

How to: Read The Hungry Bear Story with Core Words

Watch the video for a demonstration of how to model many core words during a simple story. You can say the words, use gestures, sign language or point to a communication board to emphasize core words. This story is on our site but you can also find this story on Tar Heel Reader website.
<https://tarheelreader.org/2009/04/08/the-hungry-bear/>

There is an electronic copy of a core board on our google site. If you do not have a printer, you could have the core board as an image on a device (e.g. an iPad) while you are sharing the book on a computer. If that is not possible, it is okay just to read the book using our reading hints.

Core it up!!!!

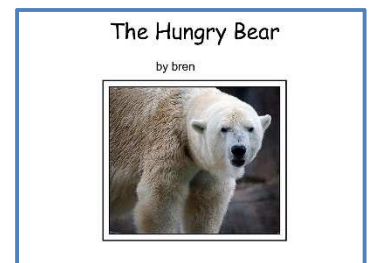
There are several core words that can be used during this story but start with focusing on using one or two core words: **uh oh** and/or **more**. Remember that you need to model pointing to the word or demonstrating the sign to show your child what to do.

There are many **uh oh** moments in this story. Some of them include: the bear goes in Mr. Bongle's House, the bear is still hungry, the bear is sick and Mr. Bongle comes home.

There will be also many opportunities for your child to use **more**. Every time you get to the page "He was still hungry." You can highlight that he wants **more** to eat.

You can add some of these other core words when you read the book again.

Not good-the bear goes in Mr. Bongle's house, the bear is sick
 Help- the bear does Mr. Bongle's laundry
 Go-the bear goes home
 Like-if your child sees favourite food
 Not like-food that your child does not like
 In-the bear goes in Mr. Bongle's house
 Want-the bear wants to eat
 Gone-Mr. Bongle comes home and all his food is gone



Finally, there are many core words that can be used with any book that you read:

Ready-when the child is ready to look and listen to the story
 Turn- for turn the page
 Look-to comment or for the child to ask to look at the picture
 What-what is going to happen?
 More-to keep continue reading the story or read it again
 Finished-at the end of the story
 Like/Not like-talk about what you like or don't like in the story
 Different-to ask for a different story