

Committee of the Whole Budget

2014-2015 Recommended Budget

13 May 2014



OTTAWA-CARLETON
DISTRICT SCHOOL BOARD



A Community of Character

ACCEPTANCE: I reach out to include others. I accept others for who they are.

I am gentle with myself and others when mistakes are made.

APPRECIATION: I am grateful for all that I have. I am thankful for the support that others give me. I am generous in recognizing the contributions of others.

COOPERATION: I work with others to make a peaceful community. I am willing to listen to others' ideas and suggestions. I compromise and negotiate to solve problems and differences of opinion.

EMPATHY: I am compassionate, caring, and kind. I am a true friend. I will walk in your shoes in order to understand you. I am slow to judge and quick to forgive.

FAIRNESS: I make decisions based upon the whole picture. I treat others the way I would like to be treated. I am just.



INTEGRITY: I behave ethically and honourably. I am honest, loyal, and trustworthy. I am truthful and courageous. I stand up for what is right even when it is hard. I am a person of my word and people who know me understand that.

OPTIMISM: I believe that challenges are opportunities. I choose to see goodness. I have hope for our future.

PERSEVERANCE: I will work hard and I will not give up. I will finish what I begin and I will not give up. I will care enough and I will not give up.

RESPECT: I honour myself and others through my words and actions. I support our diversity of beliefs. I treat our world and everything in it with dignity.

RESPONSIBILITY: I am accountable for the decisions I make. I realize that my decisions impact my community. I honour my commitments.

Educating for Success —
Inspiring Learning and Building Citizenship



OTTAWA-CARLETON
DISTRICT SCHOOL BOARD



www.ocdsb.ca

2014-2015 Budget

Context for the District's budget:

- **Provincial funding**
- **Input from trustees and the public**
- **OCDSB financial overview**
- **Local budget needs**



Budget Assumptions

- **Strategic priorities aligned with budget**
- **Stable elementary enrolment**
- **Reduced secondary enrolment**
- **Enhanced full-day kindergarten enrolment**



Budget Assumptions

- **Changes in grants for student needs (GSN)**
 - **Special education funding**
 - **Board administration**
 - **Facility operations and renewal**
 - **ECE qualification and experience**
- **Full-day kindergarten is included in GSN rather than provided as a special purpose grant**

Budget Assumptions

- **Inclusion of additional specialized classes for children with special needs**
- **Reinstatement of transportation for high school students residing inside the UTA**
- **Caution exercised in recommending other ongoing expenditures**
- **Some investment opportunities not recommended because of limited resources**
- **Use of reserves to balance budget**

Financial Overview

Accumulated Surplus/Working Reserves

(\$ millions)

As at August 31	Actual 2013	Forecast 2014	Proposed 2015
Available for Compliance			
- Unappropriated	19.5	14.9	2.2
- Appropriated	26.3	17.5	11.7
Total Available	45.8	32.4	13.9

- 2014 is based on the forecast dated 28 February 2014
- 2015 is based on the 2014-2015 recommended budget

Financial Overview

Summary of Revenues and Expenses

(\$ millions)

	2013-14 Budget	2013-14 Forecast (28 Feb 2014)	2014-15 Proposed
Revenues	813.6	822.0	842.7
Expenses	827.9	835.4	861.2
Deficit	(14.3)	(13.4)	(18.5)

Financial Overview

Comparative Revenues

(\$ millions)

	2013-2014 Budget	2014-2015 Proposed
Ministry Operating Grants		
Pupil Foundation (classroom)	342.5	373.1
School Foundation (in-school)	46.8	48.6
Special Purpose	301.5	324.9
Total Ministry Operating Grants	690.8	746.6
Ministry Capital Grants	47.4	51.4
Other Revenues (grants, fees)	75.4	44.7
Total Revenues	813.6	842.7

Financial Overview

Comparative Expenses

(\$ millions)

(Expenses slide 1 of 3)	2013-2014 Budget	2014-2015 Proposed
By Funding Envelope		
Instruction	603.3	627.2
Continuing Education	9.8	9.7
Transportation	40.6	45.1
Facilities	90.9	93.8
Central Administration	20.3	20.0
Sub-total	764.9	795.8



Financial Overview

Comparative Expenses

(\$ millions)

(Expenses slide 2 of 3)	2013-2014 Budget	2014-2015 Proposed
Capital Expenditures and Other		
Debt Repayment	10.1	10.0
Amortization	29.9	33.6
Staff on Loan	6.6	6.5
Employee Benefits (PSAB)	5.9	4.2
Sub-total	52.5	54.3



Financial Overview

Comparative Expenses

(\$ millions)

(Expenses slide 3 of 3)	2013-2014 Budget	2014-2015 Proposed
Other Programs		
Full-Day Kindergarten		
Extended Day Program	5.0	10.0
Ottawa School Day Nursery	5.5	1.1
Sub-total	10.5	11.1
Total Expenses	827.9	861.2



Budget Investments

- **Learning: General Supports**
- **Learning: Special Education**
- **Learning: Full-Day Kindergarten/Extended Day**
- **Operational Infrastructure**
- **Specific Cost Pressures**
- **Governance/Support to Schools**



Investments - Learning: General Supports

- **Additional ESL teachers/coaches, teacher for Youth Service Bureau partnership**
- **Additional vice-principal positions, central vice-principal in BLT, principal for new school opening in 2015**

Previously approved (GSN)	FTE	\$
	12.0	1,315,000
	12.0	1,315,000

Source: Appendix C1 to Report 14-078

Investments - Learning: Special Education

- **Teachers for congregated and special education system classes**
- **Teachers and educational assistants for Autism classes and previously approved classes**

	FTE	\$
Previously approved (GSN)	10.1	958,000
Proposed (GSN)	30.2	1,848,000
	40.3	2,806,000

Source: Appendix C1 to Report 14-078

Investments - Learning: FDK and EDP

- **Custodial support resulting from growth in full-day kindergarten program**
- **Extended day program supervisors and office support, provision for early childhood educator staffing model**

	FTE	\$
Proposed (GSN)	14.0	420,000
Proposed internally funded	4.0	626,000
	18.0	1,046,000

Source: Appendix C2 to Report 14-078

Investments – Infrastructure

- Telephone system, network technology, instructional technology, ash tree remediation
- School radio system, communications program technology, Facilities support
- School laboratories, school playgrounds

	FTE	\$
Proposed use of reserves	-	1,921,000
Proposed internally funded	3.0	1,044,000
Proposed capital investments	-	4,000,000
	3.0	6,965,000

Source: Appendix C2 to Report 14-078 and Capital Budget

Investments – Cost Pressures

- **Utility costs (gas and electricity), energy management technician**

Proposed (GSN)	FTE	\$
	1.0	1,800,000
	1.0	1,800,000

Source: Appendix C3 to Report 14-078

Investments – Governance/School Support

- **Human Resources support, school office supports**
- **Strategic planning and research officer supports**

	FTE	\$
Proposed (GSN)	2.0	295,000
Proposed internally funded	2.0	165,000
	4.0	460,000

Source: Appendix C3 to Report 14-078

Key Dates

February 11	Budget process discussion
February/April	Community consultation
March	Academic staffing
March/April	Provincial grant announcements
May 13	Presentation of proposed budget
May 22	Delegation submissions due
May 26	Delegations/Debate
June 2	Delegations (if required)/Debate
June 9	Debate (if required)
June 16	Debate/Recommendation to Board
June 23	Budget Approval (Board)