



OTTAWA-CARLETON
DISTRICT SCHOOL BOARD

2015 – 2019
**STRATEGIC
PLAN**

**EVERY SCHOOL, EVERY VOICE:
MAKING PROGRESS TOGETHER**

***Committed to having every OCDSB student develop the
Characteristics and Skills established in our Exit Outcomes.***



EXIT OUTCOMES

CHARACTERISTICS

Goal-oriented

Innovative/
Creative

Collaborative

Globally Aware

Resilient

SKILLS

Ethical
Decision-makers

Digitally Fluent

Academically
Diverse

Effective
Communicators

Critical Thinkers

OUR VISION

The OCDSB is a dynamic, creative learning organization that fosters the achievement, well-being, and dignity of every student.

LEARNING

A culture which develops creative, confident and engaged learners who model the Characteristics and Skills expressed in our Exit Outcomes for graduates.

Learning Objective: By 2019, the District will improve the achievement of students in all educational pathways.

Strategies:

- ◆ Promote and encourage the personalization of learning and enhance instructional practice to meet the individual needs of learners;
- ◆ Improve and increase access to the educational pathways for every student; and
- ◆ Optimize School Learning Plans to develop strategies to support achievement in targeted areas (e.g. numeracy and literacy).

STEWARDSHIP

A culture that practices ethical decision-making, and social, economic and environmental sustainability.

Stewardship Objective: By 2019, the District will optimize learning conditions for all students through the responsible and sustainable management of resources.

Strategies:

- ◆ Improve access to learning environments and optimize the use of all resources through school accommodation and program review planning; and
- ◆ Enhance operational practices to effectively and responsibly manage human and financial resources in support of students;
- ◆ Model sustainability, smart energy use and sound environmental practices for students.

EQUITY

A culture that continually balances equity of opportunity and access for all.

Equity Objective: By 2019, the District will reduce barriers to learning to improve equity of access and opportunity for all students.

Strategies:

- ◆ Develop and implement enhanced methodologies to differentiate the allocation of resources to improve equity of opportunity for all students;
- ◆ Identify students and groups of students who face barriers to learning and differentiate supports to close achievement gaps;
- ◆ Review and ensure effective use of First Nations, Métis, and Inuit funding to increase First Nations, Métis, and Inuit graduation rates.

OUR MISSION

Educating for success — inspiring learning and building citizenship.

WELL-BEING

A culture which supports and respects the well-being of every individual in safe and caring learning and working environments.

Well-being Objective: By 2019, the District will enhance the use of resources and supports to improve the well-being of all learners and staff.

Strategies:

- ◆ Build capacity to improve mental health supports;
- ◆ Increase opportunities to support and encourage creative expression, physical health and physical literacy; and
- ◆ Develop and implement the well-being framework and School Well-being Plans to enhance school climate.

ENGAGEMENT

A culture which actively encourages involvement in public education to support positive outcomes.

Engagement Objective: By 2019, the District will increase opportunities for engagement with and among our students, staff, families and broader community.

Strategies:

- ◆ Develop tools to support parent involvement in learning and well-being; and
- ◆ Develop strategies to enhance communication and dialogue with and among staff, students, families and community partners to improve the delivery of public education.



PUTTING THE PLAN INTO ACTION

The OCDSB strategic plan is approved by the Board of Trustees and sets the priorities for the next four years. Annually the Director of Education develops a workplan which identifies the key work to be undertaken each school year to achieve the Board's strategic objectives. The budget is established annually and is aligned with the Board's key priorities. The Board monitors the implementation of the strategic plan through regular reports to Committee of the Whole.

