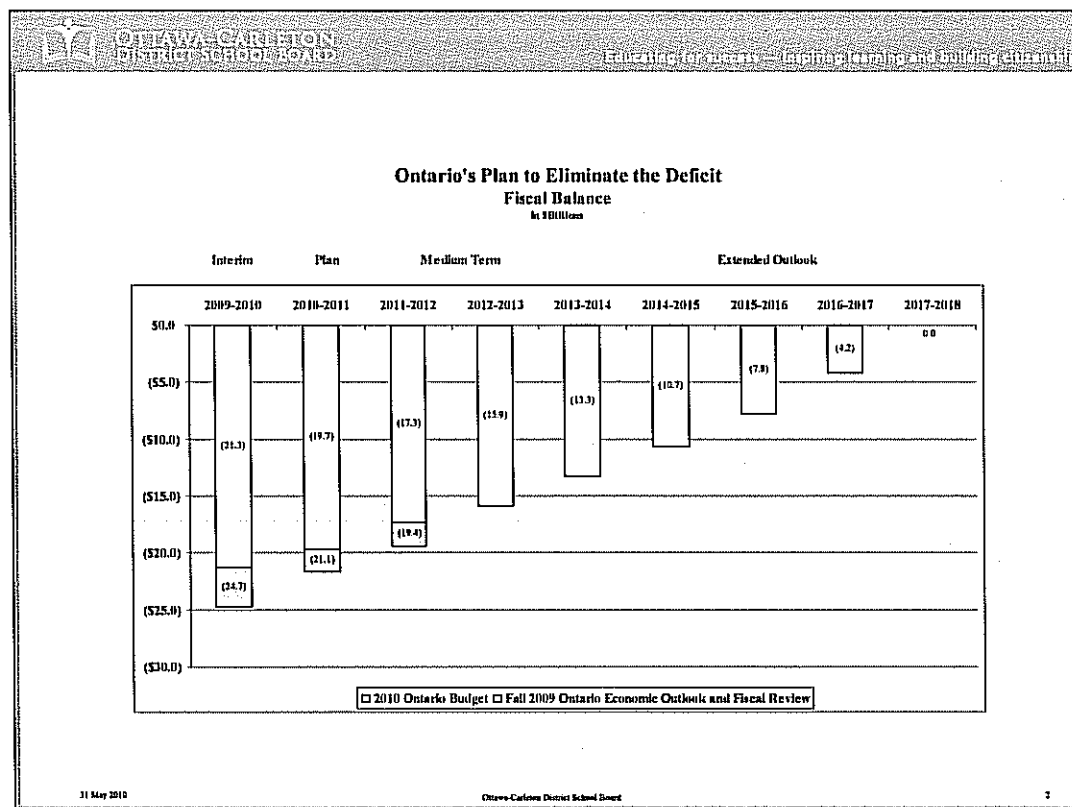


Good evening, and thank you for participating in the final leg of the two year 2010-2011 budget process. These are difficult economic times to be living in, particularly as part of the delivery layer in the public sector. Ontario's government has declared that it is facing a fiscal challenge



and has announced that one of the major measures to deal with it is to restrain provincial spending.

Restraining government spending means restraining the growth in transfer payments. 97 percent of the Ottawa-Carleton District School Board's funding is transfer payments from the provincial government. We will have to cope with this funding restraint, and there is no way to develop significant new sources of funding, given the constraints in the Education Act on competition with private sector.

The province is projecting its deficit will go on for seven years, even with a good economy. It has stated it will keep the growth in expenditure to half the growth in revenue. Given the cost increases the province has already locked school boards into (such as collective agreements, Early Learning Program, Accessibility for Ontarians with Disabilities Act); it doesn't take a Chief Financial Officer to realize there will be a shortfall between cost growth and funding growth.



Projection of 2010-2011 Deficit

Projected Shortfall for 2010-2011

In \$M millions

	May 2008	May 2009	May 2010
Deficit	\$13.0	\$14.2	\$14.9

This did not come as a complete shock to staff and trustees. The warning signals have been coming from the province for some time.

When the start of funding reductions were announced in March of 2009, trustees took action.



2010-2011 Budget Process

Spring 2008	Forecast \$13 million shortfall
April 2009	Province announced ongoing grant reductions
May 2009	Multi-year forecast indicating budget shortfall for 2010-2011 and 2011-2012
August 2009	2010-2011 detailed budget process commenced
September – November 2009	PricewaterhouseCoopers review
October 2009	Consultation with Principals and managers
October 19, 2009	Budget Committee to discuss budget options
November 4, 2009	Budget Communications Plan to SPPC
November 6, 2009	PricewaterhouseCoopers report to Audit Committee
November 16, 2009	Budget Committee #2 – PricewaterhouseCoopers facilitated workshop
December 2009	Director's memo to all staff
December 14, 2009	Budget Committee #3 – Present budget options

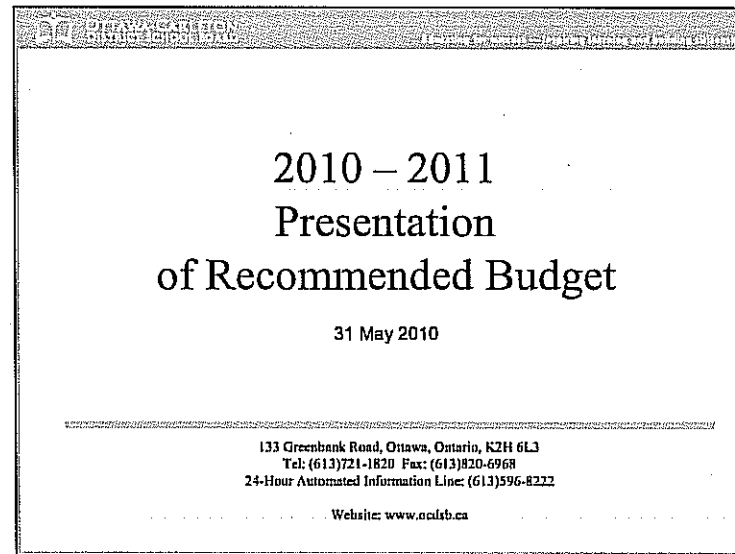
See slide 5



2010-2011 Budget Process

December 15, 2009	Board meeting – Approve consultation process
January 25, 2010	Public Forum – input on budget options
January – May 2010	Standing committees meetings
January – May 2010	Trustee Zone Meetings
February 8, 2010	Budget Committee #5 – receive public input
March 2010	Human Resources Committee – approve academic staffing
March 26, 2010	GSN announcement
Late April 2010	EFIS release
May 31, 2010	Budget Committee #6 – Budget presentation
June 2010	Budget delegation and debate
June 22, 2010	Proposed Budget approval

Since most of those here tonight have been part of this process, I won't review it in any detail. There has been an extensive input period for the change options. All expense reductions proposed are subsets of these options. Determining how to cope with the funding shortfall has been one of the district's primary goals ever since we realized the size and timing of the problem.



The 2010-2011 provincial budget and the following Ministry of Education grant announcements confirmed staff's fears about future funding. Staff expects that there will be an annual problem in each year at least until the provincial deficit is solved.

The 2010-2011 recommended budget is based on the premise that the Board needs to deal with the 2010-2011 shortfall completely before it faces the 2011-2012 shortfall. Staff is therefore recommending revenue and expenditure changes that deal with 2010-2011 with a two year phase in.

It is never easy to have to deal with change. It is particularly difficult when the change requires reducing spending. I thank all for their support during the development of this proposal, clearly understanding that participation does not mean agreement.

While I don't anticipate that there is a consensus on what to do about the funding problem, I know there is a consensus on our student focus. I also understand that a student focus does not exempt us from our responsibility to keep the Ottawa-Carleton District School Board viable to continue to educate pupils in the next twenty-five years.

Throughout we have been guided by the budget principles set by the Board.



Budget Decision Principles

1. Existing services and programs will change
2. Students will be educated
3. Equity rather than equality in budget deployment
4. Impact on staff will be considered
5. Clear transparent plans with stated end goals

Our recommended budget stays true to the five principles.



2010 – 2011 Presentation of Recommended Budget

31 May 2010

133 Greenbank Road, Ottawa, Ontario, K2H 6L3
Tel: (613)721-1820 Fax: (613)820-6968
24-Hour Automated Information Line: (613)596-8222

Website: www.ocdsb.ca

Each time I attempt to take the Budget Committee through the gory detail of the budget proposal, I struggle to not have eyes glaze over. I try again this evening.

I will start with why we have a budget problem for 2010-2011, and will continue to have an annual budget problem for the foreseeable future.

Funding Summary		
Source of Funding Shortfall for 2010-2011		
in \$M		
Salary and Benefits for 2009-2010 *	\$475.2	
	Increase	OCDSB
Increase in Ministry Grants	3.50%	\$16.6
OCDSB Compensation Increases (including PWT increases in net growth in enrolment)	5.27%	\$25.0
		(\$8.4)
* Salaries employees who have grid steps in their collective agreements including fringe and mandatory benefits		

You have heard me go on about 81% of budget is salary and benefits. \$475 million isn't 81%. It is only 67%. The other \$98 million includes salary costs of occasional teachers, Continuing Education instructors, overtime, and \$61 million of benefit costs. The \$475 million is all salary for employees who have pay grids. Like all other school boards, the Ottawa-Carleton District School Board has to use non salary specific grant lines to top up the funding shortfall. In the province's view that means the shortfall is funded. For purposes of illustration, let's accept that premise for 2009-2010.

Our various collective agreements lock us into salary and staffing increases. (There are also benefit cost increases but ignore them for now). Our costs are going up 5.3% (economic, progression on grid, extra staffing from the terms of the provincial mandated collective agreements employer contribution tax changes) but our funding for this is only going up 3.5%.

The 3.5% is what Ministry staff have indicated is built into the 2010-2011 grants for salary and benefit increases. If you want to argue the 3.5%, our total operating grant (including enrolment growth) is up 3.6%. If you use 3.6% instead of 3.5% there is no significant difference in the numbers.

The shortfall varies slightly year to year, depending on demographics of work force and grant structure changes.



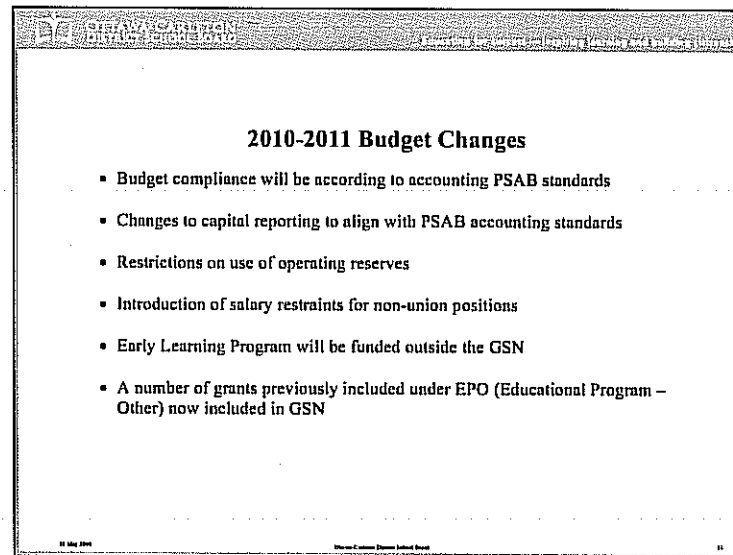
Source of Budget Problem

1. Annual funding increases has not kept pace with cost growth
2. Salary and benefit cost estimated to increase 5.5% and funding estimated to increase only 3.5%
3. Shortfall must be covered with reduced spending from less than 14% of the total budget (uncommitted budgets)

There is an \$8 million problem. This happens every year. So every year to balance the budget, we find a group of things to reduce spending on, to free up funding room to pay for the in-year growth in the gap. We can only fund this from the 14% uncommitted portion of the budget the Budget Committee has previously reviewed.

Different boards have different gaps. The size changes year-to-year. But all boards have to struggle with this.

The provincial government isn't going to fix this any time soon. So we have to learn to cope for at least the next seven years.



The 2010-2011 grant announcements had a number of changes.

PSAB change: - no real impact on how school boards have to budget. The Ministry's compliance test excludes the impact.

Capital: - The province continues to fund the repayment of the principal of loans, but it is done outside of the operating budget. So long as we only build within the Ministry approved amount, there is no negative impact on the budget from this accounting change.

Reserves: - Ministry must pre-approve any major use of reserves.

Salary restraint: - we are still waiting to find out what it means, but at the moment there doesn't appear there will be a substantial impact on budget. Under the government announcements, it appears most non-union groups did collective bargaining as defined in the legislation.

Early Learning: - Under funded, but the Ministry is aware it is and Ministry staff say it will be addressed. We have to build the budget on what has been announced, not what has been promised.

Grant transfers covered in next slide.



Grants Transferred into GSN

- Transferred to Learning Opportunities Grant (LOG)
 - School Effectiveness Framework
 - Ontario Focused Intervention Partnership Tutoring (OFIP)
 - Specialist High School Major
- Transferred out of Learning Opportunities (LOG)
 - First Nation portion
- Special Education Behaviour Expertise (BEA)

The decrease in LOG for First Nations was offset by an increase to the First Nations grant.

The other four items were already in play for 2009-2010, but not in GSNs, so no net gain in funding for 2010-2011.



Highlights of Grant Changes

- Year 3 of the current 2008-2012 labour agreement is being funded by Ministry by a 3% increase to salary benchmarks
- The non-staff portion of the school operations benchmark of the School Operations Allocation will be increased by 2 %
- The Community Use of Schools Allocation will also be increased to help cover the cost of pressures of inflation
- The cost benchmark for the Transportation Grant will be increased by 2% to help recognize higher fuel, capital and other operating costs

Page 1 of 2



Highlights of Grant Changes

- A 1% reduction in transportation allocations for boards with routing and technology ratings that are below “high”.
- Move to using 2006 Census data for LOG. This will be phased in over 4 years
- Special Education – introduction of Behaviour Expertise Amount (BEA)
- Continuation of Measure of Variability (MOV) as part of High Needs Amount (HNA)

Page 2 of 2

See page 2



Capital Grant Changes

- Wrap-up for capital funding model, particularly New Pupil Plans (NPP) and Primary Class Size (PCS)
- Energy Efficiency funding outside GSN
- Principal funding no longer part of operating budget

Our issues on the adequacy of capital benchmarks are not yet addressed.



Funding Constraint Measures

- The savings measures announced in March 2009 & continue in 2010-2011

Classroom computers funding

Textbooks and material funding

Student transportation — 1% route reductions

Facilities top-up: 2010-2011 reduction 2%

2011-2012 reduction 5%

Excludes new schools for first five years

Transportation: The stable funding guarantee for declining enrolment boards will continue, but will be based on 50% of the board's change in enrolment

Board Administration: 2% reduction that will continue to increase for 2011-2012 and 2012-2013

As the Ministry indicated in April 2009, it has continued to reduce grants further in 2010-2011. In April 2010 it said it would continue to do so for 2011-2012 and future years.

Average Daily Enrolment			
Average Daily Enrolment			
	Actual for 2009-2010	Projected for 2010-2011	GSN Generation
Elementary Students			
JK	2,157.50	2,134.25	
SK	2,373.00	2,387.00	
Grades 1 to 3	14,166.50	14,956.50	
Grades 4 to 6	24,431.00	24,081.50	
Sub-Total	43,128.00	43,661.25	115.25
Tuition Paying	70.00	51.00	
Total Elementary Students	43,198.00	43,712.25	
Secondary Students			
Under age 21	23,108.35	22,910.44	
Age 21 and over	817.42	819.15	
Sub-Total	23,917.77	23,729.59	(188.15)
Tuition Paying	236.50	266.00	
Total Secondary Students	24,154.28	23,995.59	
Total	67,352.28	67,511.84	(51.90)

Overall, the Ottawa-Carleton District School Board's non capital operating grant funding is up 3.6% from the revenue expected in the latest 2009-2010 forecast.

This includes all grant changes, including the impact of the FTE decrease in pupils. Fortunately, it is such a small fraction (1/20 of 1 percent) it doesn't set off grant clawbacks especially for Special Education and Transportation. Note: adding the ½ day for kindergarten isn't in these numbers as the funding is non GSN.

This increase isn't enough to cover the growth in costs needed to keep existing service levels and delivery models unchanged.

The recommended budget is staff's proposal as to how to start to cope with an on-going annual incremental funding shortfall.

Whenever staff builds a budget, we start with two pieces – one is expenditure if we didn't change anything other than the number of students expected for the new school year and two is revenue. We've covered the major parts in revenue, so we turn to expenditure.

Budget Changes		
Changes from Approved 2009-2010 Budget to Proposed 2010-2011 Budget		
Approved Expenditure 2009-2010 Budget		\$706.4
Mlt. Year Changes for 2009-2010	4.83	
Revised 2009-2010 Budget		\$711.2
Board Decisions included in 2010-2011 Budget	(\$2.0)	
Other Changes included in Budget	\$0.6	
Changes in Costs	\$27.8	
Adjustments in Budgets to reflect changes in Grants or Funding	(\$2.8)	
Proposed Reductions	(\$3.6)	
Net increase in budget base from approved 2009-2010 Budget		\$24.8
Proposed 2010-2011 Budget		\$731.2

This slide summarizes page 24 and 25 in the overview section.

To briefly summarize:

The province made a number of substantial changes to funding after the 2009-2010 budget was set. As staff outlined in the January 2010 forecast, we had to adjust budget for the additional expense funded by the new revenues. In total this is \$4.8 million and we expect it will continue in 2010-2011. Therefore, it has to be built into the 2010-2011 expenditure budget.


If the Board makes no changes, then given existing contracts and delivery models, cost will increase \$27.8 million. Most of this increase (\$22.5 million) is due to the terms of the collective agreements, staffing numbers, pay rates, benefit packages. The next biggest cost factor is Early Learning Program (\$4.9 million). Combined, the remaining net cost increases are \$400,000.

Staff has identified separately one other cost category – Other Changes for \$600,000. This is two items that are at the Board's discretion, but staff believes need to happen. The province provides no funding for maintenance of this administration building, and after 20 years we are now hitting items that are rapidly becoming health and safety issues, such as the replacement of elevators. With reductions in the Central Administration grant, we can no longer find other sources of funding. The remaining amount of \$250,000 is to fund work that will be needed to cope with revisioning and restructuring the district's operations to cope with the new funding reality.

Included in the \$731M total are new initiatives – 2 items the Board has previously supported (see page 146).

There is a net reduction of \$2.8 million from the operating budget. Almost all of this amount has to do with the province's change in budgeting and accounting for capital funding. It doesn't actually change much in the real world operations, merely which budget pot (capital is now a separate budget) reports the expense.

The Board has already approved \$2 million of change for 2010-2011. Staff proposes a further \$3 million of changes. We will return to these shortly.

 OTTAWA-CARLETON DISTRICT SCHOOL BOARD <small>Educating our students – Inspiring leaders – Building a better world</small>	
2010-2011 Financial Summary <small>In \$Millions</small>	
Projected Expenditures:	\$737.6
Projecting Ongoing Revenues	\$722.8
Ongoing Shortfall	\$14.9
Deficit to be funded by three sources:	
→ Reductions in Budget	
Approved by Board	\$2.9
Proposed Recommendations	\$3.6
	\$6.5
→ Increases in Revenues	
Approved by Board	\$0.3
Proposed Recommendations	\$1.5
	\$1.9
→ Uses of Reserves	
To postpone Board approved reductions to 2011-2012 (approved)	\$1.2
To postpone proposed staff recommended reductions to 2011-2012	\$1.2
To Fund shortfall in Early Learning Program (Core component)	\$0.5
Special Education funding bridge	\$2.0
Enterprise Management System	\$0.5
Communication/Advertising Plan	\$0.1
Special Education reductions (approved)	\$0.6
Other non Grants for Student Needs (GSN) revenue funding bridge	\$0.5
	\$6.5
Total from all sources	\$14.9

So how do we handle the 2010-2011 Problem?

This is a summary of staff's proposal, combining expense reduction (\$6.5 million), revenue increases (\$1.9 million) and use of reserves (\$6.5 million) for a total of \$14.9 million. \$5 million of this amount was already approved by the Board in March. The last stage of the budget debate is to deal with the remaining \$9.9 million of which \$4.7 million is a use of reserves

Summary of Reserves for 2010-2011 in Millions		
Unrestricted Reserves		
01 September 2009 Balance		\$7.48
Transfer of annual Central Department Carry Forward		\$0.90
Sub-Total		\$8.38
Board approved on 08 March 2010 (per Appendix A)		
To postpone reduction to 2011-2012	\$1.11	
To postpone Special Education reduction to 2011-2012	\$0.60	
Sub-Total	\$1.71	
Director's Executive Council - Proposed reductions	\$1.28	
Early Learning Program (Core program component)	\$0.50	
Proposed Special Education Funding Bridge	\$1.00	
Charter cost Grants for Student Needs (GSN) revenue funding bridge	\$0.50	
Staff recommendations for use of Reserves:		
Commission / Advertising Campaign	\$0.10	
Enterprise Content Management Project	\$0.45	
Sub-Total	\$0.55	
Available Reserves		\$2.00
Projected Reserves from 2009-2010		
2009-2010 projected available Reserves		\$4.50
Funding for 2010-2011 Early Learning Program (Extended day component)	\$1.00	
Contingencies (general and reserves reductions)	\$1.00	
Projected Available Reserves		\$2.50
Total Projected available Reserves for 2010-2011		\$4.50

The Board has \$8.5 million of Reserves (Unrestricted Accumulated Surplus) in its hands right now. That is higher than the \$7 million I've talked to in the past.

\$600,000 of the addition is sorting through the Central Department carryforwards the Board authorized for the end of 2008-2009. The approval was set at unspent budget for specific items. More budget was spent than forecast last year on these items, meaning opening balances in Central Department Reserve went down and working fund reserve balances went up as reflected in page 41 in binder.

The other \$900,000 is also concerning Central Department carryforwards. The carryforward approval is only for one year. If it isn't used, it moves to Working Funds. Given the year to date unused amount and where we are in the year, I expect an additional \$900,000 will move.

The Board has already approved \$1.75 million use of Reserves. Staff asks for an approval of an additional \$4.75 million – all of it for one year items. There are recommendations made that make permanent reductions or on-going revenue increases for 2011-2012 for all of the \$4.75 million.

In total if the additional use is approved, the Board will have used \$6.5 million of Reserves for 2010-2011. This is below the \$6.6 million that would require Ministry approval under the government's new rules.

Staff also expects to have an additional \$4.5 million of reserves available after the completion of the 2009-2010 year-end. This is expected, but not guaranteed. Staff recommends setting \$2.5 million of this aside to deal with potential 2010-2011 cost problems. If the \$4.5 million doesn't happen, the \$2 million left in existing reserves would almost replace it.

If the \$4.5 million does happen, and the \$2.5 million were not needed, the district would have \$6.5 million in Reserves, almost enough to deal with the expected additional funding shortfall projected in the Multi-year section for 2011-2012.



Multi- Year Projection

Operating Budget Financial Projection

	PROJECTED FOR 2009-2010	PROJECTED FOR 2010-2011	PROJECTED FOR 2011-2012	PROJECTED FOR 2012-2013
Revenues	704.2	724.6	741.7	761.3
Use of Reserves	7.0	6.5	0.0	0.0
Total Revenues	711.2	731.1	741.7	761.3
Total Expenditures	711.2	731.1	749.6	777.4
Revenues minus Expenditures	0.0	0.0	(7.9)	(16.1)

The compensation funding shortfall problem continues. 2011-2012 will have its own in-year problem. If 2010-2011 isn't permanently addressed in this budget then the 2011-2012 year's problem will be significantly bigger for the district to deal with. As there is not much probability of a significant increase in provincial funding for 2011-2012, staff urges that the entire 2010-2011 problem be dealt with now, as recommended in the proposed 2010-2011 budget.



Budget Overview

2010-2011 Projection

In \$Millions

	Projected Expenses	On Going Grants	Non Grant Revenues	Total Revenue	Net On Going
Instruction	566.2	538.3	21.2	559.5	(6.7)
Continuing Education	9.6	3.9	5.7	9.6	(0.0)
Transportation	35.2	33.5	0.2	33.7	(1.5)
School Facilities	92.4	82.6	11.4	94.0	1.6
Central Administration	18.2	16.6	1.6	18.2	0.0
Debt & Transfers to Capital Reserves	9.5	9.5	0.0	9.5	0.0
Total in \$Millions	\$731.1	\$684.4	\$40.2	\$724.6	(\$6.5)

Where do we have to look to solve the budget problem? Even after the proposed changes, 77% of the budget is Instruction. The Facilities underspend covers the Transportation under funding. The question I am frequently asked is what causes the \$6.7 million?



Summary of Instruction Envelope

Instruction Envelope			
In \$Millions			
	Funding	Expenditure	Net On-Going
Day School	\$439.7	\$441.4	(\$1.7)
Early Learning	\$4.3	\$4.9	(\$0.6)
Major Specialty Grants	\$115.5	\$119.9	(\$4.4)
Total	\$559.5	\$566.2	(\$6.7)

The numbers here reflect what the budget would be IF the recommendation was approved. The bulk of the Instruction underfunding is in the major specialty grants.



Summary of Programs

Major Specialty Grants						
In \$Millions						
Program	Revenue		Expenditures		Surplus/(Shortfall)	
	2009-2010 Budget	2010-2011 Budget	2009-2010 Budget	2010-2011 Budget	2009-2010 Budget	2010-2011 Budget
Special Education	\$83.4	\$87.8	\$85.5	\$91.0	(\$2.1)	(\$3.2)
English as a Second Language	\$8.7	\$9.2	\$9.8	\$9.7	(\$1.1)	(\$0.5)
Learning Opportunities Grant	\$16.0	\$16.7	\$16.0	\$16.7	\$0.0	\$0.0
Safe & Caring Program	\$1.1	\$1.8	\$2.1	\$2.5	(\$1.0)	(\$0.7)
Total	\$109.2	\$115.5	\$113.4	\$119.9	(\$4.2)	(\$4.4)

The major specialty grants are as shown. We have to keep coming back to these items for budget change because the Board has discretion in these areas, in regards to the amount spent over the specific funding. It does not have the discretion for most of the Day School portion of Instruction.



Budget Overview

2010-2011 PROJECTION

In \$Millions

	Net On Going	Use of Reserves	Net Funding
Instruction	(6.7)	5.9	(0.8)
Continuing Education	(0.0)	0.0	(0.0)
Transportation	(1.5)	0.0	(1.5)
School Facilities	1.6	0.0	1.6
Central Administration	0.0	0.6	0.6
Debt & Transfers to Capital Reserves	0.0	0.0	0.0
Total in \$Millions	(\$6.5)	\$6.5	(\$0.0)

Staff proposes covering the remaining underfunding with Reserves for 1 year, with the 2011-2012 portion of the plan approved, as previously discussed.




2010-2011 Budget - Proposed Reductions

Proposed Reduction	Abbrev	Total		Proposed Reduction for 2010-2011		Proposed Use of Reserve for 2010-2011	
		FTS	Amount \$	FTS	Amount \$	FTS	Amount \$
Instruction:							
Business and Learning Technologies: Computers - District Information Technology	K	0.0	\$450,000		\$450,000		
Business and Learning Technologies - Services and self-instruction	L	3.0	\$377,000			3.0	\$377,000
Curriculum Services - Reduction in Professional Development	M	0.0	\$100,000		\$100,000		
Restoration of Outdoor Education Sites	N	2.0	\$200,000	2.0	\$200,000		
Sub-total:		7.0	\$1,027,000	2.0	\$200,000	3.0	\$377,000
Instruction (Regular Day Schools):							
School Operations - School Budgets (from Central Support Fund)	O	0.0	\$300,000		\$300,000		
Secondary School Technician	P	3.0	\$791,543			3.0	\$791,543
Cost Reduction Strategies - Occasional Teachers and Long Term Occasional Teachers	Q	0.0	\$1,000,000		\$1,000,000		
Reduction in Multi-Cultural Liaison Officers	R	0.0	\$150,000		\$150,000		
Sale School - Principal of Sale School	S	1.0	\$118,500			1.0	\$118,500
Sub-total:		4.0	\$1,259,543	0.0	\$1,450,500	4.0	\$119,543
Instruction (Special Education):							
Reductions in Operating Budgets - New *	T	0.0	\$700,888		\$700,888		
Sub-total:		0.0	\$700,888		\$700,888		
Facilities:							
Common Use of Schools - Expense Reduction	U	0.0	\$250,000		\$250,000		
Facilities	V	0.0	\$400,000		\$400,000		
Facilities - Equipment & Hardware	W	0.0	\$250,000		\$250,000		
Sub-total:		0.0	\$900,000		\$900,000		
Central Administration:							
Human Resources	X	1.3	\$155,000		\$155,000	1.3	\$119,000
Financial Services - Reduction in operating budgets	Y	2.0	\$150,000		\$150,000	2.0	\$115,000
Sub-total:		3.3	\$305,000	0.0	\$305,000	3.3	\$234,000
Other - \$10 of two or more envelopes							
Contract Services	Z	0.0	\$75,000		\$75,000		
Sub-total:		0.0	\$75,000	0.0	\$75,000		\$0
Total		16.3	\$4,819,513	2.0	\$2,619,388	14.3	\$1,381,378

* Dependent reductions in Special Education Operating Budgets to meet proposed reductions of \$1,770 per class

Proposed Increase in Revenues	Abbrev	Total		Proposed Reduction for 2010-2011		Proposed Use of Reserve for 2010-2011	
		FTS	Amount \$	FTS	Amount \$	FTS	Amount \$
Continuing Education:							
Additional Revenue from Library and Nursery	AA		\$250,000		\$250,000		
Continuing Education - General Interest Courses	AB		\$172,000		\$172,000		
Sub-total:			\$422,000		\$422,000		\$0
Facilities:							
Implementing fee for parking after hours, and for rent board staff	AC		\$150,000		\$150,000		
Sub-total:			\$150,000		\$150,000		\$0
Central Administration:							
Financial Services - increase in revenue	AD		\$30,000		\$30,000		
Sub-total:			\$30,000		\$30,000		\$0
Other - \$10 of two or more envelopes							
Budget Process Changes (Change in revenues)	AE		\$1,300,000		\$300,000		\$1,000,000
Sub-total:			\$1,300,000		\$300,000		\$1,000,000
Total			\$2,852,000		\$1,722,000		\$1,130,000

As outlined in pages 83 to 123 of the budget binder, a draft of which was sent to the committee members Friday afternoon, staff proposes 14 reductions for 2010-2011. Combined with the reductions already approved, all areas of the Board's funding envelopes other than Debt Payments will have been reduced. The remaining 30% of the 2010-2011 changes would come from revenue growth.

**OTTAWA-CARLETON
DISTRICT SCHOOL BOARD**

Educating for success — Inspiring learning and building character

Next Steps

- Budget Committee Review and Debate:
 - 31 May 2010 – Staff Recommendations
 - 07 June 2010 – Public Delegations
 - 10 June 2010 – Public Delegations
 - 14 June 2010 – Debate
 - 17 June 2010 – Debate
- Final Budget Approval
 - 22 June 2010

31 May 2010

Ottawa-Carleton District School Board

27

The proposal is now before the Budget Committee. You must now review and debate the proposal and make your recommendations, within the requirements of the Education Act to the Board. Staff reminds you that the Ministry has indicated that their review process of use of reserves would take a month. The due date of the completed Ministry package is the end of July.

I would be remiss if I did not thank my staff, some present tonight – Cathy Dempsey, Charles D'Aoust and all of Budget Services. I thank them for the great effort to convert data to information that helped Senior Staff arrive at the Recommended Budget. It is a huge project to assemble this size of package for you.

Staff asks for your approval of the motion in the transmittal letter. Staff is here to respond to questions.