

How to Model AAC

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how	 Depending on the child's needs: Gesture or sign key words and phrases, and/or touch the word/phrase on the communication board or device as you speak Make comments not questions You don't need to sign/point to every word you say You don't need to be completely grammatically correct
more	 If your child is using sounds, words or phrases (signs, points to pictures, speaks), then Interpret (say what you think they are trying to say) Expand (model different words/phrases about what is happening) Extend (model different reasons to communicate, e.g., share joy, comment, greet) Recast (correct errors without expecting a response) Respond to and interpret all attempts
when	 Frequently During daily routines and planned activities During incidental moments During any conversation Whenever you can!
who ?	 Teaching staff and in class support team Peers Siblings, parents, friends and family Anyone can!
where	 In classes and halls On playground At home and in the community Everywhere and anywhere
why ?	 Children learn to speak by exposure to oral language. The average 18 month old child will have been exposed to 4,380 hours of oral language from birth. A child who has an AAC system that is only being used 10 minutes a day would reach the same amount of language exposure in 84 years. Jane Korsten, SLP, (2011)

Remember.....

- Model without expecting anything in return......INSPIRE don't require
- Model with variety (e.g., make comments, use greetings, predict, share ideas and feelings)
- Don't stop modelling once the student is using the system
- One is never enough (repeat the word many times and in many environments)
- AAC system should <u>always</u> be available and ready to use



