

COURSE TYPE GUIDE FOR HIGH SCHOOL

GRADE 9 AND 10 COURSE TYPES

Grade 9 and 10 courses are organized into four types: Academic, Applied, Open, and Locally Developed, and all course pathways build upon the learning in Grade 8.

Course Type	Description
Academic	Pathway Options: Academic courses open <u>all doors for</u> <u>students</u> . From these courses, students can apply to University, College, Apprenticeships or seek employment.
	Course Codes with a D in the fifth position are Academic courses (ex. ENG1 D , CGC1 D , etc).
	Course work in Academic courses develops students' knowledge and skills by emphasizing theoretical and abstract applications of the essential concepts and incorporating practical applications as appropriate. The emphasis is on theory and abstract thinking as a basis for further learning and problem solving.
Applied	Pathway Options: Applied courses <u>do not allow for direct</u> <u>entry to University</u> . Students are able to apply directly to College, Apprenticeships or seek employment. Colleges do offer programs that, once complete, allow students to then apply to University.
	Course Codes with a P in the fifth position are Applied course's (ex. ENG1 P , CGC1 P , etc).
	Course work in Applied courses develops students' knowledge and skills by emphasizing practical, concrete application of these concepts and incorporating theoretical applications as appropriate. Course work relates to familiar real-life situations and provides students with the opportunity for extensive hands- on applications of the concepts they study.

Course Type	Description
Open	Pathway Options: Most elective courses are Open type and allow students to explore interests. Students are able to select pathway-specific options for these courses in Grade 11 and 12. Students who select Open courses <u>maintain their</u> <u>options</u> for University, College, Apprenticeships or to seek employment.
	Course Codes with a O in the fifth position are Open courses (ex. PPL1 O , AMU1 O , etc).
	Open courses have one set of expectations for the subject, appropriate for all students in a given grade. These courses are designed to provide students with a broad educational base that will prepare them for their studies in grades 11 and 12.
Locally Developed	Pathway Options: 'Locally Developed' <u>supports a pathway</u> <u>directly to employment</u> .
	Courses with a L in the fifth position have been developed to meet students' educational needs not met by the existing provincial curriculum (ENG1 L , MAT1L SNC1 L)
	These courses are available in grade 9: one in English, one in Mathematics and one in Science. Each of these may be counted as a compulsory credit in that discipline.

Please note, effective September 2021, the Ministry of Education in Ontario is offering one, de-streamed math course for grade 9: MATH1W. Additionally, some schools now offer a non-gendered Physical Education program in Grade 9 in addition to the Grade 9 male and the Grade 9 female physical education course. This new course is coded: PPL1O.

GRADE 11 AND 12 COURSE TYPES

Grade 11 and 12 courses are organized into four types: University, College, Mixed, and Workplace.

Course Type	Description
University	Pathway Options: University courses open all doors for students. From these courses, students can apply to University, College, Apprenticeships or seek employment.Course Codes with a U in the fifth position are University courses (ex. NBE3U, MCR3U, etc).Teaching and learning will emphasize theoretical aspects of the course content with supporting applications.The courses will focus on the development of both independent research skills
	and independent learning skills.
College	 Pathway Options: College courses <u>do not allow for direct</u> <u>entry to University</u>. Students are able to apply directly to College, Apprenticeships or seek employment. Colleges do offer programs that, once complete, allow students to then apply to University. Course Codes with a C in the fifth position are College courses (ex. ENG4C, SCH3C, etc). Teaching and learning will emphasize concrete applications of the theoretical material covered in the course and the development of critical thinking and problem- solving skills. Courses will focus on the development of independent research and learning skills.
Mixed	Pathway Options: Students who select Mixed type courses <u>maintain their options</u> for University, College, Apprenticeships or to seek employment. Students must verify College and University entrance requirements regarding Mixed type courses.
	Course Codes with a M in the fifth position are Mixed courses (ex. HNB4 M , MCF3 M , etc). The range of courses offered and their content will allow students to prepare for college and university programs and related careers. Teaching and learning will emphasize both theoretical aspects and related concrete applications of the course content.

Course Type	Description
Open	Pathway Options: Students who select Open courses will continue to develop their learning supporting their pathway, however, they may or may not be accepted for College and University applications. Students must verify College and University entrance requirements regarding Mixed courses.
	Course Codes with a O in the fifth position are Open courses (ex. CGG3 O , BTA3 O , etc). These courses allow students to broaden their knowledge and skills in a particular subject that may or may not be directly related to their post-secondary goals but that reflects their interests. These courses are appropriate for all students regardless of post-secondary destination.
Workplace	Pathway Options: Workplace courses support a pathway directly to employment.Courses with an E in the fifth position have been developed to meet students' educational needs not met by the existing pro- vincial curriculum (BTX4E, ENG4E, etc.) These courses emphasize practical workplace skills.

