

Committee of the Whole Budget 2013-2014 Budget

4 February 2013



OTTAWA-CARLETON
DISTRICT SCHOOL BOARD



Tonight's meeting

- **Staff looking for input from Committee members, and tonight we're listening**
- **To assist with this, some background will be provided by staff**
- **A budget is the basis for operating plans, a financial control tool and a statement of priorities**

Tonight's meeting

- **We will provide background specific to this year's budget process**
- **We will provide a brief primer on education finance**
- **Chair will offer opportunity for Committee members to provide input with respect to their view of District priorities for 2013-2014**



2013-2014 Budget Process

Context for the District's budget:

- Provincial outlook
- OCDSB financial overview
- Local budget pressures
- Preliminary assumptions
- Community consultation
- Key dates



Provincial Deficit

- **2011–2012 Ontario deficit was \$13.0 billion**
- **2012–2013 deficit now projected to be \$11.9 billion**
- **Deficit targets identified in the 2012 Budget**
 - **2013–2014 (\$12.8 billion)**
 - **2014–2015 (\$10.1 billion)**
- **Continued focus on eliminating the deficit by 2017-2018**

Source: 2012 Ontario Economic Outlook and Fiscal Review

OCDSB Financial Overview

Summary of Revenues and Expenses

(\$ millions)

	2011-12 Actual*	2012-13 Budget	2012-13 Revised
Revenues	787.1	787.7	798.3
Expenses	777.7	794.4	810.4
Surplus/(Deficit)	9.4	(6.7)	(12.1)

* 2011-2012 surplus excludes effect of change in accounting treatment .



OCDSB Financial Overview

Estimated Revenues in 2012-2013

(\$ millions)

	Budget	Revised
Ministry Operating Grants		
Pupil Foundation (classroom)	350.2	346.0
School Foundation (in-school)	47.5	47.4
Special Purpose	297.7	304.3
Total Ministry Operating Grants	695.4	697.7
Ministry Capital Grants	41.0	45.1
Total Ministry Grants	736.4	742.8
Other Revenues (grants, fees, interest)	51.3	55.5
Total Grants and Revenues	787.7	798.3



OCDSB Financial Overview

Operating Reserves

(\$ millions)

As at August 31	2012	2011
Available for Compliance		
- Unappropriated	26.9	17.8
- Internally Appropriated	19.1	18.8
Total Available for Compliance	46.0	36.6

Summary of Appendix A to Report 13-018



Budget Pressures

- **Full-Day Kindergarten**
- **Implementation of Bill 115**
- **Health and Safety**
- **Infrastructure**
- **Inflationary Cost Pressures**



Preliminary Assumptions

- **Alignment of strategic priorities and budget**
- **Slightly reduced enrolment in grades 1 to 12**
- **An additional 2,000 FDK students**
- **Limited growth in Ministry funding**
- **Exercise caution in recommending new ongoing expenditures**
- **Use of reserves to balance budget within Ministry imposed constraints**

Committee Consultation

- **What do you see as priorities that need to be addressed in this budget?**
- **Are there areas of opportunity for expenditure reductions that you have considered?**
- **What additional information will be helpful as we proceed?**

Community Consultation

- **Community consultation during February and March**
- **Background information will be available to assist with the understanding of education funding and the budget process**
- **Leverage electronic and traditional communications methods**



Key Dates

February 4	Budget process discussion
February/March	Community consultation
March 5	Academic staffing discussion
March 26	Academic staffing approval
April	Provincial grant announcements
April 30	Budget presentation
May 13	Public delegations
May 15	Delegations and debate
May 23	Debate and recommendation
May 28	Budget Approval (Board)

A Community of Character

ACCEPTANCE: I reach out to include others. I accept others for who they are.

I am gentle with myself and others when mistakes are made.

APPRECIATION: I am grateful for all that I have. I am thankful for the support that others give me. I am generous in recognizing the contributions of others.

COOPERATION: I work with others to make a peaceful community. I am willing to listen to others' ideas and suggestions. I compromise and negotiate to solve problems and differences of opinion.

EMPATHY: I am compassionate, caring, and kind. I am a true friend. I will walk in your shoes in order to understand you. I am slow to judge and quick to forgive.

FAIRNESS: I make decisions based upon the whole picture. I treat others the way I would like to be treated. I am just.



INTEGRITY: I behave ethically and honourably. I am honest, loyal, and trustworthy. I am truthful and courageous. I stand up for what is right even when it is hard. I am a person of my word and people who know me understand that.

OPTIMISM: I believe that challenges are opportunities. I choose to see goodness. I have hope for our future.

PERSEVERANCE: I will work hard and I will not give up. I will finish what I begin and I will not give up. I will care enough and I will not give up.

RESPECT: I honour myself and others through my words and actions. I support our diversity of beliefs. I treat our world and everything in it with dignity.

RESPONSIBILITY: I am accountable for the decisions I make. I realize that my decisions impact my community. I honour my commitments.

Educating for Success —
Inspiring Learning and Building Citizenship



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