

Committee of the Whole Budget

2016-2017 Budget Process

10 November 2015



OTTAWA-CARLETON
DISTRICT SCHOOL BOARD



Budget and the Strategic Plan

- **2015-2019 Strategic Plan five priorities are:**
 - **Learning**
 - **Well-being**
 - **Engagement**
 - **Equity**
 - **Stewardship**
- **The budgeting challenge is to align available resources to maximize the achievement of the five priorities.**



Financial Overview

Accumulated Surplus (Reserves)

(\$ millions)

As at August 31	Actual 2014	Projected 2015	Adjusted Budget 2016
Available for Compliance			
- Unappropriated	13.3	3.5	0.1
- Appropriated	20.7	13.7	5.2
Total Available	34.0	17.2	5.3

- 2015 is based on a projection of 2015-2016 year end results.
- 2016 is based on the 2015-2016 budget updated using projected 2015-2016 results. The \$5.2 million appropriation supports amortization expense relating to capital investments.

Funding

- **The District's primary source of funding is Ministry of Education grants**
- **Grants are generally announced in March with added detail released in April**
- **Some grants are restricted to a specific use**
- **Ministry grants represent close to 90% of all District revenue**
- **The ability to generate other revenue is limited**

Financial Overview

Comparative Summary of Revenues and Expenses

(\$ millions)

	2014-2015 Approved Budget	2014-2015 Projected	2015-2016 Approved Budget
Revenues	842.7	848.3	844.1
Expenses	859.9	865.1	856.0
Deficit	17.2	16.8	11.9

Enveloping

2015-2016 Budget Revenues and Expenses by Envelope (\$ millions)

	Expenses	Revenues	Surplus/ (Shortfall)
Instruction	522.2	520.4	(1.8)
Special Education	107.8	102.8	(5.0)
Transportation	36.7	31.9	(4.8)
Facilities	90.5	88.0	(2.5)
Other	98.8	101.0	2.2
Total	856.0	844.1	(11.9)

Budget Assumptions

- **Stable enrolment**
- **Continued support of transportation for high school students**
- **Impact of anticipated program funding will be reflected in the estimates (transportation, extended day fees)**
- **No new sources of significant revenue**
- **Reduced reliance on accumulated surplus**

Budget Challenges

- **Continued demand for specialized services**
- **Contract settlements will increase compensation costs**
- **Inflationary pressure on supplies and services**
- **Canada-US dollar exchange rate**
- **Continued sweatering of grants (spending restricted to specific use-reduced flexibility)**
- **Limited capacity to support spending using accumulated surplus**

Financial Overview

Starting Point

(\$ millions)

	Amount
2015-2016 Approved Budget Deficit	11.9
Anticipated revenue enhancements:	
Transportation grant	(5.0)
	6.9
Grant reduction (1% of operating GSN)	7.5
Starting Point	14.4

- Revenue opportunities/cost pressures

???



Areas of Reduction

- **Teaching staffing not required by contract or legislation**
- **School-level administrative, support and professional staff**
- **Central services:**
 - **Business and Learning Technologies**
 - **Facilities**
 - **Curriculum**
 - **Other administration**

Budget Risk

- **Changes in Grants for Student Needs (GSNs)**
 - **Provincial focus on eliminating its deficit and stated intent to have contracts with a net zero impact on education spending**
 - **1% decrease in the GSN operating grant is \$7.5 million**
- **Timing of decision from OSTA Efficiency and Effectiveness review**
- **Timing of academic staffing in relation to grant announcements**

Current Budget Dates

10 November	Budget process discussion
11 January	Budget process discussion update
9 February	Budget development update
4 April	Budget development update (GSN)
10 May	Presentation of staff recommended budget
30 May	Delegations and questions
6 June	Budget debate
13 June	Budget debate (if required)
20 June	Budget debate (if required)
27 June	Budget approval (Board meeting)

A Community of Character

ACCEPTANCE: I reach out to include others. I accept others for who they are.

I am gentle with myself and others when mistakes are made.

APPRECIATION: I am grateful for all that I have. I am thankful for the support that others give me. I am generous in recognizing the contributions of others.

COOPERATION: I work with others to make a peaceful community. I am willing to listen to others' ideas and suggestions. I compromise and negotiate to solve problems and differences of opinion.

EMPATHY: I am compassionate, caring, and kind. I am a true friend. I will walk in your shoes in order to understand you. I am slow to judge and quick to forgive.

FAIRNESS: I make decisions based upon the whole picture. I treat others the way I would like to be treated. I am just.



INTEGRITY: I behave ethically and honourably. I am honest, loyal, and trustworthy. I am truthful and courageous. I stand up for what is right even when it is hard. I am a person of my word and people who know me understand that.

OPTIMISM: I believe that challenges are opportunities. I choose to see goodness. I have hope for our future.

PERSEVERANCE: I will work hard and I will not give up. I will finish what I begin and I will not give up. I will care enough and I will not give up.

RESPECT: I honour myself and others through my words and actions. I support our diversity of beliefs. I treat our world and everything in it with dignity.

RESPONSIBILITY: I am accountable for the decisions I make. I realize that my decisions impact my community. I honour my commitments.

Educating for Success —
Inspiring Learning and Building Citizenship



Questions

Committee of the Whole Budget

Questions and Comments