

COMMITTEE OF THE WHOLE

10 May 2022

Report No. 22-037

Vimy Ridge Public School – Interim Accommodation Measures

Key Contact: Michael Carson, Chief Financial Officer, 613-596-8211 ext. 8881

PURPOSE:

1. To obtain Board approval of a plan to manage accommodation pressures at Vimy Ridge Public School (PS) by approving the direction of all new elementary students new to the Findlay Creek area by directing them to Robert Bateman Public School (PS) (K-6) or Roberta Bondar Public School (PS) (7-8).

CONTEXT:

2. Findlay Creek is a rapidly developing community which will contain over 7,000 homes at full build out. During the community development plan process with the City of Ottawa, the Board had originally identified the need for two elementary schools to serve the accommodation needs of this future community.

As of the end of 2020, approximately 5,185 of the homes have been built. During 2020, a near decade high number of homes were built (680) likely accelerating enrolment growth and accommodation pressures at Vimy Ridge PS.

Vimy Ridge PS opened in 2017 as the first of the two planned Ottawa-Carleton District School Board (OCDSB) elementary schools for the community. It remains the only public elementary school within the Findlay Creek community serving local students. The school which has a capacity of 674 pupil places, offers a kindergarten to grade 8 English with core French and early French Immersion program.

With ongoing growth in the community over the next few years, enrolment growth is no longer sustainable at the school.

The need for a second 674 pupil place elementary school within the Findlay Creek Community was first identified as a capital priority in 2018. In September 2019 and again in May 2021 and finally on 25 February 2022 the Board submitted a capital priority funding business case to the Ministry of Education for the construction of the new school. An announcement was made that the funding for the school has been granted on 22 April 2022. Supporting earlier business case requests by the Ministry of Education for capital priority funding for this new elementary school, the Board acquired the school site in October 2021. The 2.55 ha (6.3 acre) site is located at 4501 Kelly Farm Drive, at the southeast intersection of Kelly Farm Drive and Miikana Road. Please refer to the general location map attached as Appendix A.

On 29 October 2021, the enrolment at Vimy Ridge PS was 1,081 students including 1,023 in-school students and 58 Ottawa-Carleton Virtual School (OCV) students. This enrolment requires the use of 17 portables on site for instructional purposes.

The enrolment is projected to increase to 1,219 (181% UF) for 2022-2023 and 1,370 (203% UF) for 2023-2024 resulting in the need for 24 and 28 portables for instruction respectively. Going beyond 21 portables would most likely result in the loss of the use of the outdoor basketball court. (See Appendix B Status Quo)

KEY CONSIDERATIONS:

3. Even though the second school in Findlay Creek has been funded, it takes almost 2 years given current timelines to construct a school and growth in enrolment is not sustainable at the school over this timeframe. An interim accommodation measure is still required.

As such, Board approved a consultation plan outlined in Report 21-097 which took place earlier this year.

4. The Consultation

Over the course of this winter/spring, a working group met 3 times and a broader public consultation was held https://ocdsb.ca/cms/one.aspx?portalld=55478&pageId=37903663

The working group was made up of school council representatives and administrators of the schools involved and additionally we had community representatives from both Findlay Creek and Riverside South. Area trustees were very involved in the ongoing discussion.

Originally, the staff-presented option was discussed: Moving the intermediate program (grades 7 and 8) in a phased manner to Steve MacLean PS. As a result of ongoing discussions, another option was brought forward: that all students who are new to the Findlay Creek area (i.e., moving into the neighborhood for the first time as of a certain date) be directed to either Robert Bateman PS or Roberta Bondar PS, according to their grade assignment.

5. <u>The Options Considered</u> The first option considered was as follows:

Redirect the Vimy Ridge PS grade 7 – 8 attendance boundary area to Steve MacLean PS on a phased basis commencing with grade 7 for September 2022 and grade 8 in September 2023.

- For 2022-2023, the grade structure at Vimy Ridge PS would be revised to kindergarten to grade 6 and grade 8.
- Current (2021-2022) grade 7 Vimy Ridge PS students would remain at Vimy Ridge PS to complete grade 8.
- For 2023-2024, the grade structure at Vimy Ridge PS be revised to Kindergarten to grade 6.

Growing enrolment pressures would be significantly reduced by temporarily redirecting the grade 7 and 8 students to Steve MacLean PS. It would result in lowering the enrolment at Vimy Ridge PS by approximately one hundred students the first year to 1113 students (165% UF) and another hundred the second year to 1153 (171%UF) (see Appendix C).

It would also lower the estimated number of portables required on site over the next two years from 24 and 28 to 20 and 21 respectively.

With the addition of grade 7 students from Vimy Ridge PS in 2022-2023 and both grade 7 and 8 students in 2023-2024, the enrolment at Steve MacLean PS would increase from 853 students (108% UF) to 961 (122% UF) the first year and from 828 (105% UF) to 1046 (133% UF) the second year.

During the interim measures, the school would most likely require 9 portables on site the first year and 12 the second year. Going beyond 9 portables at Steve MacLean PS would result in the loss of the use of the sports field. The OCDSB has a joint use agreement in place with the City of Ottawa for the sports field. The agreement may need to be suspended while the interim measures are in place.

Ultimately, the alleviation of enrolment pressures in this part of the district would be realized with either the opening of a second elementary school in the Findlay Creek community and/or with the opening of a new Riverside South secondary school (Gr 7-12) which is now scheduled for a September 2024 opening. The attendance boundaries, program offerings and opening grade structures for these new schools would be subject to a broader public consultation process.

The second interim accommodation measure discussed is as follows:

Select a specific date, and pressure would be alleviated from Vimy Ridge PS by directing all students moving into the growing community to nearby Robert Bateman PS for grades K-6 and to Roberta Bondar PS for grades 7-8.

Although the alleviation of pressure is not as dramatic as the first solution discussed, it is steady and manages pressures until a new school can be built.

Both Robert Bateman PS and Roberta Bondar PS have room to accept new students. Robert Bateman PS with significant available instructional space; Roberta Bondar PS is nicely full but with acceptable room (which is the reason that it was determined that if such a redirection was to take place, the population

should be split between Bateman (K-6) and Bondar (7-8) as in theory, Roberta Bondar PS has the grades and programs to accept all students but not the available space. By splitting enrolment over 2 schools the impact on one school is particular is lessened.

It was discussed that some families who had moved into Findlay Creek some time ago, or families who had younger siblings of students already at Vimy Ridge PS would have a desire to be grand parented to attend Vimy Ridge PS. Additionally, though uncommon, a family may decide to move within the community. These situations are discussed more thoroughly later in this report.

While the alleviation of pressure is not as dramatic as the grade 7-8 option moving to Steve MacLean PS, the projected enrolment is discussed in Appendix D to this report.

6. <u>Results of the Consultation</u>

The first result that emerged early in the working group discussions was that Vimy Ridge PS could manage, even with growing enrolment, for the 2022-23 school year with the use of portables.

The option of sending the Grade 7-8 to Steve MacLean PS in a phased manner was met with concern from both the Vimy Ridge PS and Steve MacLean PS communities.

Steve MacLean PS is just coming out of an era of itself being overcrowded and the school remains over enrolled. Moving the grade 7-8 students from Findlay Creek into the school would not crowd it to previous levels, but it certainly would not see the return to a balanced enrolment in the manner it is now experiencing. The move of the Intermediate students would also break up families at Vimy Ridge PS.

Other disincentives to this option are that, in order to attempt to manage busing, a time change would be required to the Steve MacLean PS bell time which is not desired. There is an existing neighborhood in Riverside South that is not directed to Steve MacLean PS, rather Farley Mowat PS across the Rideau River in Barrhaven and there is a desire to have that community "repatriated" into Riverside South before another community takes that "space" at Steve MacLean PS.

Finally, if staff were to move the grade 7-8s from Findlay Creek to Steve MacLean PS, there would likely be a desire to move onto high school with their new friends and classmates at the newly constructed Riverside South High School. Currently, Findlay Creek students are directed to Ridgemont High School. For as long as the interim measure were to be in place (and presumably there may be a sibling option in place) it would be expected that this group of redirected students be permitted to be redirected to the new high school.

The more positive aspect of this particular interim measure is that, administratively, it is straightforward to phase in (and to phase out).

It involves a predictable number of students at predictable grade levels, which means resourcing and management are more straightforward.

However, over the course of the discussion with the working group, it was clear that other options were desired. Any number of ideas were floated from capping of enrolments to setting up a temporary school made up of temporary accommodation at the Findlay Creek #2 Elementary School site.

Staff suggested an alternative may be to redirect any new students new to the Findlay Creek community as of a certain date to Robert Bateman PS for K-6, and flowing to Roberta Bondar PS for 7-8 Staff have proposed a date of January 1st, 2023 as that date.

The benefit of this option is that existing students and residents are not disrupted. Those moving into the neighborhood would be planning for their children to make a school move anyhow; but under this proposal, the move would not be to a school located in Findlay Creek directly.

A number of families (at least anecdotally from in year grand parenting) move to the Findlay Creek community from Ottawa South. Robert Bateman PS and Roberta Bondar PSs are located straight up Bank Street from Findlay Creek, so the route is familiar and manageable for many families.

The disincentives to this solution are mainly concerns of the Board, not the students impacted so that is something to take into consideration: Busing would be involved at a critical time in the availability of school transportation, but this is no different than the Steve MacLean PS option (and a bell time change is not triggered to accommodate this). The solution itself involves moving children for what staff presume is a longer period of time and knowing where one goes to school is going to be less transparent than just plugging an address into school locater.

While there may have to be limitations to grand parenting (discussed later) there may be longer term phasing in and out of this solution. For example, a child moving into the community in Year 1 kindergarten may be directed to Robert Bateman PS. When a new school is constructed in Findlay Creek, there may be a desire to be grand parented at a school they know and to which they have established connections. This grand parenting may then be required for 8 years (taking them to the end of Grade 6) or beyond if they are permitted to move onto Roberta Bondar PS for 7-8.

However, staff does anticipate that, when a new school is constructed in Findlay Creek, the Ministry of Education will expect a minimum school population to be established. In dividing up Findlay Creek, this will likely mean a block move-of some students currently accommodated at Vimy Ridge Public School (if they find themselves in the new school's catchment) and a corresponding block move back of some of the students who find themselves redirected by means of this report to Robert Bateman PS and potentially Roberta Bondar PS.

It is possible that those students redirected to Robert Bateman PS and Roberta Bondar PSs who find their addresses in the to-be-amended Vimy Ridge PS boundary, would be permitted to be grand parented at Robert Bateman PS and Roberta Bondar PSs should they so wish. All of this will be subject to more extensive consultation in the public boundary setting exercise for the new elementary school.

Finally, it was discussed that some families had moved into Findlay Creek some time ago to start or raise their too-young-for-school children and as they reached school age, should be grand parented to attend Vimy Ridge PS. This would also hold true for younger siblings of existing Vimy Ridge PS students. There is also the uncommon situation where people will move from one house to another within the Vimy Ridge catchment. It is our intention to grandparent those students as well.

CONCLUSION

The results of the consultation were, as usual, mixed. However, the greatest number of respondents indicated that the Robert Bateman PS/Roberta Bondar PS option was preferred. There are times that regardless of popularity, such a solution cannot be recommended. Despite the complexity of "untangling "what is supposed to be an interim solution, staff is supportive of the Robert Bateman PS/Roberta Bondar PS redirection.

7. <u>Formal Pupil Accommodation Review (PAR) Not Required</u> A formal PAR under Board Policy P.118PLG, Pupil Accommodation Reviews (currently suspended under a provincial moratorium) is not required, as the interim measure will not move more than 50% of Vimy Ridge PS's enrolment.

The policy states that a PAR is not required when the Board is planning the relocation of grades and programs in which the enrolment constitutes less than 50% of a school's enrolment. The calculation is based on the enrolment at the time of the relocation.

RESOURCE IMPLICATIONS:

8. The cost of implementing the interim solution will be managed within existing departmental budgets. There will be additional transportation costs to the Ottawa Student Transportation Authority and additional resources required to an already-stressed system.

STRATEGIC LINKS:

9. Conducting a review of pupil accommodation in this part of the district in order to provide students with improved access to learning environments, serves to optimize the use of District resources which is consistent with the culture of caring objective of the 2019-2023 Strategic Plan.

RECOMMENDATION:

- A. THAT commencing on 1 January 2023 and thereafter until new boundaries can be established for Findlay Creek #2 Elementary School, students moving into the Vimy Ridge PS attendance boundary on or after the date established (by means of a executed deed or rental agreement) will be directed to Robert Bateman PS for grades K-6, and will feed to Roberta Bondar PS for grades 7-8.
- B. THAT younger siblings of existing Vimy Ridge PS students, or students who can demonstrate they moved into the Findlay Creek community before 1 January 2023 or for those who moved within Findlay Creek at any time but can establish residency in the community prior to 1 January 2023, attend Vimy Ridge PS until the boundaries for said school may be amended.

Michael Carson Chief Financial Officer Camille Williams-Taylor Director of Education and Secretary of the Board

APPENDICES

- Appendix A General Location Map
- Appendix B Status Quo Projections
- Appendix C MacLean Solution Projections
- Appendix D Bondar/Bateman Solution Projections



Findlay Creek Elementary School Site #2 General Location Map

Appendix A Report 22-037



Historical and Status Quo Projected Enrolments

School:		Vimy F	Ridge P	ublic S	chool								Capacit	y: 674	
Year	Program	Year 1	Year 2	1	2	3	4	5	6	7	8	SE	TOTAL	Portables	UF %
Asteri	KGTN	75	64										139		
Actual	ENG			24	23	24	35	29	23	21	20	14	213	0	86%
Enrolment 2017	EFI			45	49	24	37	26	23	18	6		228	U	00%
2017	TOTAL	75	64	69	72	48	72	55	46	39	26	14	580		
	KGTN	99	85										184		
Actual	ENG			16	32	26	27	33	37	30	28	15	244	4	104%
Enrolment 2018	EFI			52	42	49	27	37	25	20	19		271	-	104 /0
2010	TOTAL	99	85	68	74	75	54	70	62	50	47	15	699		
	KGTN	105	97										202		
Actual Enrolment	ENG			16	26	38	36	32	33	35	33	20	269	8	117%
2019	EFI			69	51	41	43	26	41	28	21		320	0	11770
2013	TOTAL	105	97	85	77	79	79	58	74	63	54	20	791		
Actual	KGTN	68	82										150		
Enrolment	ENG			15	27	34	32	37	29	28	37	23	262	12	100%
2020	EFI			64	40	35	33	29	18	26	18		263	12	100%
(B and M)	TOTAL	68	82	79	67	69	65	66	47	54	55	23	675		
Actual	KGTN	33	30										63		
Enrolment	ENG			4	5	8	8	9	8	9	11	0	62	N/A	N/A
2020	EFI			26	19	14	12	10	8	6	9		104	IN/A	IN/A
(OCV)	TOTAL	33	30	30	24	22	20	19	16	15	20	0	229		
Actual	KGTN	101	112										213		
Enrolment	ENG			19	32	42	40	46	37	37	48	23	324	N/A	N/A
2020	EFI			90	59	49	45	39	26	32	27		367	IN/A	IN/A
(Total)	TOTAL	101	112	109	91	91	85	85	63	69	75	23	904		
Preliminary	KGTN	108	129										237		
Enrolment	ENG			32	44	45	51	47	61	39	36	21	376	17	152%
2021	EFI			90	85	59	49	40	36	24	27		410		102/0
(B and M)	TOTAL	108	129	122	129	104	100	87	97	63	63	21	1023		
Preliminary	KGTN	4	7										11		
Enrolment	ENG	_		2	1	1	4	4	3	2	3	0	20	N/A	N/A
2021 (OCV)	EFI			4	4	5	1	3	4	2	4		27		
(000)	TOTAL	4	7	6	5	6	5	7	7	4	7	0	58		
Preliminary	KGTN	112	136										248		
Enrolment	ENG			34	45	46	55	51	64	41	39	21	396	N/A	N/A
2021 (Total)	EFI TOTAL	112	136	94 128	89 134	64 110	50 105	43 94	40 104	26 67	31 70	21	437 1081		
(Total)	TOTAL	112	130	120	134	110	105	94	104	07	70	21	1001	<u> </u>	
Year	Program	Year 1	Year 2	1	2	3	4	5	6	_		SE	TOTAL	Portables	UF %
01-1-1-0	KGTN	123	125										248		
Status Quo	ENG			36	54	52	55	67	54	68	46	23	455	24	181%
Projection 2022	EFI			110	89	90	72	48	43	38	26		516	24	101/0
	TOTAL	123	125	146	143	142	127	115	97	106	72	23	1219		
Status Quo	KGTN	125	135										260		
Projection	ENG			29	57	65	65	66	77	59	78	23	519	28	203%
2023	EFI	405	405	101	105	89	99	69	48	41	39		591		
	TOTAL	125	135	130	162	154	164	135	125			23	1370		

Note:

 $\begin{array}{l} {\sf SE} = {\sf Congregated Special Education Classes} \\ {\sf UF \%} = {\sf Enrolment divided by Capacity} \\ {\sf B} \mbox{ and } {\sf M} = {\sf Bricks and mortar} \end{array}$

OCV = Ottawa-Carleton virtual schools

N/A = Not applicable

Historical and Status Quo Projected Enrolments

School:		Steve	MacLea	an Pub	lic Sch	ool							Capacit	y: 789	
Year	Program	Year 1	Year 2	1	2	3	4	5	6	7	8	SE	TOTAL	Portables	UF %
	KGTN	72	80										152		
	ENG			6	8	12	17	19	29	29	30		150	8	124%
Enrolment 2017	EFI			81	85	97	86	87	82	75	82		675	•	124%
2017	TOTAL	72	80	87	93	109	103	106	111	104	112		977		
	KGTN	93	72										165		
Actual	ENG			6	9	12	17	21	21	33	28		147	7	123%
Enrolment 2018	EFI			83	80	84	95	84	85	77	73		661	'	123%
2018	TOTAL	93	72	89	89	96	112	105	106	110	101		973		
	KGTN	83	101										184		
Actual	ENG			8	15	14	15	19	30	23	32		156	-	4040/
Enrolment 2019	EFI			64	74	77	78	93	81	79	72		618	7	121%
2019	TOTAL	83	101	72	89	91	93	112	111	102	104		958		
Actual	KGTN	50	49										99		
Enrolment	ENG			4	9	10	17	16	15	19	18	8	116		750/
2020	EFI			53	37	46	54	53	70	63	55		431	7	75%
(B and M)	TOTAL	50	49	57	46	56	71	69	85	82	73	8	646		
Actual	KGTN	14	35										49		
Enrolment	ENG			5	3	5	6	4	4	10	6	0	43		
2020	EFI			35	25	25	20	22	23	18	15		183	N/A	N/A
(OCV)	TOTAL	14	35	40	28	30	26	26	27	28	21	0	275		
Actual	KGTN	64	84										148		
Enrolment	ENG	04	04	9	12	15	23	20	19	29	24	8	159		
2020	EFI	-		88	62	71	74	75	93	81	70	0	614	N/A	N/A
(Total)	TOTAL	64	84	97	74	86	97	95	112	110	94	8	921		
Preliminary	KGTN	60	63										123		
Enrolment	ENG			7	11	13	17	23	23	22	27	7	150		
2021	EFI			69	79	50	64	65	71	78	76		552	4	105%
(B and M)	TOTAL	60	63	76	90	63	81	88	94	100	103	7	825		
-	KGTN	4	3										7		
Preliminary Enrolment	ENG	- ·	Ŭ	3	1	2	0	2	2	4	4	0	18		
2020	EFI			3	7	5	5	4	1	2	2	0	29	N/A	N/A
(OCV)	TOTAL	4	3	6	8	7	5	6	3	6	6	0	54		
	-			,							,	Ŭ			
Preliminary	KGTN	64	66	10	10	15	17	0F	<u>م</u> د	26	04	7	130		
Enrolment 2021	ENG			10	12	15	17	25	25	26	31	7	168	N/A	N/A
(Total)	EFI	64	00	72	86	55	69	69	72	80	78	7	581		
(1000)	TOTAL	64	66	82	98	70	86	94	97	106	109	1	879		
Year	Program	Year 1	Year 2	1	2	3	4	5	6			SE	TOTAL	Portables	UF %
Otatus Ora	KGTN	70	68										138		
Status Quo Projection	ENG			7	15	16	21	22	28	26	26	7	168	5	108%
2022	EFI			58	73	84	54	69	68	67	76		549	5	100%
2022	TOTAL	70	68	65	88	100	75	91	96	93	102	7	855		
Status Quo	KGTN	73	73										146		
Projection	ENG			7	10	20	20	25	24	28	26	7	167	4	105%
2023	EFI			60	57	71	81	53	67	64	63		516	· · ·	100 /0
	TOTAL	73	73	67	67	91	101	78	91	92	89	7	829		

Note:

SE = Congregated Special Education Classes

UF % = Enrolment divided by Capacity

B and M = Bricks and mortar

OCV = Ottawa-Carleton virtual schools

N/A = Not applicable

Interim Accommodation Measure Enrolment Projections

School:		Vimy F	Ridge Pu	blic Sc	:hool								Capacit	y: 674	
Year	Program	Year 1	Year 2	1	2	3	4	5	6	7	8	SE	TOTAL	Portables	UF %
Interim	KGTN	123	125										248		
Measure	ENG			36	54	52	55	67	54		46	23	387	20	165.1%
Projection	EFI			110	89	90	72	48	43		26		478	20	105.176
2022	TOTAL	123	125	146	143	142	127	115	97		72	23	1113		
	-				-					-	-				
Interim	KGTN	125	135										260		
Measure	ENG			29	57	65	65	66	77			23	382	21	171.1%
Projection	EFI			101	105	89	99	69	48				511	21	17 1.170
2023	TOTAL	125	135	130	162	154	164	135	125			23	1153		
School:		Steve	MacLear	ı Publi	c Schoo	ol							Capacit	y: 789	
Year	Program	Year 1	Year 2	1	2	3	4	5	6			SE	TOTAL	Portables	UF %

	-		-	-	-		-		-		-		-		
Interim	KGTN	70	68										138		
Measure	ENG			7	15	16	21	22	28	94	26	7	236	5	121.8%
Projection	EFI			58	73	84	54	69	68	105	76		587	5	121.0/0
2022	TOTAL	70	68	65	88	100	75	91	96	199	102	7	961		

Interim	KGTN	73	73										146		
Measure	ENG			7	10	20	20	25	24	87	104	7	304	N/A	132.6%
Projection	EFI			60	57	71	81	53	67	105	102		596	N/A	132.0 /0
2023	TOTAL	73	73	67	67	91	101	78	91	192	206	7	1046		

Note:

SE = Congregated Special Education Classes

UF % = Enrolment divided by Capacity

B and M = Bricks and mortar

OCV = Ottawa-Carleton virtual schools

N/A = Not applicable

STATUS QUO ENROLMENT PROJECTION

APPENDIX D

To Report 22-037

2022 - STATUS QUO													Part 1	of 2	
School	Capacity	Programs	Yr 1	Yr 2	1	2	3	4	5	6	7	8	SE	Total	UF %
		KGTN	123	125										248	
Vimy Ridgo DS	674	ENG			36	54	52	55	67	54	68	46	23	455	181%
Vimy Ridge PS	074	EFI			110	89	90	72	48	43	38	26		516	101%
		Total	123	125	146	143	142	127	115	97	106	72	23	1219	
		KOTN	26	20											
		KGTN	36	30										66	
Robert Bateman PS	621	ENG			11	17	9	13	14	17			9	90	43%
NUDELL DALEMAN FS	021	EFI			31	23	13	16	13	15				111	4370
		Total	36	30	42	40	22	29	27	32			9	267	
	I	1				1					1		1	1	
		KGTN	56	53										109	
Roberta Bondar PS	ndar PS 732 -	ENG			6	9	11	10	7	22	55	55	20	195	92%
RUDELLA DUILUAL PS		EFI			42	54	45	48	36	25	60	56		366	9270
		Total	56	53	48	63	56	58	43	47	115	111	20	670	

2023 - STATUS QUO

School	Capacity	Programs	Yr 1	Yr 2	1	2	3	4	5	6	7	8	SE	Total	UF %
		KGTN	125	135										260	
Vimy Ridge PS	674	ENG			29	57	65	65	66	77	59	78	23	519	203%
VIIIIY Riuge PS	074	EFI			101	105	88	99	69	48	41	39		590	20570
		Total	125	135	130	162	153	164	135	125	100	117	23	1369	
			0.5												
		KGTN	35	35										70	
Robert Bateman PS	621	ENG			8	14	20	10	13	15			9	89	43%
Robert Bateman r 5	021	EFI			24	28	19	11	14	13				109	4370
		Total	35	35	32	42	39	21	27	28			9	268	
		KGTN	56	57										113	
Roberta Bondar PS	732	ENG			6	8	9	12	10	7	59	56	20	187	90%
RODELIA DUHUAL PS	/52	EFI			45	40	54	44	45	36	39	58		361	90%
		Total	56	57	51	48	63	56	55	43	98	114	20	661	

INTERIM ACCOMMODATION MEASURE ENROLMENT PROJECTION

APPENDIX D To Report 22-037 Part 2 of 2

2022 - All New Students Directed to Robert Bateman/Roberta Bondar with sibling provision

School	Capacity	Programs	Yr 1	Yr 2	1	2	3	4	5	6	7	8	SE	Total	UF %
		KGTN	60	125										185	
Vimy Bidgo DS	674	ENG			34	51	52	53	64	51	66	45	23	439	168%
Vimy Ridge PS	074	EFI			107	87	88	71	48	43	37	26		507	100%
		Total	60	125	141	138	140	124	112	94	103	71	23	1131	

		KGTN	99	30									129	
Robert Bateman PS	621	ENG			13	20	9	15	17	20		9	103	57%
RUDELL Datemail PS	021	EFI			34	25	15	17	13	15			119	51/0
		Total	99	30	47	45	24	32	30	35		9	351	

		KGTN	56	53										109	
Roberta Bondar PS	732	ENG			6	9	11	10	7	22	57	56	20	198	92%
Roberta Boriuar PS	752	EFI			42	54	45	48	36	25	61	56		367	9270
		Total	56	53	48	63	56	58	43	47	118	112	20	674	

2023 - All New Students Directed to Robert Bateman/Roberta Bondar with sibling provision

School	Capacity	Programs	Yr 1	Yr 2	1	2	3	4	5	6	7	8	SE	Total	UF %
		KGTN	61	71										132	
Vimy Ridge PS	674	ENG			27	52	62	63	61	71	57	74	23	490	178%
Villy Nuge F3	074	EFI			98	101	85	98	68	48	40	39		577	170/0
		Total	61	71	125	153	147	161	129	119	97	113	23	1199	
		KGTN	99	99										198	
Robert Bateman PS	621	ENG			10	19	23	12	18	21			9	112	69%
RUDELL Baleman P3	021	EFI			27	32	22	12	15	13				121	0970
		Total	99	99	37	51	45	24	33	34			9	431	
		KGTN	56	57										113	
Roberta Bondar PS	732	ENG			6	8	9	12	10	7	61	59	20	192	91%
	/32	EFI			45	40	54	44	45	36	40	59		363	91/0

	Total	56	57	51	48	63	56	55	43	101	118	20	668	
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