

Committee of the Whole Budget

2016-2017

Staff Recommended Budget

10 May 2016



OTTAWA-CARLETON
DISTRICT SCHOOL BOARD



A Community of Character

ACCEPTANCE: I reach out to include others. I accept others for who they are.

I am gentle with myself and others when mistakes are made.

APPRECIATION: I am grateful for all that I have. I am thankful for the support that others give me. I am generous in recognizing the contributions of others.

COOPERATION: I work with others to make a peaceful community. I am willing to listen to others' ideas and suggestions. I compromise and negotiate to solve problems and differences of opinion.

EMPATHY: I am compassionate, caring, and kind. I am a true friend. I will walk in your shoes in order to understand you. I am slow to judge and quick to forgive.

FAIRNESS: I make decisions based upon the whole picture. I treat others the way I would like to be treated. I am just.



INTEGRITY: I behave ethically and honourably. I am honest, loyal, and trustworthy. I am truthful and courageous. I stand up for what is right even when it is hard. I am a person of my word and people who know me understand that.

OPTIMISM: I believe that challenges are opportunities. I choose to see goodness. I have hope for our future.

PERSEVERANCE: I will work hard and I will not give up. I will finish what I begin and I will not give up. I will care enough and I will not give up.

RESPECT: I honour myself and others through my words and actions. I support our diversity of beliefs. I treat our world and everything in it with dignity.

RESPONSIBILITY: I am accountable for the decisions I make. I realize that my decisions impact my community. I honour my commitments.

Educating for Success —
Inspiring Learning and Building Citizenship



OTTAWA-CARLETON
DISTRICT SCHOOL BOARD



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2016-2017 Staff Recommended Budget

Context for the District's budget:

- **Provincial funding**
- **Input from trustees and the public**
- **OCDSB financial position**
- **Local needs**



Strategic Plan and the Budget

- **2015-2019 Strategic Plan five priorities are:**
 - **Learning**
 - **Well-being**
 - **Engagement**
 - **Equity**
 - **Stewardship**
- **The budgeting challenge is to align available resources to maximize the achievement of the five priorities.**

Financial Overview

Starting Point

(\$ millions)

	Amount
2015-2016 Approved Budget Deficit	11.9
Anticipated revenue enhancements:	
Transportation grant	(5.0)
	6.9
Grant reduction (1% of operating GSN)	7.5
2016-2017 Deficit Reduction Starting Point	14.4

**Cost pressures increase the starting point amount.
Such costs must be offset by cost reductions or
revenue enhancements.**

Financial Overview

Starting Point

(\$ millions)

	Amount
Grant reductions and cost pressures	
GSN-Facilities top-up grants	1.9
GSN-Benefits benchmark reduction	1.0
GSN-Literacy and Numeracy	1.5
Cost-Employee benefits	1.7
Cost-Transportation contracts	1.2
Cost-Water and sewer rates	0.4
	7.7

Categories of Service Changes

- **Three categories identified in relation to the impact of changes on student learning and learning environment:**
 - **Positive / Beneficial**
 - **Neutral**
 - **Negative / Adverse**
- **The objective was to pursue changes that align with the District's core mandate and minimize adverse effects on students and staff.**

Budget Assumptions

- **Reduced enrolment**
- **Implementation of approved initiatives**
 - **Learning Disability improvements**
 - **Extended Day fee increase**
 - **French as a Second Language (FSL) changes including 50/50 kindergarten**
 - **Academic staffing decisions**
- **Changes in both revenues and expenses over all areas**
- **Reserves used only for capital purposes**

Average Daily Enrolment

	2012-2013 Actual	2013-2014 Actual	2014-2015 Actual	2015-2016 Revised	2016-2017 Estimates
Elementary Students					
Junior Kindergarten	2,223.00	2,127.75	4,382.42	4,350.50	4,366.50
Senior Kindergarten	2,355.00	2,380.00	4,658.19	4,642.00	4,709.00
Grades 1 to 3	14,730.50	14,508.04	14,583.00	14,359.50	14,237.50
Grades 4 to 8	24,330.95	24,423.38	24,366.76	24,219.50	24,029.50
Sub-Total	43,639.45	43,439.17	47,990.37	47,571.50	47,342.50
Tuition Paying	49.00	63.50	66.00	53.00	53.00
Total Elementary Students	43,688.45	43,502.67	48,056.37	47,624.50	47,395.50
Secondary Students					
Under age 21	22,880.50	22,428.87	22,216.79	22,086.31	22,034.23
Age 21 and over	851.01	869.13	780.25	809.43	832.29
Sub-Total	23,731.51	23,298.00	22,997.04	22,895.74	22,866.52
Tuition Paying	445.50	432.00	492.88	503.00	503.00
Total Secondary Students	24,177.01	23,730.00	23,489.92	23,398.74	23,369.52
Grand Total	67,865.46	67,232.67	71,546.29	71,023.24	70,765.02

Numbers may not add due to rounding



Financial Overview

Prior Decisions

(\$ millions)

	Amount
2016-2017 Deficit Reduction Starting Point	14.4
Extended Day fee increase	(1.3)
FSL including 50/50 kindergarten-revenue	(2.7)
FSL including 50/50 kindergarten-staffing	(0.6)
Learning Disability review savings	(0.5)
	9.3
Academic staffing decisions (non-ADE)	(3.9)
Balance remaining	5.4



Grant Revenue

Changes in grants for student needs (GSNs)

- **Continued phase-in**
 - **Special education funding**
 - **School foundation**
 - **Facility operations**
 - **Board administration**



Grant Revenue

Changes in grants for student needs (GSNs) continued

- **New for 2016-2017**
 - **Funding of labour settlements**
 - **Enhanced transportation funding**
 - **Increased facility operating benchmarks**
 - **Funding of First Nation, Metis and Inuit (FNMI) leadership position**
 - **Conversion of several EPOs to GSNs**

Significant Recommendations

- **Further efficiencies on spending for supplies, services, cell phones and utilities**
- **Reduced professional development**
- **Increased support of occasional teacher costs**
- **Elimination of:**
 - **District-wide exams**
 - **Continuing Education general interest and extra-curricular creative arts programs**
- **Significant staffing reductions**

Financial Overview

Summary of Revenues and Expenses

(\$ millions)

	2015-2016 Budget	Recommended 2016-2017 Budget	% Change Increase (decrease)
Revenues	844.1	864.8	2.5
Expenses	856.0	864.7	1.0
Surplus (Deficit)	(11.9)	0.1	



Financial Overview

Accumulated Surplus (Reserves)

(\$ millions)

As at August 31	Actual 2015	Projected 2016	Recommended Budget 2017
Available for Compliance			
- Unappropriated	10.9	0.2	0.6
- Appropriated	5.9	5.4	5.1
Total Available	16.8	5.6	5.7

- 2016 is based on the 2015-2016 updated forecast (February)
- 2017 is based on the 2016-2017 staff recommended budget

Financial Overview

Comparative Revenues

(\$ millions)

	2015-2016 Budget	Recommended 2016-2017 Budget	Change Increase (Decrease)
Operating Grants			
Pupil Foundation	372.8	373.6	0.8
School Foundation	48.7	48.7	-
Special Purpose	334.9	351.3	16.4
Total Operating Grants	756.4	773.6	17.2
Deferred Capital	38.0	40.4	2.4
Other Revenues	49.7	50.8	1.1
Total Revenues	844.1	864.8	20.7



Financial Overview

Comparative Expenses

(\$ millions)

(Expenses slide 1 of 2)	2015-2016 Budget	Recommended 2016-2017 Budget	Change Increase (Decrease)
By Funding Envelope			
Instruction	630.0	636.6	6.7
Continuing Education	9.7	9.6	(0.1)
Transportation	36.7	37.9	1.2
Facilities	90.4	88.2	(2.2)
Central Administration	19.7	18.3	(1.4)
Sub-total	786.5	790.6	4.2

Numbers may not add due to rounding

Financial Overview

Comparative Expenses

(\$ millions)

(Expenses slide 2 of 2)	2015-2016 Budget	Recommended 2016-2017 Budget	Change Increase (Decrease)
Other Expenditures			
Debt Interest	10.0	9.7	(0.3)
Amortization	38.6	40.8	2.2
Staff on Loan	6.7	7.3	0.6
Extended Day/Child Care	14.2	16.3	2.1
Sub-total	69.5	74.1	4.6
Total Expenses	856.0	864.7	8.8



Financial Overview

2016-2017 Enveloping

(\$ millions)

Envelope	Expenses	Revenues	Difference
Instruction	529.0	533.4	4.4
Special Education	107.6	103.1	(4.5)
Continuing Education	9.6	10.4	0.8
Transportation	37.9	38.5	0.6
Facilities	88.2	86.1	(2.1)
Central Administration	18.3	20.1	1.8
Amortization	40.8	40.4	(0.4)
EDP, Financing & Other	33.3	32.9	(0.4)
Total	864.7	864.8	0.1



Impact on Staffing

- Review staffing allocation models to ensure equity, reduce duplication/overlays, and ensure sustainability
- Use attrition for reductions where possible

	ADE/New Schools	Previously Approved	Proposed	Total
	FTE		FTE	FTE
Academic	(29.48)	(45.79)	-	(75.27)
Education Workers	9.0	4.0	(55.05)	(42.05)
Union-Exempt/PVPs	2.0	(4.0)	(6.0)	(8.0)
FNMI Principal	-	-	1.0	1.0
	(18.48)	(45.79)	(60.05)	(124.32)

Staffing Changes by Affiliation

	2015-2016 Staffing	Net Change Increase (Decrease)	Change Increase (Decrease)
	FTE	FTE	%
Teachers	4,674.60	(75.27)	(1.6)
Professional Support	76.40	0.20	0.3
Plant Support	705.12	1.00	0.1
Education Support	629.70	(23.25)	(3.7)
Education Assistants	670.00	(10.00)	(1.5)
Early Childhood Educators	373.00	(10.00)	(2.7)
Principals/Vice-Principals	248.83	(1.00)	(0.4)
Union-Exempt	157.50	(6.00)	(3.8)
	7,535.15	(124.32)	(1.6)

Excludes non-operating staff



2016-2017 Recommended Changes

Learning Support (\$ millions)

Net Staff Operating Budget	FTE	\$
	(11.8)	(0.6)
	-	0.1
	(11.8)	(0.5)

Source: Appendix A to Report 16-077

2016-2017 Recommended Changes

Schools (\$ millions)

Net Staff Operating Budget	FTE	\$
	(20.25)	(0.8)
	-	0.9
	(20.25)	0.1

Source: Appendix A to Report 16-077

2016-2017 Recommended Changes

Central Departments (\$ millions)

	FTE	\$
Net Staff	(14.00)	(1.1)
Operating Budget	-	(3.3)
	(14.00)	(4.4)

Source: Appendix A to Report 16-077



2016-2017 Recommended Changes

Facilities (\$ millions)

Net Staff Operating Budget	FTE	\$
	(1.00)	(0.2)
	-	(1.4)
	(1.00)	(1.6)

Source: Appendix A to Report 16-077



Key Dates

29 March	Academic staffing approval
4 April	Budget development update-grants
10 May	Presentation of staff recommended budget
30 May	Delegations and debate
6 June	Delegations, if required and debate
13 June	Debate, if required (Special Board, if required)
20 June	Debate, if required (Special Board, if required)
27 June	Board budget approval, if required

Questions

Committee of the Whole Budget

Questions and Comments