

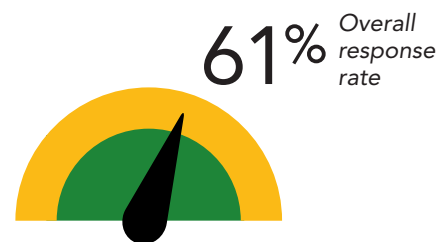


2024 VALUING VOICES STUDENT SURVEY

The survey results demonstrate an increasingly diverse OCDSB student population. Most common responses are shown below, with the full range of responses presented in the full report.

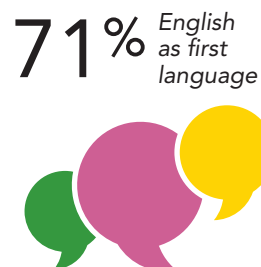
Participation

More families participated this year! Response rate increased from 47% to 61%. Greater engagement from both younger and older students.

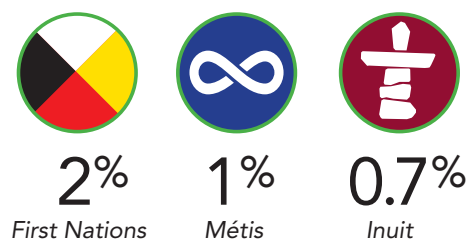


First Languages Spoken

Student top languages include English as the most common (71%), Arabic (11%), French (9%), Chinese, Urdu, Spanish and Russian.



Indigenous Students



3% of students identified as First Nations (2%), Métis (1%), and Inuit (0.7%) Participants who self identified were higher in grades 7-12. Algonquin, Anishinaabe, Cree, Mi'kmaq, Mohawk, Nunavut, and Ojibwe were provided as additional nation, territory, region, or community information.

Canadian Identity



83% of students identified as Canadian, notably down from 2019 (88%). More students identified as Canadian in grades K-6 compared to grades 7-12.

Ethnicity

Increased diversity - over 300 ethnicities reported. While there was a slight decrease, "Canadian" remains the largest group (38%) with a notable rise in Arab and Ukrainian identities.

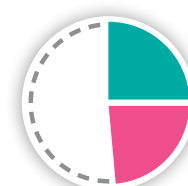


Race

Increase in racial diversity among respondents. White students remain the largest group (53%), down from 2019. More students identified as Black (10%), Middle Eastern (18%), and South Asian (10%).



Religion

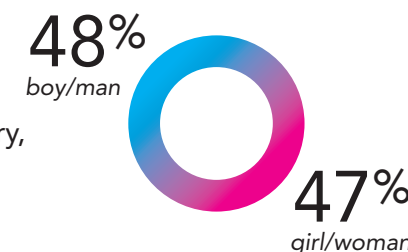


25% Muslim
24% Christian

Students have diverse religious and spiritual beliefs. Muslims represent largest group (25%), followed by Christians (24%). Close to 25% of students have no religious affiliation.

Gender Identity

The majority of respondents identified as either boy/man (48%) or girl/woman (47%). There was diversity in reported gender identities, with 1.5% identifying as non-binary, 1.4% as transgender, 1.0% as genderfluid, and 0.8% as gender non-conforming.



Sexual Orientation



75% Straight/heterosexual

Students surveyed identified as straight/heterosexual (75%), down from 2019 (79%). Similarly to 2019, bisexual students accounted for 7%. Student sexual orientation is increasingly diverse, with a higher proportion of students identifying as bisexual, pansexual, asexual, and queer.

Note: Respondents were from Grades 7 - 12 only.

Disability



11% of students identified as having a disability. Learning disabilities (43%) are the most common type of disability reported, 34% self-identified as having autism spectrum disorder, 25% as having developmental disabilities, and 24% identified mental health in response to this question.

Status in Canada

73% of students were born in Canada. Of those born outside Canada, 42% are Canadian citizens, 30% are landed immigrants, and 11% are international students.

73% born in Canada

