

Ministry of Education

School Food and Beverage Policy

OCDSB

May 2010







WELCOME / INTRODUCTION

- Opening Comments
- Champlain Declaration Healthy Schools 2020 CCPN
- Presentation on the P/PM 150
 - Introduction and Background
 - School Food and Beverage Policy
 - Nutrition Standards
 - Implementation
 - Resources
- Q & A





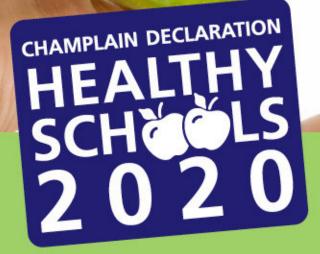
Purpose

The purpose of the presentation is to provide an overview of:

- the rationale for a School Food and Beverage Policy
- > the Ministry of Education's Healthy Schools initiatives
- the School Food and Beverage Policy
- the Nutrition Standards
- ➤ implementation strategies
- resources to help implement the policy.







Working Together to Facilitate Healthy School Nutrition Environments



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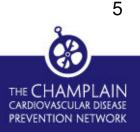
Today's Reality...



Childhood obesity rates have tripled over the past 25 years.

Children today could be the first generation with **shorter life expectancy** than their parents.

"Can Johnny come out and eat?"





Why the School Environment?

Active kids are fit to learn.





Research shows that there is a clear link between **good nutrition** and **school performance**.

Schools are the ideal settings to establish & promote healthy eating practices in children & adolescents.



CHAMPLAIN DECLARATION

Working in Partnership!

School Boards



DISTRICT SCHOOL BOARD Conseil des écoles publiques de l Est de l'Ontario



CONSEIL DES ÉCOLES CA⁺HOLIQUES DU CENTRÉ-EST Le meilleur conseil qu'on puisse vous donner

Conseil scolaire de district catholique de l'Est ontarien



CATHOLIC DISTRICT SCHOOL

BOARD OF EASTERN ONTARIO





Health Partners



THE CHAMPLAIN CARDIOVASCULAR DISEASE **PREVENTION NETWORK**

RÉSEAU DE PRÉVENTION DES MALADIES CARDIOVASCULAIRES DE LA RÉGION DE CHAMPLAIN



Public Health ttawa Santé publique



UNIVERSITY OF OTTAWA HEART INSTITUTE INSTITUT DE CARDIOLOGIE DE L'UNIVERSITÉ D'OTTAWA

HEART & STROKE FOUNDATION Finding answers. For life.









Healthy Active Living and Obesity Research





Our Response...



THE CHAMPLAIN DECLARATION:

A Call to Action for Physically Active & Healthy Eating Environments in Schools

VISION STATEMENT:

The nine School Boards in the Champlain District of Ontario, in partnership with the Champlain Cardiovascular Disease Prevention Network (CCPN), commit to creating healthy school environments so that school-aged children (aged 4 to 18) in the Champlain District can be physically active and can make healthy food choices at school on a daily basis.

The Champlain Declaration:

A commitment to working together to create healthy school environments

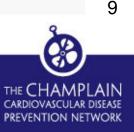




School Board Priority Areas for Action

- 1. Healthy nutrition environments, with an immediate focus on the following elements:
 - a. Healthy fundraising
 - b. Healthy classroom rewards
 - c. Healthy lunch programs & food service contracts
- 2. Principal and teacher training to support implementation of physical activity and nutrition-related actions

(as determined at November 5, 2009 Steering Committee meeting)





New School Food and Beverage Policy Coming to Ontario Schools

JANUARY 20

Ontario schools will soon have a healthier approach to selling lunches, snacks and drinks. This winter, the School Food and Beverage policy (PPM 150) is being introduced to ensure that healthy food and beverages are sold in schools.

The policy applies to food and beverages sold:

- in all venues on school property, such as cafeterias, vending machines and tuck shops
- through all programs, including catered lunch programs, and
- at all events on school property, including bake sales and sports events.

The policy, which includes new nutrition standards, was announced in January 2010. Schools must be in full compliance beginning September 1, 2011, at the start of the 2011-12 school year. This will give schools and boards a phase-in period to ensure that they are ready.

The nutrition standards are based on the principles of healthy eating outlined in Canada's Food Guide.







The Need for Action . . .

Rising childhood obesity rates may cause this generation of children to have shorter lives than their parents.

-Standing Committee on Health, House of Commons, 2007

The rate of obesity among 12-17 year old Canadian adolescents has almost tripled over the past 25 years going from approximately 3% in 1978/79 to 9% in 2004. -Canadian Community Health Survey, 2004

In Ontario, 28% of children and youth are either overweight or obese.

-Canadian Community Health Survey, 2004

Obesity costs Ontario approximately \$1.6 billion annually. -Katzmarzyk, 2003







Research shows that:

Health and education success are intertwined: schools cannot achieve their primary mission of education if students are not healthy.

-Storey, 2009

Healthy eating patterns in childhood and adolescence promote optimal childhood health, growth, and intellectual development.

-CDC, 1996





Background – Policy Development

Nutrition Standards for Schools Committee (NSSC) formed by the Ministry of Education in 2008 to:

provide expert advice on a school food and beverage policy and school nutrition standards.

The NSSC included representatives from:

- the Ministry's Healthy Schools Working Table (the Ministry's advisory group on healthy schools issues composed of education and school-based health organizations)
- public health professionals
- \succ food industry.







School Food and Beverage Policy SECTION 2



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The policy does not apply to food and beverages that are:

- offered in schools to students at no cost
- brought from home or purchased off school premises and not for resale in schools
- available for purchase during field trips off school premises
- sold in schools for non-school purposes (e.g., sold by an outside organization that is using the gymnasium after school hours for a non-school-related event)
- sold for fundraising activities that occur off school premises
- \succ sold in staff rooms.





Exemptions for Special-Event Days:

The school principal may designate up to ten days (or fewer, as determined by the school board) during the school year as special-event days on which food and beverages sold in schools would be exempt from the nutrition standards.

School principals:

- must consult with the school council prior to designating a day as a special-event day
- are encouraged to consult with their students when selecting special-event days.

Notwithstanding this exemption, on special-event days, schools are encouraged to sell food and beverages that meet the nutrition standards set out in the policy.

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chool boards and schools are <u>encouraged</u> to:

- offer, when available and where possible, food and beverages that are produced in Ontario
- be environmentally aware (e.g., reduce food waste, reuse containers, recycle food scraps)
- avoid offering food or beverages as a reward or an incentive for good behaviour, achievement or participation.





Implementation:

- School boards must be in full compliance with the policy by September 1, 2011.
- School boards are encouraged to implement the policy as soon as possible.

School boards are encouraged to consult with their board of health to implement the nutrition standards. Under Ontario Public Health Standards, 2008, boards of health have a mandate to work with school boards and schools on healthy eating.





Monitoring:

- School boards are responsible for monitoring the implementation of this policy.
- At the end of the 2010–11 school year, school boards will be required to attest that they are in full compliance with the School Food and Beverage Policy by September 1, 2011.









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Nutrition Standards (cont'd)

The nutrition standards set out the criteria that food and beverages must meet in order to be sold in schools. All food and beverages fit into one of the following categories:

Sell Most	Sell Less	Not Permitted For Sale
Products in this category are the healthiest options and generally have higher levels of essential nutrients and lower amounts of fat, sugar, and/or sodium.	Products in this category may have slightly higher amounts of fat, sugar, and/or sodium than food and beverages in the Sell Most category.	Products in this category generally contain few or no essential nutrients and/or contain high amounts of fat, sugar, and/or sodium (e.g., deep-fried and other fried foods, confectionery).





Nutrition Standards (cont'd)

The nutrition standards are divided into two sections: food and beverages.

Food is divided into six groups (the first four food groups are from Canada's Food Guide):

- Vegetables and Fruit
- Grain Products
- Milk and Alternatives
- Meat and Alternatives
- Mixed Dishes
- Miscellaneous Items

Beverages are divided according to the type of school:

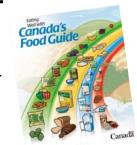
- Elementary Schools
- Secondary Schools



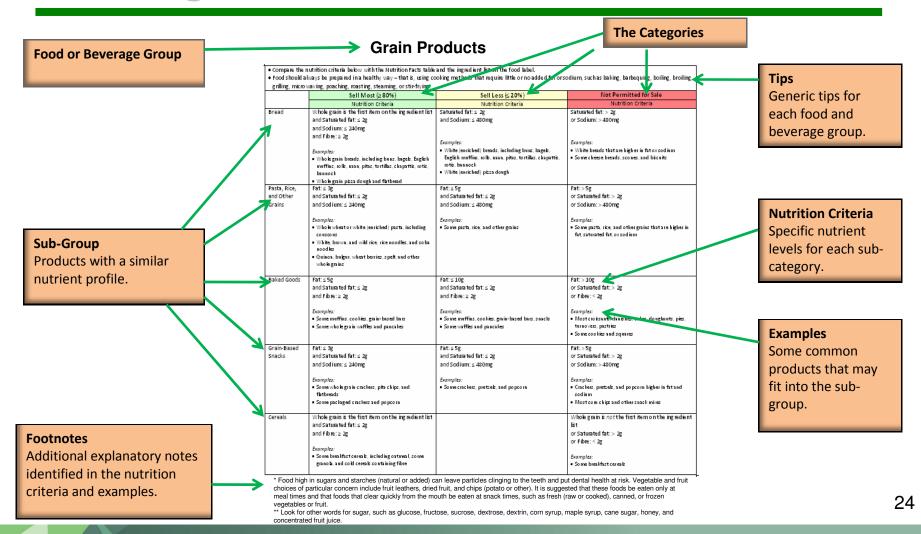
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Reading the Nutrition Standards





Nutrition Standards – Vegetables and Fruit

• Compare the nutrition criteria below with the Nutrition Facts table and the ingredient list on the food label.

• See the section "Nutrition Standards for Beverages" for the nutrition criteria for vegetable and fruit juices and juice blends.

Food should always be prepared in a healthy way - that is, using cooking methods that require little or no added fat or sodium, such as baking, barbequing, boiling, broiling, grilling, microwaving, poaching, roasting, steaming, or stir-frying.

	Sell Most (≥ 80%)	Sell Less (≤ 20%)	Not Permitted for Sale
	Nutrition Criteria	Nutrition Criteria	Nutrition Criteria
Fresh, Frozen, Canned, and Dried Vegetables and Fruit	Vegetable or fruit is the first item on the ingredient list and Fat: ≤ 3g and Sodium: ≤ 360mg Examples: • Fresh or frozen vegetables with little or no added salt • Fresh or frozen fruit with no added sugar • Canned vegetables • Canned vegetables • Canned fruit paded in juice or light syrup • Unsweetened apple sauce • Some low-fatfrozen potato products, induding Frendh fries • Some dried fruit and 100% fruitleathers*	Vegetable or fruit is the first item on the ingredient list and Fat: ≤ 5g and Saturated fat: ≤ 2g and Sodium: ≤ 480mg Examples: • Some dried fruit and 100% fruitleathers • Lightly seasoned or sauced vegetables and fruit • Some prepared mixed vegetables	 Sugar** is the first item on the ingredient list or Fat: > 5g or Saturated fat: > 2g or Sodium: > 480mg Examples: Vegetable and fruit products prepared with higher amounts of fat, sugar, and/or salt, induding deepfried vegetables Some packaged frozen and deep-fried potato products, induding hash browns and French fries Some fruit snads made with juice (e.g., gummies, fruit rolls)
Canned Tomatoes and Tomato-Based Products	Fat: ≤ 3g and Sodium: ≤ 480mg <i>Examples:</i> • Some whole, crushed, or diced tomatoes • Some pasta sauce		Fat: > 3g or Sodium: > 480mg <i>Examples:</i> • Whole, crushed, or diced tomatoes that are higher in fat or sodium • Pasta sauce that is higher in fat or sodium
Vegetable and Fruit Chips	 Fat: ≤ 3g and Sodium: ≤ 240mg <i>Examples:</i> Some lower-fat, lower-sodium vegetable chips (e.g., potato, carrot) Some lower-fat, lower-sodium fruit chips (e.g., banana, apple, pear) 	Fat: ≤ 5g and Saturated fat: ≤ 2g and Sodium: ≤ 480mg <i>Examples:</i> • Some vegetable chips (e.g., potato, carrot) • Some fruit chips (e.g., banana, apple, pear)	 Fat: > 5g or Saturated fat: > 2g or Sodium: > 480mg <i>Examples:</i> Some vegetable chips that are higher in fat or sodium Some fruit chips that are higher in fat or sodium

*Food high in sugars and starches (natural or added) can leave particles dinging to the teeth and put dental health at risk. Vegetable and fruit droices of particular concern indude fruitleathers, dried fruit, and chips (potato or other). It is suggested that these foods be eaten only at meal times and that foods that dear quickly from the mouth be eaten at snack times, such as fresh (raw or cooked), canned, or frozen vegetables or fruit.

**Look for other words for sugar, such as glucose, fructose, sucrose, dextrose, dextrin, corn syrup, maple syrup, cane sugar, honey, and concentrated fruit juice.







Nutrition Standards – Grain Products

 Compare the nutrition criteria below with the Nutrition Facts table and the ingredient list on the food label. Food should always be prepared in a healthy way - that is, using cooking methods that require little or no added fat or sodium, such as baking, barbequing, boiling, broiling, grilling, microwaving, poaching, roasting, steaming, or stir-frying Sell Most (≥80%) Not Permitted for Sale Sell Less (< 20%) Nutrition Criteria Nutrition Criteria Nutrition Criteria Bread Whole grain is the first item on the ingredient list Saturated fat:≤ 2g Saturated fat: > 2g and Satura ted fat: ≤ 2g and Sodium: ≤ 480mg or Sodium: > 480mg and Sodium: ≤ 240me and Fibre:≥ 2g Examples: Examples: White fearing heads including burst basels. White breads that are high er in fat or sodium. Examples. English muffins, rolls, naan, pitas, tortillas, chapattis, Some cheese breads, scones, and bicuits Whole grain breads, including buns, bagels, English rotis, bannock muffins, rolls, naan, pitas, to rtillas, chapattis, rotis, White (enriched) pizza dough bannock Whole grain pizza dough and flatbread Pasta, Rice. Fat:≤ 3g Fat:≤5g Fat: > 5g and Other and Satura ted fat: ≤ 2g and Satura ted fat: ≤ 2g or Saturated fat: > 2g Grains and Sodium: ≤ 240mg and Sodium: ≤ 480mg or Sodium: > 480mg Examples: Examples: Examples: Whole wheat or white (enriched) pasta, including Some pasta, rice, and other grains Some pasta, rice, and other grains that are higher in fat, saturated fat, or sodium co usco us White, brown, and wild rice, rice noodles, and so ba noodles Quinoa, bulgur, wheat berries, spelt, and other who le grains Baked Goods Fat:≤5g Fat: ≤ 10g Fat: > 10g and Satura ted fat: ≤ 2g and Satura ted fat: ≤ 2g or Saturated fat: > 2g and Fibre:≥ 2g and Fibre:≥ 2g or Fibre : < 2g Examples: Examples: Examples: Some muffins, cookies, grain-based bars Some muffins, cookies, grain-based bars, snacks Most croissants, danis hes, cakes, doughnuts, pies, Some whole grain waffles and pancakes Some waffles and pancakes turnovers, pastries Some cookies and squares Grain-Based Fat:≤ 3e Fat:≤5g Fat: >5g Snacks and Satura ted fat: ≤ 2g and Satura ted fat: ≤ 2g or Saturated fat: > 2g and Sodium:≤ 480mg or Sodium: > 480mg and Sodium: ≤ 240me Examples Examples: Examples: Some whole grain crackers, pits chips, and Some crackers, pretzels, and popcorm Crackers, pretzels, and popcorn higher in fat and flatbreads sodium Some packaged crackers and popcorn Most com chips and other snack mices Cereals Whole grain is the first item on the ingredient list Whole grain is *not* the first item on the ingredient and Satura ted fat: ≤ 2g list and Fibre:≥ 2g or Saturated fat: > 2g or Fibre: < 22 Examples: Some breakfast cereals, including oatmeal, some Examples: granols, and cold cereals containing fibre Some breakfast dereak







Nutrition Standards – Mixed Dishes

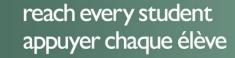
Note: Mixed dishes are products that contain more than one major ingredient.

Mixed Dishes With a Nutrition Facts Table

• Compare the nutrition criteria below with the Nutrition Facts table and the ingredient list provided by the supplier.

• Food should always be prepared in a healthy way – that is, using cooking methods that require little or no added fat or sodium, such as baking, barbequing, boiling, broiling, grilling, microwaving, poaching, roasting, steaming, or stir-frying.

	Sell Most (≥80%)	Sell Less (≤ 20%)	Not Permitted for Sale
	Nutrition Criteria	Nutrition Criteria	Nutrition Criteria
Entrées	Fat:≤10g	Fat:≤15g	Fat: > 15g
(e.g., frozen pizza,	and Satura ted fat: ≤ 5g	and Satura ted fat: ≤ 7g	or Saturated fat: > 7g
sand wiches, pasta,	and Sodium: ≤ 9 60mg	and Sodium: ≤ 960mg	or Sodium: > 960mg
hot d ogs)	and Fibre:≥ 2g	and Fibre:≥ 2g	or Fibre : < 2g
	and Protein: ≥ 10g	and Protein: ≥ 7g	or Prote in: < 7g
Soups	Fat:≤ 3g	Fat:≤5g	Fat:>5g
	and Sodium: ≤ 7 20mg	and Satura ted fat: ≤ 2g	or Saturated fat: > 2g
	and Fibre:≥ 2g	and Sodium: ≤ 7 20mg	or Sodium: > 7 20mg
Side Dishes	Fat:≤5g	Fat:≤7g	Fat: > 7g
(e.g., grain and/or	and Satura ted fat: ≤ 2g	and Satura ted fat: ≤ 2g	or Saturated fat: > 2g
vegetable salads)	and Sodium: ≤ 360mg and Fibre: ≥ 2g	and Sodium: ≤ 360mg	or Sodium: > 360mg





Nutrition Standards – Mixed Dishes (cont'd)

Mixed Dishes Without a Nutrition Facts Table	
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• For every ingredient used, refer to the nutrition criteria in this appendix for the appropriate food groups.

• Food should always be prepared in a healthy way – that is, using cooking methods that require little or no added fat or sodium, such as baking, barbequing, boiling, broiling, grilling, microwaving, poaching, roasting, steaming, or stir-frying.

	Sell Most (≥80%)	Sell Less (≤ 20%)	Not Permitted for Sale
	Nutrition Criteria	Nutrition Criteria	Nutrition Criteria
Entrées (e.g., pizza, sandwiches, pasta, hot dlogs)	All major ingredients" are from the "Sell Most" category.	One or more major ingredients are from the "Sell Less" category.	Cannot be sold if prepared with any ingredients from the "Not Permitted for Sale" category.
Soups	All major ingredients are from the "Self Most" category.	One or more major ingredients are from the "Sell Less" category.	Cannot be sold if prepared with any ingredients from the "Not Permitted for Sale" category.
Side Dishes (e.g., grain and/or vegetable salads)	All major ingredients are from the "Sell Most" category.	One or more major ingredients are from the "Sell Less" category.	Cannot be sold if prepared with any ingredients from the "Not Permitted for Sale" category.

*A major ingredient is any product that is identified in one of the food groups set out in the nutrition standards --that is, Vegetables and Fruit, Grain Products, Milk and Alternatives, and Meat and Alternatives. All pizza toppings are considered major ingredients.





Nutrition Standards – Miscellaneous Items

Miscellaneous Items				
Minor Ingre	dients			
 The following are considered minor ingredients and are to be us Choose products that are lower in fat and/or sodium. 	ed in limited amounts, as defined under "Serving Size".			
Ingredients	Serving Size			
Condiments and Spreads	≤15ml (1 tbsp)			
Gravies and Sauces	≤ 60ml (4 tbsp)			
Dips	≤ 30ml (2 tbsp)			
Fats	≤ 5ml (1 tsp)			
Oils and Dressings	≤ 15ml (1 tbsp)			
Other (e.g., chocolate chips, coconut, olives, parmesan cheese)	≤ 15ml (1 tbsp)			
Not Permitted for Sale: Con	fectionery (Examples)			
Candy				
Chocolate				
Energy bars				
Licorice				
Gum				
Gummies Descriptions of fractionary durity 100% initial				
Popsicles and freezies, if not prepared with 100% juice				



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Nutrition Standards

Beverages – Secondary Schools

	Sell Most (≥ 80%)	Sell Less (≤ 20%)	Not Permitted for Sale
	Nutrition Criteria	Nutrition Criteria	Nutrition Criteria
Water	Plain		
Vilk and Milk-Based	Fat: ≤ 2% M.F.* or ≤ 5g		Fat: > 2% M.F. or > 5g
Beverages (Plain or	and Sugar: ≤ 28g		or Sugar: > 28g
lavoured)	and Calcium: ≥ 25% D V**		or Calcium: < 25% D V
ogurt Drinks	Fat: ≤ 3.25% M.F. or ≤ 3g		Fat: > 3.25% M.F. or > 3g
ioy/Milk Alternative Beverages (Plain or Flavoured)	Fortified with calcium and vitamin D		Unfortified
uices or Blends:	100% juice, pulp, or purée		< 100% juice, pulp, or purée
/egetable or Fruit	and Unsweetened/No sugar added		or Sugar in the ingredient list
lot Chocolate	Fat: ≤ 2% M.F.* or ≤ 5g		Fat: > 2% M.F. or > 5g
	and Sugar: ≤ 28g		or Sugar: > 28g
	and Calcium: ≥ 25% D V **		or Calcium: < 25% D V
Coffee and Tea		Decaffeinated	Caffeinated
ced Tea		Calories: ≤40	Calories: > 40
		and Decaffeinated	or Caffeinated
nergy Drinks			All Energy Drinks
oports Drinks			All Sports Drinks
Other Beverages (e.g.,		Calories:≤40	Calories: > 40
oft drinks; flavoured		and Caffeine-free	or with caffeine

*M.F. = Milk Fat. The amount can be found on the front of the food label.

**DV = Daily Value.





Reading a Nutrition Facts Table

Serving Size % Daily Value Apply the nutrition Nutrition Facts / Valeur nutritive Use the % Daily Value (DV) to standards to the serving Serving Size (10 g) / Portion (10 g) size listed on the Nutrition Servings Per Container / Portions par contenant determine if a product has a Facts table. Amount % Daily Value little or a lot of a nutrient. The % % valeur guotidienne Teneur DV is also helpful in making Calories / Calories 50 comparisons between products. **Core Nutrients** Fat / Lipides 4 g 6 % The 13 core nutrients are Saturated / saturés 2 g mandatory in the 10 % + Trans / trans 0 g Nutrition Facts table and Cholesterol / Cholestérol 5 mg 2% are always listed in the Trans Fat Sodium / Sodium 5 mg 0 % same order. The formula to determine if a food 1% Carbohydrate / Glucides 4 g or beverage product meets the Fibre / Fibres 0 g 0% **Ingredient List** trans fat requirement is: Sugars / Sucres 4 g In the example above, whole grain wheat is the Protein / Protéines 1 g Trans Fat (g) x 100 = % of fat first ingredient. The first Vitamin A / Vitamine A 0% Fat (g) from trans fat ingredient on the Vitamin C / Vitamine C 0% ingredient list is 2% Calcium / Calcium sometimes used to Iron / Fer 2% determine how a food Ingredient List product fits into the nutrition standards.

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Activity #1

Applying the Nutrition Standards Categorizing Food and Beverages



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Classifying Food and Beverages

Product	Group	Sub- Group	Category	Notes
EXAMPLE #1 Cheese – Cheese string (21g – 1 cheese string)	Milk and Alterna- tives	Cheese	Sell Most	Fat – OK Sodium – OK Calcium – OK
Example #2 Bread – Hot dog bun	Grain Products	Bread	Sell Less	Ingredient List – whole grain not the first item Sodium – Too high Fibre – Too low
Example #3 Milk – 1% chocolate (250mL – 1 small carton)	Milk and Milk-based Beverages		Sell Most	Fat – OK Sugar – OK Calcium – OK





Classifying Food and Beverages

Spaghetti with Meatballs - Mixed Dish without a Nutrition Facts Table

Product	Group	Sub-Group	Category	Notes
Pasta – Spaghetti (1 cup cooked)	Grain Products	Pasta, rice and other grains	Sell Most	Fat – OK Saturated Fat – OK Sodium – OK
Tomato Sauce (1/2 cup)	Vegetables and Fruit	Canned tomatoes and tomato based products	Sell Most	Fat – OK Sodium – OK
Meatballs (4 Meatballs)	Meat and Alternatives	Fresh and Frozen Meat	Sell Less	Fat – Too High Sodium - OK
Parmesan Cheese (1 Tbsp)	Miscella- neous Items	Minor Ingredients - Other	Permitted	Permitted





Categorizing Food and Beverages

To determine which category a specific food or beverage fits, follow these three steps:

Step 1 – Compare the total fat and trans fat amounts (in grams) on your product's Nutrition Facts table with the Trans Fat Standards. If your product does not meet the Trans Fat Standards, it is *Not Permitted for Sale* (do not proceed to Step 2).

Step 2 – Identify the group and sub-group in the nutrition standards that your product fits into (see the <u>A-Z Food and Beverage List</u>).

Step 3 – Compare the relevant information on your product's food label (i.e., the Nutrition Facts table and ingredient list) with the nutrition criteria in the nutrition standards. Your product will fit into one of the following categories: *Sell Most, Sell Less,* or *Not Permitted for Sale.*





The 80/20 Rule

Once you have determined which category your product fits into, you will need to ensure that the products offered for sale in all venues, through all programs, and at all events, meet the 80/20 rule.

Step 4 – Assess each venue, program, and event to determine if the food and beverages offered for sale meet the 80/20 rule.







The 80/20 Rule (cont'd)

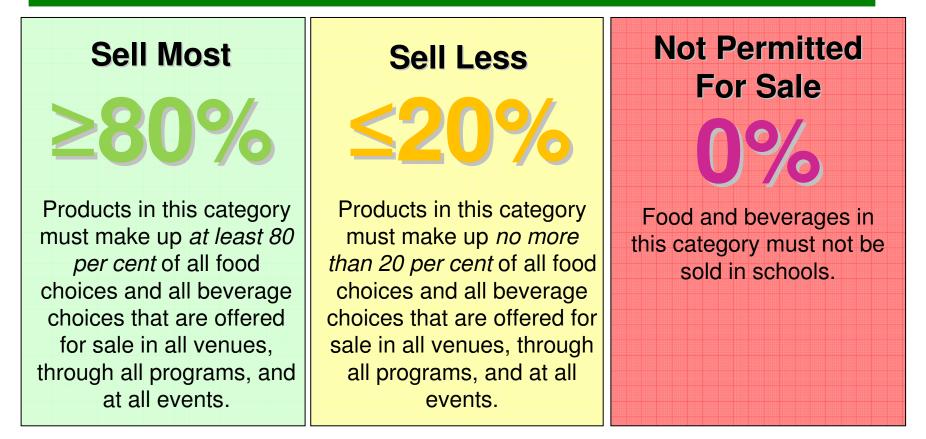
When assessing the food and beverage choices offered for sale, remember:

- \succ All food choices are assessed together.
- > All beverage choices are assessed together.
- Food choices are assessed separately from beverage choices.





The 80/20 Rule (cont'd)



The 80/20 rule is based on the number of products offered for sale, not the number of products sold.

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Food/Beverage Choices

A food/beverage choice is a specific type that is offered for sale. Examples of choices are:

- \succ An apple is one food choice and an orange is another food choice.
- A Red Delicious apple is one food choice and a McIntosh apple is another food choice.
- A 1% plain milk is one beverage choice and a 1% chocolate milk is another beverage choice.

However, five apples of the same variety (e.g., five Empire apples) are not considered five food choices. They are considered one food choice for the purposes of calculating the 80/20 rule.







Activity #2

Applying the 80/20 Rule



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The 80/20 Rule – Activity

<u>Cafeteria Menu</u> Sections	Food	Food
Sections	Sell the Most	Sell Less
Sandwiches	6	2
Hot entrees	5	0
Side dishes	4	1
Soups	4	0
Salads (pre-made)	9	2
Snacks and desserts	7	3
Total	35	8
Cafeteria Menu	Beverage	Beverage
Sections	Sell the Most	Sell Less
Beverages	6	3

Food:

43 choices in total 35 Sell Most (81%) 8 Sell Less (19%)

Beverage:

9 choices in total 6 Sell Most (67%) 3 Sell Less (33%)

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Implementation SECTION 4



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The school board and school principal play important leadership roles in ensuring that all Ministry of Education policies are implemented.

Effective planning at both the school board and school level will assist with the implementation of the School Food and Beverage Policy.

School boards and schools are encouraged to designate a lead representative to take responsibility for the planning, implementation and monitoring of the School Food and Beverage Policy.



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Implementation – School Boards

The school board is responsible for:

- Providing training to school board staff, school principals, and school staff and individuals involved in the implementation to establish a common understanding of the policy
- ensuring that existing school board policies/guidelines related to the sale of food and beverages in schools meet the requirements of the policy
- ensuring all contracts related to the sale of food and beverages meet the requirements of the policy
- > monitoring each school's compliance with the policy.





Implementation – School Boards (cont'd)

The school board is encouraged to:

- involve a broad range of representatives in the planning, implementation, and monitoring of the policy
- promote the use of the Foundations for a Healthy School framework to establish a comprehensive approach to healthy eating
- communicate the requirements to all groups or individuals involved in the sale of food and/or beverages in schools
- celebrate and communicate successes throughout the implementation process.





Practices to Support Implementation Align with the Curriculum

Practices that can help connect the healthy eating messages in the curriculum with the School Food and Beverage Policy:

- Plan and implement curriculum lessons that connect the policy to the expectations in the curriculum using available resources from OPH and other related organizations.
- Provide hands-on experiences to help students make real connections between what they learn in the classroom and their own lives. Involve students in promoting key messages related to healthy eating (e.g., announcements, posters, class presentations).





Practices to Support Implementation Work with Community Partners

The implementation plan should include ways to communicate with all individuals involved in the sale of food and beverages in the school (e.g., food service providers, volunteers, parents, school council, school staff, local business) to ensure that they are aware of the requirements of the policy.



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Monitoring

Monitoring should be part of your school board and school implementation plan. Implementation should be ongoing so that a principal can confirm with the school board that their school complies with the policy.



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Resources SECTION 5



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Resources

Ministry of Education

- School Food and Beverage Policy Resource Guide
 - Includes a policy overview, a detailed explanation of the nutrition standards, implementation strategies and a variety of templates, tips and other tools.
- Online learning modules
 - Five interactive learning modules, designed to enable users to focus on topics of their choice and apply the online tools to their own school environment.
- Quick Reference Guide
 - For use as a portable resource for purchasing food and beverages to sell in a school.

Visit: www.ontario.ca/healthyschools







Supports Available

Boards of Health (Ottawa Public Health)

- Administer health promotion and disease prevention programs to inform and educate Ontarians about the importance of healthy eating, healthy weights, active living, tobacco-free living and smoke-free environments.
- Offer varying levels of service to support healthy schools depending on local capacity and needs.
- > Contacts:

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Public Health

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Supports Available

EatRight Ontario (ERO)

- Offers three easy ways to access free advice on healthy eating, food and nutrition:
 - Talk to a Registered Dietitian toll-free at 1-877-510-5102
 - Send your questions to "Email a Registered Dietitian" at <u>www.ontario.ca/eatright</u>
 - Find healthy eating information online at <u>www.ontario.ca/eatright</u>
- Registered Dietitians regularly update the ERO website with articles, tips and recipes. Nutrition tools such as videos on label reading offer interactive resources to support the development of healthy eating habits.



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Next steps – Training to School Communities

Training workshops are being offered to school communities (e.g. food providers, school council parents, teachers) during the month of June 2010.

 By the end of the workshop, participants will have acquired knowledge about the School Food and Beverage Policy requirements and how evaluate whether food and beverages meet the Nutrition Standards' requirements.

> OPH staff will attend Chartwells summer meeting and start the training process of cafeteria supervisors to introduce the nutrition policy.



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School cafeteria contract:

Letter of Compliance (indicates compliance with the School Food and Beverage policy as of September 1, 2011 for all centrally run school cafeterias)

 Received from Compass Group (Chartwells)





Vending services:

Letter of Compliance (to indicate compliance with the School Food and Beverage policy as of September 1, 2011 for all vending in OCDSB schools)

Requested from Ventrex and Best's Vending Services

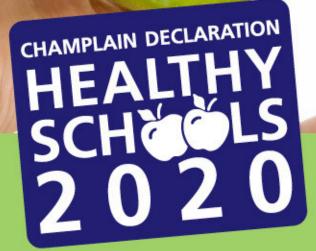


Each secondary school will be required to do due diligence with respect to obtaining Letters of Compliance from any other food and/or beverage providers used within your school.

Letter of Compliance templates will be provided.







Next Steps





School Board Workshops... more to come!

WHY?

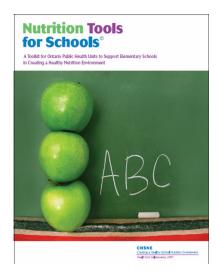
- To inspire champion principals & teachers
- To support implementation of nutrition priority areas

WHAT?

- Focus on healthy rewards, healthy fundraising
- Resources, ideas, and facilitation supports

WHEN?

• Fall 2010 – sign up forms available







School Baseline Survey

Purpose

- To assess current activity in the nutrition priority areas
- To use this information to track progress and set goals and targets moving forward

Format

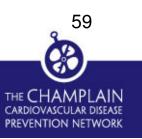
• Online survey (approx. 15 minutes)

Target Audience

• All school principals

Timelines

- Survey link to be circulated via email this week
- Accessible for 3 weeks





Contact us!

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Questions & Answers



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Thank you!



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