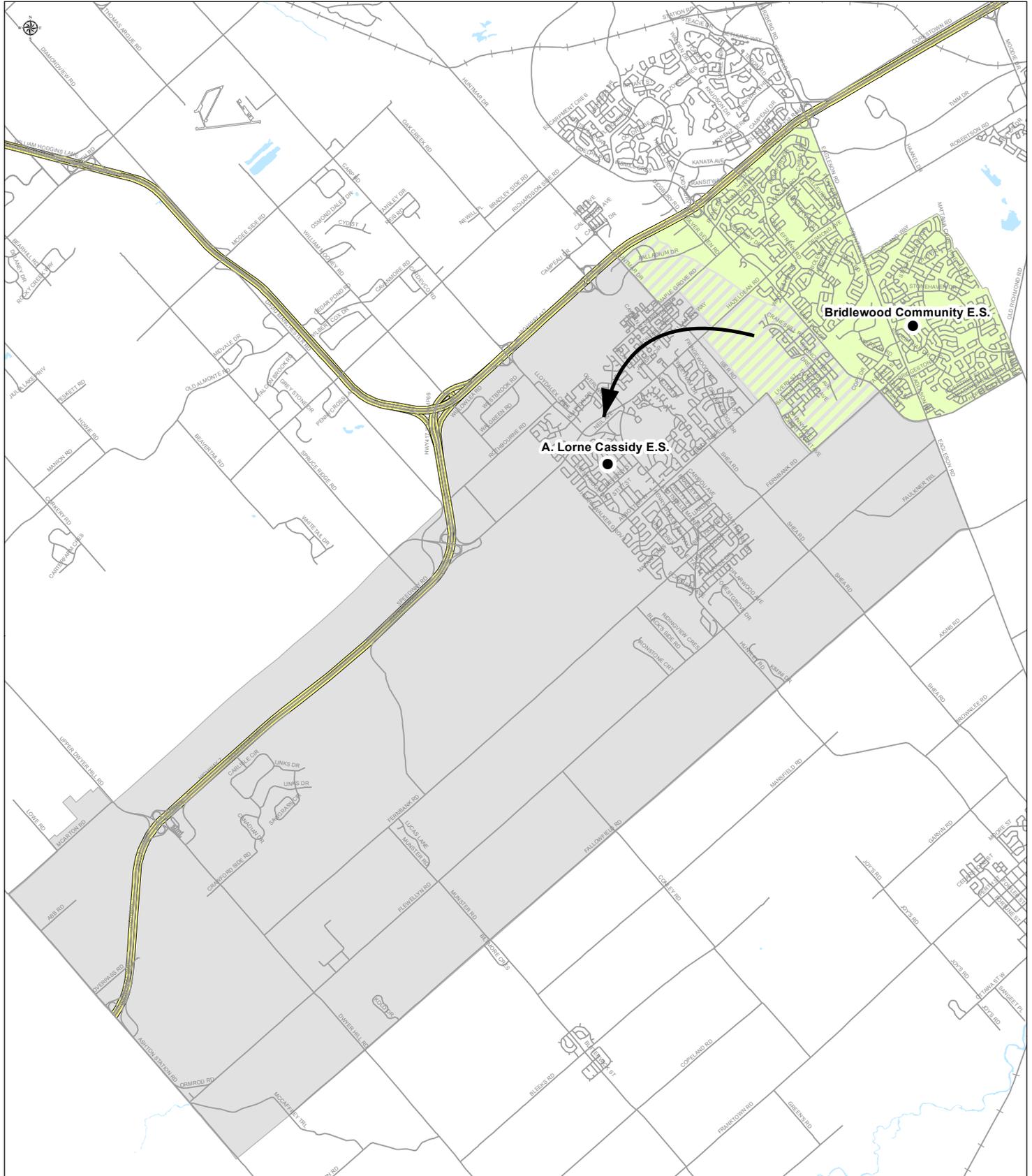
-  NEW Fernbank Elementary School JK-6 English with Core French and Early French Immersion Program Attendance Boundary
-  REVISED John Young Elementary School JK-6 English with Core French and Early French Immersion Program Attendance Boundary



OTTAWA-CARLETON
DISTRICT SCHOOL BOARD

Proposed Attendance Boundary Revisions

A. Lorne Cassidy E.S. and Bridlewood Community E.S. Middle French Immersion Program Attendance Boundaries



Legend

 Area redirected from Bridlewood Community E.S. to A. Lorne Cassidy E.S. Commencing with Grade 4 Upon Opening of New Fernbank Elementary School

New Fernbank Elementary School Study

2021 Projected Enrolments

| School | Capacity | Program | YR1 | YR2 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | SE | Total | UF(%) |
|-------------------------|----------|---------|-----|-----|----|----|----|----|----|----|----|----|----|-------|--------|
| NEW Fernbank ES | 628 | KGTN | 59 | 53 | | | | | | | | | | 112 | 51.3% |
| | | ENG | | | 15 | 18 | 20 | 22 | 23 | | | | | 98 | |
| | | EFI | | | 31 | 27 | 20 | 17 | 17 | | | | | 112 | |
| | | Total | 59 | 53 | 46 | 45 | 40 | 39 | 40 | | | | | 322 | |
| John Young ES | 547 | KGTN | 72 | 71 | | | | | | | | | | 143 | 114.1% |
| | | ENG | | | 17 | 24 | 32 | 30 | 31 | 49 | | | | 183 | |
| | | EFI | | | 58 | 54 | 52 | 46 | 41 | 47 | | | | 298 | |
| | | Total | 72 | 71 | 75 | 78 | 84 | 76 | 72 | 96 | | | | 624 | |
| A. Lorne Cassidy ES | 600 | KGTN | 44 | 52 | | | | | | | | | | 96 | 100.5% |
| | | ENG | | | 11 | 12 | 18 | 10 | 18 | 22 | 14 | 18 | | 123 | |
| | | EFI | | | 46 | 44 | 46 | 44 | 43 | 37 | 31 | 32 | | 323 | |
| | | MFI | | | | | | 13 | 10 | 11 | 17 | 10 | | 61 | |
| | | Total | 44 | 52 | 57 | 56 | 64 | 67 | 71 | 70 | 62 | 60 | | 603 | |
| Bridlewood Community ES | 455 | KGTN | 44 | 44 | | | | | | | | | | 88 | 92.5% |
| | | ENG | | | 12 | 18 | 16 | 13 | 10 | 11 | | | 17 | 97 | |
| | | EFI | | | 39 | 37 | 32 | 25 | 27 | 24 | | | | 184 | |
| | | MFI | | | | | | 16 | 20 | 16 | | | | 52 | |
| | | Total | 44 | 44 | 51 | 55 | 48 | 54 | 57 | 51 | | | 17 | 421 | |
| Westwind PS | 628 | KGTN | 50 | 52 | | | | | | | | | | 102 | 78.8% |
| | | ENG | | | 10 | 15 | 14 | 16 | 26 | 12 | | | | 93 | |
| | | EFI | | | 49 | 43 | 47 | 53 | 56 | 52 | | | | 300 | |
| | | Total | 50 | 52 | 59 | 58 | 61 | 69 | 82 | 64 | | | | 495 | |

Utilization (UF%) = Total enrolment/capacity.

Programs: ENG = English Program with Core French, EFI = Early French Immersion, MFI = Middle French Immersion, SE = Special Education

Note: Projections assume a 2021 opening for the New Fernbank Elementary School.

New Fernbank Elementary School Study

2022 Projected Enrolments

| School | Capacity | Program | YR1 | YR2 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | SE | Total | UF(%) | |
|-------------------------|----------|---------|-----|-----|----|----|----|----|----|----|----|----|-----|-------|--------|-----|
| NEW Fernbank ES | 628 | KGTN | 69 | 63 | | | | | | | | | | 132 | 69.1% | |
| | | ENG | | | 18 | 20 | 25 | 24 | 30 | 29 | | | | | | 146 |
| | | EFI | | | 37 | 34 | 27 | 21 | 20 | 17 | | | | | | 156 |
| | | Total | 69 | 63 | 55 | 54 | 52 | 45 | 50 | 46 | | | | | | 434 |
| John Young ES | 547 | KGTN | 71 | 70 | | | | | | | | | | 141 | 108.8% | |
| | | ENG | | | 16 | 25 | 30 | 30 | 33 | 32 | | | | | | 166 |
| | | EFI | | | 59 | 52 | 49 | 45 | 46 | 37 | | | | | | 288 |
| | | Total | 71 | 70 | 75 | 77 | 79 | 75 | 79 | 69 | | | | | | 595 |
| A. Lorne Cassidy ES | 600 | KGTN | 45 | 51 | | | | | | | | | | 96 | 101.2% | |
| | | ENG | | | 10 | 12 | 17 | 14 | 12 | 18 | 22 | 14 | | | | 119 |
| | | EFI | | | 45 | 46 | 46 | 44 | 44 | 42 | 30 | 30 | | | | 327 |
| | | MFI | | | | | | 12 | 13 | 11 | 10 | 19 | | | | 65 |
| Total | 45 | 51 | 55 | 58 | 63 | 70 | 69 | 71 | 71 | 62 | 63 | | 607 | | | |
| Bridlewood Community ES | 455 | KGTN | 43 | 48 | | | | | | | | | | 91 | 95.4% | |
| | | ENG | | | 11 | 18 | 18 | 14 | 11 | 13 | | | 17 | 102 | | |
| | | EFI | | | 35 | 36 | 36 | 33 | 24 | 27 | | | | | | 191 |
| | | MFI | | | | | | 16 | 16 | 18 | | | | | | 50 |
| Total | 43 | 48 | 46 | 54 | 54 | 63 | 63 | 51 | 58 | | | 17 | 434 | | | |
| Westwind PS | 628 | KGTN | 55 | 55 | | | | | | | | | | 110 | 82.2% | |
| | | ENG | | | 10 | 17 | 20 | 14 | 16 | 27 | | | | | | 104 |
| | | EFI | | | 51 | 49 | 44 | 48 | 54 | 56 | | | | | | 302 |
| | | Total | 55 | 55 | 61 | 66 | 64 | 62 | 70 | 83 | | | | | | 516 |

Utilization (UF%) = Total enrolment/capacity.

Programs: ENG = English Program with Core French, EFI = Early French Immersion, MFI = Middle French Immersion, SE = Special Education

Note: Projections assume a 2021 opening for the New Fernbank Elementary School.

New Fernbank Elementary School Study

2023 Projected Enrolments - Status Quo

| School | Capacity | Program | YR 1 | YR 2 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | SE | Total | UF(%) |
|-------------------------|----------|---------|------|------|-----|-----|-----|-----|-----|-----|----|----|----|-------|--------|
| A. Lorne Cassidy ES | 600 | KGTN | 44 | 52 | | | | | | | | | | 96 | 99.7% |
| | | ENG | | | 10 | 12 | 18 | 14 | 17 | 12 | 18 | 22 | | 123 | |
| | | EFI | | | 44 | 45 | 48 | 44 | 44 | 43 | 34 | 28 | | 330 | |
| | | MFI | | | | | | 10 | 8 | 10 | 10 | 11 | | 49 | |
| | | Total | 44 | 52 | 54 | 57 | 66 | 68 | 69 | 65 | 62 | 61 | | 598 | |
| Bridlewood Community ES | 455 | KGTN | 43 | 46 | | | | | | | | | | 89 | 98.9% |
| | | ENG | | | 11 | 16 | 18 | 16 | 12 | 14 | | | 17 | 104 | |
| | | EFI | | | 37 | 32 | 35 | 37 | 32 | 24 | | | | 197 | |
| | | MFI | | | | | | 20 | 21 | 19 | | | | 60 | |
| | | Total | 43 | 46 | 48 | 48 | 53 | 73 | 65 | 57 | | | 17 | 450 | |
| John Young ES | 547 | KGTN | 150 | 142 | | | | | | | | | | 292 | 201.8% |
| | | ENG | | | 36 | 49 | 58 | 57 | 65 | 72 | | | | 337 | |
| | | EFI | | | 103 | 93 | 80 | 69 | 68 | 62 | | | | 475 | |
| | | Total | 150 | 142 | 139 | 142 | 138 | 126 | 133 | 134 | | | | 1104 | |
| Westwind PS | 628 | KGTN | 60 | 61 | | | | | | | | | | 121 | 84.2% |
| | | ENG | | | 11 | 18 | 23 | 20 | 14 | 17 | | | | 103 | |
| | | EFI | | | 54 | 52 | 51 | 45 | 49 | 54 | | | | 305 | |
| | | Total | 60 | 61 | 65 | 70 | 74 | 65 | 63 | 71 | | | | 529 | |

Utilization (UF%) = Total enrolment/capacity.

Programs: ENG = English Program with Core French, EFI = Early French Immersion, MFI = Middle French Immersion, SE = Special Education

New Fernbank Elementary School Study

2024 Projected Enrolments - Status Quo

| School | Capacity | Program | YR 1 | YR 2 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | SE | Total | UF (%) | |
|-------------------------|----------|---------|------|------|-----|-----|-----|-----|-----|-----|----|----|----|-------|--------|--------|
| A. Lorne Cassidy ES | 600 | KGTN | 45 | 51 | | | | | | | | | | | 96 | 100.0% |
| | | ENG | | | 10 | 12 | 18 | 15 | 17 | 18 | 12 | 18 | | | 120 | |
| | | EFI | | | 45 | 44 | 47 | 45 | 44 | 43 | 34 | 32 | | | 334 | |
| | | MFI | | | | | | 11 | 10 | 9 | 9 | 11 | | | 50 | |
| | | Total | 45 | 51 | 55 | 56 | 65 | 71 | 71 | 71 | 70 | 55 | 61 | | 600 | |
| Bridlewood Community ES | 455 | KGTN | 43 | 46 | | | | | | | | | | | 89 | 101.1% |
| | | ENG | | | 11 | 17 | 16 | 15 | 14 | 15 | 15 | | | 17 | 105 | |
| | | EFI | | | 36 | 34 | 31 | 36 | 36 | 32 | 32 | | | | 205 | |
| | | MFI | | | | | | 21 | 21 | 19 | | | | | 61 | |
| | | Total | 43 | 46 | 47 | 51 | 47 | 72 | 72 | 71 | 66 | | | 17 | 460 | |
| John Young ES | 547 | KGTN | 160 | 152 | | | | | | | | | | | 312 | 214.8% |
| | | ENG | | | 38 | 53 | 63 | 60 | 68 | 75 | | | | | 357 | |
| | | EFI | | | 110 | 100 | 86 | 74 | 72 | 64 | | | | | 506 | |
| | | Total | 160 | 152 | 148 | 153 | 149 | 134 | 140 | 139 | | | | | 1175 | |
| Westwind PS | 628 | KGTN | 65 | 66 | | | | | | | | | | | 131 | 89.0% |
| | | ENG | | | 12 | 19 | 24 | 23 | 21 | 15 | | | | | 114 | |
| | | EFI | | | 59 | 55 | 53 | 52 | 46 | 49 | | | | | 314 | |
| | | Total | 65 | 66 | 71 | 74 | 77 | 75 | 67 | 64 | | | | | 559 | |

Utilization (UF%) = Total enrolment/capacity.

Programs: ENG = English Program with Core French, EFI = Early French Immersion, MFI = Middle French Immersion, SE = Special Education

New Fernbank Elementary School Study

2025 Projected Enrolments - Status Quo

| School | Capacity | Program | YR 1 | YR 2 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | SE | Total | UF (%) | |
|-------------------------|----------|---------|------|------|-----|-----|-----|-----|-----|-----|----|----|----|-------|--------|--------|
| A. Lorne Cassidy ES | 600 | KGTN | 44 | 52 | | | | | | | | | | | 96 | 100.2% |
| | | ENG | | | 10 | 12 | 17 | 14 | 18 | 18 | 18 | 12 | | | 119 | |
| | | EFI | | | 44 | 45 | 46 | 45 | 45 | 43 | 34 | 33 | | | 335 | |
| | | MFI | | | | | | 11 | 11 | 11 | 8 | 10 | | | 51 | |
| | | Total | 44 | 52 | 54 | 57 | 63 | 70 | 74 | 74 | 72 | 60 | 55 | | 601 | |
| Bridlewood Community ES | 455 | KGTN | 43 | 46 | | | | | | | | | | | 89 | 102.2% |
| | | ENG | | | 11 | 17 | 17 | 14 | 13 | 17 | 17 | | | 17 | 106 | |
| | | EFI | | | 36 | 34 | 34 | 32 | 35 | 36 | | | | | 207 | |
| | | MFI | | | | | | 21 | 22 | 20 | | | | | 63 | |
| | | Total | 43 | 46 | 47 | 51 | 51 | 67 | 70 | 70 | 73 | | 17 | | 465 | |
| John Young ES | 547 | KGTN | 170 | 162 | | | | | | | | | | | 332 | 228.9% |
| | | ENG | | | 41 | 56 | 67 | 65 | 73 | 78 | | | | | 380 | |
| | | EFI | | | 117 | 106 | 93 | 79 | 77 | 68 | | | | | 540 | |
| | | Total | 170 | 162 | 158 | 162 | 160 | 144 | 150 | 146 | | | | | 1252 | |
| Westwind PS | 628 | KGTN | 70 | 72 | | | | | | | | | | | 142 | 96.7% |
| | | ENG | | | 13 | 21 | 26 | 24 | 24 | 22 | | | | | 130 | |
| | | EFI | | | 65 | 60 | 57 | 54 | 53 | 46 | | | | | 335 | |
| | | Total | 70 | 72 | 78 | 81 | 83 | 78 | 77 | 68 | | | | | 607 | |

Utilization (UF%) = Total enrolment/capacity.

Programs: ENG = English Program with Core French, EFI = Early French Immersion, MFI = Middle French Immersion, SE = Special Education

New Fernbank Elementary School

Impact Summary by School

Impact Summary by School

New Fernbank Elementary School

(JK to Grade 6 English and Early French Immersion)

- The new school has a potential opening date of September 2021, and an opening grade structure of JK to Grade 5. The school would offer a dual-track English and Early French Immersion program. Grade 6 would phase in for the following September.
- The new school's attendance boundary area would consist of the area that is bounded by Hazeldean Road to the north, Iber Road and Robert Grant Avenue to the west, Fernbank Road to the south, and Terry Fox Drive and the Carp River to the east.
- Upon opening, all JK to Grade 5 students at John Young E.S. that reside within the New Fernbank E.S. attendance boundary area would be block-moved to the new school.
- The new school is projected to open with 322 students in 2021. By 2025, the enrolment would rise to a projected 685 students.

John Young Elementary School

(Continues as JK to Grade 6 English and Early French Immersion)

- The John Young E.S. attendance boundary area is reduced upon the opening of the New Fernbank E.S. to exclude the area that is bounded by Hazeldean Road to the north, Iber Road and Robert Grant Avenue to the west, Fernbank Road to the south, and Terry Fox Drive and the Carp River to the east.
- Upon the opening of the New Fernbank E.S., John Young E.S. Grade 6 students residing in the boundary area noted above would remain at the school for their final year.
- As a result of changes under the proposed plan, enrolment at John Young E.S. is anticipated to decrease significantly, and then stabilize over the next several years. For 2025 the school is projected to have a total of 567 students (a utilization rate of 104%).

Bridlewood Community Elementary School

(Continues as JK to Grade 6 English, Early French Immersion, and Grade 4-6 Middle French Immersion)

- Upon the opening of the New Fernbank E.S. the Bridlewood Community E.S. Middle French Immersion program attendance boundary is reduced to exclude the Fernbank Development area, and also a future residential development area north of Hazeldean Road (west of Terry Fox Drive and the Carp River).
- This boundary change would commence with Grade 4 upon the opening of the New Fernbank E.S., and would add a grade per year thereafter.
- Impact on the school's enrolment as a result of proposed changes under the plan is expected to be minimal.

A. Lorne Cassidy Elementary School

(Continues as JK to Grade 8 English and Early French Immersion and Grade 4-8 Middle French Immersion)

- The A. Lorne Cassidy E.S. Middle French Immersion attendance boundary is expanded to include the entire Fernbank development area, and also a future residential development area north of Hazeldean Road (west of Terry Fox Drive and the Carp River).
- This boundary change would commence with Grade 4 upon the opening of the New Fernbank E.S., and would add a grade per year thereafter.
- Impact on the school's enrolment as a result of proposed changes under the plan is expected to be minimal.

Westwind Public School

(Continues as JK to Grade 6 English and Early French Immersion)

- Under the proposal there are no changes to Westwind P.S.

New Fernbank Elementary School

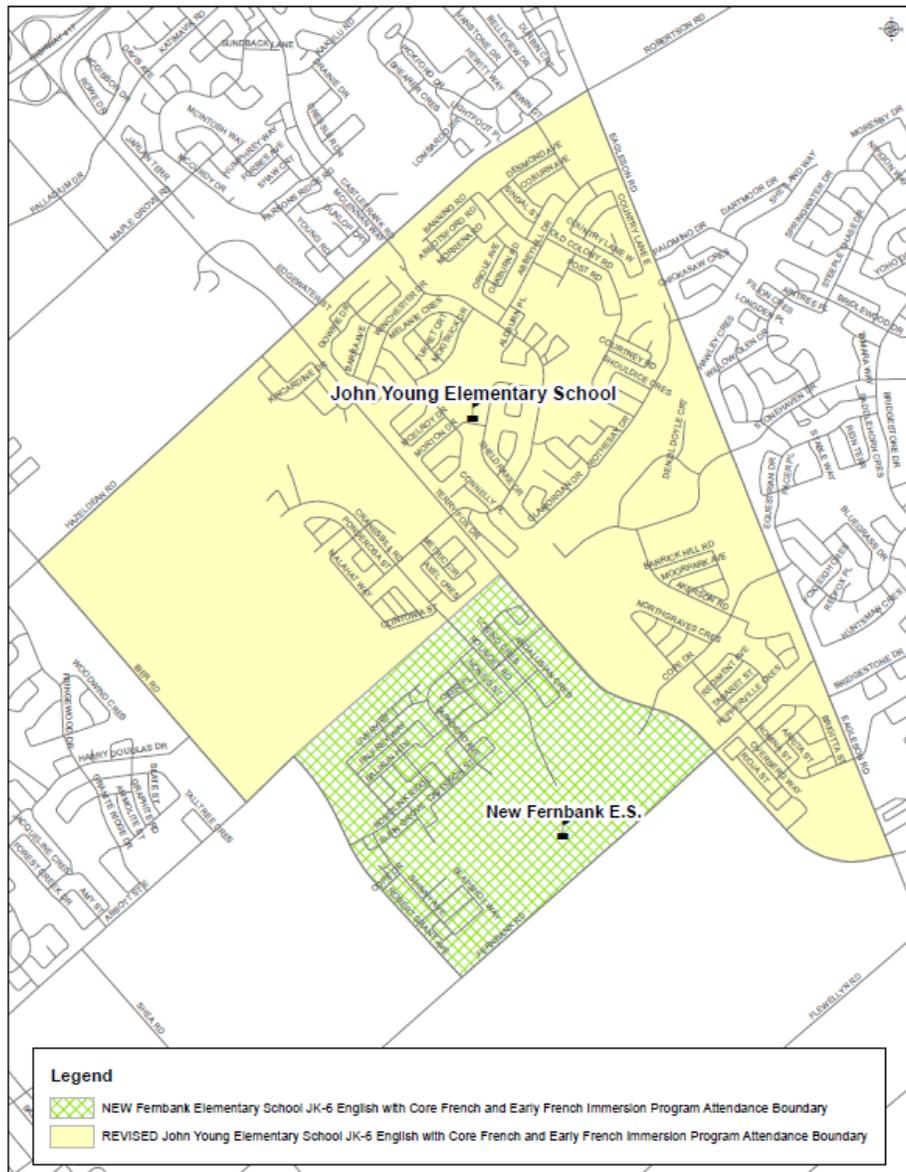
***Other Attendance Boundary Options
Considered***

Other Attendance Boundary Options Considered

1. Staff and Working Group members analyzed an attendance boundary for the New Fernbank E.S. that would comprise only the portion of the John Young E.S. boundary area that is bounded by the Trans Canada Trail to the north, Robert Grant Avenue to the west, Fernbank Road to the south, and Terry Fox Drive to the east (see map below).



Other Attendance Boundary Option Considered NEW Fernbank Elementary School JK-6 English Program with Core French and Early French Immersion Attendance Boundaries

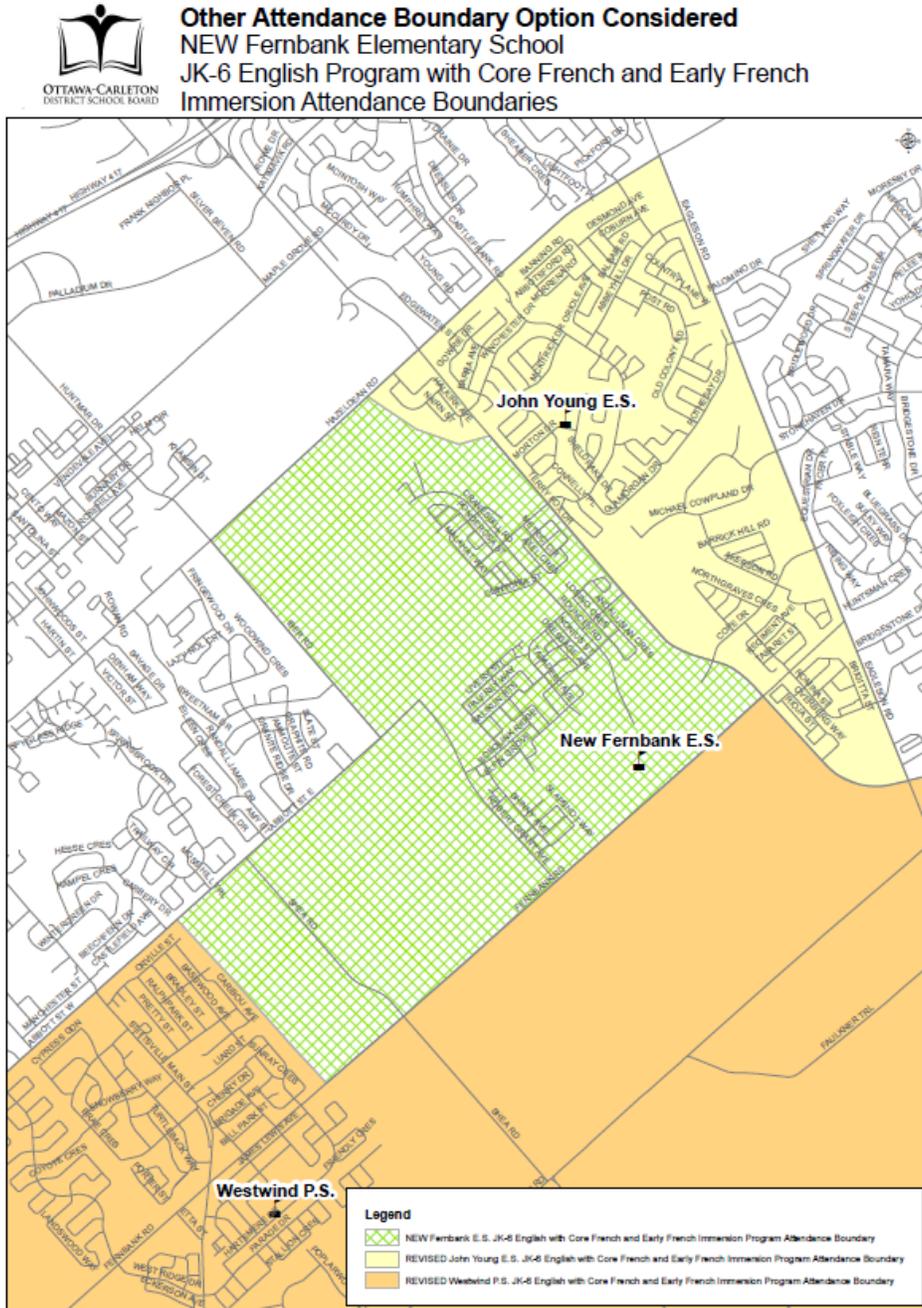


Enrolment and Accommodation Summary:

- Under this option the new elementary school in Fernbank would be forecast to open in 2021 with a total of 234 students, a facility utilization rate of just over 37% – enrolment at the new school would be projected to increase to 449 students by 2025, a utilization rate of 71.5% (figures assume a JK to 5 opening grade structure).
- Enrolment at John Young E.S. would be reduced to a projected 712 students for 2021 and 803 students for 2025 (a facility utilization rate of 146.8%).
- The need for a significant number of portable classrooms on site at John Young E.S. would continue to exist until a second new elementary school in Fernbank could be funded and opened.

This option was not preferred as it would not sufficiently reduce the existing accommodation pressures experienced at John Young Elementary School. The smaller attendance boundary area would also result in a lower utilization rate for the New Fernbank Elementary School for a longer period of time. It would serve to limit access to a new school building for a significant number of students in Fernbank who live within close proximity to it within the northern portion of the development.

- Staff and Working Group members considered an attendance area for the New Fernbank E.S. that would comprise the entire Fernbank development area. This option would include portions of both the existing John Young E.S. and Westwind P.S. boundary areas (see map below).



Enrolment and Accommodation Summary:

- Under this option the new school in Fernbank would open with a projected enrolment of 350 students in 2021 – this would increase rapidly to 834 students and a utilization rate of 132.8% by 2025 (figures assume a JK to 5 opening grade structure).
- Enrolment at John Young E.S. would be significantly reduced (624 students projected for 2021, and 567 for 2025 – a utilization rate of 103.7%).
- Projected enrolment at Westwind P.S. would be reduced to 467 students in 2021 and 458 students in 2025 – a utilization rate in the 70-75% range.
- Portable classrooms would likely be required for instruction on the New Fernbank Elementary School site as early as 2024.
- The number of portable classrooms required at the John Young E.S. site would be significantly reduced.

This option was not preferred. Although it would serve to reduce enrolment at John Young E.S., it would also significantly impact enrolment at Westwind P.S. which is not experiencing accommodation pressures.

Question and Answer Section

Question & Answer Section

Q – When will the New Fernbank E.S. open?

A – The need for a new Fernbank Elementary School has been identified as the number one capital priority of the Board. Funding for the construction of new schools has typically been provided to school boards by the Ministry of Education via an annual business case submission process. The last submission request from the province was made in June 2017. For the purpose of this study, the anticipated opening date for the new school is September 2021.

Q – Will you consider permitting students who are directed to the New Fernbank E.S. to remain at John Young E.S.?

A – The proposal would open the new school with a JK to 5 grade structure. Grade 5 students attending John Young E.S. (in the year prior to opening) who reside within the new school's attendance area would stay at that school for Grade 6.

Permitting younger students to remain at John Young E.S. would reduce the new school building's enrolment for a number of years, and would also not alleviate accommodation pressures at John Young E.S.

Q - Will the New Fernbank E.S. attendance boundary change when a second elementary school is opened in the community in the future?

A – As indicated earlier in the package, the OCDSB has a number of additional school sites identified within the Fernbank CDP area. The timing of need for a second elementary school will be determined by the rate of residential and enrolment growth experienced. When that next school is funded and opened, the New Fernbank E.S. attendance boundary will have to be adjusted and right-sized for the longer-term.

Q – Will John Young E.S. continue to be overcrowded once the New Fernbank E.S. opens?

A – Enrolment at John Young E.S. is expected to decrease upon the opening of the New Fernbank E.S., and stabilize in the 100% utilization range.

Q – Why is the New Fernbank E.S. not opening as a JK-8 facility?

A – The OCDSB has received Ministry funding for a New Grade 7-12 Stittsville Secondary School. Although this would be confirmed as part of an upcoming study, it is anticipated that grade 6 students at New Fernbank E.S. would be directed to this new school for Grades 7 to 12.

Q – Why is there a proposed change to Middle French Immersion program attendance boundaries at Bridlewood Community E.S. and A. Lorne Cassidy E.S.?

A - The changes to the Middle French Immersion boundaries in the area have been proposed so that the entire Fernbank development area is directed to one school for the program. Another factor to consider is future intermediate and secondary feeding patterns, as it is anticipated that the New Stittsville Secondary School will include Fernbank and the Village of Stittsville.

Q - Under the proposed plan would my child’s currently designated secondary school change?

A – Under the proposal, both the Intermediate and Secondary school feeding patterns would remain unchanged for students directed to John Young E.S. It is anticipated that New Fernbank E.S. students would feed to the New Stittsville Secondary School for Grades 7 to 12.

Q – How would the naming of the New Fernbank E.S. be determined?

A - The OCDSB has a policy and procedure which outlines key elements to be followed in the process of naming a new school. The Superintendent of Instruction would establish a School Naming Task Force for the new school, and would ultimately recommend an appropriate name.

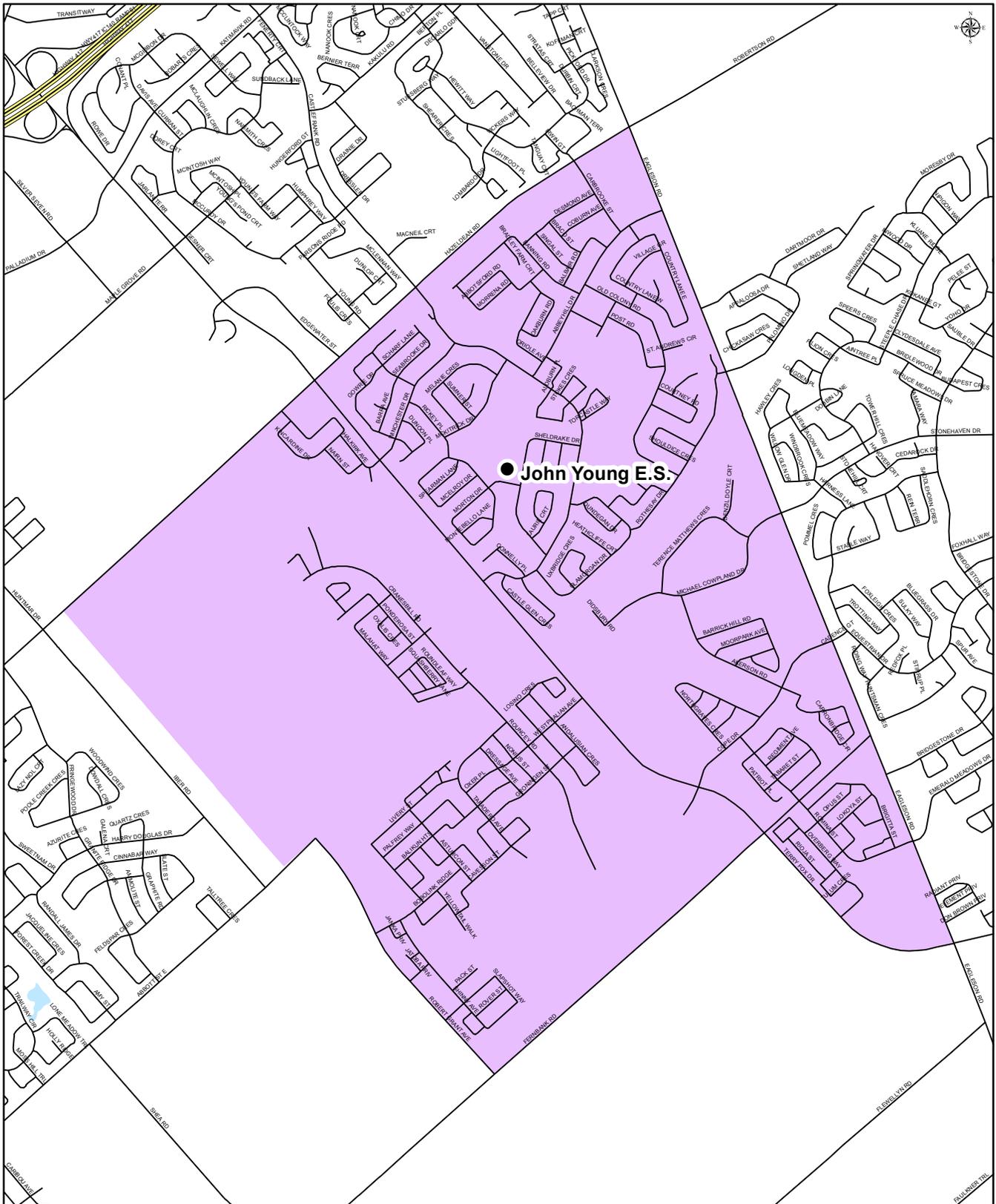
The School Naming Task Force (comprised of a number of representatives) would recommend a proposed name to Senior Staff at the Board, along with a list of alternative names. They would in turn provide a recommendation report to the appropriate Board Standing Committee for review and discussion. The report which includes a proposed name and possible alternatives would include background information for the consideration of the Board of Trustees.

Supplementary Information



JOHN YOUNG ELEMENTARY SCHOOL
 Junior Kindergarten to Grade 6

English Program with Core French and Early French Immersion Attendance Boundary



John Young Elementary School
 5 Morton Drive
 Kanata, Ontario
 K2L 1W7
 (613) 836-5987

Map is for illustrative purposes only.
 For further information, visit www.ocdsb.ca
 September 2017

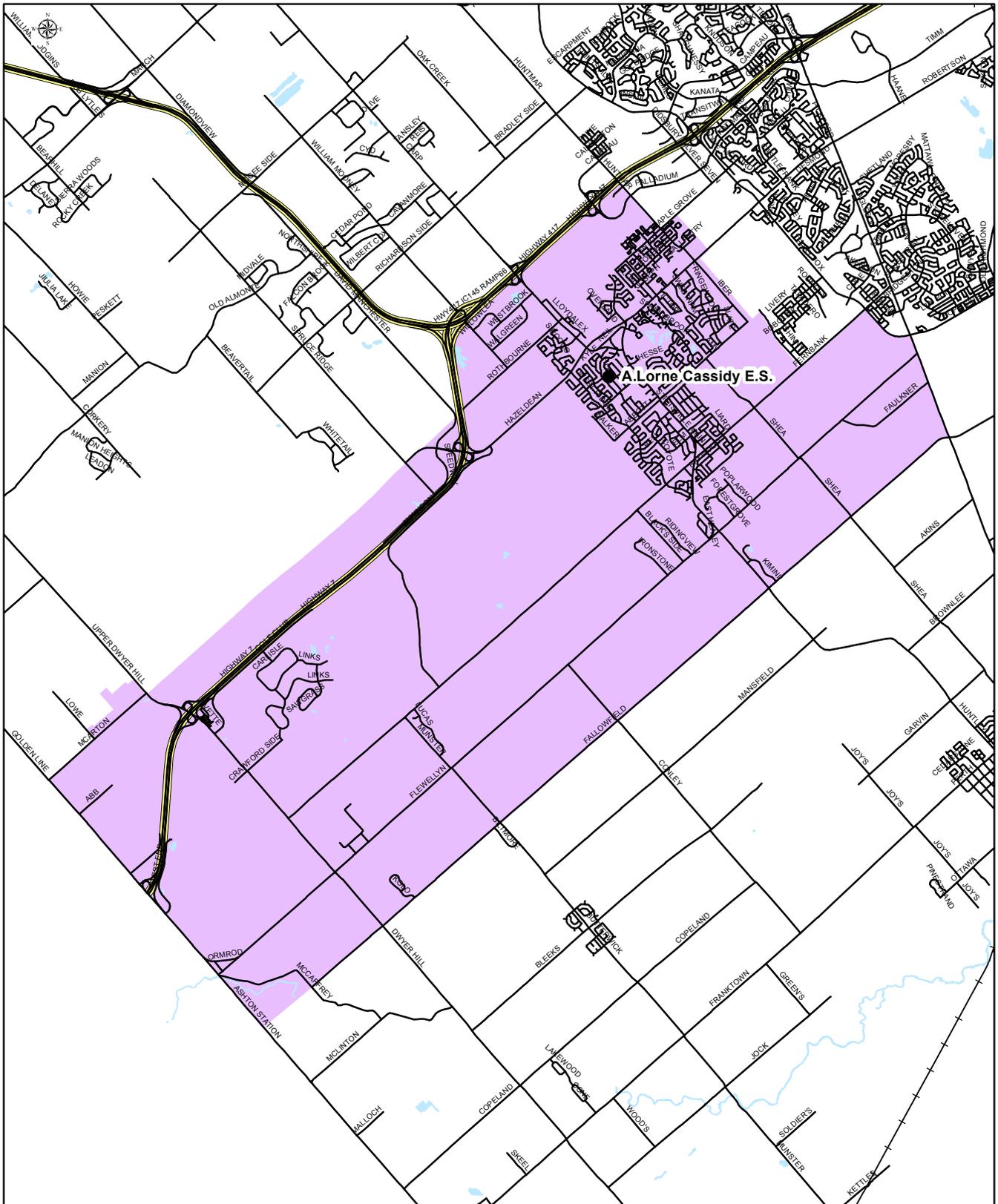


OTTAWA-CARLETON
DISTRICT SCHOOL BOARD

A. LORNE CASSIDY ELEMENTARY SCHOOL

Grade 4 to 8

Middle French Immersion Attendance Boundary



A.Lorne Cassidy Elementary School
27 Hobin Street
Stittsville, Ontario
K2S 1G8
(613) 831-3434

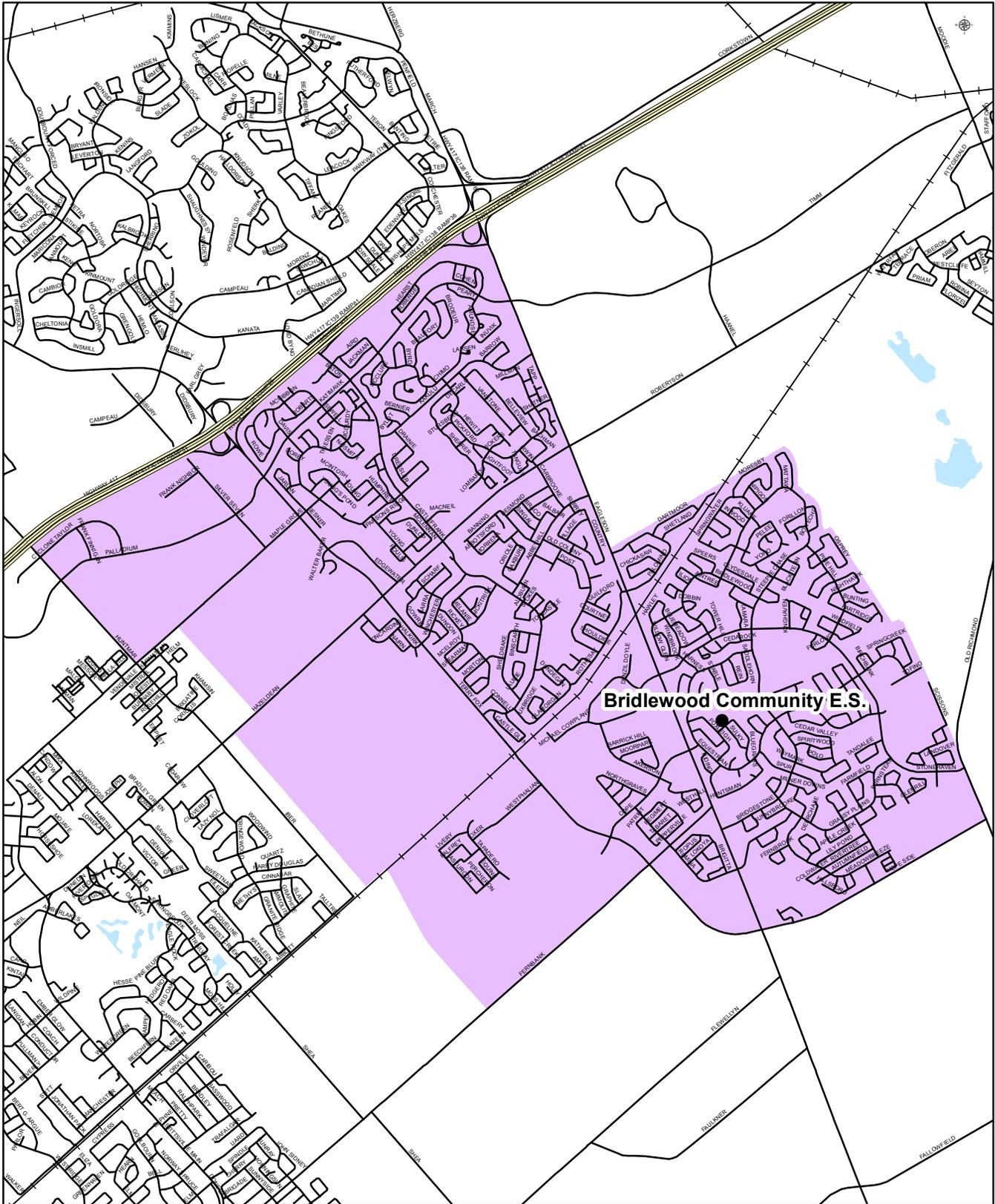
Map is for illustrative purposes only.
For further information, visit www.ocdsb.ca
September 2016



OTTAWA-CARLETON
DISTRICT SCHOOL BOARD

BRIDLEWOOD COMMUNITY ELEMENTARY SCHOOL

Grade 4 to 6
Middle French Immersion Attendance Boundary



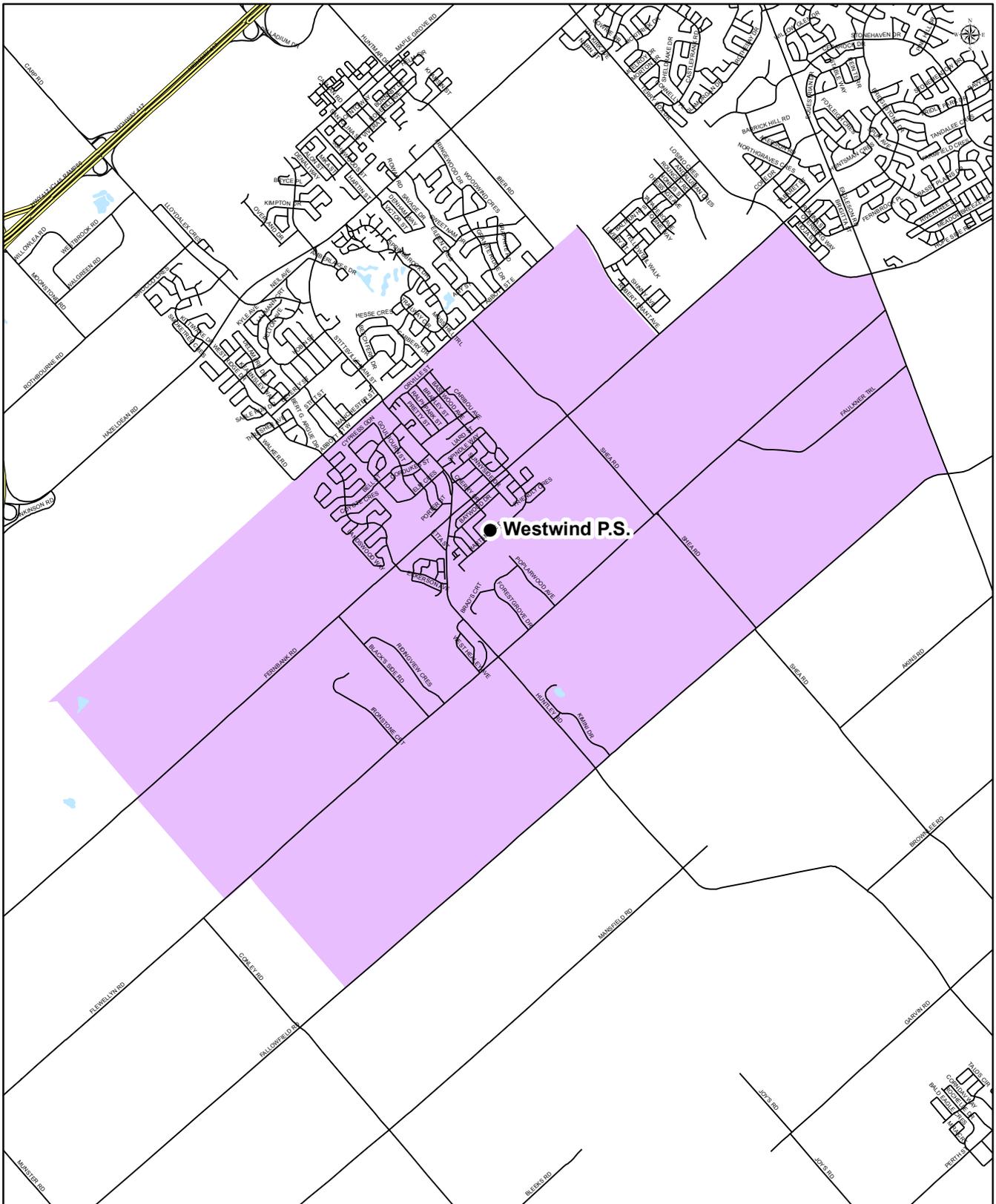
Bridlewood Community Elementary School
63 Bluegrass Drive
Kanata, Ontario
K2M 1G2
(613) 591-3683

Map is for illustrative purposes only.
For further information, visit www.ocdsb.ca
September 2013



OTTAWA-CARLETON
DISTRICT SCHOOL BOARD

WESTWIND PUBLIC SCHOOL
Junior Kindergarten to Grade 6
English Program with Core French Attendance Boundary



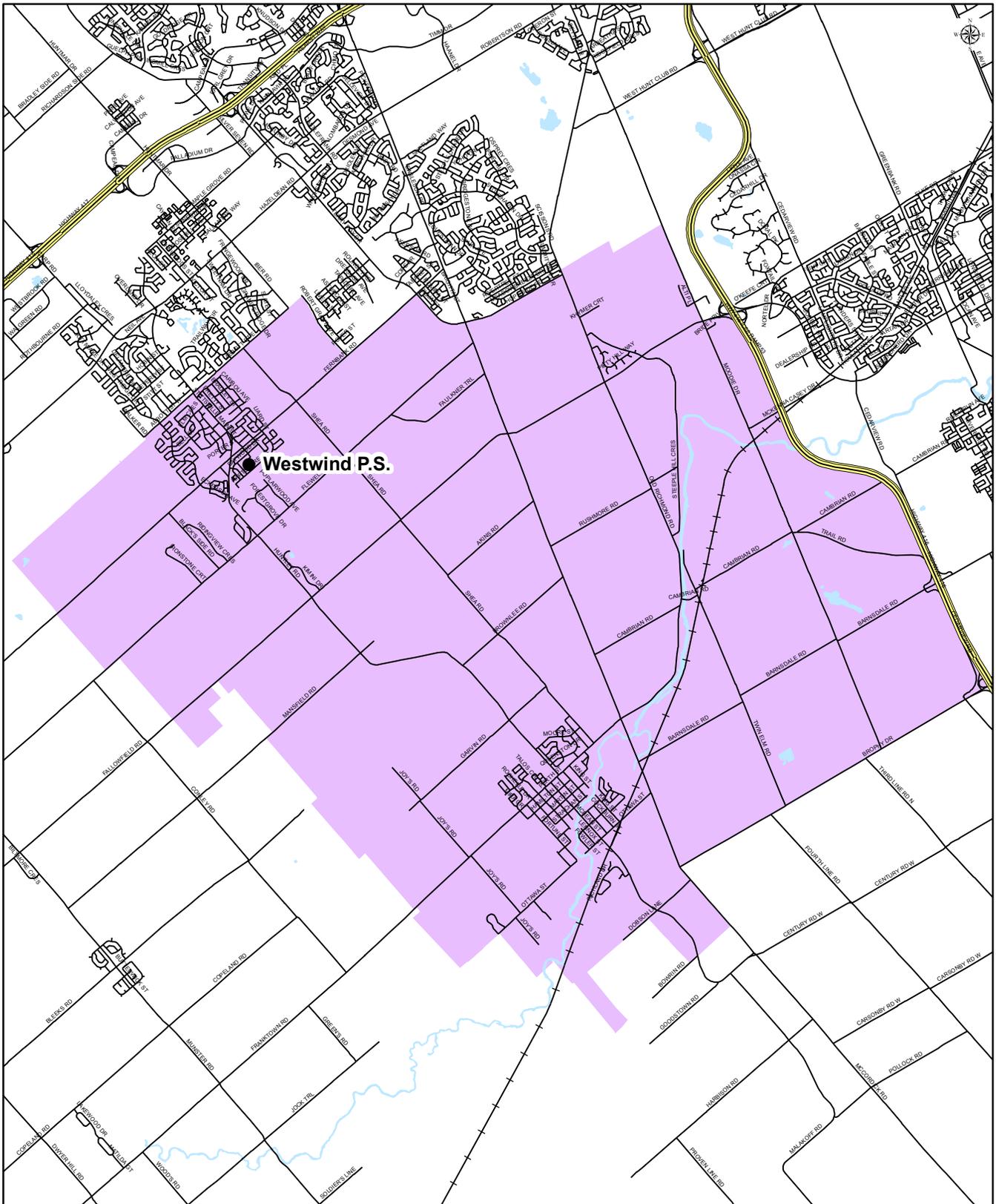
Westwind Public School
111 Hartsmere Drive
Stittsville, Ontario
K2S 2G1
(613) 831-7840

Map is for illustrative purposes only.
For further information, visit www.ocdsb.ca
September 2017



WESTWIND PUBLIC SCHOOL
Junior Kindergarten to Grade 6
Early French Immersion Attendance Boundary

OTTAWA-CARLETON
DISTRICT SCHOOL BOARD



Westwind Public School
111 Hartsmere Drive
Stittsville, Ontario
K2S 2G1
(613) 831-7840

Map is for illustrative purposes only.
For further information, visit www.ocdsb.ca
September 2013

New Fernbank Elementary School Study

31 October 2018 Enrolments

| School | Capacity | Portables | Program | YR 1 | YR 2 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | SE | Total | UF (%) | | | |
|-------------------------|----------|-----------|---------|------|------|-----|----|----|----|----|----|----|----|----|-------|--------|--------|-----|-----|
| A. Lorne Cassidy ES | 600 | 4 | KGTN | 44 | 51 | | | | | | | | | | | 95 | 97.5% | | |
| | | | ENG | | | 7 | 12 | 22 | 11 | 17 | 19 | 10 | 18 | | | | | 116 | |
| | | | EFI | | | 44 | 43 | 40 | 40 | 43 | 47 | 33 | 23 | | | | | | 313 |
| | | | MFI | | | | | | 17 | 9 | 8 | 18 | 9 | | | | | | 61 |
| | | | Total | 44 | 51 | 51 | 55 | 62 | 68 | 69 | 74 | 61 | 50 | | | | | | 585 |
| Bridlewood Community ES | 455 | 0 | KGTN | 47 | 45 | | | | | | | | | | | 92 | 80.2% | | |
| | | | ENG | | | 10 | 14 | 12 | 14 | 14 | 9 | | | | 17 | | | 90 | |
| | | | EFI | | | 27 | 28 | 24 | 25 | 15 | 18 | | | | | | | | 137 |
| | | | MFI | | | | | | 20 | 17 | 9 | | | | | | | | 46 |
| | | | Total | 47 | 45 | 37 | 42 | 36 | 59 | 46 | 36 | | | | 17 | | | | 365 |
| John Young ES | 547 | 11 | KGTN | 107 | 103 | | | | | | | | | | | 210 | 134.4% | | |
| | | | ENG | | | 27 | 33 | 34 | 35 | 41 | 33 | | | | 5 | | | 208 | |
| | | | EFI | | | 76 | 65 | 52 | 47 | 45 | 32 | | | | | | | | 317 |
| | | | Total | 107 | 103 | 103 | 98 | 86 | 82 | 86 | 65 | | | | 5 | | | | 735 |
| Westwind PS | 628 | 0 | KGTN | 41 | 47 | | | | | | | | | | | 88 | 85.2% | | |
| | | | ENG | | | 6 | 19 | 11 | 27 | 21 | 36 | | | | | | | 120 | |
| | | | EFI | | | 50 | 54 | 51 | 50 | 64 | 58 | | | | | | | | 327 |
| | | | Total | 41 | 47 | 56 | 73 | 62 | 77 | 85 | 94 | | | | | | | | 535 |

Utilization (UF%) = Total enrolment/capacity.

Programs: ENG = English Program with Core French, EFI = Early French Immersion, MFI = Middle French Immersion, SE = Special Education

Portable numbers reflect those required for instruction as of fall 2018.

New Fernbank Elementary School Study

2019 Projected Enrolments - Status Quo

| School | Capacity | Program | YR 1 | YR 2 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | SE | Total | UF (%) | |
|-------------------------|----------|---------|------|------|-----|-----|-----|----|----|----|----|----|----|-------|--------|--------|
| A. Lorne Cassidy ES | 600 | KGTN | 46 | 51 | | | | | | | | | | | 97 | 99.5% |
| | | ENG | | | 10 | 8 | 18 | 18 | 13 | 18 | 19 | 10 | | | 114 | |
| | | EFI | | | 44 | 44 | 45 | 38 | 40 | 42 | 38 | 31 | | | 322 | |
| | | MFI | | | | | | 10 | 17 | 10 | 7 | 20 | | | 64 | |
| | | Total | 46 | 51 | 54 | 52 | 63 | 66 | 70 | 70 | 64 | 61 | | | 597 | |
| Bridlewood Community ES | 455 | KGTN | 46 | 51 | | | | | | | | | | | 97 | 87.3% |
| | | ENG | | | 11 | 15 | 14 | 10 | 12 | 17 | | | | 17 | 96 | |
| | | EFI | | | 35 | 25 | 27 | 25 | 24 | 15 | | | | | 151 | |
| | | MFI | | | | | | 16 | 21 | 16 | | | | | 53 | |
| | | Total | 46 | 51 | 46 | 40 | 41 | 51 | 57 | 48 | | | | 17 | 397 | |
| John Young ES | 547 | KGTN | 114 | 108 | | | | | | | | | | | 222 | 147.5% |
| | | ENG | | | 28 | 39 | 42 | 35 | 42 | 47 | | | | | 233 | |
| | | EFI | | | 79 | 74 | 60 | 48 | 49 | 42 | | | | | 352 | |
| | | Total | 114 | 108 | 107 | 113 | 102 | 83 | 91 | 89 | | | | | 807 | |
| Westwind PS | 628 | KGTN | 45 | 43 | | | | | | | | | | | 88 | 80.4% |
| | | ENG | | | 5 | 11 | 26 | 11 | 28 | 22 | | | | | 103 | |
| | | EFI | | | 45 | 50 | 54 | 51 | 50 | 64 | | | | | 314 | |
| | | Total | 45 | 43 | 50 | 61 | 80 | 62 | 78 | 86 | | | | | 505 | |

Utilization (UF%) = Total enrolment/capacity.

Programs: ENG = English Program with Core French, EFI = Early French Immersion, MFI = Middle French Immersion, SE = Special Education

New Fernbank Elementary School Study

2020 Projected Enrolments - Status Quo

| School | Capacity | Program | YR 1 | YR 2 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | SE | Total | UF(%) | |
|-------------------------|----------|---------|------|------|-----|-----|-----|-----|----|----|----|----|----|-------|-------|--------|
| A. Lorne Cassidy ES | 600 | KGTN | 45 | 53 | | | | | | | | | | | 98 | 99.7% |
| | | ENG | | | 10 | 12 | 12 | 14 | 21 | 14 | 18 | 19 | | | 120 | |
| | | EFI | | | 44 | 44 | 46 | 43 | 38 | 39 | 34 | 36 | | | 324 | |
| | | MFI | | | | | | 10 | 10 | 19 | 9 | 8 | | | 56 | |
| | | Total | 45 | 53 | 54 | 56 | 58 | 67 | 69 | 72 | 61 | 63 | | | 598 | |
| Bridlewood Community ES | 455 | KGTN | 41 | 50 | | | | | | | | | | | 91 | 91.4% |
| | | ENG | | | 12 | 16 | 15 | 12 | 9 | 15 | | | | 17 | 96 | |
| | | EFI | | | 40 | 33 | 25 | 28 | 24 | 24 | 24 | | | | 174 | |
| | | MFI | | | | | | 19 | 17 | 19 | | | | | 55 | |
| | | Total | 41 | 50 | 52 | 49 | 40 | 59 | 50 | 58 | | | | 17 | 416 | |
| John Young ES | 547 | KGTN | 123 | 115 | | | | | | | | | | | 238 | 159.6% |
| | | ENG | | | 29 | 41 | 50 | 44 | 42 | 48 | | | | | 254 | |
| | | EFI | | | 83 | 77 | 69 | 56 | 50 | 46 | | | | | 381 | |
| | | Total | 123 | 115 | 112 | 118 | 119 | 100 | 92 | 94 | | | | | 873 | |
| Westwind PS | 628 | KGTN | 47 | 50 | | | | | | | | | | | 97 | 78.7% |
| | | ENG | | | 9 | 9 | 16 | 26 | 11 | 29 | | | | | 100 | |
| | | EFI | | | 42 | 46 | 52 | 55 | 52 | 50 | | | | | 297 | |
| | | Total | 47 | 50 | 51 | 55 | 68 | 81 | 63 | 79 | | | | | 494 | |

Utilization (UF%) = Total enrolment/capacity.

Programs: ENG = English Program with Core French, EFI = Early French Immersion, MFI = Middle French Immersion, SE = Special Education

New Fernbank Elementary School Study

2021 Projected Enrolments - Status Quo

| School | Capacity | Program | YR 1 | YR 2 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | SE | Total | UF(%) | |
|-------------------------|----------|---------|------|------|-----|-----|-----|-----|-----|----|----|----|----|-------|--------|-----|
| A. Lorne Cassidy ES | 600 | KGTN | 44 | 52 | | | | | | | | | | 96 | 99.8% | |
| | | ENG | | | 11 | 12 | 18 | 10 | 18 | 22 | 14 | 18 | | | | 123 |
| | | EFI | | | 46 | 44 | 46 | 44 | 43 | 37 | 31 | 32 | | | | 323 |
| | | MFI | | | | | | 9 | 10 | 11 | 17 | 10 | | | | 57 |
| | | Total | 44 | 52 | 57 | 56 | 64 | 63 | 71 | 70 | 62 | 60 | | | | 599 |
| Bridlewood Community ES | 455 | KGTN | 44 | 44 | | | | | | | | | | 88 | 93.4% | |
| | | ENG | | | 12 | 18 | 16 | 13 | 10 | 11 | | | 17 | | | 97 |
| | | EFI | | | 39 | 37 | 32 | 25 | 27 | 24 | | | | | | 184 |
| | | MFI | | | | | | 20 | 20 | 16 | | | | | | 56 |
| | | Total | 44 | 44 | 51 | 55 | 48 | 58 | 57 | 51 | | | 17 | | | 425 |
| John Young ES | 547 | KGTN | 132 | 124 | | | | | | | | | | 256 | 172.9% | |
| | | ENG | | | 31 | 43 | 52 | 52 | 53 | 49 | | | | | | 280 |
| | | EFI | | | 89 | 81 | 72 | 63 | 58 | 47 | | | | | | 410 |
| | | Total | 132 | 124 | 120 | 124 | 124 | 115 | 111 | 96 | | | | | | 946 |
| Westwind PS | 628 | KGTN | 50 | 52 | | | | | | | | | | 102 | 78.8% | |
| | | ENG | | | 10 | 15 | 14 | 16 | 26 | 12 | | | | | | 93 |
| | | EFI | | | 49 | 43 | 47 | 53 | 56 | 52 | | | | | | 300 |
| | | Total | 50 | 52 | 59 | 58 | 61 | 69 | 82 | 64 | | | | | | 495 |

Utilization (UF%) = Total enrolment/capacity.

Programs: ENG = English Program with Core French, EFI = Early French Immersion, MFI = Middle French Immersion, SE = Special Education

New Fernbank Elementary School Study

2022 Projected Enrolments - Status Quo

| School | Capacity | Program | YR 1 | YR 2 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | SE | Total | UF (%) | |
|-------------------------|----------|---------|------|------|-----|-----|-----|-----|-----|-----|----|----|----|-------|--------|--------|
| A. Lorne Cassidy ES | 600 | KGTN | 45 | 51 | | | | | | | | | | | 96 | 99.8% |
| | | ENG | | | 10 | 12 | 17 | 14 | 12 | 18 | 22 | 14 | | | 119 | |
| | | EFI | | | 45 | 46 | 46 | 44 | 44 | 42 | 30 | 30 | | | 327 | |
| | | MFI | | | | | | 8 | 9 | 11 | 10 | 19 | | | 57 | |
| | | Total | 45 | 51 | 55 | 58 | 63 | 66 | 65 | 71 | 62 | 63 | | | 599 | |
| Bridlewood Community ES | 455 | KGTN | 43 | 48 | | | | | | | | | | | 91 | 97.1% |
| | | ENG | | | 11 | 18 | 18 | 14 | 11 | 13 | | | 17 | | 102 | |
| | | EFI | | | 35 | 36 | 36 | 33 | 24 | 27 | | | | | 191 | |
| | | MFI | | | | | | 20 | 20 | 18 | | | | | 58 | |
| | | Total | 43 | 48 | 46 | 54 | 54 | 67 | 55 | 58 | | | 17 | | 442 | |
| John Young ES | 547 | KGTN | 141 | 133 | | | | | | | | | | | 274 | 188.1% |
| | | ENG | | | 34 | 45 | 55 | 54 | 63 | 61 | | | | | 312 | |
| | | EFI | | | 96 | 86 | 75 | 66 | 66 | 54 | | | | | 443 | |
| | | Total | 141 | 133 | 130 | 131 | 130 | 120 | 129 | 115 | | | | | 1029 | |
| | | KGTN | 55 | 55 | | | | | | | | | | | | |
| Westwind PS | 628 | ENG | | | 10 | 17 | 20 | 14 | 16 | 27 | | | | | 104 | 82.2% |
| | | EFI | | | 51 | 49 | 44 | 48 | 54 | 56 | | | | | 302 | |
| | | Total | 55 | 55 | 61 | 66 | 64 | 62 | 70 | 83 | | | | | 516 | |

Utilization (UF%) = Total enrolment/capacity.

Programs: ENG = English Program with Core French, EFI = Early French Immersion, MFI = Middle French Immersion, SE = Special Education

New Fernbank Elementary School Study

2023 Projected Enrolments - Status Quo

| School | Capacity | Program | YR 1 | YR 2 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | SE | Total | UF(%) | |
|-------------------------|----------|---------|------|------|-----|-----|-----|-----|-----|-----|----|----|----|-------|-------|--------|
| A. Lorne Cassidy ES | 600 | KGTN | 44 | 52 | | | | | | | | | | | 96 | 99.7% |
| | | ENG | | | 10 | 12 | 18 | 14 | 17 | 12 | 18 | 22 | | | 123 | |
| | | EFI | | | 44 | 45 | 48 | 44 | 44 | 43 | 34 | 28 | | | 330 | |
| | | MFI | | | | | | 10 | 8 | 10 | 10 | 11 | | | 49 | |
| | | Total | 44 | 52 | 54 | 57 | 66 | 68 | 69 | 65 | 62 | 61 | | | 598 | |
| Bridlewood Community ES | 455 | KGTN | 43 | 46 | | | | | | | | | | | 89 | 98.9% |
| | | ENG | | | 11 | 16 | 18 | 16 | 12 | 14 | | | | 17 | 104 | |
| | | EFI | | | 37 | 32 | 35 | 37 | 32 | 24 | | | | | 197 | |
| | | MFI | | | | | | 20 | 21 | 19 | | | | | 60 | |
| | | Total | 43 | 46 | 48 | 48 | 53 | 73 | 65 | 57 | | | | 17 | 450 | |
| John Young ES | 547 | KGTN | 150 | 142 | | | | | | | | | | | 292 | 201.8% |
| | | ENG | | | 36 | 49 | 58 | 57 | 65 | 72 | | | | | 337 | |
| | | EFI | | | 103 | 93 | 80 | 69 | 68 | 62 | | | | | 475 | |
| | | Total | 150 | 142 | 139 | 142 | 138 | 126 | 133 | 134 | | | | | 1104 | |
| Westwind PS | 628 | KGTN | 60 | 61 | | | | | | | | | | | 121 | 84.2% |
| | | ENG | | | 11 | 18 | 23 | 20 | 14 | 17 | | | | | 103 | |
| | | EFI | | | 54 | 52 | 51 | 45 | 49 | 54 | | | | | 305 | |
| | | Total | 60 | 61 | 65 | 70 | 74 | 65 | 63 | 71 | | | | | 529 | |

Utilization (UF%) = Total enrolment/capacity.
 Programs: ENG = English Program with Core French, EFI = Early French Immersion, MFI = Middle French Immersion, SE = Special Education

New Fernbank Elementary School Study

2024 Projected Enrolments - Status Quo

| School | Capacity | Program | YR 1 | YR 2 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | SE | Total | UF (%) | |
|-------------------------|----------|---------|------|------|-----|-----|-----|-----|-----|-----|----|----|----|-------|--------|--------|
| A. Lorne Cassidy ES | 600 | KGTN | 45 | 51 | | | | | | | | | | | 96 | |
| | | ENG | | | 10 | 12 | 18 | 15 | 17 | 18 | 18 | 12 | 18 | | 120 | |
| | | EFI | | | 45 | 44 | 47 | 45 | 44 | 43 | 34 | 34 | 32 | | 334 | 100.0% |
| | | MFI | | | | | | 11 | 10 | 9 | 9 | 11 | | | 50 | |
| | | Total | 45 | 51 | 55 | 56 | 65 | 71 | 71 | 71 | 70 | 55 | 61 | | 600 | |
| Bridlewood Community ES | 455 | KGTN | 43 | 46 | | | | | | | | | | | 89 | |
| | | ENG | | | 11 | 17 | 16 | 15 | 14 | 15 | 15 | | | 17 | 105 | |
| | | EFI | | | 36 | 34 | 31 | 36 | 36 | 32 | 32 | | | | 205 | 101.1% |
| | | MFI | | | | | | 21 | 21 | 19 | 19 | | | | 61 | |
| | | Total | 43 | 46 | 47 | 51 | 47 | 72 | 72 | 71 | 66 | | | 17 | 460 | |
| John Young ES | 547 | KGTN | 160 | 152 | | | | | | | | | | | 312 | |
| | | ENG | | | 38 | 53 | 63 | 60 | 68 | 75 | | | | | 357 | 214.8% |
| | | EFI | | | 110 | 100 | 86 | 74 | 72 | 64 | | | | | 506 | |
| | | Total | 160 | 152 | 148 | 153 | 149 | 134 | 140 | 139 | | | | | 1175 | |
| Westwind PS | 628 | KGTN | 65 | 66 | | | | | | | | | | | 131 | |
| | | ENG | | | 12 | 19 | 24 | 23 | 21 | 15 | | | | | 114 | 89.0% |
| | | EFI | | | 59 | 55 | 53 | 52 | 46 | 49 | | | | | 314 | |
| | | Total | 65 | 66 | 71 | 74 | 77 | 75 | 67 | 64 | | | | | 559 | |

Utilization (UF%) = Total enrolment/capacity.
 Programs: ENG = English Program with Core French, EFI = Early French Immersion, MFI = Middle French Immersion, SE = Special Education

New Fernbank Elementary School Study

2025 Projected Enrolments - Status Quo

| School | Capacity | Program | YR 1 | YR 2 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | SE | Total | UF (%) | |
|-------------------------|----------|---------|------|------|-----|-----|-----|-----|-----|-----|----|----|----|-------|--------|--------|
| A. Lorne Cassidy ES | 600 | KGTN | 44 | 52 | | | | | | | | | | | 96 | 100.2% |
| | | ENG | | | 10 | 12 | 17 | 14 | 18 | 18 | 18 | 18 | 12 | | 119 | |
| | | EFI | | | 44 | 45 | 46 | 45 | 45 | 43 | 34 | 33 | | | 335 | |
| | | MFI | | | | | | 11 | 11 | 11 | 8 | 10 | | | 51 | |
| | | Total | 44 | 52 | 54 | 57 | 63 | 70 | 74 | 74 | 72 | 60 | 55 | | 601 | |
| Bridlewood Community ES | 455 | KGTN | 43 | 46 | | | | | | | | | | | 89 | 102.2% |
| | | ENG | | | 11 | 17 | 17 | 14 | 13 | 17 | 17 | | | 17 | 106 | |
| | | EFI | | | 36 | 34 | 34 | 32 | 35 | 36 | | | | | 207 | |
| | | MFI | | | | | | 21 | 22 | 20 | | | | | 63 | |
| | | Total | 43 | 46 | 47 | 51 | 51 | 67 | 70 | 70 | 73 | | | 17 | 465 | |
| John Young ES | 547 | KGTN | 170 | 162 | | | | | | | | | | | 332 | 228.9% |
| | | ENG | | | 41 | 56 | 67 | 65 | 73 | 78 | | | | | 380 | |
| | | EFI | | | 117 | 106 | 93 | 79 | 77 | 68 | | | | | 540 | |
| | | Total | 170 | 162 | 158 | 162 | 160 | 144 | 150 | 146 | | | | | 1252 | |
| Westwind PS | 628 | KGTN | 70 | 72 | | | | | | | | | | | 142 | 96.7% |
| | | ENG | | | 13 | 21 | 26 | 24 | 24 | 22 | | | | | 130 | |
| | | EFI | | | 65 | 60 | 57 | 54 | 53 | 46 | | | | | 335 | |
| | | Total | 70 | 72 | 78 | 81 | 83 | 78 | 77 | 68 | | | | | 607 | |

Utilization (UF%) = Total enrolment/capacity.

Programs: ENG = English Program with Core French, EFI = Early French Immersion, MFI = Middle French Immersion, SE = Special Education

