# AI access and curricular focus for grade divisions

## K-3

### Access
- Students do not have access to log into any Generative AI tool with their OCDSB accounts.
- Interactions with AI should be facilitated by the teacher with disclosure

### Focus
- Media literacy focus
- Basic coding and computational thinking
- AI awareness discussions

## 4-6

### Access
- Students do not have access to log into any Generative AI tool with their OCDSB accounts.
- However, they can access a few AI tools in Canva

### Focus
- Exploration should include disclosure of use
- Modelling good AI habits should be at the forefront of all lessons.
- Critical evaluation of AI content

## 7-8

### Access
- Students do not have access to log into any Generative AI tool with their OCDSB accounts.
- However, they can access a few AI tools in Canva

### Focus
- Exploration should include disclosure of use
- Modelling good AI habits should be at the forefront of all lessons as access to Gemini for Students begins in Grade 9.

## 9-12

### Access
- Students have access to Gemini for Students and NotebookLM with their OCDSB account. Stress the importance of using just this tool from a security and privacy perspective.
- Modelling good AI habits should be at the forefront of all lessons.

### Focus
- Advanced AI ethics
- Independent responsible use
- Prompt engineering and evaluation